

# Strathaird Primary School News

10/12/2025

Edition 19



## VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.

**Strathaird**



Primary School



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# Principal Page

Thank you to all our school families for an excellent year. There have been many successes and achievements including in the areas of academic learning, sport and music. Due to the efforts of our students, staff and families we continue to be one of the highest performing NAPLAN schools in the state in terms of making a difference to students learning, this is something to be very proud of.



Our students have been kind, caring friends and excellent learners in their classrooms and we thank them for their dedication and hard work throughout the year. Thank you to all of our staff, they are an outstanding group of people who love their jobs and work incredibly hard each and every day. Thank you to all of our parents, who have supported their children's learning, the staff and our school in so many ways. We are very grateful.

Thank you and very best wishes to all of our Year 6 students as they commence Secondary School in 2026, they really have a wonderful group of students and we are sad to see them leave.

I wish you all a very happy festive season. Have a happy, relaxing holiday and stay safe, we look forward to seeing you when school resumes on Wednesday 28 January for Years 1-6.

**The last day for students is next Wednesday, 17 December. Students will be dismissed at the normal time of 3.15 p.m. Thursday and Friday are pupil free days, for staff learning and planning for 2026.**

## Staff farewells

At the end of the school year we are farewelling the following teachers who are moving on to other schools: Shelley Beggs, Kim Biram, Jess Foord, Theresa Owen, Jenny Ramsey, Lyndall Stevens, Kerryn Sweeney, Jodie Willshire.

As a close-knit staff team who spend many hours working together every week of the school year, we are very sad to see these teachers go and will miss them very much. We thank them for the very significant contributions they have made to our school over a long period of time and wish them well for the future.

We are very pleased to have Damon Crossley and Tyson Zimmerle return to Strathaird in 2026.

## Community Spirit and Leadership Award

Congratulations to Lucille from Year 4 who has received the Community Spirit and Leadership Award from our local Member of Parliament, Gary Maas. The Community Spirit and Leadership Award recognises a student who is considered a future leader in the community and displays qualities such as consideration and support for others, initiative and leadership. Lucille has a range of wonderful qualities that make her a very worthy recipient of this award.

Big congratulations Lucille.





# Principal Page

## Adult English Classes at Strathaird

This year we have had two groups of parents attend weekly adult English classes at our school and it has been wonderful to see them getting together to support each other to learn.

Congratulations and very well done to all the parents, you should be so very proud of yourselves.

A big thank you to their teacher from Doveton Neighborhood Learning Centre and our MultiCultural Aide, Nazia Ghulam, who has done a super job coordinating this program.



## Final assembly

Parents and Carers are invited to our end of year whole school assembly on Monday 15 December at 9.00 a.m. in the gym

## Important information about this years Christmas Concert

- This year the Christmas Concert is being relocated to the oval due to the basketball court area being out of bounds until repairs can be carried out.
- Vendors will be based on the Kenton Walk side of the oval.
- This year students will sit with their families for the whole concert.

Classes will be called up between songs when it is their time to perform. Students and families need to listen carefully for these announcements.

- Older siblings are welcome to attend the Concert but must remain with their families and not wander to other parts of the school.

Please look at the Christmas Concert Map on the next page for details of location and seating arrangements.



# Principal Page



## Christmas Concert Map

Access on Kenton Walk  
via Gate 8 will be open as  
well as the main gate



This is the new location for our school Christmas Concert this year as our basketball court is out of bounds due to construction works deeming it unsafe to use. Please familiarise yourself with the new access points and area to sit.

We will have the SEATED parent viewing area for you to come and record your child's performance. Please remain seated in this area to ensure those behind you can see.

4:15pm - 5:30pm - Food Vendors open & socialise  
5:30pm - Start

This year students are not sitting in their classes with their teacher. They must sit with their family before and after their song. We will be calling up the next grades performing on stage between songs so please ensure you listen out for when your child's class is called up. Alternatively, the song book that is being uploaded onto Sentral will have the order of songs for you to keep track of. No physical copies will be printed.



# Principal Page



**Strathaird is moving from Sentral to Compass in 2026.**

In the week before school commences you will receive a login, password and instructions.

If you would like to learn about Compass before then, please check out these links:

[Parent Compass App - YouTube](#)

[A guide for parents & families | Compass Education AU](#)

If you watch the YouTube videos, please watch 1, 3, 4, 6 and 8 as these are the ones relevant to our school.

Parents are able to download the Compass app for our school but it won't be live until school starts back.

# Principal Page

## Battle of the Bands

Last Friday we were treated to fantastic performances from our talented students in the bands and choir during the Battle of the Bands concert.

Congratulations to all students on the amazing job they have done this year learning their instruments and learning to sing, they all have come so far. It was such a pleasure to sit and watch the concert.

A huge thank you to Jerry, Rob and Jemma from iRock who have been coming in all year to provide music tuition to our students. Our students have benefited greatly from their teaching and expertise. We are so grateful to have iRock involved with our school.





# Principal Page





# Wellbeing Page



Department  
of Education



## PRIMARY

### For parents and carers

#### Support to keep your children safe online

This guide provides tips and resources for parents, carers and families to support children to have positive and safe online experiences

#### Primary school aged children and online safety

Parents and carers play a key role in guiding their children as they navigate the online world and begin to learn through exploration, play and social interaction.

Parents and carers can prepare their primary school aged child to be safe online. You can do this by building good online habits and staying informed about online safety.

You can learn more how to help your child begin their online journey on the [eSafety Commissioner's website](#).

You can also learn about the range of games, apps and sites in the [eSafety Guide](#), including what all the apps are, their minimum age requirements, how to protect personal information and how to report content within the apps themselves.

#### Supporting positive and safe online experiences for your child

There are a range of resources available to support you to support your child to have a safe experience online.

- The [eSafety Commissioner's website](#) provides:
  - [eSafety parents page](#) including: information on [how to have hard conversations about tricky topics](#) like cyberbullying or seeing pornography.
  - [webinars](#) to give parents/carers the knowledge, skills and tools to support safe online experiences including supporting primary school children to understand consent and online boundaries and how to support your child with online gaming.
  - [family friendly videos and advice sheets in multiple languages](#) to support your family stay safe online, including safer online gaming and getting help when your child is bullied online.
  - [eSafetykids](#) page with child friendly information you can share with your child including what to do when someone is being mean online, being safe online, sharing photos and personal information online.



# Wellbeing Page

- [Bully Stoppers](#) provides dedicated resources on cybersafety and [cyberbullying for primary aged students](#) and a dedicated resource page for [parents](#). You can also access [cyberbullying advice](#) sheets for concerned adults through Bully Stoppers.
- [Alannah and Madeline Foundation](#) provides [DigiTalk](#), an online safety hub for parents. It includes resources on topics such as becoming a screen smart family, navigating online bullying, and choosing, protecting and engaging with games for children.
- [Raising Children Network](#) provides resources for parents of primary school children on topics like healthy screen time, digital family life, digital play and learning and online safety.

## Signs a child or young person might need support

A child's online activity might have a negative impact on them if they don't also have a healthy balance of offline activities. Sometimes, your child might show signs that they are having negative online experiences or that they are being bullied.

Your child may not tell you if an online 'friendship' or situation has become compromising or difficult. They may feel embarrassed or ashamed, or afraid it might make things worse.

Be alert to changes in your child's behaviour or mood. Watch for signs of withdrawal, anxiety, sadness or changed interactions with family or friends.

Signs can include:

- less interest in social activities like meeting friends or playing sport
- not doing so well at school
- tiredness, sleep disturbance, headaches, eye strain
- changes in eating patterns
- reduced personal hygiene
- obsession with particular websites or games

- extreme anger when being asked to take a break from online activity
- appearing anxious or irritable when away from the computer
- becoming withdrawn from friends and family

You can learn more about warning signs of bullying on [Bully Stoppers](#) and [warning signs of grooming](#) on the eSafety Commissioner's website.

## What to do if your child experiences something unsafe online

There are many ways that parents can raise a concern or get help if there is an incident.

- You can talk to your child's school about any concerns you might have or if something has happened. Schools have policies and processes that can help. They can also work with you to make sure that your child gets extra support if they need it. Contact your child's teacher or the school's wellbeing team to start. Read more about talking to your school on [Bully Stoppers](#).
- If your child has been involved in an online incident it is important that you work together with your school to provide your child with the support they need. Learn how to help your child after an online incident on the [eSafety Commissioner's](#) website.
- You can contact the eSafety commissioner for advice and to [report abuse](#). The eSafety reporting system helps parents of children who experience serious cyberbullying and imagebased abuse by working with platforms to have the content removed.
- If someone is contacting your child and this contact is unwanted or makes them feel uncomfortable, there are things you can do to help. Read more about child grooming and unwanted contact and what to do on the [eSafety Commissioner's](#) website.
- The Alannah and Madeline Foundation provides advice on [what to do in instances of image-based abuse](#) online and through Artificial Intelligence (AI).

## Where to reach out to for more support for your child

- Contact 000 for urgent assistance
- Talk to your child's school
- Contact the [eSafety Commissioner](#) for advice or to report online abuse
- Visit your local GP if you want to talk about mental health support
- Kids Helpline: 1800 551 800 [kidshelpline.com.au](#)
- Lifeline: 13 11 14 [lifeline.org.au](#)
- Beyond Blue: 1300 224 636 [beyondblue.org.au](#)



# Christmas Concert

Strathaird Primary School  
2025 Annual

## Christmas Concert

Monday, 15 December

Location: on the oval

4:15pm – 5:30pm – Food Vendors open &  
socialise

5:30pm – Start

There will be a picnic area & chair seated area.

A floor seated viewing section for photos while your  
child is performing will be in front of the stage





Kanab & Ebony

hello is this  
the



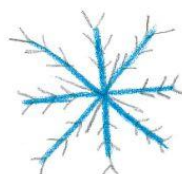
# FOOD AND TOY DRIVE

J.S.C  
Strathaird Primary School  
Salvation Army

All donations to the office  
before 12<sup>th</sup> of December please.



Please bring  
Something  
closed shut if  
it is food.



Any boxed or canned food  
please.



Go donate today ❄️

# Term 4 2025

Monday

Tuesday

Wednesday

Thursday

Friday

DECEMBER

	8th	9th	10th	11th	12th
		Statewide Transition Day for Preps and Yr 7 2nd Hand Uniform Stall	Gr 6 Swimming Lessons	Gr 6 Swimming Lessons	Gr 6 Swimming Lessons JNR Assembly Last day of Canteen
	15th	16th	17th	18th	19th
	Christmas Concert Final Whole School Assembly	Gr 6 Celebration Day	Last Day of 2025 for Students Gr 6 Graduation Lunch	<b>Staff Professional Practice Day - No Students</b>	<b>Curriculum Day - No Students</b>

# Term 1 2026

JAN

	26th	27th	28th	29th	30th
	Australia Day - Public Holiday	Curriculum Day - No Students	1st Day Grade 1-6 Students Prep SEA Testing	Prep SEA Testing	Prep SEA Testing

## Free Public Transport



From Thursday 1 January 2026, people aged under 18 can travel free on all Victorian public transport services. This includes trams, trains, buses and coach services. Please share this information with parents and carers in your service, particularly those with children starting school next year.



# Student of the Week



## Week 7

<b>Prep A</b>	Selen	For working so hard on her Reading and Writing tasks! Well done, Selen!
<b>Prep B</b>	Benyamin	For showing independence in his writing! Keep up the great work!
<b>Prep C</b>	Tabish	For working hard to become an independent writer. Well done!
<b>Prep D</b>	Zainab	For adding lots of detail to her writing. Well done, Zainab! :)
<b>Prep E</b>	Wawrina	For putting so much effort into her Reading and Writing. Great work Wawrina
<b>1B</b>	Mason	For a fantastic attitude towards learning and always trying his hardest.
<b>1C</b>	Sophia	For showing commitment and enthusiasm towards all learning activities.
<b>1E</b>	Aliha Zahra	For working hard to improve her spelling.
<b>2B</b>	Myra	for sharing some wonderful ideas when planning her writing.
<b>2C</b>	Asra	for working hard to create stories that are interesting and engaging.
<b>2D</b>	Doris	For being a kind and helpful friend!
<b>3A</b>	Billie	For fostering growth in both resilience and communication skills.
<b>3B</b>	Yasin	For his amazing growth in his writing this year. Well done!
<b>3C</b>	Rohan	For demonstrating all of the school values
<b>3D</b>	Faizan	For always having a go!
<b>3E</b>	Atrina	For a great procedural text this week!
<b>3F</b>	Willow	For taking on feedback to improve her writing procedure.
<b>4A</b>	Tobias	For being focussed and showing determination in Maths!
<b>4B</b>	Samir	For excellent researching skills during Inquiry!
<b>4C</b>	Nova	For your effort in Numeracy this week. Excellent work!
<b>4E</b>	Daniel	For your effort and growth in Mathematics learning.
<b>5A</b>	Ramin	For doing such a great job as 5A's secretary this week. Well done Ramin!
<b>5B</b>	Phoebe	For putting herself out there and delivering an amazing House Captain Speech. Well done!
<b>5C</b>	Jay	For being confident and prepared for his learning learning this week. Well done!
<b>5D</b>	Peyton	For trying your best at all tasks and encouraging others,
<b>6A</b>	Ashlea	For your ongoing enthusiasm and curiosity that you show in your learning
<b>6B</b>	Mariam	For being a reliable and caring class member.
<b>6C</b>	Ebony	For working hard this year to improve her Reading and Numeracy outcomes!
<b>6D</b>	Lee	For always putting in effort and aiming to improve in all areas.



# Student of the Week



## Week 8

<b>Prep A</b>	Sama	For working so hard on all her learning tasks!
<b>Prep B</b>	Hazel	For trying her best with all learning tasks! Well Done :)
<b>Prep C</b>	Shabbir	For working hard to improve your handwriting. Well done!
<b>Prep D</b>	Toby	For taking his time with his work and adding lots of detail. Well done!
<b>Prep E</b>	Rabaab	For his consistent hard work and positive attitude to school. Great job Rabaab!
<b>1B</b>	Aizah	For showing quiet focus and working independently during learning time. Great job!
<b>1C</b>	Ojas	For a fantastic attitude towards learning and always trying his hardest.
<b>1E</b>	Imran	For trying his best with all learning tasks.
<b>2B</b>	Amir	for setting himself personal challenges.
<b>2C</b>	Agam	For working hard to compete your work and joining in class discussions.
<b>2D</b>	Kiara	For working hard to create engaging stories.
<b>3A</b>	Muzhda	For her happy and positive attitude towards learning.
<b>3B</b>	Xavier	For your enthusiastic approach to all activities!
<b>3C</b>	Samar	For demonstrating all of the school values
<b>3D</b>	Mahli	For always demonstrating all school values!
<b>3E</b>	Aaliyah	For making huge growth in her Maths assessments this week!
<b>3F</b>	Lina	For her creative persuasive writing piece.
<b>4B</b>	Kawsar	For challenging herself across all learning areas!
<b>4C</b>	Afsah	For your creativity and dedication to your writing! Keep it up!
<b>4D</b>	Shahzad	For working diligently in writing on his persuasive writing.
<b>4E</b>	Samira	For your effort and growth in Reading.
<b>5A</b>	Timora	For always looking out for others and helping out. You are such a kind and friendly member of our class.
<b>5B</b>	Sana	For doing an amazing job with her school captain interview. What a star!
<b>5C</b>	Aiman	For writing a well researched explanation piece on how rocks turn into diamonds.
<b>5D</b>	Zoey	For working well at your lego design task and for demonstrating collaboration with respect
<b>6A</b>	Selini	For you consistently showing your terrific revising skills in writing.
<b>6B</b>	Siya	For an improved understanding of BODMAS. You are a Star!
<b>6C</b>	Yutong	For her fantastic improvement in understanding challenging Mathematical concepts.
<b>6D</b>	Matilda	For working hard to create some great writing pieces for her memoir.







# School Values Awards



Congratulations to the following Students

## Week 7

Prep A	Danyal
Prep B	Aariz
Prep C	Keaton
Prep D	Brock
Prep E	Spogmai
1B	Tobias
1C	Max
2B	Adam
2C	Richard
2D	Logan
3A	Ramin
3B	Aron
3C	Dylan
3D	Andy
3E	Liam
3F	Armas
4A	Archer
4B	Jaweria
4D	William
4E	Caramel
5A	Haider
5B	Phoebe
5D	Fleming
6A	Leah
6B	A'Vah-Leigh
6C	Josephine
6D	Ryan

## Week 8

Prep A	Yahya
Prep B	Sana
Prep C	Arian
Prep D	Ramila
Prep E	Arsheeda
1B	Tina
1C	Jennifer
2B	Laila
2C	Issy
2D	Minahil
3A	Daniel
3B	Yasin
3C	Abdul
3D	Beau
3E	Kendall
3F	Aidah
4B	Samir
4C	Donia
4D	Arman
4E	Jordan
5A	Sibtain
5B	Amelia
5D	Samira
6A	Wright
6B	Abbas
6C	Tahlea
6D	Lee

Respect

Honesty

Responsibility

Compassion

# Grade 6

## CONGRATULATIONS

As Term 4 comes to an end, our Grade 6 students are embracing the excitement and challenges of their final week of primary school. It's been a time of reflection and celebration as they prepare to transition into secondary school.

To honour their journey, students have been working on writing memoirs. These personal reflections capture their primary school experiences, from their first days at school to the friendships and lessons that have shaped them. This process has encouraged thoughtful self-expression and a deeper appreciation for their growth and achievements.

The Grade 6 Graduation Evening at Bunjil Place was a wonderful celebration of our students' primary school journey and transition to secondary school. The evening featured heartfelt speeches, a performance from the magical Jolly Jay and the presentation of graduation certificates to all students. We are incredibly proud of their efforts and can't wait to see all they achieve in the years ahead!

Thank you for being  
terrific students!





# Sports Report



Congratulations to Harper Neal-Wilson for competing at the under 12s Girls State Softball Tournament, held in Sydney in November. Harper played predominantly as a pitcher or on 2nd base, these are two very important positions. Her team finished the competition in 2nd place, this is an amazing achievement, as she was playing against the best girls in the entire country! Harper said a highlight of the tournament was creating chants to sing in the dugout when her team was batting. Above is Harper in her Victorian uniform and below is Harper with her 2nd place medal. Well done, Harper, we are very proud of your achievements.



# Advertising

CHOOSE YOUR

## FOOTY ADVENTURE



PLAY



## NARRE SOUTH SAINTS JUNIOR FOOTBALL CLUB



4-12 year olds



Come find your awesome at NAB AFL Auskick. An introductory program to Australian rules football, teaching skills through fun activities and mini games.

## JUNIOR FOOTY

7+ year olds



Play with your mates, make new friends & have fun at local footy. Local footy involves weekly games and training sessions for players.



VISIT [PLAY.AFL](https://play.afl.com.au)



# SUSTAINABILITY NEWS



**ResourceSmart  
Schools**

## Grade 6 Sustainability: How can a garden help us live sustainably.

In Terms 3 and 4 the Grade 6s have been working on garden projects.

They:

1. looked at biodiversity data from around the school
2. selected a theme for their garden based on current biodiversity in the school
3. selected plants and other features for their gardens to meet the needs of their animals, managed the budget, planned the garden out, make signs about their garden.
4. Planted their plants using their plans and installed the features.
5. Evaluated their work, their development over the project and the work of their peers.



You can see their amazing garden along the Stratford Oval parking area of the school.







The Grade 6 students did an amazing job of their projects and should be very proud of their work!



# Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



## Make good choices

Help children to think about the content they watch and how to manage their time on screens.

### Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

### Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

### Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

# Be kind



Say kind things



Take turns



Ask before you take a photo



## Be kind

Teach children to be kind and respectful in digital contexts.

### Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

### Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

### Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

# Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



## Be safe

Help children understand personal information and how it can be protected.

### Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

### Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

### Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

### Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

# Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



## Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

### Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

### Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

### Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

### Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?





# Important Parent Resources

## PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)



## Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

### Every Minute Counts

5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost

But I was only a BIT late?



In a school Year

## Honesty

We are truthful in what we say and do, people can rely on us and trust us.



## Responsibility

We make good choices and are accountable for our actions.



# Strathaird



Primary School

School  
Values  
PROGRAM



## Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



## Compassion

We care about others, we treat them with kindness and we help people when they are in need.