Rationale:

- Infant students commencing school are required to cope with a very different environment. It is our school’s responsibility to make this transition as enjoyable and trouble free as possible.
- Transition to primary school can be a difficult time for both students and parents.

Aims:

- To provide a smooth and efficient transition to primary school with support provided to those who require it.
- To provide a smooth and efficient transition from pre-school/kindergarten to primary school with support provided to those who require it.
- To retain the benefits of the early childhood program.
- To acknowledge that the development of 4 and 5 year old children is a critical period.

Implementation:

- Our school will appoint a staff member to coordinate our Prep transition program.
- The coordinator will communicate with each feeder kindergarten and inform them of the names of students who have enrolled at our school.
- Information will be sought about each child from the kindergartens, and meetings will be organised with parents of children with special needs to discuss programs and resource requirements.
- An information evening will occur in mid-August so that parents can be informed about the school’s programs and procedures, and an opportunity will be provided for questioning and discussions. The first school day of the following year will be covered in detail.
- A transition program will be organised during term 4, which allows each child the opportunity to attend our school and participate in activities in classrooms, tour of school facilities and an information session will be held for prospective parents.
- Efforts will be made to establish teaching roles and classes for the following year in time for parents to be made aware of their child’s classroom and teacher. Each child will be able to meet with their teacher, one on one, to complete their S.E.A Testing during the first 3 days of Term 1.
- All parents will receive detailed information packages about the school.
- A morning tea for parents will be provided within the first month of their children attending school so that they can have an opportunity to ask questions and get to know other Prep parents.
- Opportunities will be provided for parents to visit classes or communicate with the school regarding their child’s progress at all times, and any issues that arise will be attended to as soon as possible.
- A staggered intake will occur over the first 2 teaching days with half of the class starting on one day, the other half to start the following day. Parents will be advised of starting times in late December.
- Prep students will not attend school on the first 3 days of Term 1 due to pre-arranged S.E.A Testing that will be conducted with all Prep students.

Evaluation:

- This policy will be reviewed as part of the school’s four-year review cycle.