Strathaird Primary School News 26/11/2025 Edition 18



VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.





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Principal Page

BATTLE OF THE BANDS

On Friday 5 December we will be presenting our

BATTLE OF THE BANDS CONCERT.

Our students have been working very hard on their music performances for many weeks and will be super excited to be playing for vou.

PARENTS AND CARERS ARE INVITED TO ATTEND.

The Concert will commence at 9.20 a.m. in the gym and will run for 45 - 60 minutes.





Christmas Concert Monday 15 December

The important parts of the evening are as follows:

4.15 - 5.15 p.m. FAMILY, FRIENDS and FUN TIME

- *Vendors to start selling at 4.15 p.m.
- *Time to eat with family and friends.
- *Time to socialise.
- *Students will need to be seated with their family.
- *There will be an area at the back if you wish to bring a chair and an area for rugs in front half.
- *There will be a floor seating viewing section in front of the stage where you can photograph your child. Please ensure you are sitting on the ground so people behind you can see.

ANNOUNCEMENT for the start of the concert.

- *The first classes to perform will be called to the gym over the PA.
- *From this point on, classes will be called to line up outside the gym when it is their turn to perform.
- *Students (and families) must listen for their class to be called over the PA. We can't accept responsibility for students who don't hear their class called and miss out on their performance.

Obviously, we don't want this to happen so please listen carefully to the PA announcements. After students have performed, they will walk back to their family.

CONCERT TIME

*Sit back and enjoy the wonderful atmosphere and the performances of our amazing students.

5.15 p.m.

5.30 p.m.

Principal Page

CHRISTMAS CONCERT - CHANGE TO SEATING OF STUDENTS

We are very much looking forward to our Christmas Concert on Monday 15 December.

The Concert will run the same as previous years expect for one important part.

Students will not sit in class groups this year, they will sit with their parents.

An announcement will be made calling each class group to the gym when they are required to perform. Each class group will be organised by their teacher at the gym and then the class will walk up onto the stage for their performance. **After their performance**, **students will come off the stage and go back to their parents**.



OLDER SIBLINGS

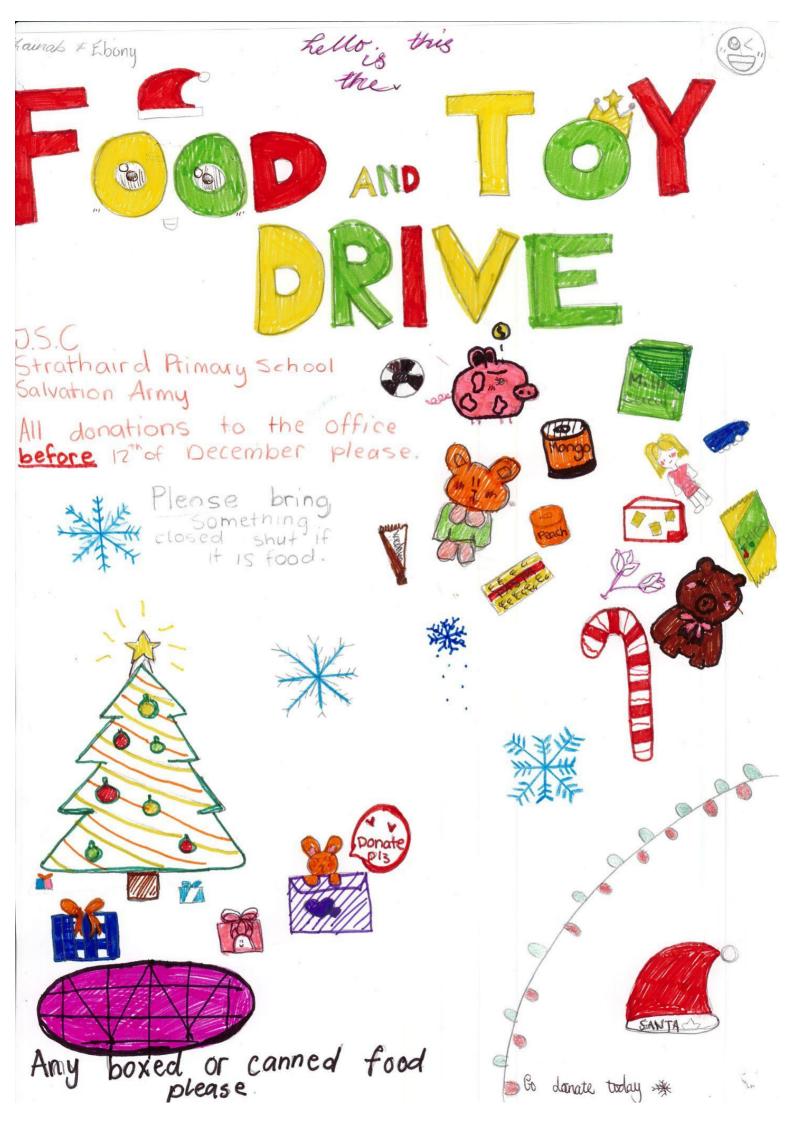
Older siblings (including past students) are welcome to come to the Concert with their families but must stay with their families to watch the Concert, they can't be wandering around the school or playing in other parts of the school.

Thanks for your help with this:)

THE LAST FOUR WEEKS

We have a very busy last three weeks. Although we still have learning to do, we have some fun events coming up in December.

- Year 6 Graduation Ceremony@Bunjil Place Wednesday 3 December.
- Year 1 Moonlit Sanctuary Excursion Thursday 4 December.
- Battle of the Bands Friday 5 December.
- Prep and Year 7 2026 Statewide Orientation Day Tuesday 9 December.
- Year 6 Swimming Week 10.
- Whole School Final Assembly Monday 15 December.
- Christmas Concert Monday night 15 December.
- Year 6 Celebration Day Tuesday 16 December.
- Prep Year 5 Class Parties Wednesday 17 December.
- Year 6 Graduation Lunch Wednesday 17 December.
- Meet your 2026 Class Wednesday 17 December.
- Last day of school for students Wednesday 17 December. 3.15 p.m. dismissal.



Term 4 2025

		Monday	Tuesday	Wednesday	Thursday	Friday
NOV	NON	24th Gr 6 Graduation Lunch Due	25th School Council 6.30pm	26th	27th \$ Due Gr 1 Moonlit Sanctuary Bookclub Due Today \$ Due Gr 6 Celebration Day	28th JNR Assembly
כ	ַ ב	1st December	2nd	3rd Gr 6 Graduation @ Bunjil	4th Gr 1 Moonlit Excursion	5th SNR Assembly Battle of the Bands Last Day for Library - Return all books
		8th	9th Statewide Transition Day for Preps and Yr 7 2nd Hand Uniform Stall	10th Gr 6 Swimming Lessons	11th Gr 6 Swimming Lessons	12th Gr 6 Swimming Lessons JNR Assembly Last day of Canteen
	U	15th Christmas Concert Final Whole School Assembly	16th Gr 6 Celebration Day	17th Last Day of 2025 for Students Gr 6 Graduation Lunch	18th Staff Professional Practice Day - No Students	19th Curriculum Day - No Students

Term 1 2026

26th	27th	28th	29th	30th
	Curriculum Day - No	•	Prep SEA Testing	Prep SEA Testing
Holiday	Students	Students		
		Prep SEA Testing		



Week 5

Prep AHunterFor staying focused and on task during Maths! Well done.Prep BAayanFor being kind and helpful in the classroom!Prep CAvreenFor being a great collaborator during group work. Well done!Prep DAmnaFor working really hard in writing and adding lots of detail:)Prep ENihaalFor being a self-manager in all areas of his learning. Keep up the great work!1BArmanFor being a thinker and working so hard in maths.1CAydinFor being focussed and working hard to improve your writing.1EHudaFor working hard to stay focused and complete all learning tasks on time.2ABrooklynFor being a contributor during our Inquiry lessons!	
Prep C Avreen For being a great collaborator during group work. Well done! Prep D Amna For working really hard in writing and adding lots of detail:) Prep E Nihaal For being a self-manager in all areas of his learning. Keep up the great work! 1B Arman For being a thinker and working so hard in maths. 1C Aydin For being focussed and working hard to improve your writing. 1E Huda For working hard to stay focused and complete all learning tasks on time. 2A Brooklyn For being a contributor during our Inquiry lessons!	
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2B Daniel for being a self-manager in all areas of his learning.	
2C Skye For working hard to write stories independently.	
2D Neil For help others in the classroom!	
Arvin For always being kind, caring and compassionate towards others.	
3B Andrew For your strategic thinking during problem solving this week.	
3C Kaytan For her positivity and growth mindset!	
3D Priscilla For her wonderful problem solving skills in Maths!	
3E Minh-Anh For being an effective communicator while working with peers	
4A Medina For displaying excellent thinking and persistence when solving fraction problems	
4B Claire For working hard to improve her writing and sentence starters!	
4C Ismaiel For working hard on your narrative writing. Well Done!	
4D Angus For always giving 100% effort in the classroom. You're awesome!	
4E Charlie For showing initiative to catch up on work after being absent.	
For showing such enthusiasm for our book club book "The Bad Beginning" and giving such	
5B Elena great insights.	
5C Julie For putting in a fantastic effort in applying for Leadership positions for next year!	_
5D Sammi Being sensible with your time and working hard to complete your writing tasks!	_
6A Omar For using your strategies when faced with challenges instead of giving up.	_
6B Baset For an excellent effort with all Numeracy activities.	_
6C Raymond For trying his best at all tasks this week.	
6D Alina For the amazing effort she is putting in writing her memoir.	I





Week 6

Prep A	Ayana	For working hard during Writing! Well done.
Prep B	Ali	For trying your best with all learning tasks! Well done :)
Prep C	Sarah	For trying your best to use sounds in writing. Well done!
Prep D	Richard	For showing independence in his writing! Well Done :)
Prep E	William	For working so hard in his writing to include lots of detail. Fantastic!
1B	Deja	For always being so kind and helpful in the classroom!
1C	Olivia	For working hard on to improve your narrative writing.
1E	Maryella	For gaining confidence in sharing her ideas with the class.
2A	Naweed	For being a thinker during challenging math tasks!
2B	Rylee	for being so respectful and helpful in our classroom
2C	William	for working hard to complete high quality work.
2D	Fabeha	For giving writing your best go all week!
3A	Umrah	For her enthusiasm towards the Kitchen Garden Program.
3B	Beta	For consistently taking pride in the presentation of her work!
3C	Adeli	
3D	Kalani	For working hard on her creative narrative writing.
3E	Sana	
4A	Zackariya	For being a supportive and kind classmate.
4B	Roy	For always taking on feedback and challenging himself!
4D	Kayleigh	For her huge effort in writing this week. Keep it up!
4E	Bilal	For identifying debate strategies used in a speech.
5A	Lennon	For completing your maths work in fractions and being able to explain your steps and reasoning. Keep up the great work!
5B	Preston	For putting himself out there and participating in the House Captains Elections. Well done!
5C	Emran	For showing much better commitment to his learning. Well done!
5D	Athale	Writing a convincing persuasive letter and showing compassion after House Captain Speeches
6A	Mohammad	For using rich and descriptive language in your memoir writing
6B	Harper	For a determined attitude to all Numeracy activities.





School Walves





Congratulations to the following Students

Week 5

Week 6

Prep A	Selen
Prep B	Chelsea
Prep C	Sarah
Prep D	Ramila
Prep E	Wawrina
1B	Shukria
1C	Arian
2A	Romeisa
2B	Zahra
2C	Mia
2D	Amiel
3A	Tristan
3B	Safa
3C	Mahnaz
3D	Mahli
3E	Yunus
4A	Seth
4B	Taha
4C	Farhan
4D	Nova
4E	Will
5A	Sima
5B	Alina
5D	Naomi
6A	Murtaza
6B	Saindhavi
6C	Maysam

Prep A	Alicia
Prep B	Siddiqa
Prep C	Fahad
Prep D	Mahalia
1B	Tariq
1C	Zoha
2A	Charnell
2B	Adam
2C	Issy
2D	Laibah
3A	Billie
3B	Jannat
3C	Hunter
3D	Huma
3E	Sean
4A	Sofia
4B	Arlo
4D	Alasana
4E	Bilal
5A	Samim
5B	Isla
6A	Tabasum
6B	Simar
6C	Murtaza

Respect

Responsibility

Honesty

Grade 1

This term, Year 1 has been exploring Australian animals in Inquiry, looking closely at what makes each one unique. In Writing, students have been learning to create information reports, using clear facts to show their understanding. Here are some examples of their impressive wombat drawings and reports.

By Aurora	By Flang
Wombats have Wom lats have	Wombats have Storng chas tracause
1 Charts / tolicanse they	they need to dig a weak
Wombats live Dombats Live in	Wombats live In Australia and a
Learons and are nature	Wombats like to eat hour grass and
Wombats like to eat to only to Australia.	houts they out this
Wombats mainly eat	
Did you know, A wombats poop	Did you know, women'ts steep at the
is care shape!	Mingt.
All about Nom Vats	All about Wombats
By Jason	By Armin
Wombats have Strong claws, short	Short legs for digging.
broad feet and their fur is known	
Wombats live all over Australia	Wombats live in Australia in buy
in under ground burrows.	YOUTS.
Wombats like to eat grass and roots.	Wombats like to eat <u>grass and roots.</u>
Did you know, A Wombrat's pouch	Did you know, a wombats pouch
Did you know, A wally as powers is vackwards and their	? ixs backwards. There poo
noo is culte shaned.	is cuted.

Grade 1



2nd Hand Uniform Stall



2026 Prep Enrolment

DO YOU HAVE A CHILD STARTING PREP AT STRATHAIRD PRIMARY IN 2026

We are offering our 2026 Prep places in Week 1 next term (From 25th July)

if you have not enrolled and would like be enrol at our School, Please contact the office asap.

Would you like a tour?

Do you have any questions?

Do you have any concerns?

Please contact Sharon McMahon at the office on 9705 3800 or email enrolments@strathairdps.vic.gov.au

Advertising



Advertising



Learn more: moonlitsanctuary.com.au

Info: (03)5978 7935



DWGP School Holiday Beach Day

Derrimut Weelam Gathering Place invites First Nations Bubup and Youth (ages 0–17 yo) to our School Holiday Beach Day!

Join us for a fun-filled Beach Day at beautiful Mordialloc Beach!

Dive into the day with a water safety program, then make the most of the sunshine with paddle boarding, water activities, and plenty of time to build sandcastles, weave on the beach, or simply relax to the sound of the ocean. It's a perfect day to connect and enjoy the beauty of Country by the sea.

Lunch will be provided, so let us know any dietary requirements on registration.

Time: 10.00am to 2.00pm

When: Thursday 22nd

January 2026

Where: Derrimut Weelam Gathering Place, 199 Bay Trail, Mordialloc.



Register your interest by contacting Kalie via phone: 0499 086 798 or email: kalie.kent@kingston.vic.gov.au





Scan the QR code for information on our Deadly events



SUSTAINABILITY NEWS













ResourceSmart Schools

This term Grade 5 have been learning about healthy eating and food waste as part our topic 'What does it take to produce healthy food and how can we avoid food waste?' Over the past few weeks students have enjoyed using fruits and vegetables to create simple and tasty dishes that can easily be made at home. They have learnt about food production and why food waste is a global issue.

OZHARVEST

TACKLING
FOOD WASTE
AT HOME
IS THE SINGLE
MOST POWERFUL
THING AN INDIVIDUAL
CAN DO
TO TAKE
CLIMATE
ACTION



https://www.ozharvest.org/use-it-up/recipes/? for ideas on how to use up leftover food.

IN AUSTRALIA WE WASTE

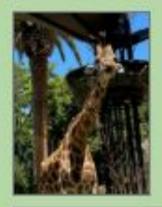


OZHARVEST

Why you should use the garden waste bin for food scraps!

- Reduces landfill waste: Separating food waste means less material ends up in landfills, which are running out of space.
- Creates high-quality compost: Your food scraps are sent to an organics facility where they are processed into a nutrient-rich compost used by Victorian farmers and for parks and gardens.
- Reduces greenhouse gases: Food waste rotting in landfills releases methane, a potent greenhouse gas. Recycling it via FOGO bins significantly cuts down on these emissions.
- Contributes to a circular economy: The compost made from food and garden waste is used to enrich the soil, creating a cycle that supports the growth of fresh food.





SUSTAINABILITY NEWS













Marine Ambassadors Report- Fighting Extinction at Melbourne Zoo

The Marine
Ambassadors and
school captains
attended the Melbourne
Zoo on November 14th.
At there zoo lots of
other sustainability
leaders from different
schools joined us for a
showcase on Extinction.
There were lots of stalls
with other schools
presenting what they
have been doing to fight
extinction







Some of the presentations included information about animals such as frogs, platypus, koalas, turtles and how to protect animals from cats. Lots of them had activities like books, games, a kahoot and free things like stickers, plants and bookmarks.

There were two
Bandicoots named
Shaz and Raz who
were very funny! We
also saw lots of real
animals like the baby
giraffe, lemurs and
orangutan. We had a
great day!! Thanks to
Miss Hearndon, Sarah
McKenzie and Ms Van
Styn.

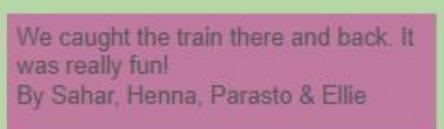














Make good choices









Why do you like it?

Use devices near a grown-up

Time's up







Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling,

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- · What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- · Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be kind









Say kind things

Take turns

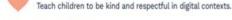
Ask before you take a photo

eSafety

Barly Years







Message 1: Say kind things Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling,

like saving hello with a smile.

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- · Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- . Do you always ask someone if it is OK to take their photo before you take it? Why?

Be safe









Play with the games and

Only talk with people you know

Some things should be kept private









Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games

Key questions when discussing this poster could include:

- . Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- . Do you talk on the computer to your friends and family? Who helps you?
- . Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Ask for help







Tell a grown-up

Check before you tap

You won't get in trouble









Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.
It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble

ldren are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups tool Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- · Who do you ask before you play, watch or tap on something new on a device?

Important Parent Resources



Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.



Honesty

We are truthful in what we say and do, people can rely on us and trust us.



Responsibility

We make good choices and are accountable for our actions .

Strathaird



Primary School



Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



Compassion

We care about others, we treat them with kindness and we help people when they are in need.