

# Strathaird Primary School News

13/08/2025

Edition 12



**Strathaird**



Primary School

**School Values**

Respect

Honesty

Responsibility

Compassion

**Contact Us:**

20 Sherwood Road  
Narre Warren South, 3805

PO Box 4124  
Narre Warren South, 3805

9705 3800

[Strathaird.ps@education.vic.gov.au](mailto:Strathaird.ps@education.vic.gov.au)  
[www.strathairdps.vic.edu.au](http://www.strathairdps.vic.edu.au)



# Principal Page

**CONGRATULATIONS** to our Lightning Premiership Teeball team for their outstanding success at the Divisional Finals which was held on Wednesday July 30<sup>th</sup>. The girls played four 40 minute games in which they won three and lost one. Overall, we placed first with our percentage giving us the win.

Our Grade 6 team was supported by two enthusiastic Grade 5 girls, who were selected to help our team numbers. The girls have showed great commitment to improving their batting and fielding skills in the lead-up to the event, which contributed significantly to the team's success on the day.

The girls will now advance to the Southern Metro Regional Finals, which will be held on August 18th at Cheltenham Baseball Club. A fantastic effort by the following girls: **Ellie, Harper, Phoebe, Haya, Rayhana, Heather, Aysher, Mia and Josie**. We look forward to hearing the results from this next event with a win advancing us to the State Finals. WELL DONE TEAM!

A big thank you to Jackie Gilligan and Matt Wood for their expertise and the significant time and effort they put into supporting the sporting development of our individual students and school teams.



**Thursday 21st August** - Everyone knows someone who has had the menacing and often devastating disease, cancer. **Our students and staff are raising money for the Cancer Council.** Every dollar raised through Daffodil Day fundraising goes towards life-saving cancer research conducted and funded by Cancer Council.  
**Students can wear yellow clothing or yellow accessories. Please bring a gold coin donation.**

## FANTASTIC SUCCESS BY HARPER NEAL-WILSON

Huge congratulations to Harper on her recent success in the sport of Softball! Harper has been selected to trial for the State Softball Team, an exciting opportunity that reflects her talent, dedication, and hard work. Over the coming weeks, she will be training with a selected squad in the hopes of earning a spot in the State squad.

Harper was a valuable member of our Lightning Premiership Teeball Team, showcasing exceptional fielding skills and powerful batting. Harper is a passionate and encouraging team player who brings great enthusiasm and sportsmanship qualities to the game.

We wish her all the best for the upcoming trials – go Harper!



# 2025 Parent / Caregiver / Guardian Opinion Survey

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from **Monday 18 August to Friday 19 September 2025**.

All families are invited to participate in the survey.

Please access the survey through this link:

<https://research.orima.com/parent>

All parents/caregivers/guardians use the **same six-digit PIN** to access the survey. **Only one member from each household can complete the survey.**

**Our school's generic PIN is:**  
**398521**

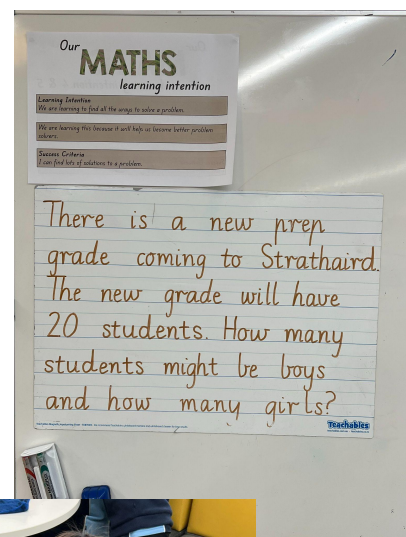
The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. *If you require a language translation guide to help you complete the survey, please let us know.*

THANK YOU FOR TAKING THE TIME TO COMPLETE THE SURVEY 😊

## Our youngest maths problem solvers in action in the Eco-Cabin multipurpose space

Our Prep classes have been extending their knowledge of partitioning numbers and this week they are finding all the combinations that make 20 in the context of a problem. Excellent work by our Teachers and their Prep students.





# Student of the Week



## Week 2

<b>Prep A</b>	Yahya	for working so hard with his writing. Well done, Yahya!
<b>Prep B</b>	Chelsea	For always working so hard during all learning tasks and showing respect and kindness in the classroom!
<b>Prep C</b>	Munaza	For working hard to add extra detail to your writing. Well done!
<b>Prep D</b>	Aayan	For adding detail to his writing. Well Done Aayan :)
<b>Prep E</b>	Milla	For working so hard with her reading. Keep up the great work Milla!
<b>1A</b>	Tate	For trying hard to sound out unknown words during Guided Reading. Well done!
<b>1B</b>	Mason	For his determination to complete learning tasks! Keep up the great effort!
<b>1C</b>	James	For showing improved focus and completing learning tasks with care and determination.
<b>1D</b>	Josie	For being a responsible member of 1D
<b>1E</b>	Zenith	For being a respectful listener and collaborator when working with others.
<b>2A</b>	Liana	For working hard in reading sessions
<b>2B</b>	Ava	for her growing confidence to contribute in class discussions.
<b>2C</b>	Salvation	for persevering with your maths challenge.
<b>3A</b>	Kody	For always being respectful and kind towards others.
<b>3B</b>	Seanna	For settling in well to Strathaird Primary School and making new friends!
<b>3C</b>	Rozbeh	For his hard work and diligence in Math.
<b>3D</b>	Ethan	For always having a go and trying his best!
<b>3E</b>	Aaliyah	For putting in her best effort to write an engaging Narrative!
<b>3F</b>	Letitia	For her creative writing plan on a fairy princess.
<b>4A</b>	Hiba	For being a kind and patient friend.
<b>4B</b>	Ellie	For having a go and challenging herself in maths!
<b>4C</b>	Farhan	For making mature and responsible choices when challenged. Well done Farhan, you should feel proud!
<b>4D</b>	Kayleigh	For immersing herself in descriptive writing this week. Well done!
<b>4E</b>	Genesis	For showing your understanding in Mathematics.
<b>5A</b>	Athena	Working hard in all areas of her learning.
<b>5B</b>	Taha	For taking on feedback and improving his writing. Keep up the great work!
<b>5C</b>	Colin	For being confident with his Maths activities. Well done Colin!
<b>5D</b>	Armina	For working hard on her information report
<b>6A</b>	Sam	For the positive approach you took to your homework
<b>6B</b>	Savannah	For having a positive attitude towards Numeracy.
<b>6C</b>	Tahlea	For persevering with a difficult Numeracy concept.
<b>6D</b>	Aaron	For working hard on his writing for his buddy book.





# Student of the Week



## Week 3

<b>Prep B</b>	Dua	For an amazing effort with all learning tasks and for being respectful and polite in the classroom!
<b>Prep C</b>	Zaynab	For working hard to use sounds when forming words in your writing.
<b>Prep D</b>	Melika	For using her knowledge of sounds to blend new words during reading groups
<b>3A</b>	Riyansi	For trying hard in all subject areas and always willing to assist others.
<b>3B</b>	Aron	For his creative and detailed narrative!
<b>3D</b>	Raiden	For always making sure others are included in games!
<b>3E</b>	Cooper	For drafting a fantastic Narrative this week with great ideas!
<b>3F</b>	Armas	For his amazing work presentation this week.
<b>4A</b>	Shabnam	For being brave and sharing ideas
<b>4B</b>	Trey	For working hard to learn his multiplication facts!
<b>4C</b>	Donia	For working hard and creatively on your descriptive writing. Well Done!
<b>4D</b>	Fawad	For reflecting on his actions and making better choices. Keep it up.
<b>4E</b>	Caramel	For using personification in your writing.
<b>5A</b>	Yousuf	For doing such an amazing job of sharing your ideas and thoughts with the grade. Keep up the super effort!
<b>5B</b>	Wasi	For doing such a great job with his word study sentences. They were so funny Wasi!
<b>5C</b>	Isabella	For having a go speaking up during whole class instruction. Well done Isabella!
<b>5D</b>	Reza	For focusing well during learning tasks and sharing his thinking!
<b>6A</b>	James	For the positive contributions that you made during all of our Maths sessions.
<b>6B</b>	A'Vah-Leigh	For being enthusiastic about writing your picture book.
<b>6C</b>	Tamana	For working hard to improve her Reading.
<b>6D</b>	Alina	For the extra effort you put in to everything you do.





# School Values Awards



Congratulations to the following Students

## Week 2

Prep A	Hunter
Prep B	Chinmayi
Prep C	Jenna
Prep D	Brock
Prep E	Wawrina
1A	Rayol
1B	Deja
1C	Nawid
1D	Carter
2A	Motaser
2B	Kainat
2C	Skye
3A	Amon
3B	Raahim
3C	Adeli
3D	Raiden
3E	Minh-Anh
3F	Natalie
4A	Iqra
4B	Zahra
4C	Ismail
4D	Kaitlyn
4E	Lucille
5A	Imie
5B	Preston
5C	Julie
6A	Aliyana
6B	Baset
6C	Andrea
6D	Ryan

## Week 3

Prep B	Sarah
Prep C	Avreen
3A	Shahraj
3B	Sarina
3C	Wasel
3D	Fariha
3E	Bahara
3F	Ali
4A	Ghadir
4B	Diva
4C	Jeremy
4D	Jack
4E	Simrat
5A	Sibtain
5B	Ethan
5C	Sania
5D	Charlene
6A	Said Ahmad
6B	Ali
6C	Daksha
6D	Tahlia

Compassion

Respect

Honesty

Responsibility



# 2026 Prep Enrolment

The poster features a vibrant blue background adorned with several stylized, multi-colored rainbows in shades of yellow, orange, pink, and teal. These rainbows are positioned around the central text, creating a cheerful and inviting border.

DO YOU HAVE A  
CHILD STARTING PREP  
AT STRATHAIRD  
PRIMARY IN 2026

We are offering our 2026 Prep places in week  
1 next term (From 25<sup>th</sup> July)

if you have not enrolled and would  
like be enrol at our School, Please  
contact the office asap.

Would you like a tour?  
Do you have any questions?  
Do you have any concerns?

Please contact Sharon McMahon at the  
office on 9705 3800 or email  
[enrolments@strathairdps.vic.gov.au](mailto:enrolments@strathairdps.vic.gov.au)

# Term 3 2025

AUGUST

SEPT

<b>11th</b> \$ Due Gr 5 Botanical Gardens Excursion Prep Woodworker Incursion	<b>12th</b> School Council Meeting 6.30pm Gr 5 Body Investigations Incursion Prep Woodworker Incursion	<b>13th</b> Prep Woodworker Incursion	<b>14th</b> Prep Woodworker Incursion \$ due District Athletics Forms due for Regional Teeball	<b>15th</b> JNR Assembly Prep Woodworker Incursion
<b>18th</b> Gr 5 Botanical Gardens Excursion Regional Teeball	<b>19th</b>	<b>20th</b> District Athletics	<b>21st</b> Daffodil Day Gold coin Donation Gr 6 Forms due P-12 Production	<b>22nd</b> SNR Assembly
<b>25th</b> Swimming for grade 1 and 2A & 2B Gr 6 p-12 Production	<b>26th</b> Swimming for grade 1 and 2A & 2B	<b>27th</b> Swimming for grade 1 and 2A & 2B Gr 5 Aquatic Notes Due	<b>28th</b> Swimming for grade 1 and 2A & 2B Last day to purchase Fathers Day Gifts	<b>29th</b> JNR Assembly
<b>1st September</b> Swimming for grade 1 and 2A & 2B Fathers Day Stalls	<b>2nd</b> Swimming for grade 1 and 2A & 2B Fathers Day Stalls	<b>3rd</b> Swimming for grade 1 and 2A & 2B	<b>4th</b> Swimming for grade 1 and 2A & 2B	<b>5th</b> SNR Assembly
<b>8th</b> Swimming Preps, Grade 2C & 2D	<b>9th</b> Swimming Preps, Grade 2C & 2D School Council 6.30pm	<b>10th</b> Swimming Preps, Grade 2C & 2D	<b>11th</b> Swimming Preps, Grade 2C & 2D Prep Information Night 6pm-7pm	<b>12th</b> JNR Assembly Gr 5 Aquatics
<b>15th</b> Swimming Preps, Grade 2C & 2D	<b>16th</b> Swimming Preps, Grade 2C & 2D	<b>17th</b> Swimming Preps, Grade 2C & 2D	<b>18th</b> Swimming Preps, Grade 2C & 2D	<b>19th</b> SNR Assembly Last Day Term 3 -2.30pm Finish Footy Parade



# Daffodil Day

**Daffodil  
Day**

**Thursday**

**21<sup>st</sup> August**

**Wear Yellow**

**Bring a Gold Coin**



Junior School Council

**Cancer Council**

Daffodil Day

# Book Fair



**AN INVITATION  
TO OUR BOOK FAIR!**

**Where:** Strathaird Primary School

School Library



**Date:** 18th August - 22nd August

**Time:** 8.15 - 8.30am and 3.15 - 4pm



**Don't miss out!**

Every purchase  
supports our school!



[www.lamontbooks.com.au](http://www.lamontbooks.com.au)



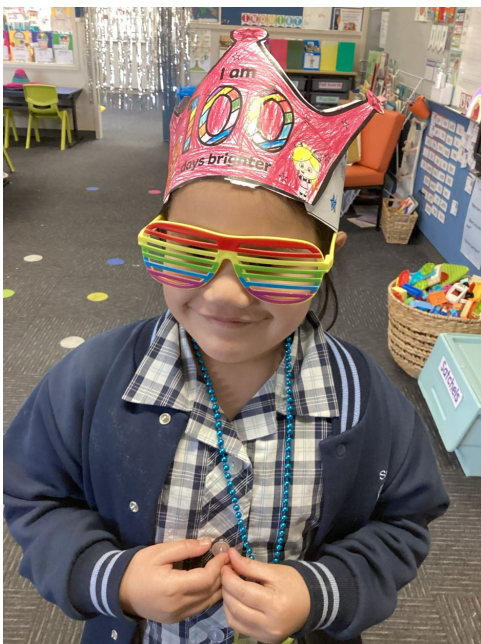
# Prep

On Wednesday the 30<sup>th</sup> of July the Prep students celebrated their 100<sup>th</sup> day of Prep.

We had fun celebrating together and participating in lots of fun activities, including, making a crown, writing about our favourite memories, counting out 100 different snacks and playing games together.

The prep teachers are so proud of all the students and the efforts that they continually put into their work every day. They are showing so many amazing skills and have learnt so much this year so far.

We had a wonderful day celebrating and cannot wait to see what the rest of the year brings us!











We hope all the Prep students enjoyed their special day as much as the teachers did!





# Sport News



Congratulations to our Grade 6 Girls Football team who finished equal 3rd at Division. On Wednesday the 30th July our girls played four games at Casey Fields. We won our first game and lost the next three in very close games. We are extremely proud of how the girls played, the sportsmanship and determination they displayed. Well done girls!!!

**Congratulations to our Teeball girls who won at Division. A sports report is on page 1 of this newsletter**



## SPECIAL ORDER PHOTOGRAPHS

Each photo is only **\$15**

**\$15**



**ORDER ONLINE:** [www.leadingimage.com.au](http://www.leadingimage.com.au)

**SHOOTKEY:** XHZB9PGP



**Back Row:** Sarah Sneddon, Lynda Sherlock, Kim Ann Giles, Isaac Lekame, Michele Copeland, Leah Coppell, Tracy Laughlin  
**Front Row:** Tyniah Lyons, Fawzia Raza, Susan Adams, Macay'a White, Rebecca Camberl, Nana Ghulam, Teena Winkler

Left to Right: Zainab Odeh, Alina Alzada, Kannon Corrigan, Ashwarrh Sivakumar

[illegible]

Left to Right: Parastio Khsili, Sahar Saldan, Renee Van Styn, Hena Sadi, Elizabeth McDonald

Left to Right: Harper Noel-Wilson, Mohammad Rezaei, Ethir Mallikaratchi, Eddie Yap

Left to Right: Samir Haidari, Matilda McKenzie, Sara Anulanandam, Declan Silva

Left to Right: Tahira Murray, Mohammad Hameed

**Back Row:** Mameel Sandhu, Sara Anandaram, Pharis Gunter, Mohammed Razali, Aina Akzeta, Ryan Posing  
**Second Row:** Eddie Yap, Karenn Cengiz, Tanika Murray, Zanele Gail, Waleke Monahan, Payal Honey, Wagh Grewal  
**Front Row:** Decian Shua, Seeni Kappag, Ethna Mallikarachi, Aiyana Saegren, Ashwath Sivarama

**Left to Right:** Phenix Gunnar, Marnett Sanchez, Ryan Pien's  
**Absent:** Carla Cardenas

## Yellow House Captains



# Grade 6 Zooper Dooper Sales

**MONDAY AND TUESDAY**

**\$1.00 Each**

**OUTSIDE ADMIN AT RECESS**

Money raised goes  
towards Graduation  
2025



**ZOOOPER  
DOOPER**



# Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



## Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

## If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at <https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



# Important Parent Resources

## PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)



## Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

### Every Minute Counts

Minutes late each school day	5 minutes	• 3 days lost
	10 minutes	• 6.5 days lost
	15 minutes	• 10 days lost
	20 minutes	• 13 days lost
	30 minutes	• 19 days lost

In a school Year



## Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



## How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence  
copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it  
[esafety.gov.au/report](http://esafety.gov.au/report)



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)  
If you need to talk to someone, visit [kidshelpline.com.au](http://kidshelpline.com.au) or call them on 1800 55 1800, 24 hours a day 7 days a week



# Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



## Make good choices

Help children to think about the content they watch and how to manage their time on screens.

### Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

### Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

### Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

# Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



## Be safe

Help children understand personal information and how it can be protected.

### Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

### Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

### Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

### Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

# Be kind



Say kind things



Take turns



Ask before you take a photo



## Be kind

Teach children to be kind and respectful in digital contexts.

### Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

### Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

### Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

# Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



## Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

### Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

### Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

### Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

### Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?



# Our Vision Statement and Mission

## VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.



### Honesty

We are truthful in what we say and do, people can rely on us and trust us .



## Strathaird



## Primary School

### Responsibility

We make good choices and are accountable for our actions .



**School  
Values**  
PROGRAM



### Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



### Compassion

We care about others, we treat them with kindness and we help people when they are in need .