



Success Pride Self-esteem

## Newsletter Edition 9

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9th June 2021

FROM

THE PRINCIPAL

*Julie Kennedy*

As we head towards the last couple of weeks of term, we are delighted to hear this morning from the Acting Premier that **school will return for our students this Friday**. Even though school will return on Friday, there still may be some limits on schools, for example, school visitor access. We will advise you once this information becomes available from the Department of Education this week.

Many thanks to all of our students, parents and staff for all that you have been doing over the past couple of weeks during lockdown to maintain learning continuity. We know this lockdown is very challenging for many people. All that we can do in these situations is to get on with things and do the best we can. Once again our school community has been up to the challenge, you have all done a fantastic job, thanks so much.

### Please continue to follow the Public Health Advice

*Please remember it is crucial, for everyone to remain vigilant to the possibility of COVID in the community and to follow the Public Health Advice. Please:*

- ◆ Always stay home when unwell,
- ◆ Wear a face mask where required by the Public Health orders.
- ◆ Perform regular hand hygiene,
- ◆ Maintain physical distancing from others,
- ◆ If your child is sick or has any COVID symptoms, no matter how mild, ensure they remain at home until they are well.
- ◆ If you or your child has symptoms, please get tested and stay home until results are known—this is CRITICAL to limiting community transmission.



### Semester One student reports and Parent Teacher Interviews

Student reports will be uploaded to Sentral on 17 June and Parent Teacher Interviews will proceed as planned in the last week of term but most likely by phone rather than onsite. We will update you on how we will conduct the Parent Teacher Interviews once we receive advice from the Department of Education.

### SPS Remote Learning Show Case

Even though we are in lockdown and almost all of our students are working remotely at home, that doesn't mean learning progress stops. Most of our students have been working very hard and producing excellent work. We are proud to showcase some of this work in today's newsletter.



#### Monday 21st June

Parent Teacher  
Interviews  
3.30pm—7.30pm

#### Tuesday 22nd June

Parent Teacher  
Interviews  
3.30pm-5pm

#### Friday 25th June

Last Day of Term 2  
2.30pm Dismissal

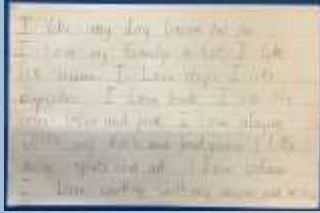
## SPS REMOTE LEARNING SHOWCASE

### YEARS 1, 2 and 3

COLIN 1D



LACHLAN 3C



SELINI 2B—Ladder to the Moon 2B



MATILDA 2B



ZAYNAB 3C



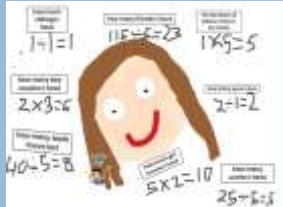
SHIMAR 3C



ARJEE 3C

Red roses make me happy!  
Oh picking roses from the yard.  
Such beautiful red roses!  
Everyone loves the beautiful roses in the yard!  
Yummy yogurt in my lunchbox!  
Everyone likes yummy yogurt!  
Lunch time is so fun with friends!  
Lunchboxes on tables to eat yummy yogurt!  
Over at the oval we always play!  
We all love school!

GRACE 3C



NIMAR 3E

Happy people have happy lives,  
And you'll love your life.  
People will have bad and good days.  
People mustn't always be mad.  
You will have a good life if you don't.

### YEAR 4

The Grade 4 students were Scientists! They needed to add one drop of each of the four colours of food colouring — red, yellow, blue, and green — to the milk. Keep the drops close together in the centre of the plate of milk. ... Place the soapy end of the cotton swab back in the middle of the milk and hold it there for 10 to 15 seconds. Look at that burst of colour!

NOAH 4D



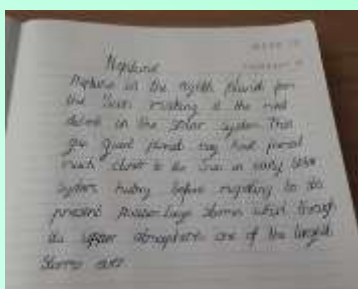
MELODY 4C



RILEY 4C



ELLA 4D



XAVIER 4D

## SPS REMOTE LEARNING SHOWCASE

### YEAR 5

BELLA 5B



AZARIA 5B



IRFAN 5C



TOUSIF 5C



SAHRISH 5D



NAT 5D



MANEZHA 5D



RAHEEL 5D



ELIAS 5A



ELIAS 5A



ASHLEY 5A



### YEAR 6



JASMINE 6B



BELLE 6C



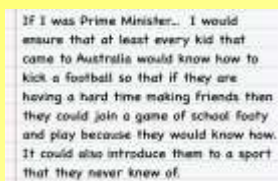
ISABELL 6C



SAMIRA 6B



KOBY 56E



KRISTINA 56E



WYATT 56E



IMOGEN 6B



GEORGIA 6B



## SPS REMOTE LEARNING SHOWCASE

### SPECIALISTS—ART

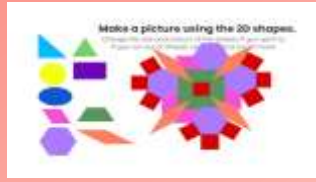
ALIVIA 1A



IMRAN 1C



EVA 1B



### SPECIALISTS—PERFORMING ARTS

ANNABELLE 6A

SANUK 1E



### SPECIALISTS—

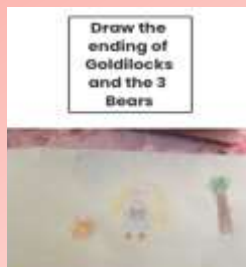
ANDREA 2C

### SUSTAINABILITY



### SPECIALISTS—EAL

SARA 2B



FAREEDA 1A



QASEH 2A



### SPECIALIST PE

### Week & Term 2—Grade 2 Physical Education from home

Warm up game—Would you rather

watch the video and copy the exercises for the choices you make

Remember to push yourself

### Learning Intention

Today we are learning how to jump safely, remembering to:

- bend your knees
- swing your arms
- Land in the motorbike positions

Continue to watch the video and copy the activities





# Student OF THE WEEK

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO HAVE BEEN AWARDED STUDENT OF THE WEEK  
FOR WEEKS 5 AND WEEK 6 OF TERM 2.

## Prep A

## Prep B

Axel & Kallista

## Prep C

Audrey & Afsah

## Prep D

Ariyah & Terence

## Prep E

Riley & Eman & Aaliyah

## Prep F

Arlo & Joshua

## Junior School

### Grade 1A

Cleo & Zecheriah & Tiven

### Grade 1B

Osman & Noreen

### Grade 1C

Arshan & Imie

### Grade 1D

Alina & Azeta

### Grade 1E

Samira & Alya

### Grade 2A

James & Patrick

### Grade 2B

Elise & Mia

### Grade 2C

Lee & Louise

### Grade 2D

Daksha & Zainab

## Senior School

### Grade 3A

Amity & Jaxson

### Grade 3B

Kane & Eda

### Grade 3C

Karim & Riaan

### Grade 3D

Liam & Stephanie

### Grade 3E

Oman & Jacob

### Grade 4A

Zachary & Ethan

### Grade 4B

Ethan

### Grade 4C

Sapphire & Uahniva

### Grade 4D

Brandon & Ny`Ah-Leigh

### Grade 5A

Mehdi & Tamem

### Grade 5B

Marley & Anisa

### Grade 5C

Theodore & Sahar

### Grade 5D

Kaden

### Grade 5/6E

Wisnu & Kristina

### Grade 6A

Sana & Nia

### Grade 6B

Imogen & Piper

### Grade 6C

Bifan & Tony



Wisdom



Respect



Self Esteem



Happiness



# Sustainability News



Core



Energy



Biodiversity



Water



Waste

## Resource Smart School—Rubbish Free Lunches

Its great to see so many families putting in a terrific effort to have a Rubbish Free lunch. Last week there were a total of 126 100% Rubbish Free Lunches which is 23 more than the week before. Many more students have been making gradual changes to reduce the rubbish in their lunchbox. One useful change is to stop using clingwrap. Sustainable options include:

- putting your child's lunch in a container
- cutting it up and putting it in a compartment of their lunchbox UNWRAPPED (yes it still stays fresh!)
- purchasing or making a beeswax wrap/ other reusable food wrap (this is a 100% plastic free option)

Using re-usable wraps or containers saves 200 pieces of cling wrap per year per students. That's 148000 pieces of cling wrap a year f the whole school stops using clingwrap!



Available at [Biome.com.au](http://Biome.com.au) and [GoingGreensolutions.com.au](http://GoingGreensolutions.com.au)

prices range between \$15 and \$20  
but one wrap used every day will  
last 3-4 years and is compostable at  
the end of its life.



COMING SOON;: PLASTIC  
FREE JULY

Watch this space!!



### World Bee Day—Thursday 20th May

It's World Bee Day and that means we need to celebrate our little Native MURNALONGS(Bees). Do you know we have over 2000 varieties of Native Bee in Australia. Ranging from a teeny tiny 2mm up to 24mm. 1700 of them solitary bees, all making their nests in your garden in the hollows of trees or in clay/sand on the ground. This little blue banded guy is a special "buzz pollinator" he is known as a head banger, banging his head over 350 times per second, this releases pollen from the flower, a bit like a salt and pepper shaker. They grasp the flower and vibrate them with their flight muscles making the pollen shoot out for collection. How amazing is that! It's so important we learn and care of our little Murnalongs, planting Native plants in your garden, leaving habitat and sand patches for them to nest.



## Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: [www.aedc.gov.au](http://www.aedc.gov.au).

If you have any questions, you can contact Julie Kennedy on 9705 3800 or [Strathaird.ps@education.vic.gov.au](mailto:Strathaird.ps@education.vic.gov.au).

# CAUGHT *between* THE PAGES



A MUSICAL PERFORMED BY

**04**  
AUGUST  
**21**  
6PM

**STRATHAIRD PRIMARY  
SCHOOL AND IROCK  
MUSIC SCHOOL**

Bunjil Place Theatre  
2 Patrick NE Dr, Narre Warren

**TICKETS ON SALE MID JUNE**

## INSIGHTS

### On time, every day



During the current COVID-19 pandemic parents are rightfully urged to take a cautious approach and keep children and young people at home if they show symptoms of the virus.

It's a balancing act if you're a parent as one the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day—and gets there on time. It sounds simple, but it's true. The correlation between school attendance and children's achievement levels is well established. The more time kids spend at school, the more likely they are to experience school success. Of course, most people know this intuitively, yet school absenteeism is a huge problem in Australian schools.

According to a report by the Australian Curriculum and Assessment authority nearly 13 per cent of Australian students are missing at least one year of schooling by the time they reach year 10. In today's highly competitive world, this rate of absenteeism is alarming, putting our kids at a distinct disadvantage.

Current research shows that mornings for most children are the most productive time of the day, with 10.00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do, valuable learning time is lost.

It's reassuring to know that you can maximise their chances of future success just by making sure they turn up to school every day. And, of course, regular school attendance also helps kids prepare for the workforce, where it will be expected that they turn up each day work-ready. The real world is unforgiving of those who stay away with no excuse.

As a parent:

- Commit to sending kids to school every day
- Make sure kids arrive at school and class on time
- Inform the school when they are away, sending medical certificates and other evidence of genuine absence
- Follow current COVID-19 health guidelines and recommendations
- Consider catching-up on missed work
- Make kids who are away stay in their bedroom, which is where unwell kids should be



#### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World* and *Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



**STRATHAIRD PARENTS & FRIENDS**

# **2ND HAND UNIFORM SALE**

**Preferred payment is by Eftpos**

**WEDNESDAY 21ST JULY 2021  
8.30AM - 9.15AM**

The uniform sale will be held outside the BER Building.  
This is located near the Before and after School Care  
Gallery





# JUNIOR VOLUNTEER FIREFIGHTER PROGRAM

**NOW RECRUITING!**  
**AGES 11 TO 15**

Fire Safety  
Communication  
Teamwork  
First Aid

Practical Firefighting Drills

Contact us or visit the CFA website to  
find out more!



**WE'RE RECRUITING  
JUNIOR VOLUNTEERS**



The CFA Junior Volunteer Development Program (JVDP) provides safe, enjoyable and challenging activities for all youth aged 11 to 15 years of age and there is no cost to join. The program offers exciting opportunities such as:

- Practical firefighting drills
- Map reading and radio use
- First aid training
- Fire safety awareness
- Community service
- Leadership development

Our Junior Program happens on Wednesdays (weekly in summer, fortnightly in winter) at 7pm - 8:30pm.

If you know a youth that lives in Narre Warren South or the surrounding areas, that may be interested in joining the JVDP, Please contact us through the Narre Warren Fire Brigade Facebook Page or visit the CFA Website to register your interest.





# Sentral for Parents App

The **Sentral for Parents** app allows families to:

- ✦ view academic reports
- ✦ explain past and upcoming student absences
- ✦ view calendar events
- ✦ book parent/teacher interviews
- ✦ receive sick bay notifications
- ✦ view school newsletters

as well as receive real-time notifications and messages from the school.

## Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.



## If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.

# PROTECT

**Everyone has the right to be safe and be protected from abuse.**

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



**It's everyone's responsibility.**

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

**Further information & resources**

[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)



# Our Vision Statement and Mission

## **VISION STATEMENT AND MISSION**

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.

## **OUR VALUES**

We value Wisdom, Respect, Self Esteem and Happiness.

**Wisdom** – Growth through the acquisition of knowledge skills and experiences. It encompasses the qualities of independence, responsibility and goal setting.

**Respect** – The valuing of people's worth and qualities and treating everyone in the school community in a polite and friendly manner. It encompasses the qualities of friendship, cooperation, courtesy, honesty, trustworthiness, compassion and consideration.

**Self Esteem** – A feeling of self worth and confidence. It encompasses the qualities of confidence, achievement, enthusiasm, patience, and positive attitude.

**Happiness** – Appreciation of life and ability to see the positives in most situations. It encompasses the qualities of fairness, forgiveness, safety, and kindness.

Our school motto is: Success, Pride, Self Esteem, chosen by school council as fitting attributes that reflect our underlying values.

## **HOW WE ENACT OUR VISION STATEMENT AND MISSION**

School Council provide Governance and direction through School Policies, the school's Strategic Plan and the implementation of that plan through the Annual Implementation Plans.

The philosophy of our curriculum delivery is based on our vision statement and mission.

We promote our values across the school and include specific presentations on values through whole school assemblies.

Extra curricula activities during lunch times include: library time, gardening, music/choir, Years 2 sports fun, chess for grades 3, 4 and grade 5 and 6 camps, are all aimed at developing this philosophy.

