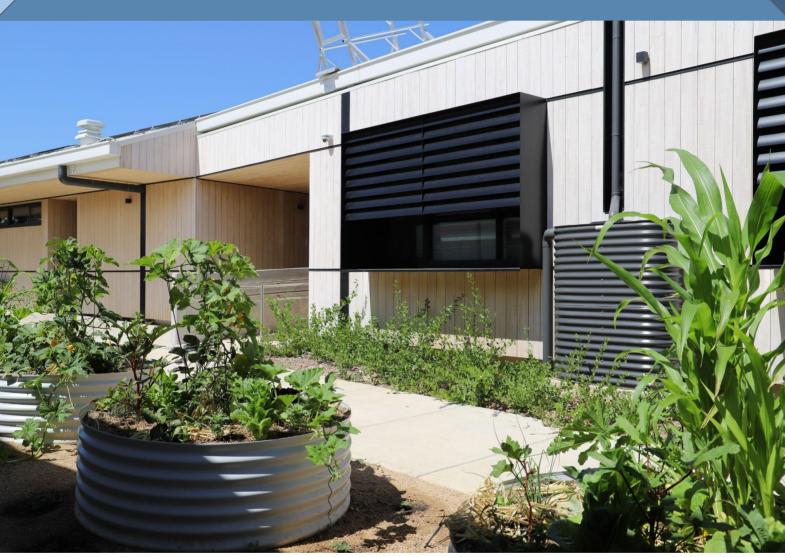
# Strathaird Primary School News 30/07/2025 **Edition 11**



# **Strathaird**



**Primary School** 







Responsibility

Compassion

#### **Contact Us:**

20 Sherwood Road Narre Warren South, 3805

PO Box 4124 Narre Warren South, 3805

9705 3800

Strathaird.ps@education.vic.gov.au

www.strathairdps.vic.edu.au

# **Principal Page**

#### 100 DAYS OF SCHOOL

Today our Preps have been celebrating the highly anticipated event, **100 DAYS OF SCHOOL**. Not only is it a fun filled day of celebration, <u>it is</u> an opportunity to reflect on the learning growth, achievements and milestones of each and every one of our Preps. Our Preps have been amazing and changed so much over the first semester.

Students have dressed up in bright <u>colors</u> to celebrate this exciting day and have been participating in fun, engaging activities including learning about 100.

A big thank you to our fantastic Prep Teachers, Rebecca Hardie, Natalie Ellen, Suzanne Gilder, Tayla Mathewson, Catherine Bird and Chloe Mills for not only all the effort they have put in to make today so special but for the effort they put in every single day to maximize students learning and wellbeing outcomes.

Congratulations to our delightful Preps on all their wonderful achievements during their first 100 days of school.





At the front of our school near the Basketball Court gate we have a Pick-Up and Drop-Off only zone, where this sign is displayed.

This means that parents can only use that area for picking up their child or dropping them off. Cars should only be there for a maximum of 2 minutes before school and from 3.15 p.m.

# PARENTS MUST NOT PARK OR LEAVE THEIR CAR IN THIS ZONE

This is a Council sign and is enforced by the Council.

The Council were out last week booking people who were not parked correctly in the streets around our school, including in this zone.

PLEASE, for the good of our School Community AND so you don't get fined, we need all parents to adhere to the road rules, including the rules for the Pick-Up and Drop-Off zone.

#### ANNUAL REPORT MEETING

Parents are invited to the Annual Report Meeting where the Principal will present the 2024 School Annual Report.

Date: Tuesday 12 August 2025 Time: 6.00 – 6.30 p.m.

Where: School Staff Room

For catering arrangements, please notify the Office by Tuesday 5 August if you will be attending the Annual Report Meeting.

If you are unable to attend, the School Annual Report will be available for viewing on the School Website following this meeting.

# DO YOU HAVE A CHILD STARTING PREP AT STRATHAIRD PRIMARY SCHOOL IN 2026

Offers of places for Prep 2026 have commenced this week.

If your child is not enrolled and you would like to enrol at our school, it is important that you make contact with our School Office as soon as possible.

# 2026 Prep Enrolment

# DO YOU HAVE A CHILD STARTING PREP AT STRATHAIRD PRIMARY IN 2026

We are offering our 2026 Prep places in Week 1 next term (From 25<sup>th</sup> July)

if you have not enrolled and would like be enrol at our School, Please contact the office asap.

Would you like a tour?

Do you have any questions?

Do you have any concerns?

Please contact Sharon McMahon at the office on 9705 3800 or email enrolments@strathairdps.vic.gov.au

# Term 3 2025

YJULY	<b>28th</b> Offer Prep Place	29th	<b>30th</b> Divisional Winter Sports Prep 100 days of School	31st	1st August JNR Assembly
AUGUST	4th Gr 5 Living Culture Incursion Forms due	<b>5th</b> \$ Due Gr 2 Puppetry	6th \$ due Gr 1 Author Incursion Gr 5 Living Culture Incursion	<b>7th</b> Gr 2 Fairytale Puppet Show Incursion	8th SNR Assembly Gr 1 Nicky Johnston Author Incursion
	11th \$ Due Gr 5 Botanical Gardens Excursion Prep Woodworker Incursion	12th School Council Meeting 6.30pm Gr 5 Body Investigations Incursion Prep Woodworker Incursion	13th Prep Woodworker Incursion	14th Prep Woodworker Incursion \$ due District Athletics	15th JNR Assembly Prep Woodworker Incursion \$ due District Athletics
	18th Gr 5 Botanical Gardens Excursion	19th	20th District Athletics	21st Daffodil Day Gold coin Donation	22nd SNR Assembly
	<b>25th</b> Swimming for grade 1 and 2A & 2B	26th Swimming for grade 1 and 2A & 2B	27th Swimming for grade 1 and 2A & 2B	28th Swimming for grade 1 and 2A & 2B	<b>29th</b> JNR Assembly
SEPT	1st September Swimming for grade 1 and 2A & 2B Fathers Day Stalls	2nd Swimming for grade 1 and 2A & 2B Fathers Day Stalls	3rd Swimming for grade 1 and 2A & 2B	4th Swimming for grade 1 and 2A & 2B	<b>5th</b> SNR Assembly

# SUSTAINABILITY NEWS













### We're part of the Schools Water Efficiency Program



### Did you know our school is a proud member of the Schools Water Efficiency Program (SWEP)?

SWEP is a voluntary program open to all Victorian schools and supported by the Victorian State Government. We're part of the program thanks to financial support from South East Water.

Throughout 2023-24, active SWEP schools in South East Water's service area saved 114.2 million litres of water and approximately \$610,000 off their water bills.

Since SWEP started in 2012, schools in our service area have saved 2.12 billion litres of water and an estimated \$9 million.

#### **Fun Facts About SWEP**



#### We're saving money and water through leak detection

A device called a data logger is attached to our school's water meter, allowing us to track how much water is being used each day. It means we can detect potential leaks, saving both water and money off our school's water bill.



#### We're building an understanding of our school's water use

We have access to water use data for our school through an online portal. By reviewing data with students, facility managers and teachers, we are developing a better understanding of water use within our school and providing students with a valuable opportunity to learn about water conservation and the environment.



# We can access exclusive educational resources

As a member of the program, we get access to a tailored curriculum program, allowing us to use our school's water data when teaching mathematics and science. It also provides our students with important water saving messages and activities.











# **Book Fair**



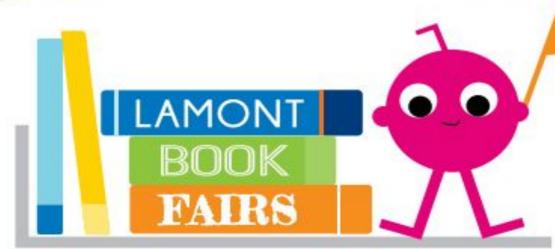
Witer Strathaird Primary School

**School Library** 

18th August - 22nd August

8.15 - 8.30am and 3.15 - 4pm





www.lamontbooks.com.au

# **Book Fair**



# Seeking Volunteers

We are seeking volunteers
from parents and carers
within our school community
to support our Kitchen
Garden Program on Mondays
and Thursdays. Your child
does not need to be
participating in the program
this term for you to volunteer.
We welcome volunteers with
knowledge and experience in
cooking or gardening as well
as those wanting to have an
active role within their child's
school community.

Applicants must have a current working with children check or be happy to apply for one which the school office can guide you through.

This process is free







# **Grade 5**

Grade S Camp Urban City Camp — Parkville





In the second last week of Term 2 (Monday 23rd June - Wednesday 25th June) , 60 enthusiastic Grade S students embarked on an unforgettable three day adventure to Urban City Camp in Parkville. As part of their Inquiry Unit, "What are the different perspectives of Australian history between 1800 and 1900?", students explored the city using public transport and visited several significant cultural and historical sites. These included the Shrine of Remembrance , the Heritage National Trust at Federation Square, the Old Melbourne Gaol , the Melbourne Immigration Museum , and even a special visit to the Melbourne Zoo . Throughout the camp, it was wonderful to see students demonstrating respectful behaviour, particularly when travelling on trams, proudly representing our school in the wider community.

The students were supported and supervised by Ms Elzink, Mrs Haskett, Mrs McCann, Mr Fleming, Miss Mathewson, Mrs Gilfeeder, Mr Valavanis and Mrs Hakim. This enriching camp experience would not have been possible without their dedication, guidance, and care throughout the three days.



# TOURNAMENT

**WHO CAN ENTER** 

GRADE 3 TO 6
STUDENTS

**WHEN** 

STARTS 5<sup>TH</sup> AUGUST Speak to your teacher if you wish to enter.

Participants Must know how to play chess.



# Reading at Home with Young Readers



It is a school expectation that all students read and record this every night at home. Nightly home reading increases and practises their skills that are taught in class. These books are usually easier than what your child will be reading in class with their teacher and there are important reasons for this.

Class teachers match students to appropriate levelled texts for classroom instruction. These texts are selected carefully in order to provide ample challenge for students but also where support can be offered for new skills and strategies to be gained. Reading at home has a different, but also important purpose. Please read

below to find out why your child is bringing 'easy' books home.

#### Why Easy Reading?

- Readers are able to hear themselves read in a phrased and fluent manner, "reading like we're talking",
  when there are only a few or no challenging words or grammatical constructions. Reading fluently is a
  requirement for comprehension. Comprehension (getting the meaning) is what reading is all about,
  the reason we read.
- Reading is a complex and dynamic problem-solving process using a variety of strategies. Development
  of any skill requires repeated practice. The skills and strategies the reader has in place will act as the
  foundation on which new learning can be built.
- Easy books and books previously read, allow the reader to improve the speed and quality of the processing. Each time the reader has to stop to decode a word, the flow of language is lost and the meaning of the story is often suspended.
- Readers are able to reinforce knowledge of high frequency words which are repeated in many different books. Studies show that children need to be presented with a word several times, in a number of contexts, in order to have real control of that word.
- A familiar book is not a memorised book. It is a book that still challenges a reader to do some reading work, engaging with print and picking up new information. The practice of re-reading familiar books encourages confidence and fluency, and provides practice in bringing reading behaviours together.
- Children who enjoy reading want to read more! Children who read everyday gain significant benefit over children who do not. Exposure to new words, concepts and topics improves performance in many areas of learning. Your support with this is crucial, particularly in the early years of schooling.
- With any book, at any level, you can focus on comprehension.

Occasionally, stop, and have your child predict what will happen next.

Once or twice, as you read the book, stop and check for understanding, ask "who" and "what."

Having your child retell the story in their own words is a difficult, but necessary skill. The more practice they get, the easier it becomes.

Talk, talk, and talk about the books. Participate in this reading journey with your child; the pay-offs will last a lifetime!

#### Remember our primary goal is for your child to enjoy reading!

If you have any questions about the books your child is bringing home, please make a time to speak to your child's teacher.

David Inturrisi (Leading Teacher - Curriculum)



# Special Order Photos

# SPECIAL ORDER PHOTOGRAPHS

The following photos were taken recently at school and are now available for purchase. If you would like to order a copy of these photos, please do so online.

Each photo is only

\$15



ORDER ONLINE: www.leadingimage.com.au



SHOOTKEY: XHZB9PGP



Blue House Captains



ES Staff



**Green House Captains** 



Junior School Council



Marine Ambassadors



Red House Captains



**School Captains** 



**Sports Captains** 



Student Leaders



Yellow House Captains



# Grade 6 Zooper Dooper Sales

MONDAY AND TUESDAY

\$1.00 Each

**OUTSIDE ADMIN AT RECESS** 

Money raised goes towards Graduation 2025



# Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



#### **Instructions for accessing the Sentral for Parent App**

- 1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
- 2. Search for Strathaird Primary School. Tap Next.
- 3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
- 4. You are now ready to start using the app.

#### If you have never registered on Sentral:

- 1.Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which MUST be verified in order to continue.
- 2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

https://vimeo.com/sentraleducation/review/431752138/968dcb15a8

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<u>https://info.sentral.com.au/new-app-getting-started</u> or contact us for assistance.



# **Important Parent Resources**



#### **Attendance**

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.





1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



# How to report cyberbullying material



If the content is not removed within 48 hours apply steps 3 and 4  $\,$ 



If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on
1800.55 1800. 24 hours a day 7 days a week



esafety.gov.au/kids



#### **Make good choices**









Why do you like it?

Use devices near a grown-up

Time's up







#### Make good choices

Help children to think about the content they watch and how to manage their time on screens.

#### Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling,

#### Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

#### Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

#### Key questions when discussing this poster could include:

- · What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- · Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

#### Be kind









Say kind things

Take turns

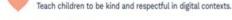
Ask before you take a photo

eSafety

Barly Years







Message 1: Say kind things Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling,

#### like saving hello with a smile.

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

#### Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

#### Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- · Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- . Do you always ask someone if it is OK to take their photo before you take it? Why?

#### Be safe









Play with the games and

Only talk with people you know

Some things should be kept private









Help children understand personal information and how it can be protected.

#### Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

#### Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

#### Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games

#### Key questions when discussing this poster could include:

- . Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- . Do you talk on the computer to your friends and family? Who helps you?
- . Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

# Ask for help





Tell a grown-up

Check before you tap

You won't get in trouble









Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.
It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

#### Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

#### Message 3: You won't get in trouble

ldren are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups tool Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

#### Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- · Who do you ask before you play, watch or tap on something new on a device?

# **Our Vision Statement and Mission**

#### **VISION STATEMENT AND MISSION**

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.





# **Strathaird**



**Primary School** 



#### Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



#### Compassion

We care about others, we treat them with kindness and we help people when they are in need.