

Strathaird Primary School News

10/09/2025

Edition 14



Strathaird



Primary School

School Values

Respect

Honesty

Responsibility

Compassion

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Principal Page

Friday next week, 19 September, is the last day of school before the holidays. Students will finish at **2.30 p.m.** School returns on Monday 6 October.

A big thank you to our school families for all your support throughout the term. We hope you have a wonderful holiday. Take care 😊



Congratulations to our finalists in the School Chess competition.

James, Patrick, Lee and Wrigg are very keen and talented Chess players and were the last remaining competitors. The competition was extremely close.

A big thank you to all the students who entered the competition, well done!

The final occurred last Thursday and trophies will be presented at this Friday's P-2 Assembly.

FOOTY PARADE

On Friday next week, 19 September, we will be having our annual Footy Parade, commencing at 9.15 a.m. on the basketball courts. Students can come dressed in the colors of their favourite. AFL, Soccer or Rugby team. Parents and friends are welcome to attend.

FATHER'S DAY STALL

We hope all of the dads in our school community had a wonderful Father's Day and shared in the joy and excitement of their children presenting them with their gifts from the Father's Day stall. A big thank you to our Helping Hands mums who came to help out at the stall. Thank you to Sarah McKenzie and Brooke Bontemps for all the time and effort they put into helping with the ordering and organisation of the gifts and for helping run the Father's Day Stall. Your efforts are very much appreciated. A big thank you to Sharon McMahon for the excellent job she does as the Helping Hands Coordinator 😊

PLANNING IS UNDERWAY FOR THE 2026 SCHOOL YEAR

We are asking our school community to please:

- *Complete enrolment if you have a PREP child commencing at our school next year.
- *Please let us know asap if you have a child in Year 1 to Year 6 in 2026 and they will not be continuing at our school.

THANK YOU :)

RECENT EVENTS – THANK YOU:

Very well done to our students who have been a part of extracurricular activities this term.

A big thank you to all of our staff for the tremendous effort they put in to not only planning and delivering high quality classroom teaching and learning but also for the time and effort they put into activities and events outside the classroom. This includes important events which benefit our students such as those listed below, which take a lot of time and effort to plan and implement.

Events held in the second half of Term 3 include:

- Book Fair
- Daffodil Day
- Regional teeball finals
- School Chess tournament
- Year 5 Botanical Gardens Excursion
- District Athletics
- Kinder visits for incoming Preps
- Prep – 2 Swimming
- Father's Day Stall
- Marine Ambassadors Excursion
- Year 1 Art Show (coming up in week 9)
- Footy Parade (coming up in week 9)



This week students will be bringing home some free dental goodies, compliments of the SMILE SQUAD.

Includes a toothbrush, toothpaste, and brochure, packed inside a reusable water bottle.

Student of the Week



Week 6

Prep A	Bonnie	For being a kind and respectful member for Prep A.
Prep B	Aariz	For always working so hard on all learning tasks. Great Job :)
Prep C	Eman	For always being such a helpful student in the classroom.
Prep E	Rabaab	For consistently putting so much effort into all his work, ensuring it is always his best! Well done Rabaab!
1A	Saleena	For trying hard to sound out unknown words when writing. Well done!
1B	Shukria	For her growing confidence to contribute in class discussions.
1C	Ali	For approaching your new school with positivity, enthusiasm, and a willingness to learn.
1D	Samim	Great sounding out in writing
1E	Liam	For showing persistence with different art techniques in Inquiry this term.
2A	Summer	For being an amazing collaborator during our Inquiry lessons
2B	Yahya	
2C	Ebrahim	for working hard to complete your story.
2D	Logan	For showing responsibility in the classroom with his peers and classwork.
3A	Tristan	For planning and writing an information report correctly.
3B	Jowakou	For working productively in group activities!
3C	Samar	For always helping others and working hard!
3D	Elena	For her wonderful contributions during Guided Reading sessions.
3E	Beau	For sharing his insightful ideas during class discussions
3F	Ali	For expressing his ideas and showing evidence of cause and effect in guided reading.
4A	Yasmin	For her excellent contributions to discussions in Guided Reading
4B	Chloe	For great work calculating change in maths!
4C	Jeremy	For working well independently on your computer device research. Well Done!
4D	Amer	For using division strategies accurately to work out the average temperature in maths.
4E	Makayla	For your best effort and understanding of short division with friendly numbers.
5A	Imie	For doing such an amazing job in your reading responses and adding lots of evidence in your answers to help support what you are saying. Keep up the super job!
5B	Lincoln	For putting in an amazing effort into his narrative Warm Write - and really flexing his storytelling skills. Keep it up!
5C	Dominic	For showing great teamwork in Inquiry this week.
5D	Muhammod	For doing an awesome job of writing responses in his Reading Journal. Keep up the great effort!
6A	Jethro	For the way you have volunteered in sharing your answers and ideas, with great confidence.
6B	Harper	For always helping others and working with enthusiasm.
6C	Ashwanth	For his fantastic text connections during Guided Reading.
6D	Narissa	For working hard to create an amazing buddy book.



Student of the Week



Week 7

Prep A	Sara	For always trying her best during Phonics. Well done!
Prep B	Farhad	For being a responsible learner and completing all learning tasks with enthusiasm!
Prep C	Suleiman	For your amazing reading this week. Well done!
1C	Mia	For showing focus, responsibility, and confidence when working independently.
1D	Ezhilya	Fantastic work improve your reading
3A	Ava	For her enthusiastic approach towards everything she does.
3B	Faiva	For your excellent contributions during Guided Reading!
3C	Subhan	For his excellent effort in Reading and Writing this week!
3D	Fariha	For being a super helper both in and out of the classroom!
3E	Rezwan	For his excellent effort in Maths this week
3F	Adna	For showing persistence when working with arrays in Maths.
4A	Armin	For seeking challenges in Maths
4B	Hosam	For making better choices with his learning this week!
4C	Kallista	For working hard to understand division and fractions. Well Done!
4D	Imogen	For making positive choices for her learning in Writing. Keep it up.
4E	Stacey	For showing your understanding in Mathematics.
5A	Meena	For all of your hard work in Maths this week and completing your lattice method. Keep up the super effort.
5B	Elena	For doing an awesome job of writing responses in her Reading Journal for Book Club. Keep up the great effort!
5C	Emran	For being so resilient while recovering from an injury.
5D	Tania	For all of your hard work in Maths this week and showing the lattice method. Keep up the good work!
6A	Murtaza	For the way you have taken responsibility for your learning by being a self-manager
6B	Aminah	For always trying your best.
6C	Maysam	For working hard to improve his accuracy when reading.
6D	Eddie	For being so well organised.





School Values Awards



Congratulations to the following Students

Week 6

Prep A	Alicia
Prep B	Lara
Prep C	Munaza
Prep E	Nihaal
1A	Atena
1B	Hoyaar
1C	Mason
1D	Kevin
2A	Charnell
2C	Lincoln
3A	Billie
3B	Beta
3D	Shahd
3E	Taaliah
3F	Amitoj
4A	Olivia
4B	Riley
4C	Mazhar
4E	Axel
5A	Sofia
5B	Cleo
6A	Elise
6B	Isabel
6C	Zayn
6D	Sana

Week 7

Prep A	Chelsea
Prep B	Ali
Prep C	Eman
1C	Noura
1D	Elaha
3A	Chace
3B	Zoe
3D	Chloe
3E	Emerald
3F	Lina
4A	Medina
4B	Kiyan
4C	Goher
4D	Shikeb
4E	Mahan
5A	Timora
5B	Sana
5D	Rana
6A	Selini
6B	A'Vah
6C	Mujtaba
6D	Arlo

Respect

Compassion

Honesty

Responsibility

100% Attendance Award

Term 2

Chelsea	00A	Diana	1A	Richie	1E	Daniel	3A
Hunter	00A	Aurora	1A	Elias	1E	William	3A
Ayla	00A	Flynn Taylor	1A	Amber	1E	Ramin	3A
Smar	00A	Jayon	1A	Willow	1E	Ava	3A
Sitarah	00B	Mahin	1A	Zeeshan	1E	Billie	3A
Silas	00C	Ellexia	1B	Elyas	1E	Lily	3A
Arian	00C	Aizah	1B	Saleh	1E	Mahnaz	3C
Keaton	00C	Arman	1B	Omid	2A	Adeli	3C
Toby	00D	Max	1B	Jayda-Tay	2B	Melika	3C
Zaki	00D	Basid	1B	Myra	2B	Hunter	3C
Zeke	00D	Sophia	1C	Shahar Naz	2B	Raiden	3D
Katelyn	00E	Zoha Ali	1C	Rylee	2B	Fariha	3D
Eva	00E	Mason	1C	Mia	2C	Sana	3E
Theodore	00E	Aydin	1C	Emi	2C	Brandon	3E
Alice	00E	Levi	1D	Dusty	2C	Liam	3E
Daniyal	00F	Sarena	1D	Sabella	2D	Sean	3E
Lakhith	00F	Poung Wah	1D			Vihaan	3F
		Eliya	1D			Armas	3F
						Nihith	3F
						Willow	3F
						Yasir	3F



100% Attendance Award

Term 2

Faraz	4A	Sibtain	5A	Farhanaz	6A
Liana	4A	Ali Sina	5A	Selini	6A
Karanvir	4A	Mursal	5B	Zohair	6A
Tobias	4A	Jason	5B	Murtaza	6A
Kawsar	4B	Phoebe	5B	Mariam	6B
Samir	4B	Elena	5B	Wasit	6C
Hosam	4B	Cleo	5B	Heather	6C
Chloe	4B	Aiman	5C	Maysam Abbas	6C
Claire	4B	Maryam	5C	Mohammad Mehdi	6C
Aarohi	4B	Julie	5C		
Donia	4C	Avanthika	5D	Tamana	6C
Prathna	4C	Armina	5D	Abbas	6C
Riley	4C	Reza	5D	Ashwanth	6C
Abolfazl	4C	Mohammad	5D	Maria	6C
Neville	4C	Charlene	5D	Yutong	6C
Austin	4D			Sahar	6D
Shayan	4D			Parasto	6D
Aaliyah	4D			Ryan	6D
Simrat	4E				
Mojtaba	4E				
Mahan	4E				



Wellbeing Page

The Liking Gap: Helping Kids Feel More Confident in Friendships



Dr Justin Coulson
July 14, 2025

0 Comments

Why it matters for your child

Think about your child at school:

- They meet new classmates.
- They wonder if they'll be liked.
- They say something awkward—or worry they did.
- And then, they assume the worst.

This can lead to anxiety, loneliness, and even social withdrawal. Many kids believe their peers *tolerate* them rather than truly *like* them. Another girl in my book told me,

"I have a massive fear that everyone around me is just putting up with me until I leave them alone."

The tragedy is, **most of the time, this belief is wrong**. The science is clear: people generally like us more than we think.

What the research shows

A recent study from the University of Toronto found that across thousands of conversations, people consistently *underestimated* how much their conversation partners liked them. And the more anxious or insecure a person was, the bigger the gap.

In other words, **your child is probably more liked than they realise—but they don't know it**.

So what can we do?

3 Things Parents Can Do to Help Close the Liking Gap

1. They're Likely More Liked Than They Think

Children from about age 5 onward tend to underestimate how much others like them. When your child worries "nobody likes me," they're probably wrong! They won't believe you, but if you tell them to reverse it and ask them how much they like other people, they'll get your logic. When they understand the science, they are more likely to believe it.

Remind them that their natural tendency to miss positive social signals from peers becomes more pronounced as they get older, making tweens and teens especially vulnerable to social insecurity.

Wellbeing Page

2. Focus on connection, not perfection.

Teach your child to stop keeping an invisible “friendship scorecard” in their head. Encourage them to focus on *being present*—listening, showing interest, and sharing kindly. Those are the traits people like most.

3. Build their confidence at home.

Self-esteem plays a huge role in the liking gap. Children who believe they have something valuable to say are more likely to connect with others and feel good doing it. Let your child’s voice be heard at home. Ask their opinions. Validate their thoughts. Confidence in relationships starts in the lounge room before it shows up in the classroom.

One final thought

Most kids aren’t struggling with being unlikable—they’re struggling with *believing* they’re likable. That’s a mindset shift we, as parents, can gently guide.

Your child is probably doing better socially than they think. Let’s help them see it.

Student Attendance

Every day counts. Attending school every day means experiencing what counts – the learning, friendship, fun and opportunities that can shape your child's future.

Why going to school is important

Going to school every day is an important part of your child's education. Children and young people learn new things at school every day, connect with friends, have fun and develop good habits that help them to succeed. Attending and participating in school will help your child:

- develop important skills and knowledge to help them learn
- develop social and emotional skills such as good communication, resilience and team-work
- establish friendships with peers which help develop self-esteem and a sense of belonging.

There is no good number of days for missing school. Being away from school for 1 day a fortnight adds up to missing 4 whole weeks of school a year. Where possible, you should avoid your child missing school, for example, make appointments for your child outside of school hours and keep family holidays to outside term time.

What to do if your child can't go to school

As a parent/carer, you are legally required to ensure your child attends school every day, and if your child is absent you must provide an explanation.

Schools acknowledge and understand that parents and carers may be juggling various challenges to get their children to school every day. If your child must miss school for any reason, notify the school as soon as possible so you can work together to ensure your child is supported. Each school will have a preferred way to do this. It may be by phone, email or via an app.

Openly communicating with your child's school about all absences is important. If you're having attendance challenges with your child or if your child needs to take an extended period of time off, please let their classroom teacher know as soon as possible.

Student Attendance

Tips to help improve your child's attendance

Setting up good attendance patterns and addressing attendance issues promptly can lead to future success and help your child feel more engaged and connected at school.

Here are some ideas which may assist you in supporting your child to attend school:

- Talk to your child about school and the importance of attending every day. You can ask them how they feel about school, what interests them or if they are having any difficulties. Some problems to look out for include: bullying or cyberbullying feeling isolated at school
disliking or feeling disconnected from the school culture or environment
falling behind in school work or feeling overwhelmed about keeping up
disliking school subjects, choice of subjects, or not feeling challenged by the work
finding relationships with teachers or other students at school difficult
competing demands on time, such as extracurricular activities
not feeling understood and fully accepted by peers or teachers
not experiencing cultural acknowledgement and understanding
- Encourage and celebrate good attendance habits with your child, including arriving at school on time every day.
- Set a good example. Show them how you keep to your own commitments.
- Encourage your child to take on hobbies at school that they enjoy such as sports and clubs. This will help them develop positive relationships outside of the classroom setting and can help your child feel part of a group, important to the school, and more motivated.
- Help your child maintain daily routines such as finishing homework and getting a good night's sleep.
- Help them pack their school bag the night before with everything they need.
- Have a set time for breakfast.
- Plan for your child to meet with a friend so they can travel to school together.

Remember, Every day counts. Act early if you are concerned about your child's attendance and contact their school to discuss how you can work together to support positive attendance.

2026 Prep Enrolment

The poster features a vibrant blue background adorned with several stylized, multi-colored rainbows in shades of yellow, orange, pink, and teal. These rainbows are positioned around the central text, creating a cheerful and inviting border.

DO YOU HAVE A
CHILD STARTING PREP
AT STRATHAIRD
PRIMARY IN 2026

We are offering our 2026 Prep places in week
1 next term (From 25th July)

if you have not enrolled and would
like be enrol at our School, Please
contact the office asap.

Would you like a tour?
Do you have any questions?
Do you have any concerns?

Please contact Sharon McMahon at the
office on 9705 3800 or email
enrolments@strathairdps.vic.gov.au

Term 3 2025

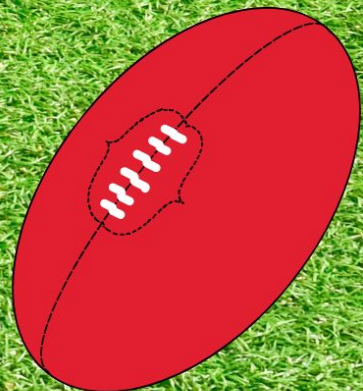
SEPTEMBER

8th	9th	10th	11th	12th
Swimming Preps, Grade 2C & 2D	Swimming Preps, Grade 2C & 2D School Council 6.30pm	Swimming Preps, Grade 2C & 2D	Swimming Preps, Grade 2C & 2D Prep Information Night 6pm-7pm	JNR Assembly Gr 5 Aquatics
15th	16th	17th	18th	19th
Swimming Preps, Grade 2C & 2D	Swimming Preps, Grade 2C & 2D	Swimming Preps, Grade 2C & 2D Gr 1 Art show - 3.15pm -3.45pm	Swimming Preps, Grade 2C & 2D	SNR Assembly Last Day Term 3 -2.30pm Finish Footy Parade - 9.15am in the Gym
22nd	23rd	24th	25th	26th
School Holidays				
29th	30th	1st October	2nd	3rd
School Holidays				
6th	7th	8th	9th	10th
School Returns Today -First Day Term 4		Divisional Athletics		\$ Due Prep Myuna Farm
13th	14th	15th	16th	17th
	2nd Hand Uniform Stall	Prep Transition Day	Prep Myuna Farm Excursion	SNR Assembly

OCTOBER

Special Events

STRATHAIRD FOOTY PARADE 19TH SEPTEMBER



**COME DRESSED IN THE COLOURS
OF YOUR FAVOURITE FOOTBALL
TEAM.**

**AFL, SOCCER OR RUGBY
GOLD COIN DONATION FOR STATE
SCHOOLS' RELIEF**

PARENTS AND FRIENDS WELCOME

KICK OFF AT 9:15AM IN THE GYM

Grade 1

Join us for the

Grade 1

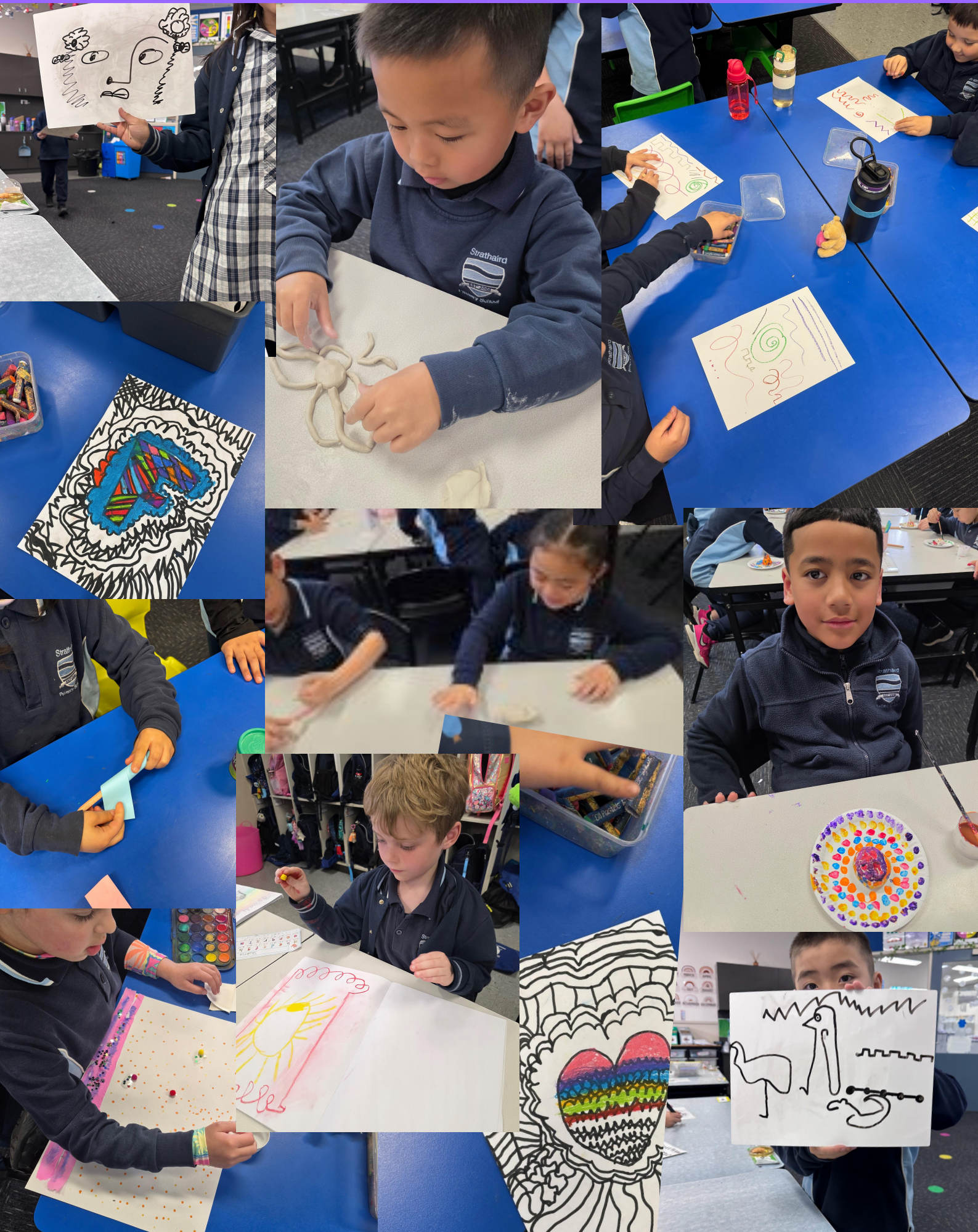
Art Show!

Wednesday 17th September

3:15 – 3:45pm

WHERE: GRADE 1
CLASSROOMS

Grade 1





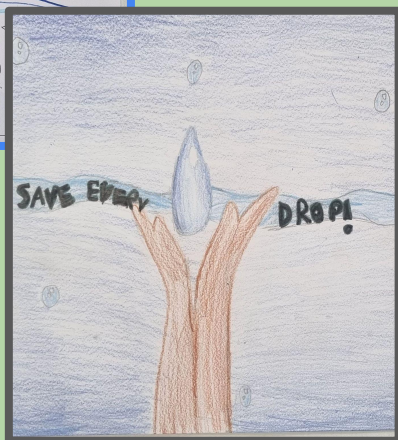
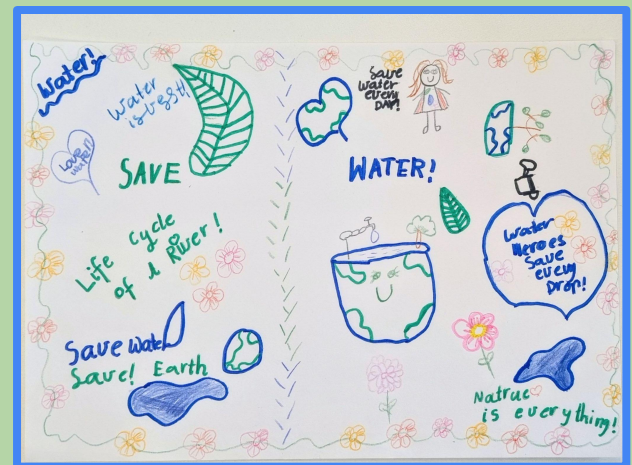
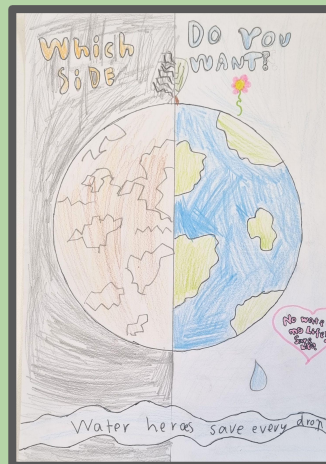
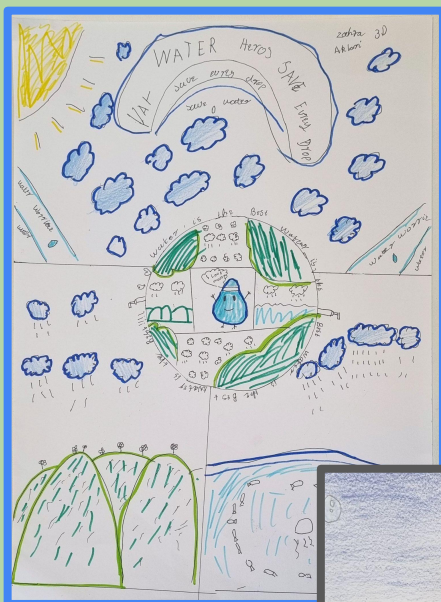
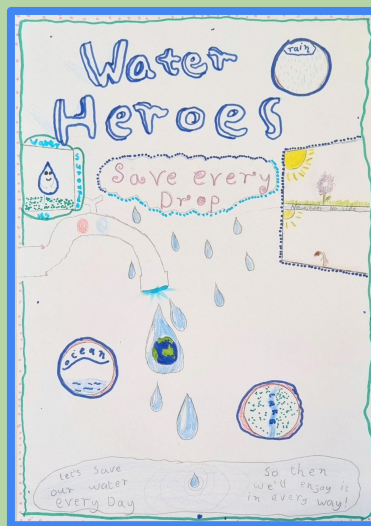
SUSTAINABILITY NEWS



South East Water



This term as part of their water topic, Grade 3 students created posters about the importance of water conservation. Their posters had to meet the criteria for the South East Water poster competition by including water saving slogans and impressive use of colour and design. See some of the amazing entries below.



2nd Hand Uniform Stall

**STRATHAIRD
PRIMARY**

2ND HAND UNIFORM STALL

**Tuesday 14th October
8.45am - 9.30am
Outside Admin**

No Cash



**Eftpos
Only**

Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



Important Parent Resources

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

Every Minute Counts

Minutes late each school day	5 minutes	• 3 days lost
	10 minutes	• 6.5 days lost
	15 minutes	• 10 days lost
	20 minutes	• 13 days lost
	30 minutes	• 19 days lost

In a school Year



Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence
copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it
esafety.gov.au/report



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week

Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be kind



Say kind things



Take turns



Ask before you take a photo



Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

Our Vision Statement and Mission

VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.



Honesty

We are truthful in what we say and do, people can rely on us and trust us .



Strathaird



Primary School

Responsibility

We make good choices and are accountable for our actions .



**School
Values**
PROGRAM



Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



Compassion

We care about others, we treat them with kindness and we help people when they are in need .