

Strathaird Primary School News

28/05/2025

Edition 8



Strathaird



Primary School

School Values

Respect

Honesty

Responsibility

Compassion

Contact Us:

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Narre Warren South, 3805

PO Box 4124
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9705 3800

Strathaird.ps@education.vic.gov.au
www.strathairdps.vic.edu.au

Principal Page



CELEBRATING EDUCATION WEEK

Last Wednesday our school community had a wonderful time coming together for Education Week.

We celebrated our cultural diversity while strengthening a school environment built on respect and appreciation, where everyone collaborates and learns together, enabling all students to succeed and helping us be the best school we can be.

Throughout the day students took part in an exciting Team Challenge course set up around the school as well as a variety of activities in the classrooms. Let's not forget the fun and excitement of the staff relay 😊

A big thank you to the parents who were able to join us in the afternoon for participation in activities focussed on harmony, respect and appreciation of others.

A big thank you to Ms Walker and Ms Waters for their excellent organisation of Education Week and for the large amount of time they put into preparing an amazing Team Challenge course for our students.



Curriculum Day & Public Holiday

Friday June 6 is a Curriculum Day, therefore there will be no school for students on that day. Monday June 9 is a public holiday for the King's Birthday.

CYBERSAFETY @ STRATHAIRD

Next Monday our Years 5 and 6 students will be working with **Internationally renowned cybersafety expert, Susan McLean** exploring a range of topics including:

** **Rules and Laws** - Where are they found, why we have them and what happens when we break them? Susan challenges the students to think clearly about their decisions.*

****Cyberbullying** - what is cyberbullying and how/when does it happen. How does it make a victim feel and what can we do if we see it happen or if it is happening to us. Did you know that cyberbullying is a crime & Police can be involved?*

****Online 'friends'** that are not really a friend. How strangers find us online and what they might ask us to do. The issue of 'rude pics' is discussed in an age appropriate way so that children understand that 'private' in the real world is 'private' online as well. What should they do if asked for a naked picture? v*

What are the **sites & apps that children are using and what are the age requirements for each site. Why it is important that online rules are NOT broken or disobeyed? v*

****Staying safe online** - how we can be as safe as possible online. How to identify a problem and what can we do if there is a problem.*

How to be a **good Digital Citizen*

NOTICE TO PARENTS OF YEARS 4/5/6 STUDENTS:

PARENT / CAREGIVER / GUARDIAN INFORMATION AND CONSENT LETTER

2025 Student Attitudes to School Survey

Dear Parent / Caregiver / Guardian,

This letter is to inform you about the 2025 Student Attitudes to School Survey (AtoSS), which all government school students in Years 4 to 12 will be invited to complete.

About the survey

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email.

This year, the survey will be conducted at Strathaird Primary School from 2nd June to 13th June, 2025.

What are the benefits?

Young people enjoy having a say! This survey has been running for nearly 20 years and helps schools plan programs and activities to improve your child's engagement with school, their wellbeing and their learning. The survey data also helps the Department of Education understand how to improve student learning.

What are the risks?

We don't expect many risks of participation, but some students may find some questions personal or sensitive. If you agree for your child to take part, they can still skip questions or withdraw at any time whilst completing the survey if it makes them upset or uncomfortable. A teacher will be present during the survey to support students.

The questions come from validated survey instruments used in Australia and around the world. They focus on your child's strengths and are designed for each year level group.

What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. We are not "testing" your child. Please note:

- Students can choose if they want to take part, skip questions if they don't want to answer, and can stop doing the survey at any time.
- There are different versions of the survey to let all students take part.
- The survey will take around 20-40 minutes to complete.

How is my child's privacy protected?

A teacher will give your child a unique login to complete the survey. This unique student login is an assigned identifier that will be used by the department to link data for analysis and research only. Some student demographic data such as year level, gender, age, and Aboriginal and/or Torres Strait Islander status are provided to ORIMA research, and linked with the unique student login ID to administer the survey. This information helps to support analysis and research, to paint a clearer picture of how Victorian school students are faring.

ORIMA Research will only use student personal information for research purposes to facilitate the administration and data collection of the Attitudes to School Survey. To keep your child's survey answers private, ORIMA Research won't include any personally identifiable data in the survey answers file that is provided to the department.

All data is stored on servers located in Australia, and only staff who are working on the project can access it.

All information collected about your child will be handled in accordance with the *Privacy Data and Protection Act 2014* (Vic), the *Health Records Act 2001* (Vic) and the *Public Records Act 1973* (Vic), as well as the Department's [Schools' Privacy Policy](#). Please note that consistent with the above legislation and our policy, there are instances where we may be required by law to share information provided by your child. For example, where there is a threat to your child's health and safety.

How will results be reported?

The department will only use aggregated state-wide survey data to report on initiatives and this data may also be used in public discussions of issues about student engagement and wellbeing. An example of how survey data has been previously used includes reporting levels of student engagement in the Performance Summary in the Annual Report to the School Community. The department will not share any identifiable student data with any other party.

Your child's school will only get reports about groups of students. Information about individual students and the student answers data file will not be shared with schools. If there are low numbers of student answers to a question, the report will not show results for this question to protect the privacy of those students.

Your school may share the survey report back to you.

What if I don't want my child to do the survey?

This survey is **voluntary**. If you **do not** want your child to do the survey, please opt out by emailing our school at strathaird.ps@education.vic.gov.au before the survey starts on **Monday 2nd June, 2025**.

Student personal information will be shared with ORIMA Research to facilitate survey preparations prior to this opt out process. If you opt your child out of participating, then your school will ensure that your child is not provided with access to the survey. Student details will be deleted by ORIMA Research at the conclusion of the survey.

If the school does not receive a "Refusal of Consent" email from you before the survey begins, we will assume that you agree for your child to take part in the 2025 Attitudes to School Survey. Please remember, as noted above, the survey is voluntary: even with your consent, your child can choose to skip questions or stop doing the survey at any time.

For more information about this survey, including the questions your child will be asked to answer, please visit the department's [survey information page](#).

If you would like more information or have any concerns about the survey, please speak to your child's teacher, or contact the department at school.surveys@education.vic.gov.au.

Yours sincerely,

Department of Education, Victoria

Term 2 2025

MAY

JUNE

JULY

	26th	27th	28th	29th	30th
		\$ Due Grade 2 Ricketts Point Excursion	Gr 3 Botanical Gardens Excursion Divisional Cross Country	Gr 3 Aquatics Notices Due Marine Ambassadors Excursion	Senior Assembly Gr 2 Ricketts Point Excursion
	2nd	3rd	4th	5th	6th
	\$ due Prep Woodworkers Incursion	2nd Hand Uniform Stall		Whole School Photo Day \$ due Gr 6 Lightning Prem	Curriculum Day
	9th	10th	11th	12th	13th
	Kings Birthday - Public Holiday - No School	School Council Meeting 6.30pm Gr 5 Camp Information Night 5.30pm		Gr 4 Aquatics Notices Due	Senior Assembly Gr 6 Lightning Prem
	16th	17th	18th	19th	20th
		Gr 3 Aquatics	Bookclub Issue 4 Due		Junior Assembly
	23rd	24th	25th	26th	27th
					Senior Assembly
Grade 5 Camp					
	30th	1st	2nd	3rd	4th
	Parent Teacher Interviews	Strathairds Got Talent Parent Teacher Interviews	Gr 4 Aquatics Day Forms Due Gr 6 Aquatics Prep Special Person Afternoon Tea		Purple Day Last Day of Term 2.30pm Finish Battle of the Bands

Student of the Week



Week 4

Prep A	Mehran	For trying his best during Phonic. Well done
Prep B	Benyamin	For a great effort in blending your sounds together to read words! Well Done :)
Prep C	Silas	For working hard on sounding out words and reading them. Well done!
Prep D	Melika	For trying her best to blend words in reading. Well Done :)
Prep E	Wawrina	For your big efforts in reading, great job blending the sounds Wawrina!
Prep F	Mohammad	For working so hard to learn his sounds.
1A	Ileana	For working hard to sound out new words during Phonics sessions. Well done!
1B	Max	For working so hard to learn about bundling in numeracy! Great work Max!
1C	Tommy-Joe	For making a smooth transition and being a friendly, positive addition to our class.
1E	Imran	For always having a go and working independently.
2A	Brooklyn	For working hard during reading sessions
2B	Rylee	for having a positive mindset and always trying his best.
2C	Issy	for writing a creative story on your own!
2D	Mya	For being helpful to others
3A	Oliver	For working hard to learn the multiplication facts.
3B	Andrew	For working hard to learn his multiplication and division facts!
3C	Vaiahu	For being kind, resilient and hardworking
3D	Malika	For always trying her best and having a go!
3E	Sean	For taking risks in his writing by trialling new skills
4A	Sofia	For attempting new challenges!
4B	Zahra	For putting in effort and practising her multiplication facts!
4C	Mazhar	For working hard and showing persistence in your learning. Keep it up Mazhar!
4D	Jack	For his focus and determination to complete written tasks. Keep it up Jack!
4E	Elijah	For your collaboration skills when using angles in your stained-glass window.
5A	Sibtain	For his outstanding work in his fraction work this week. Keep up the super effort!
5B	Soleiya	For working so hard to practice her multiplication facts during homework this week. Keep up the great work!
5C	Noah	For making better choices with his learning this week. Keep up the great work Noah!
6A	Mitchell	For your growing stamina that is allowing you to complete all of your learning task.
6B	Baset	For listening to feedback and acting on advice.
6C	Josephine	For persevering with difficult mathematical concepts.
6D	Asad	For the extra effort he put into his exposition writing.



Student of the Week



Week 5

Prep B	Sitarah	For an amazing effort with blending and sounding out words in writing! Well Done :)
Prep C	Aliya	For working hard on using sounds you know in your writing.
Prep D	Toby	For trying his best to sound out words in writing. Great job!
Prep E	Reif	For always working hard to finish his work. Great efforts Reif!
Prep F	Nargis	For always being ready to learn and trying her best!
1A	Noyan	For working hard to sound out unknown words during Writing sessions. Well done!
1B	Hoyaar	For working so hard to learn his sounds! Well done!
1C	Kirra	For being caring, strong, and always putting in great effort
1E	Shenelly	For challenging herself to use talking marks in her Narrative writing.
2A	Romeisa	For always using a growth mindset during writing!
2B	Kainat	for her growing confidence in group discussions.
2C	River	For working hard on your writing this week!
2D	Sabella	For being especially caring.
3A	Shahraj	For having a go in all subject areas. Well done!
4B	Austin	For displaying great teamwork during Education Week activities!
4E	Daniel	For achieving your pen licence and joining your letters neatly.
5A	Sofia	For always stretching your learning and doing your best each time. Keep up the great work.
5B	Desandu	For sharing his Maths skills by helping someone stuck on their task. Keep up the great effort!
6A	Ella	For the strong persuasive words/devices that you used to make your writing more convincing.
6C	Maria	For showing incredible bravery.





School Values Awards



Congratulations to the following Students

Week 4

Prep A	Alicia
Prep B	Ali
Prep C	Keaton
Prep D	Ozil
Prep E	Sama
Prep F	Lakhith
1A	Chloe
1B	Tina
1C	Sophia
2A	Mahdi
2C	Lincoln
3A	Tristan
3B	Sarina
3C	Adeli
3D	Ethan
3E	Rayn
3F	Huma
4A	Zackariya
4B	Jaweria
4C	Asiya
4D	Haniya
4E	Will
5A	Zahra
5B	Amelia
6A	Jethro
6B	Siya
6C	Zinat
6D	Sahar

Week 5

Prep B	Ali
Prep C	Sarah
Prep D	Sara
Prep F	Sana
1A	Rayol
1B	Addy
1C	Reuben
2A	Ruby
2C	Dustin
3A	Ava
3B	Xavier
4B	Samir
4E	Mahsa
5A	Yousuf
5B	Xiomara
6A	Selini
6C	Sara

Compassion

Respect

Honesty

Responsibility

Wellbeing Page

Technology Giants and Our Kids

Written by Dr Justin Coulson

Google, X (formally Twitter), Meta (the parent company of Facebook, Instagram, and Whatsapp) and other big tech companies do not care about you or your kids. They don't care about bad actors, scammers, paedophiles, abusers, bullies, or anything that could impact their bottom line.

After surveying 27 of the biggest names in tech, the [e-Safety Commissioner's Office](#) found that, *"Many companies weren't even using available tools and technologies to detect child sexual exploitation and abuse material, let alone detecting grooming or live streamed child abuse. What's more, there were no real barriers to stop users creating new accounts and reoffending."*

Zuckerberg, Sandberg, Musk and all of the other executives at these big tech companies are culpable. There's no denying that.

But the real culprits are the politicians who are failing to act. We're dealing with it at an Australian level where we just pass the buck to the USA, and in the USA it's an exercise in cynicism. It's not just the platforms. It's the politicians too – who are ironically trying to create a gotcha moment that will go viral on the very platform they're trying to catch out with their "gotcha" moments.

When X and Google plainly ignore our e-Safety Commissioners warnings and even fines, we are going nowhere fast. Until feckless politicians legislate, we're not going to see change.

We could fix so many of these problems so easily. Claims of complexity are overblown. We have rules around when kids can drive, drink alcohol, finish school... The online world doesn't have to be any different. But our politicians won't age-gate tech at all – not even pornography (where the Federal Albanese government walked away from an e-Safety Commissioner recommendation for an age-gate trial last year).

The bottom line: there are no benefits to the world or to our children's lives from social media at the young ages they're given access.

Meta won't implement safety measures to stop our kids from seeing pro-anorexia content. They won't implement basic procedures to block IP addresses from known scammers and paedophiles. They won't remove explicit content that messes up our kids. And the list goes on.

The mendacity of this company is astonishing. They speak with such duplicity. They weaponise their armies of PR people and effectively scrub the negative realities of their product because at the end of the day, it's all about the money. The politicians, the shareholders, the economy... they'll let profitability rule over the wellbeing of our kids.

Wellbeing Page

So what's the upshot?

We have government legislation and organisations to protect our environment and our industrial relationships. But 'big tech' are immune. They can't be touched. Their balance sheets are bigger than that of several countries in the world, and governments won't go near them.

Cigarettes require warnings. They highlight that smoking them can kill you. But there's nothing like that for tech.

And that means that as parents we have to pick up the pieces and take individual responsibility since we have ineffective elected officials who care more about kow-towing to mendacious, duplicitous tech billionaires than helping our kids. Their focus is on prosperity over protection and ironically, society is the poorer for it.

What can parents and carers do?

1. Be across your kids' tech. **Keep them off it as long as you can.** But when you do give them the go-ahead, be aware of who they're talking to and what they're viewing.
2. Be firm on screens never being **allowed in bathrooms and bedrooms.** It's just not safe.
3. Have regular and **consistent conversations with your kids** about the risks that come with their tech, and invite them to share what's going on with their friends and tech. Be up front and describe "**capping**," "**sexortion**," and so on. Don't water it down or they won't understand the seriousness of it.
4. Make sure they know **they can come to you** if anything happens that's concerning.
5. Use resources from the **e-Safety Commissioner** and the **Australian Centre To Counter Child Exploitation** so you know what's going on.

And finally, hope that tech executives grow a conscience or that politicians grow a spine and start doing something at a society-wide level for the wellbeing of our kids (but don't hold your breath).



AUTHOR
Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel 9's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families podcast. He has written 9 books about families and parenting. For further details visit www.happyfamilies.com.au.

Student Attendance

There is a clear link between attendance and punctuality and attainment. The more time a pupil spends in school the more likely they are to improve their opportunity to fulfil their full potential. This gives them the best opportunities to be ready to learn and achieve success.

Families and schools work together to encourage and support student attendance and build sustained learning opportunities.

Parents responsibility:

Students are required to attend school **on time everyday**. If a student is absent, parents and carers **must** inform the school that their child is absent on the day or before the day of absence. This is a legal requirement.

If a child is late, parents will need to provide an explanation for the lateness.

How to inform the school:

- 1) Log it on the Parent Portal.
- 2) Alternatively call the school (03) 9705 3800
- 3) Send an email strathaird.ps@education.vic.gov.au

School's Responsibility:

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day. This will be sent via a text message.

Our classroom doors open at 8:50am. this provides time for students to enter the room, unpack their bags and begin their morning reading.

Late Process:

School starts at 9am in the classrooms. **If your child arrives after this time, they must go to the office and be signed in before going to class.**

Attendance Support:

If you require further support with your child's attendance, please contact our school and speak with our Assistant Principal.

Being On time to school really does matter	
If your child is late everyday...	Learning time lost approximately...
5 Minutes	3 Days from school
10 minutes	5 Days from school
15 Minutes	8 Days from school

School Photo Day

Thursday 5th June

Order online

Have You Ordered Your School Photos?

Your photo day is: **05/06/2025**



leadingimage.com.au

Strathaird Primary School
DON'T MISS OUT!

To order your school photos:

1. Go to www.leadingimage.com.au
2. Click on Order Your School Photos
3. Enter your Access Key

! Individual & family photos can be ordered with the same access key. Family photographs must be ordered **before 4:30pm the night before photo day**. Please ensure your orders are placed before this time.

Access key: **GLD48ZXJ**

Strathaird



Primary School

Scan to order!



LEADING
IMAGE School Photos

Grade 3

We Love Numeracy in Grade 3!

In Grade 3, students have been learning about Multiplication and Division. They used taught strategies during a problem-solving activity, in which they were paired up to solve open ended problems.

Students used a range of strategies to show their understanding of the problem. They were collaborators and contributors during the session, showcasing their teamwork, problem solving and ability to share ideas thoughtfully and respectfully.

Grade 3 students reflected on how they showed these qualities and why they are important skills to use in the classroom.



Grade 3

Heads and Legs – Problem Solving Task

Sarah and Sam went to their uncle's farm on the weekend. While they were there watching the cows, they noticed there were roosters in the cow paddock!

Sarah counted the legs they could see. There were 22.

Sam counted the heads they could see. There were 8.

How many cows and roosters were seen?

WE LOVE NUMERACY IN GRADE 3!



Grade 6 Zooper Dooper Sales

MONDAY AND TUESDAY

\$1.00 Each

OUTSIDE ADMIN AT RECESS

Money raised goes
towards Graduation
2025



**ZOOOPER
DOOPER**

Moonlit

MOONLIT SANCTUARY

WINTER HOLIDAY CLUBS

JNR KEEPER CLUB

Ages: 7-14

10:00am-3:00pm

Registration Fee

\$104

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- Meet and feed our amazing Australian animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more

Unplug the devices and send your junior explorer off for an unforgettable day with real keepers, real animals, and real adventures.



**Moonlit
Sanctuary**

the best way to see Aussie animals



Learn more: moonlitsanctuary.com.au

Info : (03)5978 7935

Education Week

Last week, the whole school participated in a day full of activities around team building to celebrate our cultures and how we all come together.



At recess, we held a Teachers' water relay race, 2 teams each trying to get their bucket filled the quickest. Mrs Kennedy's team won.



Helping Hands

Strathaird Primary
School

2nd Hand Uniform
Stall

Tuesday 3rd June

8.30am until 9.30am

outside the admin building

Payment only via EFTPOS

Track Pants
\$1

Nothing over
\$5

Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at <https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



Important Parent Resources

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

Every Minute Counts

Minutes late each school day	5 minutes	• 3 days lost
	10 minutes	• 6.5 days lost
	15 minutes	• 10 days lost
	20 minutes	• 13 days lost
	30 minutes	• 19 days lost

In a school Year



Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence
copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it
esafety.gov.au/report



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week

Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Be kind



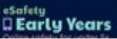
Say kind things



Take turns



Ask before you take a photo



Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

Our Vision Statement and Mission

VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.



Honesty

We are truthful in what we say and do, people can rely on us and trust us .



Strathaird



Primary School

Responsibility

We make good choices and are accountable for our actions .



**School
Values**
PROGRAM



Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



Compassion

We care about others, we treat them with kindness and we help people when they are in need .