

# Strathaird Primary School News

25/06/2025

Edition 10



**Strathaird**



Primary School

**School Values**

Respect

Honesty

Responsibility

Compassion

**Contact Us:**

20 Sherwood Road  
Narre Warren South, 3805

PO Box 4124  
Narre Warren South, 3805

9705 3800

[Strathaird.ps@education.vic.gov.au](mailto:Strathaird.ps@education.vic.gov.au)  
[www.strathairdps.vic.edu.au](http://www.strathairdps.vic.edu.au)



# Principal Page

## WISHING YOU A HAPPY HOLIDAY

Friday 4 July will be the last day of school for Term 2. School finishes at 2.30 p.m.

It has been a long term and everyone is ready for a holiday break. A big thank you to our students and staff for all their amazing work this term. A big thank you also to our school families for all your support during the term.. We wish you all a happy and safe holiday and hope you get some time to relax and refresh.

Looking forward to seeing you all when school returns on Monday 21 July.

### YEAR 5 CAMP

Our Year 5's have been enjoying a wonderful city camp experience at Urban Camp this week. They have packed a lot of fun and learning into three days and will return to school this afternoon. On Monday, much of the day and evening was spent at the Melbourne Zoo. Some of our students have never been to the Zoo before so this has been an amazing experience for them. Students have also been on the Birrarung Wilam walk which takes them down through Federation Square to various Aboriginal Art pieces and much learning about Aboriginal history. They have also visited the Shrine of Remembrance, Old Melbourne Gaol Tour and Immigration Museum. A big thank you to Ms Elzink for her fine organisation of the camp. A big thank you to the following staff who volunteered to go on camp, Kylie Elzink, Corey Fleming, Annika McCann, Annette Haskett, Tayla Mathewson, Alana Gilfedder and parent helpers, Paul Valavanis and Zia Hakim. We are very grateful to them for giving up time away from their families to provide this wonderful experience for our students. The behaviour of our students was exemplary and we are very proud of them.



**PARENTS AND CARERS - YOU ARE INVITED!**

## STRATHAIRD'S GOT TALENT

You can attend either session - Tuesday 1st July 9.15 a.m. - 10.45 a.m. OR 11.45 a.m. - 1.15 p.m. (repeat show)

## BATTLE OF THE BANDS

Friday 4th July 9.45 a.m. - 10.45 a.m.

## **PREP ENROLMENTS 2026**

**Strathaird families, if you have a child starting school in Prep next year, we need you to enrol your child please.**

Applications for Prep close on 25 July.

Enrolments are completed online.

If you need the link please contact the School Office.

**If you need any help at all, we are here to help, please contact the School Office.**

## **ASSESSMENT OF STUDENT LEARNING AND REPORTING TO PARENTS**

### **Have you booked a Parent-Teacher Interview?**

Teachers have been extremely busy assessing students learning and preparing reports over recent weeks.

Reports will be available on Sentral on Friday 27 June at 4.00 p.m.

Parent Teacher Interviews will be held on Monday 30 June between

3.30 p.m. and 7.30 p.m. and Tuesday 25 June between 3:30 and 5:00.

Parent Teacher Interviews can be booked on Sentral from Monday 17 June 9.00 am and will close Friday 27 June at 4 pm.

Due to an upgrade in our SENTRAL interview booking system, each appointment will now include an additional 1-minute administrative buffer. This time allows teachers to prepare for their next interview. As a result, interviews will now run on an 11-minute cycle.

To help us stay on schedule, we kindly ask for your support in adhering to your booked time slot.

### **PARENTS AND CARERS PLEASE BE AWARE OF THE FOLLOWING:**

#### **SCHOOL SAVING BONUS REMINDER AND ALLOCATION TO SCHOOL ACTIVITIES**

The Victorian Government is delivering the School Saving Bonus (SSB) – a one-off support of \$400 for eligible government school students from Prep to Year 12 in 2025.

The SSB can be used for uniforms and textbooks until **Monday 30 June 2025**.

Any funds remaining after **30 June 2025**, including online voucher amounts that have not been redeemed, will become a credit to use on school activities. However, the credit will not be available on your family account at our school until late July.

To use any remaining SSB funds to cover the cost of school activities in July, please refer to the SSB online system and allocate the funds to school activities before 30 June 2025.

To learn more about the SSB online system, download the step-by-step System guide for parents and carers (DOCX, 945KB) or watch this School Saving Bonus video. System guide translations are also available in 14 languages.

The Department of Education's SSB contact centre will remain available until 30 June 2025. The contact centre can be reached by:

- completing the School Saving Bonus enquiry form

- calling 1800 338 663, between 8:30 am and 4:30 pm on weekdays.

After this date, please contact our administration team for any SSB related questions.



# 2026 Prep Enrolment

The background of the entire poster is a vibrant blue. It is decorated with several stylized rainbows in various colors including yellow, orange, red, pink, purple, and teal. Some rainbows are simple outlines, while others are filled with solid colors or have decorative white stitching-like patterns along their edges. The rainbows are scattered across the top, bottom, and sides of the poster, framing the central text.

DO YOU HAVE A  
CHILD STARTING PREP  
AT STRATHAIRD  
PRIMARY IN 2026

We are offering our 2026 Prep places in week  
1 next term (From 25<sup>th</sup> July)

if you have not enrolled and would  
like be enrol at our School, Please  
contact the office asap.

Would you like a tour?  
Do you have any questions?  
Do you have any concerns?

Please contact Sharon McMahon at the  
office on 9705 3800 or email  
[enrolments@strathairdps.vic.gov.au](mailto:enrolments@strathairdps.vic.gov.au)

# Term 2 2025

JUNE

JULY

23rd	24th	25th	26th	27th
Grade 5 Camp				Senior Assembly
30th	1st	2nd	3rd	4th
Parent Teacher Interviews 3.30pm - 7.30pm	Strathairds Got Talent Parent Teacher Interviews 3.30pm - 5pm	Gr 4 Aquatics Day Forms Due Gr 6 Aquatics Prep Special Person Afternoon Tea		Purple Day Last Day of Term 2.30pm Finish Battle of the Bands
7th	8th	9th	10th	11th
School Holidays				
14th	15th	16th	17th	18th
School Holidays				

# Term 3

JULY

21st	22nd	23rd	24th	25th
1st Day of Term 3 - 8.50am start	Gr 6 Aquatics			Prep Applications Due Today \$ due P-2 Swimming

# Student of the Week



## Week 8

<b>Prep A</b>	Sama	For trying so hard during Phonics. Well done!
<b>Prep B</b>	Taahaa	For your enthusiasm and eagerness to learn!
<b>Prep C</b>	Arian	For always being so kind and polite.
<b>Prep E</b>	Logan	For working so hard to keep up your at home reading! What a fantastic effort!
<b>1A</b>	Jayon	For working hard to sound out all unknown words during phonics lessons. Well done!
<b>1B</b>	Ellexia	For consistently demonstrating school values! Keep up the amazing effort!
<b>1C</b>	Ojas	For outstanding creativity, imagination, and effort in narrative writing.
<b>1D</b>	Poung Wah	For being a caring member of our class
<b>1E</b>	Milad	For practicing neat handwriting during writing lessons.
<b>2A</b>	Mahdi	For his best efforts in Math!
<b>2B</b>	Jayda-Tay	for her fantastic information report on a Platypus!
<b>2C</b>	Dustin	for being a kind and helpful member of our class.
<b>2D</b>	Ronin	Working hard on her letter formation
<b>3A</b>	Zoe	For her kind and compassionate attitude and working hard in class. Well done!
<b>3B</b>	Jannat	For working hard on your information report!
<b>3C</b>	Tahlia	For her kindness and compassion in the classroom
<b>3D</b>	Mahli	For always having a go and working well independently
<b>3E</b>	Sana	For consistently producing high quality work
<b>3F</b>	Sama	For taking her work seriously. Well done!
<b>4B</b>	Kawsar	For great engagement and compassion during Inquiry this week!
<b>4C</b>	Arsalan	For showing fantastic persistence when challenged. Keep it up!
<b>4D</b>	Alasana	For consistently demonstrating an outstanding work ethic and dedication to learning.
<b>4E</b>	Simrat	For your commitment to rehearsing for Strathaird Got Talent.
<b>5A</b>	Azariah	For trying so hard in your maths this week. Keep up the super effort!
<b>5B</b>	Mursal	For trying so hard on your Reading Test! Keep up the great work!!!!
<b>5C</b>	Julie	For taking on feedback positively to improve her writing.
<b>5D</b>	Naomi	For having a great week back in our class, we missed you!
<b>6A</b>	Ashlea	For seeking feedback and using it to make meaningful changes in your learning.
<b>6B</b>	Siya	For always having a cheerful disposition and working well in group activities.
<b>6D</b>	Lee	For putting in extra effort during maths.





# Student of the Week



## Week 9

<b>Prep A</b>	Danyal	For always being ready to learn. Well done!
<b>Prep B</b>	Sana	For an excellent effort with your writing! Well done :)
<b>Prep C</b>	Tabish	For showing amazing reading skills. Well done!
<b>Prep E</b>	Eva	For your enthusiasm toward all learning, every day! Keep up your thirst for knowledge Eva!
<b>1A</b>	Ariana	For using descriptive words in her sentences. Well done!
<b>1B</b>	Alariah	For amazing creativity, imagination, and effort in narrative writing.
<b>1C</b>	Sophia	For showing focus, responsibility, and confidence when working independently.
<b>1D</b>	Ezhilya	For working hard in writing!
<b>1E</b>	Elyas	For being flexible when class routines change.
<b>2A</b>	Amelia	for her excellent editing skills in Writing
<b>2B</b>	Leon	for his wonderful efforts during Phonics!
<b>2C</b>	Carter	for being kind and helping your peers.
<b>3A</b>	Amon	For settling back into Strathaird Primary School with ease and for trying his best.
<b>3D</b>	Elektra	For showing determination and courage during the Grade 3 Aquatics Day!
<b>4B</b>	AaroHi	For being a kind and helpful member of our class!
<b>4C</b>	Sahibzada	For showing great commitment to your learning! Well Done
<b>4E</b>	Bilal	For your non-fiction book review.
<b>5A</b>	Haider	For beginning to make better choices for your learning and be more of a self manager. Keep up the great work.
<b>5B</b>	Alina	For doing an amazing job with her Inquiry Assessment task. Keep up the great work!
<b>6A</b>	Alexia	For always having a go and sharing during classroom discussions.





# School Values Awards



Congratulations to the following Students

## Week 8

Prep B	Aariz
Prep C	Zainab
1A	Ileana
1B	Basid
1C	Olivia
1D	Yusuf
2A	Packo
2B	Aubree
2C	Samera
2D	Fabeha
3A	Arvin
3B	Andrew
3C	Natasha
3D	Priscilla
3E	William
3F	Andre
4B	Roy
4C	Prathna
4D	Amer
4E	Ali
5A	Ali Sina
5B	Jason
5C	Jaxon
5D	Irfan T
6A	Ethmi
6B	Arfan
6D	Patrick

## Week 9

Prep A	Smarpit
Prep B	Siddiq
Prep C	Rayan
Prep E	Spogmai
1A	Jason
1B	Virat
1C	Tommy-Joe
1D	Zuhra
2A	Ethan
2B	Darios
2C	Mia
3A	Ramin
3D	Elena
4B	Arlo
4C	Braxton
4E	Caramel
5A	Zahra
5B	Yousuf
6A	Ashley

Compassion

Respect

Honesty

Responsibility



# SUSTAINABILITY NEWS



## Marine Ambassadors Report

Our goals this year as marine Ambassadors are:

- to reduce rubbish around our school
- to teach students how important it is not to litter
- to teach others about the effects of pollution on marine life.



This term we have received our adopted Koala and Turtle from the money we raised with the Junior School Council for World Wildlife fund. Our school raised \$573 from Wear it Wild day. This money helps sea turtles from eating plastic and reducing bushfires from harming koalas.

In the last two weeks of term we are going to Strathaird Kindergarten to teach the children a lesson about the Marine environment and how to protect it. We also want to teach them what happens to rubbish when you throw it on the ground.

Colgate Recycling program  
Bring your old plastic toothbrushes,  
electric toothbrush heads,  
empty toothpaste tubes to the Eco  
cubby for recycling year round.



You're invited to:

**STRATHAIRD'S**

*Got Talent*

### Categories

Dancing, Singing, Comedy, Magic,  
Acting/Drama, Instrumental



**Tuesday**

1st of July, 2025

**LIVE ON STAGE**

The School Gym



**Junior Show Time**

9:15am - 10:45am



**Senior Show (repeat show)**

11:45am - 1:15pm



# Book Fair



**AN INVITATION  
TO OUR BOOK FAIR!**

**Where:** Strathaird Primary School

School Library

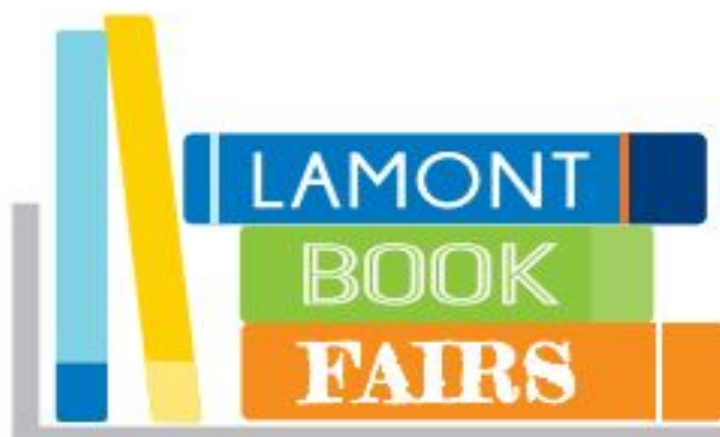


**Date:** 18th August - 22nd August

**Time:** 8.15 - 8.30am and 3.15 - 4pm



**Don't miss out!**

Every purchase  
supports our school!



[www.lamontbooks.com.au](http://www.lamontbooks.com.au)



# Grade 4

## Year 4

### History Box Incursion

The Year 4 students have been studying the 'The Histories and Cultures of Aboriginal and Torres Strait Islander Peoples.'

The students recently enjoyed a very informative and engaging incursion. Students developed their understanding of the difference between Aboriginal and Torres Strait Islander peoples by focusing on their diverse languages, cultures and beliefs and the importance of Connection to Country. They played traditional Indigenous games, created native animals using clay, made clay necklaces and explored a range of incredible artefacts.



"It felt nice to learn about Aboriginal culture. It was really interesting." – Prathna, 4C

"I enjoyed learning how to play Ngaka Ngaka, and I learnt how make body paint with." – Jasskirat 4A

"We all learnt something about games that the Indigenous people played. We also learnt about the Indigenous clothing. We enjoyed playing games and making clay jewellery and puppet sculptures." – Daniel, Mojtaba, Ali, Elijah 4E.

The best part of the incursion was that we got to learn about Aboriginal culture and how they had different solutions to modern day struggles. – Lucille, 4E

"I liked learning about how the Indigenous Australians felt when the British settlers started living in Australia and changing the way the land looked." – Kawsar, 4B

"I thought the incursion was a lot of fun. It surprised me that Mother's carried their babies in bags hanging from their heads. I wonder if it hurt their heads." – Fatima 4D





# Advert



ADDRESS: Shop 2, 81  
Main South Rd, Drouin  
VIC 3818

## SCHOOL HOLIDAY PROGRAM

VISIT: [stemzone.com.au](http://stemzone.com.au)  
EMAIL: [hello@stemzone.com.au](mailto:hello@stemzone.com.au)

**\$50  
per session**

Book online at:  
<https://www.stemzone.com.au/school-holiday-program>

### July 14 Monday

#### 9 am - 12 pm : The Magic of Science

Delve into a magical world using Science! Perform experiments to create unexpected changes, make objects that seem to defy gravity and watch as your demonstrator creates fire from just 2 powders and a little bit of friction!

#### 1 pm - 4 pm : Who's Got Gas?!

Investigate the magic of gases as we generate some to combust, harness the power of compressed gases and explore the movement of gases with hot and cold currents. A truly gusty experience for all!

### July 15 Tuesday

#### 9 am - 12 pm: Plastic Fantastic!

Plastic polymers as you've never seen them! Recycle old plastic bags to create a placemat, bookmark or wallet as well as moulding a figurine out of a low melting point polymer.

#### 1 pm-4 pm: Food Science

An afternoon snack has never been so fun to prepare! In this session we will be creating an afternoon tea using Science! Make ice-cream or a slushy without a freezer, make your own gummy bears to compare to store bought ones and explore the link between taste and smell. (In this session children will be tasting a variety of foods.)

### July 16 Wednesday

#### 9 am-12 pm: It's Hot and it's Cold!

Ever been fascinated by the differences in the way substances behave when they are hot or cold? In this fluctuating session, children perform a wide range of experiments to investigate the world of temperature. Who remembers the egg in the flask?!

#### 1 pm-4 pm: Spa Science 3.0

In this brand new session, our budding Scientists will make three products to take home including their own soap, perfume and wheat bag. Children will come home smelling amazing!

### July 17 Thursday

#### 9 am-12 pm : Winter Wonderland

When you can't go to the snow, scientists make some! In this session, children will make fake snow and build a snowman .... Only to melt him with Chemistry! Full of icy investigations, your children will have a blast building igloos with Science and making a few crafty creations as well.

#### 1 pm-4 pm: STEM Zone Regatta

Engineering at it's best as our children design and build their own boats. Once their construction is finished, they then race their boat on our 3m Regatta! This is a session full of creativity, construction and cackling!



**Reminder: Children must bring a labelled drink bottle and a snack!**



# Grade 6 Zooper Dooper Sales

**MONDAY AND TUESDAY**

**\$1.00 Each**

**OUTSIDE ADMIN AT RECESS**

Money raised goes  
towards Graduation  
2025



**ZOOOPER  
DOOPER**



# Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



## Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

## If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



# Important Parent Resources

## PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)



## Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



## Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

### Every Minute Counts

5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost

But I was only a BIT late?



In a school Year

## How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence  
copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it  
[esafety.gov.au/report](http://esafety.gov.au/report)



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)  
If you need to talk to someone, visit [kidshelpline.com.au](http://kidshelpline.com.au) or call them on 1800 55 1800, 24 hours a day 7 days a week



# Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



## Make good choices

Help children to think about the content they watch and how to manage their time on screens.

### Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

### Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

### Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

# Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



## Be safe

Help children understand personal information and how it can be protected.

### Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

### Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

### Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

### Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

# Be kind



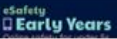
Say kind things



Take turns



Ask before you take a photo



## Be kind

Teach children to be kind and respectful in digital contexts.

### Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

### Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

### Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

# Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



## Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

### Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

### Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

### Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

### Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?



# Our Vision Statement and Mission

## VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.



### Honesty

We are truthful in what we say and do, people can rely on us and trust us .



## Strathaird



## Primary School

### Responsibility

We make good choices and are accountable for our actions .



**School  
Values**  
PROGRAM



### Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



### Compassion

We care about others, we treat them with kindness and we help people when they are in need .