



Strathaird

Success

Pride

Self-esteem

Newsletter Edition 14

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1st September 2021

FROM

THE PRINCIPAL

Julie Kennedy

NAPLAN 2021 (National Assessment Program – Literacy and Numeracy)

Last Wednesday, the *Australian Curriculum, Assessment and Reporting Authority (ACARA)* released the 2021 NAPLAN results. Victoria was overall the highest-performing jurisdiction in the country, despite being the state/territory most significantly impacted by COVID lockdowns. That is truly an amazing achievement for the Victorian Education system. Despite long stints of remote learning and major disruptions, our school's NAPLAN literacy and numeracy results have also been very positive and seemingly unaffected.

In summary:

We strive to improve the outcomes of all of our students and have as many as possible achieving in the top two NAPLAN bands for their year level.

In these top two bands our school has:

- ◆ Performed at a higher level than similar schools in every test (reading, writing, numeracy, spelling and grammar and punctuation) at both Year 3 and Year 5
- ◆ Performed higher than state level in many of the tests
- ◆ Performed higher than or close to our best results when compared to the previous six years (no tests in 2020)

Congratulations to our Years 3 and 5 students!

This is something to be very proud of. Although NAPLAN is only one assessment that we do at school, it is a very significant assessment and is used by Education Departments around the country as a major indicator of school performance.

Whilst we believe most of our students across the school have made good learning progress during remote learning, we acknowledge there have been challenges for some, including some of our Years 3 and 5 students. We know some students and their families have found remote learning and being away from school very, very challenging and a few students may not have made the progress they expected. We also know that for some students and their families wellbeing has needed to be a high priority. We know that everyone has been doing the very best they can and as always, we are doing the very best we can, every day, to support and further the learning of all of our students including those who need to catch up on learning.

For now, let's take some time to reflect on and celebrate our NAPLAN results. It is truly a remarkable achievement, especially in light of what we have all been through in 2020/2021.

To all of our wonderful students and their parents and carers, what a fantastic effort, very well done! To all of our teachers who have worked incredibly hard and shown remarkable resilience and to all of our other staff who have done an amazing job behind the scenes to keep the school functioning to a high level, you should be so very proud. This is a remarkable achievement by the whole school community.

SPS LOCKDOWN MASTERCHEF CHALLENGE

A big thank you to our students and their parents for supporting our SPS Lockdown Masterchef Challenge. We appreciate the effort you went to to ensure this was a very worthwhile experience. It has been such a delight looking at your photos of the amazing food you have prepared. It has also been a joy seeing our students looking so happy and so proud of themselves. Job well done to all our fantastic young chefs :)

P.S. We are currently working out how best to collate your recipes into e-books to distribute them. Please let the Class Teacher know if you don't want your recipe/child's photo distributed.





September

Monday 30th	Tuesday 31st	Wednesday 1st September Book Club Due	Thursday 2nd	Friday 3rd	Sat 4th & Sun 5th Fathers' Day
Remote Learning					
Monday 6th	Tuesday 7th School Council Meeting 7pm	Wednesday 8th	Thursday 9th	Friday 10th	Sat 11th & Sun 12th
Remote Learning					
Monday 13th	Tuesday 14th	Wednesday 15th	Thursday 16th	Friday 17th Last day of Term 3 2.30pm dismissal	Sat 18th & Sun 19th
Remote Learning					
Monday 20th	Tuesday 21st	Wednesday 22nd	Thursday 23rd	Friday 24th	Sat 25th & Sun 26th
School Holidays					



Student OF THE WEEK

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO HAVE BEEN AWARDED STUDENT OF THE WEEK
FOR WEEKS 6 & 7 OF TERM 3.

Prep A

Race

Prep B

Ellie & Amer

Prep C

Eliaz & Afsah

Prep D

Jax & Mia

Prep E

-

Prep F

Yevin & Mia

Junior School

Grade 1A

Jesse & Tiven

Grade 1B

Zoey & Sana

Grade 1C

-

Grade 1D

Reza & Asra

Grade 1E

Preston & Julie

Grade 2A

-

Grade 2B

Mia

Grade 2C

Arfan

Grade 2D

Daksha & Violet

Senior School

Grade 3A

Chloe & Yatra

Grade 3B

Xiara & Elhaam

Grade 3C

Lachlan & Payton

Grade 3D

Miles

Grade 3E

Yasir & Clare

Grade 4A

-

Grade 4B

Hadir & Fionna

Grade 4C

-

Grade 4D

Noah

Grade 5A

Ruby & Jordan

Grade 5B

Sakina & Logan

Grade 5C

Raihana & Nilofar

Grade 5D

Noah & Raena

Grade 5/6E

-

Grade 6A

-

Grade 6B

Hudson

Grade 6C

Ella



Wisdom



Respect



Self Esteem



Happiness



Sustainability News



Home Bin Audit

How much waste does your house produce every day? Do a waste audit of the bins in your home, you can use our **Home Bin Audit sheet** to record what you find in the bins. You can make a pie graph from your results! Do any of these common items appear in your rubbish? Sustainability Victoria has some alternatives you might like to use
<https://www.sustainability.vic.gov.au>

You can also watch <https://www.abc.net.au/btn/classroom/war-on-waste-school/10522784> Behind the News clip from the War on Waste.

What was the main point of the BTN story?

2. What was the mission that the kids in the BTN story set themselves?
3. What inspired them to go on this mission?
4. Australia is one of the biggest producers of trash in the world. True or false?
5. What reusable items did the students buy?
6. What is nude food?
7. What are the benefits of having nude food at school? Try having your own nude food day.
8. What does your school already do to reuse and recycle?
9. How well do you know the 5 Rs? Discuss as a class.
10. How has your thinking changed since watching the BTN story?

Think about how you can reduce waste in your home:

Develop some goal and a plan to reduce the waste you create



Sustainability News

AT HOME BIN AUDIT

How much waste does your house produce every day? Let's complete an audit of your bins at home and find out! Ensure you are wearing gloves and or wash your hands! Start by tipping your rubbish bin onto some newspaper or a tarp and sort into the following categories then tally your results

	FOOD WASTE	PAPER/ CARDBOARD	MIXED RECYCLING	SOFT PLASTICS	LANDFILL
NUMBER OF ITEMS					

WHAT ARE THE MOST COMMON
ITEMS IN YOUR BIN?

WHAT ARE SOME
ALTERNATIVES TO THESE
ITEMS?

EDUCATION GENES

Sustainability News

Home cooking ideas for Rubbish Free Lunches

BASIC FRUIT MUFFINS

you can add any fruit to these including apple, blueberries, raspberries, strawberries, rhubarb (cooked), mashed banana, sultanas etc.

Ingredients

- 2 cups all-purpose flour
- 3 teaspoons baking powder
- ½ cup white sugar
- ¼ cup butter
- 1 cup milk
- 1 cup apple - peeled, cored, and chopped or any other fruit chopped



Method:

Step 1 Preheat oven to 400 degrees F (200 degrees C). Lightly grease 12 muffin cups.

Step 2 In a large bowl, sift together the flour, baking powder and salt.

Step 3 In a separate bowl, cream together sugar and shortening. Stir the flour mixture into the sugar mixture alternately with the milk. Fold in the fruit. Pour batter into prepared muffin pans.

Step 4 Bake in preheated oven for 20 to 25 minutes, until a toothpick inserted into the center of a muffin comes out clean.

Sustainable cooking hints:

- * buy flour, sugar, baking powder at a bulk food store in your own containers or buy the biggest bags possible to avoid waste. Try to buy in paper packaging rather than plastic.
- * You can buy silicone reusable patty pans or just spray the muffin tray well with oil and use no patty pans to avoid waste.
- * Freeze the muffins on a tray. Once frozen transfer to a container in the freezer and you can take one a day for your lunchbox.

Strathaird



CK TENNIS

-COACHING-

Available lessons:

Group
Private
Cardio Class
Semi-Private
Advanced Programs

Free Trial Lesson Available



ck_tennis_coaching



170 Cranbourne Rd
Narre Warren South VIC 3805

Mobile: 0412050145

Email: Privatecoaching.ck@gmail.com



Australian Government
Children's eSafety Commissioner

Cyberbullying: the new Children's eSafety Commissioner

The Office of the Children's eSafety Commissioner (the Office) was established on 1 July 2015 to handle complaints about cyberbullying material targeted at Australian children.

The Office can investigate complaints about material considered likely to have a seriously threatening, intimidating, harassing or humiliating effect on the child. Where possible, the material should be reported to the social media service first, before it is complained about to the Office. To consider a complaint the Office will need evidence of the cyberbullying material.

Parents, along with schools and the government have a role in ensuring children are protected online. The Office will work with social media services, parents and schools to ensure serious cyberbullying material is removed.

What to do if your child is being cyberbullied

If your child is being cyberbullied advise them to:

- avoid retaliating or responding
- collect the evidence—keep mobile phone messages and print emails or social networking conversations
- block the bully and change their privacy settings
- report the abuse to the social media service

If your child continues to be cyberbullied and you believe it is having a seriously threatening, intimidating, harassing or humiliating effect, we encourage you to assist your child in [making a complaint](#) on the Commissioner's website.

More information on the [role of the Office](#), how to [deal with cyberbullying](#) and how to [lodge a complaint](#) is available on the website.

The [Kids Helpline](#) provides a private and confidential, telephone and online counselling service for young people. Encourage your child to speak to them if they are in need of counselling support. The Kids Helpline also manages [Parentline](#), a confidential telephone counselling service providing counselling and support for parents and care-givers.

If you believe your child is in **immediate danger**, call 000.

<https://esafety.gov.au>

How to report cyberbullying material

| 1

Report
the cyberbullying
material to the
social media service



| 2

Collect evidence
copy URLs or take
screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

| 3

Report it
esafety.gov.au/report



| 4

Block
the person and
talk to someone
you trust



If you are in immediate danger, call 000 (triple zero)

If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week



Sentral for Parents App

The **Sentral for Parents** app allows families to:

- ✦ view academic reports
- ✦ explain past and upcoming student absences
- ✦ view calendar events
- ✦ book parent/teacher interviews
- ✦ receive sick bay notifications
- ✦ view school newsletters

as well as receive real-time notifications and messages from the school.

Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.



If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources

www.education.vic.gov.au/protect



VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.

OUR VALUES

We value Wisdom, Respect, Self Esteem and Happiness.

Wisdom – Growth through the acquisition of knowledge skills and experiences. It encompasses the qualities of independence, responsibility and goal setting.

Respect – The valuing of people's worth and qualities and treating everyone in the school community in a polite and friendly manner. It encompasses the qualities of friendship, cooperation, courtesy, honesty, trustworthiness, compassion and consideration.

Self Esteem – A feeling of self worth and confidence. It encompasses the qualities of confidence, achievement, enthusiasm, patience, and positive attitude.

Happiness – Appreciation of life and ability to see the positives in most situations. It encompasses the qualities of fairness, forgiveness, safety, and kindness.

Our school motto is: Success, Pride, Self Esteem, chosen by school council as fitting attributes that reflect our underlying values.

HOW WE ENACT OUR VISION STATEMENT AND MISSION

School Council provide Governance and direction through School Policies, the school's Strategic Plan and the implementation of that plan through the Annual Implementation Plans.

The philosophy of our curriculum delivery is based on our vision statement and mission. We promote our values across the school and include specific presentations on values through whole school assemblies.

Extra curricula activities during lunch times include: library time, gardening, music/choir, Years 2 sports fun, chess for grades 3, 4 and grade 5 and 6 camps, are all aimed at developing this philosophy.

