



Success

Pride

Self-esteem

Newsletter Edition 12

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www.strathairdps.vic.edu.au

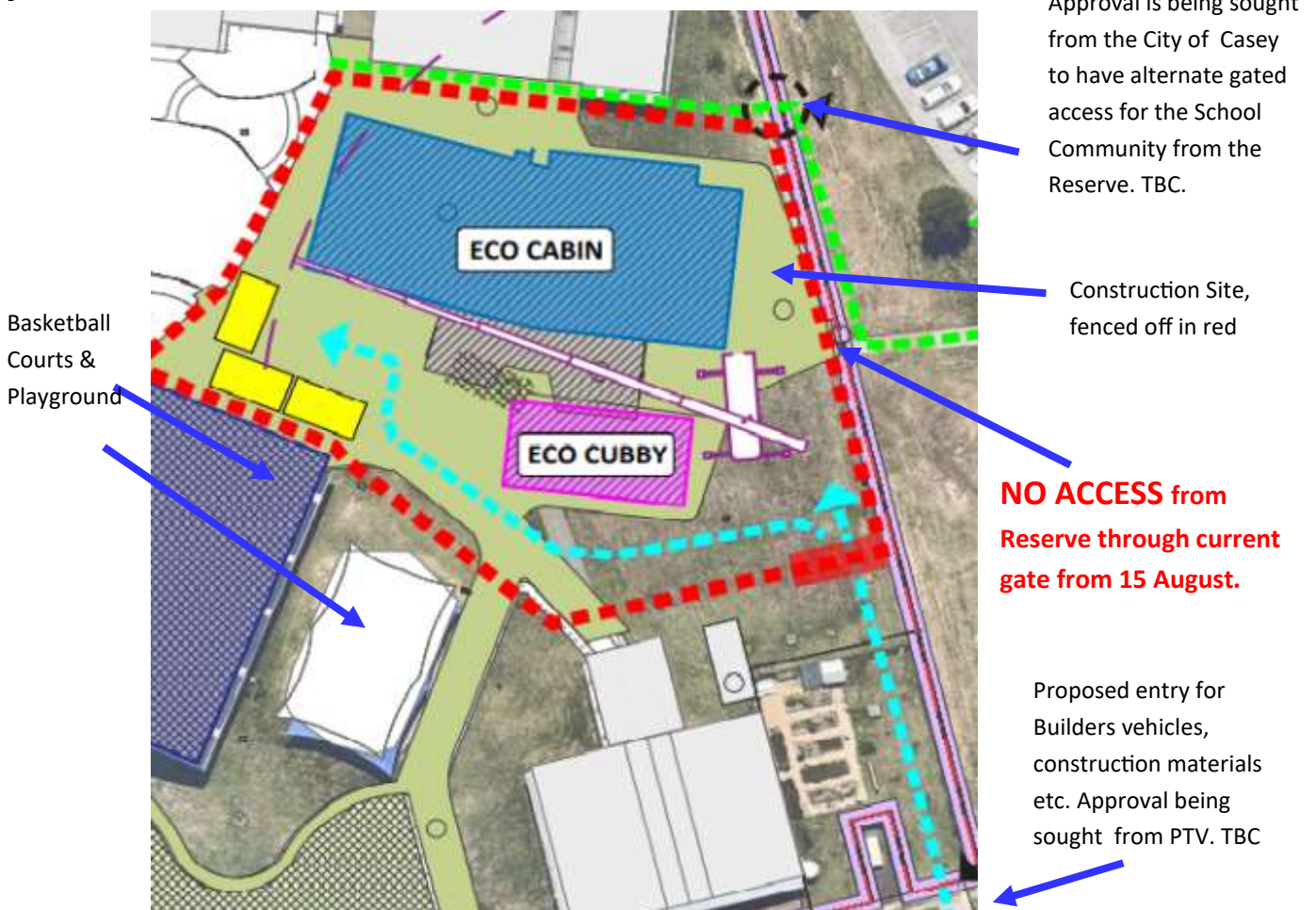
3 August 2022

THE PRINCIPAL

Julie Kennedy

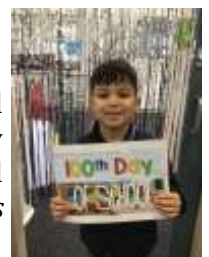
Our building works are starting...

Our building works will be commencing week beginning 15 August, fencing will be put up and site sheds and amenities will be installed first. The area which is currently fenced off between the Discovery Garden and the Reserve will be expanded. The Eco Cabin and Eco Cubby will be constructed first followed by extensive landscaping, decking around the relocated portables, oval reconstruction, Staff Room extension, basketball court resurfacing and new perimeter fencing. With regard to School Community access, please note **the gate from Strathaird Reserve to the School WILL NOT BE ACCESSIBLE FROM 15 AUGUST**. Approval is being sought from the City of Casey to relocate this gate further down towards the portable classrooms. You will be provided with further information once it becomes available.



100 Days of School for our Preps

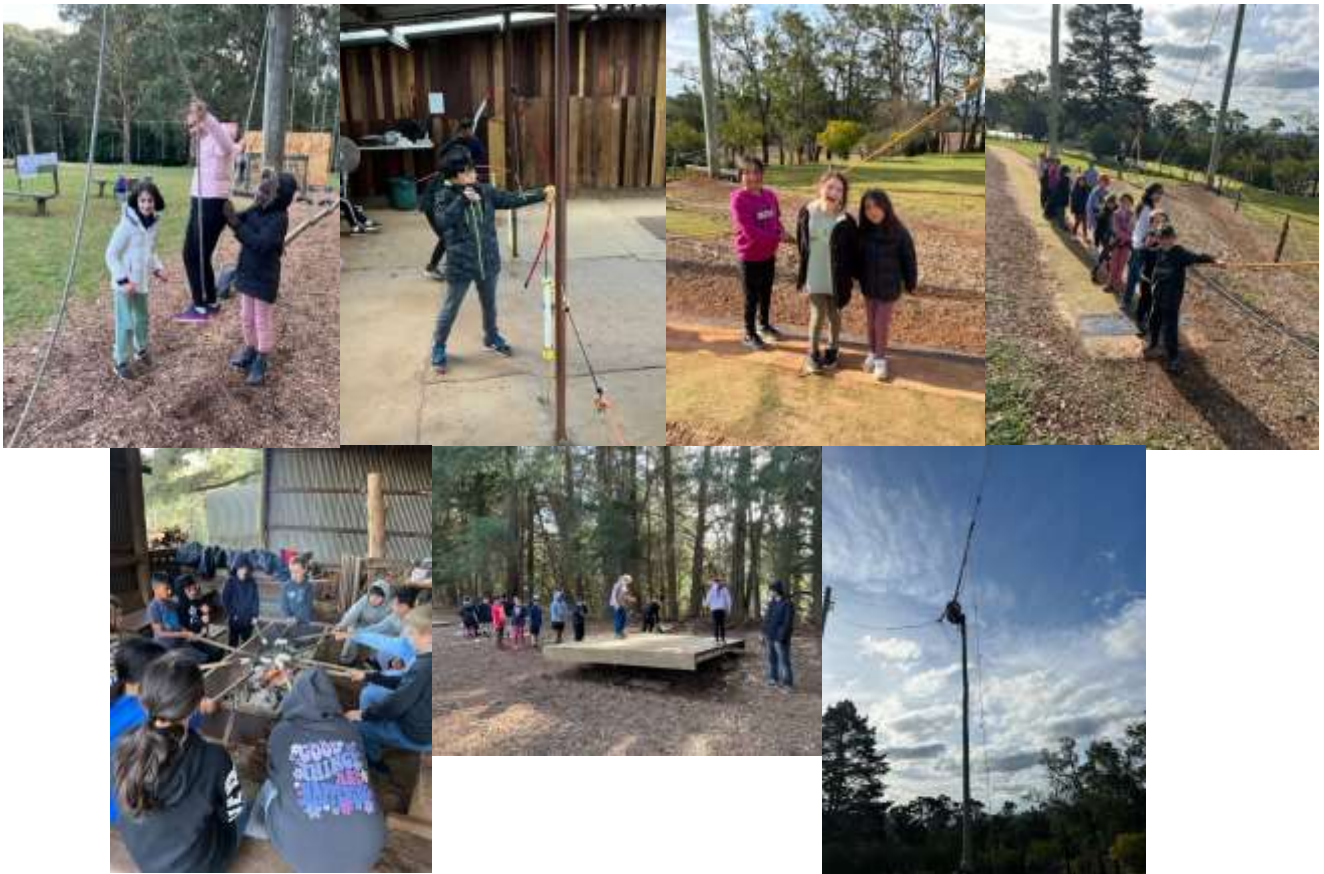
100 days of school for our Preps has come around quickly. Students have well and truly settled into the routines of school and changed so much over the first half of the year. Last week they enjoyed a fun filled day with many 100 activities including decorating a 100 days crown and biscuits. Congratulations to our amazing Preps and their wonderful teachers. *Further photos and information are included in this newsletter.*



Year 4 Camp

Yesterday I was able to visit our Year 4 campers at Gundiwindi Lodge in Silvan. Our students were having an amazing time doing Initiative activities, including the giant swing, flying fox, damper making, trampoline and archery. Many students showed how brave they were to overcome their fear and conquer the giant swing. They have been fortunate to be able to move around a beautiful 22 acre setting and interact with and feed farmyard animals and participate in a range of recreational activities. Today they will be at Healesville Sanctuary before making the journey back to school this afternoon.

I wish to thank all of our students who have showed excellent behaviour, team work and support for each other. Being a staff member on a camp is a big commitment, you are on duty 24 hours a day and away from family. I wish to thank our staff who happily volunteered to give our students this amazing experience—Nicola Grindley, Michelle Kozlowski, Simone Rellis, Jenn Vann Doorn, Kristen Thorn, Brodie Hearnden, Tyson Zimmerle and Dion Neill. Also a very big thank you to parents, Nick Hart and Chai Thaker who have kindly given up time away from family and work to assist our staff at the camp. To all of you, thanks so much, we greatly appreciate your hard work and effort, without you, we would not have been able to provide this wonderful experience for our Year 4s :)



School Production—Caught Between the Pages

Strathaird Primary School and IRock Music School are presenting the Years 3-6 Musical—Caught Between the Pages on 10 August, 2022 at Bunjil Place Theatre. We are very excited to announce that tickets for are now on sale through the Bunjil Place Theatre website.

Please visit: <https://www.bunjilplace.com.au/strathaird-primary-school-caught-between-pages> to purchase your tickets.

Years 3-6 students in the production DO NOT require a ticket, as they will be backstage for the entire show.

Curriculum Day

There will be a Curriculum Day on **Friday 12 August** and therefore there will be no school for students on that day.



Child safety and wellbeing at Strathaird Primary School information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on:

www.strathairdps.vic.edu.au.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy
Strathaird Primary School Principal

August 2022

Monday 1st August Grade 4 Camp \$ Due P-2 Swimming	Tuesday 2nd Canteen Grade 4 Camp Gr 5 Camp Info Night 5pm	Wednesday 3rd Grade 4 Camp	Thursday 4th Canteen Rehearsal Production Notes due	Friday 5th Canteen No Assembly due to production rehearsal P-2 Electives 3-6 Dress rehearsal in Gym	Sat 6th & Sun 7th
Grade 4 Camp					
Monday 8th	Tuesday 9th Canteen Gr 3, 4, 5, 6 Aquatic notes due	Wednesday 10th School production Rehearsal Day School Production	Thursday 11th Canteen	Friday 12th Curriculum Day—No students at school	Sat 13th & Sun 14th
Monday 15th	Tuesday 16th Canteen School Council Meeting @7pm \$ Due District Athletics	Wednesday 17th Book Character Parade	Thursday 18th Canteen	Friday 19th Canteen District Athletics P-2 Assembly 3-6 Electives \$ due Gr 5/6 Hooptime 2nd Hand Uniform Sale	Sat 20th & Sun 21st
Monday 22nd Gr 1 & 2A, 2B & 2C Swimming \$ Due Gr 3 Just like me Incursion	Tuesday 23rd Canteen Gr 1 & 2A, 2B & 2C Swimming	Wednesday 24th Gr 1 & 2A, 2B & 2C Swimming Gr 3 Just like me Incursion	Thursday 25th Canteen Gr 1 & 2A, 2B & 2C Swimming	Friday 26th Canteen 3-6 Assembly P-2 Electives	Sat 27th & Sun 28th
Grade 5 Camp					



Student OF THE WEEK

Congratulations to the following students who have been awarded
student of the week

Junior School



Prep A
Shahd & Angad
Prep B
Taaliah & Ariella
Prep C
Faizan & Leah
Prep D
Yasin & Zoe
Prep E
Liam & Adna
Prep F
Andy & Jesse
Prep G
David & Saanvi

Grade 1A
Audai & Ali
Grade 1B
Shayan & Mahan
Grade 1C
Sofia & Zahra
Grade 1D
Sienna & Prathna
Grade 1E
Irfan & Muhib
Grade 1F
Ayaan & Medina

Grade 2A
Alya & Ethan
Grade 2B
Zaid & Zoey
Grade 2C
Sibtain & Athena
Grade 2D
Preston & Saza
Grade 2E
Fareeda

Specialist

Auslan
4C, 6C, 2E
5D and 6D
Senior PE
5D & 6D
Performing Arts
1B

Senior School

Grade 3A
Ryan
Grade 3B
Leah & Hussnain
Grade 3C
Tahlea & Mujtaba
Grade 3D
Mohammad & Daksha

Grade 4A
Amul
Grade 4B
Morsal
Grade 4C
Omid
Grade 4D
-
Grade 4E
Shimar

Grade 5A
-
Grade 5B
Gaitang
Grade 5C
Hazel & Mia
Grade 5D
Cristian, Jacinta &
Fatimah

Grade 6A
Millie & Azaria
Grade 6B
Ali & Maria
Grade 6C
-
Grade 6D
-
Grade 6E
-



Wisdom



Respect



Self Esteem



Happiness

PE NEWS

Term 3 Sport Dates

District Athletics– 19th August, Casey Fields Athletic Track.

Grade 5/6 Hoop Time– 29th August, Cranbourne Basketball Stadium.

Grade 3/4 Aquatics Day– 2nd September, Casey Race Swimming Pool.

Grade 5/6 Aquatics Day– 5th September, Casey Race Swimming Pool.

Divisional Athletics– 14th September, Casey Fields Athletic Track.

Grade 6 Summer Lightning Premiership– TBA

Regional Cross Country

Congratulations to Sadaf Qalandar for making it through to Regional Cross Country. Sadaf placed in the top 10 at Divisional Cross Country on the 1st June at Toomuc Reserve, Pakenham. Unfortunately Sadaf was unable to compete at Hastings Foreshore on the 15th June, but it is a great achievement to have made it that far. Well done, Sadaf.



Sporting Success

Raheel Ashna, a year 6 student, achieved a significant performance at a Karate Tournament on 23/7/2022. Raheel entered into a Victorian Karate Tournament with 3 events, and he took out FIRST PLACE winner medallions in ALL 3 divisions he competed in. This is a rare occasion for someone who competed for the First Time in his Age for Age/ Rank for Rank divisions. Raheel only started training 6 months ago at Strathaird Community Centre at Narre Warren South. He is very dedicated and focused in his training without missing a session each week. Well done, Raheel.



Prep News

100 Days of School Celebration

We have been very busy in the Prep area!! Last week on Thursday 28th of July we celebrated 100 days of School!! We spent the entire day acknowledging this milestone. Everyone had a fantastic day, we made crowns and glasses shaped like 100, counted to 100, made biscuit creations showing the number 100 and writing about what we will be like when we are 100 years old. It is definite that everyone had a fantastic day with the highlight being the children's reactions to seeing themselves having aged to look like being 100 years old!!





Little Woodworkers Incursion

This Term's Inquiry unit is 'Can we build it?' Last week students were involved in the Little Woodworkers Incursion, where they built their own toy aeroplane. Students learnt the importance of safety when using hammers and screwdrivers. They learnt the different parts of an aeroplane being the body of the plane, wings, propeller and wheels. They all had so much fun and were so proud of their efforts in making their planes!!





Sustainability

ResourceSmart
Schools

News



Marine Ambassadors Excursion to Frog Hollow in Endeavour Hills

On Thursday 9th June the Marine Ambassadors went to Endeavour Hills. First we saw some men from Casey Council emptying a litter trap. A Litter Trap is a bag that sits in the storm water drain to catch any rubbish. The litter trap we saw was full of trash, litter, bags, cans, leaves and dirt.

We learned that if you have rubbish don't throw it on the ground put it in a bin or recycling bin. If there were no Litter Traps the rubbish would run into the creeks and rivers destroying the habitat and killing the animals.



Later in the day we went to Frog Hollow, a reserve along Eumemmering Creek. At Frog Hollow we planted lots of trees to help the environment. We then tested the water in the creek for salinity, ph and turbidity. The last thing we did is netting in the creek and we found some macroinvertebrates such as back swimmers, blood worms and a fish which is an introduced species. These tests and the lack of other



macroinvertebrates told us that the water is quite contaminated. To help keep our creeks healthy we need to:

- ⇒ clean up our rubbish
- ⇒ don't drop rubbish
- ⇒ pick up your dog poo
- ⇒ wash your car on the lawn or at the car wash, not on the driveway or road
- ⇒ plant trees
- ⇒ dispose of chemicals like oil, petrol and paint carefully.

By River 5C





Introducing our 2022 Marine Ambassadors!



NAME: River Harnett GRADE: 6C

Why I wanted to be a Marine Ambassador: because it helps the Marine animals and environment for a better future.

My favorite marine animal is a turtle.



Grade 1 Revamping our Lizard Lounge

In Term 2 the Grade 1s learnt about the topic 'What lives in our school?' One of the things they learned about is the possible lizards that might be hiding out in our garden habitats. On the advice of an indigenous visitor to our school we decided we needed to move our lizard lounge to a spot that was sunny but closer to places like grasses and bushes where a lizard might like to hide. 1A worked really hard to choose a suitable location and create a happy place that meets the needs of lizards including somewhere to hide, somewhere to sun itself and water. The other Grade 1s planted lizard friendly plants around the lizard lounge to attract bugs that lizards might like to eat. Hopefully now that lizards have a 5 star hotel they will move in and make Strathaird their home!



Strathaird Parents
& Friends

Save the date -

- 19th August - 2nd Hand Uniforms
- 29th August - Fathers Day Stalls
- 30th August - Fathers Day Stalls
- 4th September - Fathers Day

Uniform
Donations

Just a reminder, if you have any uniforms to donate for our second hand stall, please drop them to the office. We have blue donation bins for you to put them in.



2nd Hand Uniform Sale

We have a stall coming up on the 19th August. If you have any items to donate, please bring them to the office as soon as possible. The stall will be outside the main admin building and payments can only be made by EFTPos.

Thank you



Fathers day Stalls

We will be holding our annual Fathers Day stalls on 29th August and 30th August.

Items will cost \$3 and a maximum of 2 gifts per student. Please keep an eye out for notices to come home to let you know payment are being excepted on QKR

Committee

Would you like to be part of our team and help us plan the stalls and fundraising events??? we would love your help. Please come and see me and I will be happy to answer any questions you may have.

— Sharon McMahon



Next Meeting

Our next meeting will be held in the Before & After School Care Room on Monday 5th August at 9am - Everyone Welcome



**SOMETHING
EXCITING IS
COMING....**

**BOOK WEEK PARADE
WEDNESDAY 17TH
AUGUST**

MORE DETAILS COMING HOME SOON!





Zoooper Doooper Days!

Only \$1

**STARTING FROM THE 9TH OF MAY.
AVAILABLE ON MONDAYS AND WEDNESDAYS
FROM OUTSIDE THE BER ROOM.
ALL FUNDS GO TO GRADE
6 GRADUATION**



Unearthing kids' strengths

By Professor Lea Waters (PhD)



Personality strengths – our character – play a big role in helping us build our talents. Think about anyone who has built a talent and imagine if it could have been done without character. Imagine Einstein without curiosity, The Beatles without creativity, Mother Teresa without compassion or Neil Armstrong without bravery. Yet for decades, scientists were blind to character strength. We focused on talent, often on physical strength and skills. In fact, when I first ask young children what they think a strength is, they almost always point to their biceps or talk about being able to lift something heavy. Once you get familiar with the language of strengths and a framework for seeing them, you'll see character strengths easily in your child. In fact, you may find your child calls on their character strengths more often than on talent to meet life's challenges.

Three key elements of a strength

You've probably seen a child joylessly perform at a piano recital. They may hit all the right keys, but there's no energy or enthusiasm. It's as if they don't want to be there. On the flip side, we've seen the child onstage who's clearly motivated and energised and who fearlessly flails through every mistake – of which there are many. It turns out that three elements come together to form a strength. For purposes of strength-based parenting, we need to keep our eye on all three: **1. Performance (being good at something)**. Watch for when your child shows above-age levels of achievement, rapid learning, and a repeated pattern of success. **2. Energy (feeling good doing it)** Strengths are self-reinforcing. The more we use them, the more we get from them. They fill us with vigour. You'll notice your child has abundant energy when using a strength. **3. High use (choosing to do it)** Finally, look for what your child chooses to do in their spare time, how often they engage in a particular activity, and how they speak about that activity. For true strengths, these three elements form a beautiful feedback loop: great performance provides the child with a shot of high energy, so the child naturally chooses to do more. In turn, high use – also known as effort or practice – improves performance levels. So, for example, if you notice that your child is energised when they play the piano, and you provide enjoyable opportunities for them to play, if they're mining a true strength they will likely practise more, which improves their performance, which then energises them ... and so the loop continues. Keeping this triad in mind will help you avoid pushing your child into an area that seems like a strength just because your child is good at it. It will also help you differentiate between whether your child is bingeing on an activity in an escapist way or expressing a true strength. For example, when a parent asks me, 'My son is great at computer games and wants to play all the time. Is that a sign of a strength?' I reply, 'Observe his energy levels at the end. Is he drained and cranky? Or energised and full of life? Are you seeing the full triad?' Computer games can tap into a child's strategic and problem-solving skills or stimulate creativity (in some games, you invent whole new worlds). Or they might just be about filling time. So look for all three signs. When you see your child do something well, with energy, and repeatedly, you'll know you've unearthed a strength.

David Inturrisi—Acting Assistant Principal and Melissa Coverdale—Student Welfare



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Make good choices



We are Swoosh and Glide. Here are some tips to keep you safe online.



Why do you like it?



Use devices near a grown-up



Time's up



Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be kind

We are Swoosh and Glide. Here are some tips to keep you safe online.



Say kind things



Take turns



Ask before you take a photo



Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 – Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Ask for help



We are Swaash and Glide. Here are some tips to keep you safe online.



Tell a grown-up



Check before you tap



You won't get in trouble



Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

How to report cyberbullying material

| 1

Report
the cyberbullying
material to the
social media service



| 2

Collect evidence
copy URLs or take
screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

| 3

Report it
esafety.gov.au/report



| 4

Block
the person and
talk to someone
you trust



If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on
1800 55 1800, 24 hours a day 7 days a week

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.

OUR VALUES

We value Wisdom, Respect, Self Esteem and Happiness.

Wisdom – Growth through the acquisition of knowledge skills and experiences. It encompasses the qualities of independence, responsibility and goal setting.

Respect – The valuing of people’s worth and qualities and treating everyone in the school community in a polite and friendly manner. It encompasses the qualities of friendship, cooperation, courtesy, honesty, trustworthiness, compassion and consideration.

Self Esteem – A feeling of self worth and confidence. It encompasses the qualities of confidence, achievement, enthusiasm, patience, and positive attitude.

Happiness – Appreciation of life and ability to see the positives in most situations. It encompasses the qualities of fairness, forgiveness, safety, and kindness.

Our school motto is: Success, Pride, Self Esteem, chosen by school council as fitting attributes that reflect our underlying values.

HOW WE ENACT OUR VISION STATEMENT AND MISSION

School Council provide Governance and direction through School Policies, the school’s Strategic Plan and the implementation of that plan through the Annual Implementation Plans.

The philosophy of our curriculum delivery is based on our vision statement and mission. We promote our values across the school and include specific presentations on values through whole school assemblies.

Extra curricula activities during lunch times include: library time, gardening, music/choir, Years 2 sports fun, chess for grades 3, 4 and grade 5 and 6 camps, are all aimed at developing this philosophy.

