

# Strathaird Primary School News

12/11/2025

Edition 17



## VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.

**Strathaird**



Primary School



### Contact Us:

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9705 3800

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[www.strathairdps.vic.edu.au](http://www.strathairdps.vic.edu.au) 1'

# Principal Page

## REMEMBRANCE DAY

Yesterday we held our Remembrance Day assembly, although it wasn't the kind of Remembrance Day assembly we are used to due to the rain and the cold. The assembly was conducted by our amazing School Captains, Matilda, Declan, Sara and Samir. It was a respectful, quiet time for us to reflect on the end of World War 1 and acknowledge and give thanks to those who have died or suffered in war, conflict or peace operations while serving to protect our country.



## **FIGHTING EXTINCTION**

Our school has been noticed by Zoos Victoria for the excellent work we are doing in Sustainability, in particular our work in taking action for wildlife by building new habitat gardens along the Eco-Trail. Eventually the Eco-Trail will be filled with plants and gardens all the way around the oval to sustain and protect wildlife in and around our school.

As a result of our work, we have been formally invited to this year's Fighting Extinction School Showcase this Friday. The showcase is designed for students to get together and share their efforts with incredible like-minded people.

Our Marine Ambassadors and four School Captains will be attending on Friday with Ms Van Styn, Ms Hearnden and our School Council President, Sarah McKenzie.

I wish to thank Renee Van Styn and Claire Burns, our Sustainability Teachers, for their passion, commitment and the wonderful work they are doing in leading Sustainability in our School.



*Fighting Extinction*

**HAVE YOU ENROLLED YOUR CHILD FOR PREP 2026**

**If you have not yet enrolled your child for Prep next year, please contact the Office as we are starting to form classes**

## TERM 4 EVENTS

### *Key Events this term:*

- *House Captain Elections – Week 6*
- *School Captain Elections – Week 7*
- *Salvation Army Food and Toy drive begins Week 8.*
- *Year 6 Graduation Ceremony@Bunjil Place – Wednesday 3 December.*
- *Year 1 Moonlit Sanctuary Excursion – Thursday 4 December.*
- *Battle of the Bands – Friday 5 December*
- *Prep and Year 7 2026 Statewide Orientation Day – Tuesday 9 December.*
- *Year 6 Swimming – Week 10.*
- *Whole School Final Assembly – Monday 15 December.*
- *Christmas Concert – Monday night 15 December.*
- *Year 6 Celebration Day – Tuesday 16 December.*
- *Prep – Year 5 Class Parties – Wednesday 17 December.*
- *Year 6 – Graduation Lunch – Wednesday 17 December.*
- *Meet your 2026 Class – Wednesday 17 December.*
- *Last day of school for students – Wednesday 17 December. 3.15 p.m. dismissal.*

## School staff have a right to be safe at work



**Any abuse will not be tolerated**

**Parents, carers, advocates and adult members of the school community must engage respectfully with school staff.**

Unacceptable behaviour will be addressed promptly. This may include calling the police if required or issuing you a School Community Safety Order.

These behaviours are not permitted in-person, over the phone, by email, text message or on social media:

- |  |   |
|--|---|
| ✗ Rudeness   | ✗ Intimidation                          |
| ✗ Insults or offensive communication                         | ✗ Discriminatory or derogatory comments |
| ✗ Malicious or defamatory communications                     | ✗ Threatening gestures                  |
| ✗ Aggression, including raising your voice at a staff member | ✗ Threats                               |
| ✗ Harassment   | ✗ Violence                              |

These behaviours are **never okay** and can make staff and students feel unsafe.



**Scan the QR Code** to learn more about how you can build positive relationships with school staff in the department's *Respectful Behaviours within the School Community Policy*.



# Term 4 2025

Monday

Tuesday

Wednesday

Thursday

Friday

NOVEMBER

10th

11th

12th

13th

14th

JNR Assembly  
Permission for Gr  
6 Swimming due

17th

18th

19th

20th

21st

SNR Assembly

24th

25th

26th

27th

28th

School Council  
6.30pm

\$ Due Gr 1 Moonlit  
Sanctuary  
Bookclub Due  
Today

JNR Assembly

1st December

2nd

3rd

4th

5th

Gr 6 Graduation @  
Bunjil

Gr 1 Moonlit  
Excursion

SNR Assembly  
Battle of the  
Bands

8th

9th

10th

11th

12th

Statewide Transition  
Day for Preps and Yr  
7  
2nd Hand Uniform  
Stall

Gr 6 Swimming  
Lessons

Gr 6 Swimming  
Lessons

Gr 6 Swimming  
Lessons  
JNR Assembly  
Last day of Canteen

15th

16th

17th

18th

19th

Christmas Concert  
Final Whole School  
Assembly

Gr 6 Celebration Day

Last Day of 2025 for  
Students  
Gr 6 Graduation  
Lunch

**Staff Professional  
Practice Day - No  
Students**

**Curriculum Day -  
No Students**

DECEMBER

# Student of the Week



## Week 3

<b>Prep A</b>	Sara	For working so well during Reading!
<b>Prep B</b>	Sarah	For having a positive attitude towards all learning tasks!
<b>Prep C</b>	Arian	For working hard to write your name on your own. Well done!
<b>Prep E</b>	Sama	For working so hard in all areas of her learning. Great work!
<b>1A</b>	Diana	For including descriptive words in her narrative on the haunted house. Well done!
<b>1B</b>	Tina	For working so hard during writing, I am so proud of your hard work and concentration.
<b>1C</b>	Noura	For showing commitment and enthusiasm towards all learning activities.
<b>1D</b>	Ammar	Great problem solving in Maths
<b>1E</b>	Hudson	For working hard to write his letters correctly.
<b>2A</b>	Mahrin	for being a great listener during Inquiry group tasks
<b>2B</b>	Dariosh	for confidently sharing his ideas
<b>2C</b>	River	For working hard to complete high quality work across all subject areas.
<b>2D</b>	Billie	For your enthusiastic attitude in maths.
<b>3A</b>	Ramin	For trying his best in Numeracy and Literacy.
<b>3B</b>	Mehria	For your enthusiastic approach when learning new concepts in Numeracy!
<b>3C</b>	Wasel	
<b>3D</b>	Beau	For working hard to write a detailed persuasive text on sport.
<b>3E</b>	Taaliah	For her dedication to our Values performance across the entire week!
<b>3F</b>	Aidah	For her amazing persuasive writing piece.
<b>4A</b>	Sana	For working hard on her division facts
<b>4B</b>	Austin	For fantastic story writing & taking on feedback!
<b>4C</b>	Neville	For working hard on your narrative writing piece and showing great creativity. Well Done!
<b>4D</b>	Haniya	For listening carefully to the teacher's instructions during writing this week.
<b>4E</b>	Lucille	For using juxtaposition in your writing.
<b>5A</b>	Zahra	for doing such an amazing job in your maths this week in division. Keep up the great job!
<b>5B</b>	Blake	For doing such an amazing job of discussing his book club book 'Once'. Some great insights, Blake
<b>5C</b>	Jaxon	For putting in an amazing effort in writing his School Captain letter for Mrs Kennedy.
<b>5D</b>	Avanthika	For putting in 110% into all areas of learning and consistently showing the school values.
<b>6A</b>	Zohair	For the way you express your excitement of learning when exploring new topics
<b>6B</b>	Rayhana	For an excellent Information Report.
<b>6C</b>	Phenix	For always volunteering his ideas and thoughts during whole class discussions.
<b>6D</b>	Sana	For working hard to create a great information report.



# Student of the Week



## Week 4

<b>Prep A</b>	Diana	For working hard during Phonics! Well done.
<b>Prep B</b>	Ali	For writing some excellent sentences! Keep up the great work :)
<b>Prep C</b>	Zainab	For working hard to use sounds when forming words in your writing!
<b>Prep D</b>	Zeke	For trying his best during maths! Well done :)
<b>Prep E</b>	Spogmai	For always sharing her ideas and learning during discussions. Keep up the great work!
<b>1A</b>	Noyan	For trying hard to sound out unknown words during phonics sessions. Well done!
<b>1B</b>	Addy	For including descriptive words in her narrative writing about witches! Great work!
<b>1C</b>	Imran	For showing great improvement and always trying his best.
<b>1D</b>	Zuhra	Fantastic sounding out in writing
<b>1E</b>	Shenelly	For keeping her work neat and tidy.
<b>2A</b>	Aiden	for working hard on contributing during class discussions
<b>2B</b>	Shahar Naz	for her wonderful persuasive writing!
<b>2C</b>	Bradley	For working hard to get your work finished quickly.
<b>2D</b>	Enosh	For working hard and making good choices!
<b>3A</b>	Oliver	For always sharing his thoughts and ideas during discussion times.
<b>3B</b>	Max	For your excellent contributions during Guided Reading sessions!
<b>3C</b>	Vaiahu	For her hard work and diligence in Writing!
<b>3D</b>	Aiden	For his positive contributions during whole class and small group discussions!
<b>3E</b>	Cooper	For a well-written, convincing Persuasive piece this week!
<b>4A</b>	Campbell	For showing great effort to improve his handwriting!
<b>4B</b>	Jaweria	For fantastic research on the Casey Council during Inquiry this week!
<b>4C</b>	Levi	For working hard on up levelling your narrative writing. Super effort!
<b>4D</b>	Fatima	For thoughtfully applying feedback to strengthen and improve her narrative writing.
<b>4E</b>	Axel	For using orders of operations to solve multi step mathematical problems.
<b>5A</b>	Sima	
<b>5B</b>	Jason	For showing such impressive growth on his Number Assessment. Keep up the amazing work, Jason!
<b>5C</b>	Georgia	For showing a commitment in working towards her next step learning in Maths!
<b>5D</b>	Tarquin	For focus well during class time and writing a thoughtful letter for why you should be Marine Ambassador
<b>6A</b>	Alexis	For using precise numeracy language when sharing your explanations with the class
<b>6B</b>	Mahdi	For a fantastic effort with all Numeracy activities
<b>6C</b>	Mujtaba	For always pushing his learning in all curriculum areas.
<b>6D</b>	Declan	For the extra help and support in the classroom





# School Values Awards



**Congratulations to the following Students**

## Week 3

Prep A	Navid
Prep B	Sima
Prep C	Zaynab
Prep E	Raven-May
1A	Chloe
1B	Sabika
1C	James
2A	Amelia
2B	Siran
2C	Mia
2D	Omar
3A	Ava
3B	Seanna
3C	Adeli
3D	Aiden
3E	Atrina
3F	Sargun
4A	Ariyah
4B	Chloe
4C	Hamza
4D	Ethan
4E	Stacey
5A	Summer
5B	Felix
5D	Samira
6A	Mia
6B	Kayden
6C	Raymond
6D	Wyatt

## Week 4

Prep B	Dua
Prep C	Shabbir
Prep E	Milla
1A	Jason
1B	Muhammed
1C	Mia
2A	Liana
2B	Daniel
2C	Diesel
2D	Ronin
3A	Amon
3B	Beta
3C	Rohan
3D	Johanna
3E	Mohsin
4A	Sofia
4B	Trey
4C	Roya
4D	Mahdi
4E	Axel
5A	Imie
5B	Blake
5C	Subi
5D	Lilly
6A	Ashley
6B	Siya
6C	Arfan
6D	Asad

Respect

Responsibility

Honesty

Compassion



# Grade 2

## YEAR 2 BIKE SKILLS EXCURSION

In Grade 2, students travelled by bus to Bike Skills to develop their rider awareness to safety and improve their bike riding skills and confidence.

Students conducted basic bike safety checks and a proper helmet fit. They learnt about road safety on the Traffic School track, including lane placement and roundabouts.

Students were collaborators in engaging games to build confidence and improve skills like bike limbo, musical bikes, braking exercises and riding on an obstacle course.

Grade 2 students confidently reflected on their experience and their new understanding of the Inquiry unit.





# Grade 2

## YEAR 2 BIKE SKILLS EXCURSION

"I enjoyed learning how to ride a bike for the first time"- Adam



"I enjoyed the challenges that they had, the jumping rope game"- Samera

"I enjoyed going over the bumps and sliding down the big ramp"- Ava



"I enjoyed that we got to play musical bikes"- Musab

"I learnt how to do the ABCD check"- Dustin



# 2nd Hand Uniform Stall

## 2ND HAND UNIFORM STALL

**Tuesday  
9th December**

**EFTPOS ONLY - NO CASH**

**HELD OUTSIDE THE  
ADMIN 8.45-9.30AM**



# 2026 Prep Enrolment

The background of the entire page is a vibrant blue, decorated with several stylized rainbows in yellow, pink, and teal. Some rainbows have white spiral patterns along their edges. These rainbows are positioned around the central text and at the bottom corners of the page.

DO YOU HAVE A  
CHILD STARTING PREP  
AT STRATHAIRD  
PRIMARY IN 2026

We are offering our 2026 Prep places in week  
1 next term (From 25<sup>th</sup> July)

if you have not enrolled and would  
like be enrol at our School, Please  
contact the office asap.

Would you like a tour?  
Do you have any questions?  
Do you have any concerns?

Please contact Sharon McMahon at the  
office on 9705 3800 or email  
[enrolments@strathairdps.vic.gov.au](mailto:enrolments@strathairdps.vic.gov.au)



# Advertising

**FREE EVENT**



# KALEIDOSCOPE



**Jumping castle, Pony rides, Face Painting etc**  
**Cultural Stalls & Food**  
**Ethnic Group Performances**  
**& much more**

**NOV 22**  
**SAT**  
**12-3PM**

## OAKGROVE COMMUNITY CENTRE

89-101 Oakgrove Drive Narre Warren South 3805  
Ph: 03 9704 2781

*This event is supported by the City of Casey*

# SUSTAINABILITY NEWS



## Marine Ambassadors Report- Keep Platypus safe from Loopy Litter

The Marine Ambassadors have been researching about platypus. We discovered that littering (even accidental) of hair ties and rubber bands is a huge risk towards platypus because they can choke on them, eat them or get strangled by them. To help remind everyone to take responsibility for hair tie and elastic band waste we have been running a campaign called “grab it, snip it, bin it. You may notice posters around the school reminding us to be aware that if you see a hair tie or elastic band -

pick it up, snip it with scissors and put it in the bin.

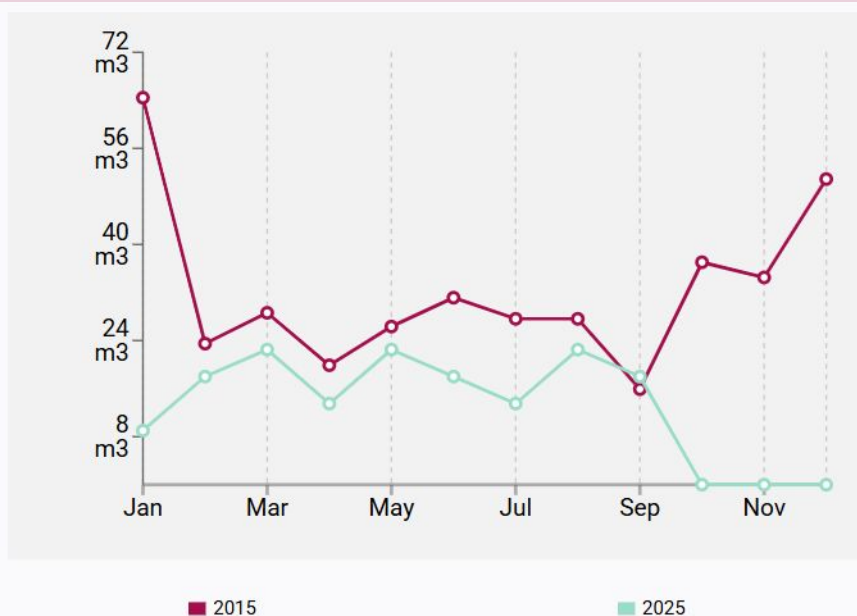
Thanks

Marine Ambassadors.



# WASTE Module report to Community

This year we have worked hard across the school to continue to reduce our litter and renew our 5th star. By working in the ResourceSmart Schools our Green Team and Marine Ambassador students have been able to lead projects and demonstrate leadership by helping create change. The below graph shows how our waste has reduced in the last 10 years and how much waste is going to landfill per student in 2024 compared to 2025. What a great effort from the whole community!!



## Total usage for '2015'



**388 m³**  
Landfill  
usage

## Total usage for '2025'



**158 m³**  
Landfill  
usage

2024 Waste per student

0.32m³

2025 waste pers student

0.21m³

Things we have done to reduce waste are:

- role plays at assembly about recycling, composting and waste
- cleaning up rubbish with buckets and tongs
- sharing rubbish free lunch ideas in the newsletter
- doing spot checks in classrooms to check they are using bins properly
- The staff did a Professional Development session on waste free events

- making waterproof lunchbox stickers for prizes for the rubbish free class of the week and a new prize for the end of each term for the best rubbish free classes.



# TEXTILE, E-WASTE & SOFT PLASTICS DROP-OFF DAY



**GREEN  
LIVING**  
IN CASEY

**LET'S GIVE OUR TEXTILES, E-WASTE  
AND SOFT PLASTICS A NEW LIFE!**

This National Recycling Week you can drop off your old textiles, electronics, and soft plastics for free for free so they can be recycled. Bookings are essential.



**SATURDAY 22 NOVEMBER**  
**9.00 AM – 2.00 PM**

**30 VESPER DRIVE NARRE WARREN 3805**



# Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



## Make good choices

Help children to think about the content they watch and how to manage their time on screens.

### Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

### Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

### Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

# Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



## Be safe

Help children understand personal information and how it can be protected.

### Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

### Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

### Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

### Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

# Be kind



Say kind things



Take turns



Ask before you take a photo



## Be kind

Teach children to be kind and respectful in digital contexts.

### Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

### Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

### Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

# Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



## Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

### Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

### Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

### Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

### Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?



# Important Parent Resources

## PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)



## Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

### Every Minute Counts

5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost

But I was only a BIT late?



In a school Year

## Honesty

We are truthful in what we say and do, people can rely on us and trust us .



## Responsibility

We make good choices and are accountable for our actions .



# Strathaird



## Primary School

School  
Values  
PROGRAM



## Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



## Compassion

We care about others, we treat them with kindness and we help people when they are in need .