

17 August 2022

THE PRINCIPAL

Julie Kennedy

School Production—Caught Between the Pages

Last Wednesday night, Strathaird Primary School and iRock Music School presented the Years 3-6 Musical—*Caught Between the Pages* at Bunjil Place Theatre and what a fantastic night of entertainment it was.

The 360 students in the production spent many hours rehearsing and fine tuning their skills to be part of this high quality production at Bunjil Place. With colorful costumes, creative props and amazing backdrops, we were treated to fine performances of acting, dancing, singing, and instrument playing by the band. Words cannot express how immensely proud we are of all our students. Most students have never done anything like this before, let alone on a big stage in front of hundreds of people. Congratulations to each and every one of our performers, we know this production will hold many wonderful memories that you will never forget.

We know for certain, excellent school productions can't take place without an extraordinary amount of skill, commitment, effort and hard work by many people. I wish to thank Jerry Trzeciak, the Director of local company, iRock Music School. Jerry and his team did an amazing job writing the script from students' favorite book choices, providing choreography for the performances, and creating our very first Strathaird band. A big thank you to Jess Maurer, Shanna Wyman, Kristen Thorn and Litza Waters who were the driving force behind many aspects of the Production and did an outstanding job. A big thank you to all our wonderful staff who were responsible for completing many important tasks behind the scenes. Thank you to the parents for coming to the Production, for organising your child's costume and for all the support and encouragement you gave your child over many months preparing for their performance.



Capital Works

Weather permitting, construction of the oval/drainage as well as the Eco-Cabin and Eco-Cubby will commence next week. A large amount of fencing will be put up from tomorrow. I understand how busy it is with traffic outside the school during drop off and pick up at normal times, I also know it is much worse with no access from the Strathaird Reserve. We are working with Alchemy, the construction company, to retain school community access to the school grounds from Strathaird Reserve during building works, which likely will include a pathway through the gate and around the building site. This will not happen before Friday this week therefore the gate will be locked from today through to Friday. You will be updated once I have further details.

Book Character Parade

For over 75 years, the Children's Book Council of Australia has brought children and books together across Australia for **Book Week**. Although books and reading are a part of all our classrooms, every day, Book Week puts a little more emphasis on *celebrating* books, authors and illustrators. Today as part of the Book Week celebrations we had our Book Character Parade in the gym. Classes are also reading some of the CBCA Book of the Year short-listed books and completing a related activity. A huge thank you to parents who helped their children dress up for the Book Character Parade today. We know dress up days are sometimes not easy for families to prepare for so we really do appreciate the effort you and your children put in. The parade was a lot of fun and it was a fantastic atmosphere having the whole school together.



Year 5 Special Guest

Yesterday our Year 5 students had the opportunity to sharpen their note taking skills during a presentation from an Olympian. It's not every day an Olympian comes to visit our school and yesterday we were honored to meet Jodie Dobson who competed in the Women's Coxless Four at the 1992 Barcelona Olympic Games. Jodie thrilled students with her presentation, Team uniforms, the Olympic Torch and photographs taken at the Olympic Games. It was the same Olympic Games where the well-known men's Coxless Four, the Oarsome Foursome, claimed their first gold medal. The Year 5s will use the information they have gathered during Jodie's presentation to write a biography. We wish to thank Jodie for putting time aside to come and speak with our students, it is very much appreciated. A big thankyou to Year 5 teacher, Jenny Ramsey, for organising this exciting experience for our students.



Father's Day Stall

The Parents and Friends will be holding the annual Fathers Day stalls on 29th August and 30th August. Items will cost \$3 and a maximum of 2 gifts per student. Please keep an eye out for further notices.



Parent Opinion Survey

Each year the school conducts an opinion survey with the school community. While previously a random sample of approximately 30 per cent of parents/caregivers/guardians have been selected to participate, **this year, all families are invited to participate in the survey.** Results will be used to inform and direct our future school planning and improvement.

The survey will be conducted **online** and should take **20 minutes** to complete. The survey can be completed on any internet enabled device (iPad, Desktop or Laptop, Smartphone) and is compatible with most browsers.

The survey will be open from **Monday 15 August to Friday 16th September.**

The survey is available in English and 10 other languages including Arabic, Vietnamese, Simplified Chinese, Chin (Hakha), Hindi, Japanese, Greek, Turkish, Somali and Punjabi.

Please be assured that your responses are completely confidential. The survey is conducted anonymously, and it is important to us that you complete the survey as honestly as possible.

Please follow the instructions below to complete the survey. **NOTE:** Only **one parent/caregiver/guardian** from your family is invited to complete the survey.

To complete the survey, simply:

Click on the link below, or copy and paste the text into your browser. This link will take you directly to the survey.

<https://www.orima.com.au/parent>

Select the School and Campus name below.

School Name: **Strathaird Primary School**

Campus Name: **Strathaird Primary School**

Enter the School PIN below.

PIN: **920970**

When complete, please click on the tick button at the end of the survey to submit your answers. Please note that the survey will time out after **60 minutes of inactivity.**





Child safety and wellbeing at Strathaird Primary School information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on:

www.strathairdps.vic.edu.au.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy
Strathaird Primary School Principal

August/September 2022

Monday 15th	Tuesday 16th Canteen School Council Meeting @7pm \$ Due District Athletics	Wednesday 17th Book Character Parade	Thursday 18th Canteen	Friday 19th Canteen District Athletics P-2 Assembly 3-6 Electives 2nd Hand Uniform Sale	Sat 20th & Sun 21st
Monday 22nd Gr 1 & 2A, 2B & 2C Swimming \$ Due Gr 3 Just like me Incursion	Tuesday 23rd Canteen Gr 1 & 2A, 2B & 2C Swimming	Wednesday 24th Gr 1 & 2A, 2B & 2C Swimming Gr 3 Just like me Incursion	Thursday 25th Canteen Gr 1 & 2A, 2B & 2C Swimming \$ due Fathers Day	Friday 26th Canteen 3-6 Assembly P-2 Electives	Sat 27th & Sun 28th
Grade 5 Camp					
Monday 29th Gr 1 & 2A, 2B & 2C Swimming Fathers Day Stall	Tuesday 30th Canteen Gr 1 & 2A, 2B & 2C Swimming Fathers Day Stall	Wednesday 31st Gr 1 & 2A, 2B & 2C Swimming Book Club Due 2023 Prep Info Night 6-7pm	Thursday 1st Sept Canteen Gr 1 & 2A, 2B & 2C Swimming	Friday 2nd Canteen P-2 Assembly 3-6 Electives 34 Aquatics Day	Sat 3rd & Sun 4th <u>Fathers Day on Sunday</u>
Monday 5th Prep 2D & 2E Swimming SPS Meeting 9am 5/6 Aquatic Day	Tuesday 6th Canteen Prep 2D & 2E Swimming \$ due Lightning Prem	Wednesday 7th Prep 2D & 2E Swimming	Thursday 8th Canteen Prep 2D & 2E Swimming	Friday 9th Canteen 3-6 Assembly P-2 Electives Lightning Prem	Sat 10th & Sun 11th



Student OF THE WEEK

Congratulations to the following students who have been awarded student of the week

Junior School



Specialist

Prep A
Leeana

Prep B
Skye & William

Prep C
-

Prep D
Avaleen

Prep E
-

Prep F
-

Prep G
Elijah & Beta

Grade 1A
Aaliyah

Grade 1B
Sahar

Grade 1C
Afsah & Jack

Grade 1D
Braxton

Grade 1E
Hamza & Jaffar

Grade 1F
Faraz & Amer

Grade 2A
Imie & Isla

Grade 2B
Yousuf & Lincoln

Grade 2C
Ali Sina & Haider

Grade 2D
Charlene & Timora

Grade 2E
Jason

Auslan
4D, 2A, 6E
4E, 2D and 6B

Senior School

Grade 3A
-

Grade 3B
Ashlea & Tabasum

Grade 3C
Raymond

Grade 3D
-

Grade 4A
Yatra & Daniel

Grade 4B
-

Grade 4C
Yaser

Grade 4D
Yasir & James

Grade 4E
Kaidan & Syed

Grade 5A
Zeki

Grade 5B
-

Grade 5C
Nila

Grade 5D
Setayesh

Grade 6A
Liam & Bella

Grade 6B
-

Grade 6C
-

Grade 6D
Nthan & Ehllena

Grade 6E
Ashley, Hailey & Zahra



Wisdom

Respect

Self Esteem

Happiness



BOOK DONATIONS NEEDED!

The grade 6 students are holding a Market Day to raise money for their Grade 6 Graduation. For Market day, some students are making a second-hand book store, selling children's picture books.

We would really appreciate if you have any donations of picture books for our stall to sell. The books must be in good condition and must be suitable for Grade 1 and 2 students.

If you have any donations, please bring them and put them in the box outside Mrs McKneil's room in the BER building.

We will need the donations by Friday the 9th of September.

We appreciate every generous book donation.

Thank you,
Old is Gold 2nd Hand Books





Grade 1 Art Show Coming Soon!

This term the Grade 1 students are learning about different artists and styles of art.

They are busy creating beautiful masterpieces to be displayed in an amazing exhibition in the last week of term.

Date: Wednesday 14th September

Time: 3:15 – 4:00pm

Place: Grade 1 classrooms and corridor.

Hope to see you there 😊





Strathaird Parents and Friends



Save the date -

- 19th August** - 2nd Hand Uniforms
- 29th August** - Fathers Day Stalls
- 30th August** - Fathers Day Stalls
- 4th September** - Fathers Day
- 5th September** - SPS Meeting

Uniform Donations

Just a reminder, if you have any uniforms to donate for our second hand stall, please drop them to the office. We have blue donation bins for you to put them in.



2nd Hand Uniform Sale

We have a stall coming up on Friday 19th August. If you have any items to donate, please bring them to the office as soon as possible. The stall will be outside the main admin building and payments can only be made by EFTPos.

Thank you



Fathers day Stalls

We will be holding our annual Fathers Day stalls on 29th August and 30th August.

Items will cost \$3 and a maximum of 2 gifts per student. Notices have been sent home and Payment can be made on QKR until Thursday 25th August

Committee

Would you like to be part of our team and help us plan the stalls and fundraising events??? we would love your help. Please come and see me and I will be happy to answer any questions you may have.

— Sharon McMahon



Next Meeting

Our next meeting will be held in the Before & After School Care Room on Monday 5th September at 9am - Everyone Welcome



What content are children watching?

By Michael Grose



There's a rising trend of children watching adult content. Inappropriate scenes, violence and inappropriate language, once shown on television during an adults-only time, are becoming staple viewing for many of today's children. In a recent poll of 1,800 US parents, 40% admitted allowing their children to watch movies that are unsuitable for their age group. A recent discussion by this writer with parents suggests that the trends are similar in Australia. Very few of the parents I spoke with referred to the classification guidelines when choosing content for their children. The increase in 'adult-only' animation is one factor that blurs the line of suitability for children. Adult-only genres such as Marvel movies and X Men franchise and television programs such as Game of Thrones and The Walking Dead thanks to streaming, now count children among their devotees. Computer games, so popular with many children and young people, also cross the line of acceptability in terms of behaviour and attitudes on display.

Can we become desensitised over time? Viewing standards, like standards of acceptable behaviour, have subtly shifted over time. Inappropriate scenes, physical violence or violent language is now a common part of adult content, which has a desensitising effect on parents. Desensitisation leads to acceptance and a higher level of exposure to children.

Does fitting in play a part? Advertisers know that children's pester power can play a significant role in the type of foods that go into the shopping trolley, which influences how food is packaged and promoted. Pester power plays a similar role in the choice of movies and television programs that we allow children to watch. "All the other kids have seen this movie?" is the type of comment from a child that hits a nerve for many parents, who rightfully want their child to fit in with their peers.

What are the risks? There are many concerns about children being exposed to adult content in movies, television programs and the computer games. Here's a summary: **Developmental risks**, Exposure to content that requires complex adult interpretation can be deeply confusing and disturbing to children. They often have difficulty discerning reality from what they are viewing on television so that they can develop a warped world view. The impact may not be immediate, but will show itself increasingly over time when children's attitudes. **Impact on attitudes and behaviour**, Children are like sponges soaking up what they see and hear. Viewing parent-sanctioned programs have a powerful impact on the attitudes and behaviour of children. Viewed often enough, young minds can interpret these types of inappropriate behaviours as normal. **Impact on wellbeing**, According to the Australian Council on Children and Media (ACCM) there is significant evidence that exposure by children to adult movies and programs leads to the development of exaggerated fears; causes loss of sleep and increases childhood anxiety. **What can you do?**, There are a number of actions you can take to ensure the content that children consume is appropriate for their age level, including:

Follow classification guidelines Become familiar with the Government classification guidelines for movies, television programs and games. Understand what they mean and develop the habit of checking the classification rating.

Find out It's easier than ever to find out for yourself the suitability of content for a child or young person. Research methods include vetting a television program yourself for suitability; searching online for views and opinions before allowing your child to watch a movie.

Talk with other parents It's easy to feel isolated as a parent, which makes you more susceptible to children's pester power. Just as children have a propensity to gang up on parents ("Everyone in my class is watching that movie"), parents can gain the strength that comes with numbers when they talk with each other ("I've just checked with some mums and no one is allowing their child to watch that movie"). Many current community concerns about children such as the increase in anxiety levels, disrespectful relationships and a propensity towards aggression is mirrored in the content many children consume in movies, television and games.



STUDENT MOBILE PHONE BAN



A student mobile phone ban is in place across the state at all schools.

Parents are asked to remind their child to check their iPhone/Smartwatch, etc. in at the office every morning before school.

The key points from our school policy include:

- “mobile phone” refers to mobile phones and any device that may connect to or have a similar functionality to a mobile phone, including that ability to take photos.
- Students are encouraged not to bring a mobile phone to school unless there is a compelling reason to do so.
- Mobile phones owned by students at Strathaird Primary School are brought to school at the owner’s risk.
- **Where students bring a mobile phone to school, their phones will be stored and secured at the School Office.**
- Mobile phones should be switched off when a student enters the school grounds in the morning and handed in at the Office.
- Mobile phones can be switched on after school at the Office only for the purpose of checking messages from parents or calling parents. Mobile phones must not be used for any other purpose on the school grounds.
- Students who do not hand their mobile phone in at the Office and students who use their mobile phone inappropriately after school before leaving the school grounds will be issued with consequences consistent with the school’s student engagement polices.
- Mobile phones are also banned on camps, excursions and extracurricular activities.
-
- If you need to give your child a message during the day, please call the School Office and this will be arranged.

Thank you for your support with this.

Mr David Inturrisi

Acting Assistant Principal



CAUGHT *between* THE PAGES



**10
AUGUST
22**

**STRATHAIRD PRIMARY SCHOOL AND
IROCK MUSIC SCHOOL PRESENT
A MUSICAL PERFORMED BY GRADE 3-
6 STUDENTS**

@ Bunjil Place Theatre

DVD / recording now on sale

Purchase a copy of the performance on DVD

OR digital streaming, copies \$30 each

Order by Friday 26th August , 2022

Pay by EFTPos/Cash at the office or order on QKR app



Zooper Doooper Days!

Only \$1

**STARTING FROM THE 9TH OF MAY.
AVAILABLE ON MONDAYS AND WEDNESDAYS
FROM OUTSIDE THE BER ROOM.
ALL FUNDS GO TO GRADE
6 GRADUATION**



Unearthing kids' strengths By Professor Lea Waters (PhD)



Personality strengths – our character – play a big role in helping us build our talents. Think about anyone who has built a talent and imagine if it could have been done without character. Imagine Einstein without curiosity, The Beatles without creativity, Mother Teresa without compassion or Neil Armstrong without bravery. Yet for decades, scientists were blind to character strength. We focused on talent, often on physical strength and skills. In fact, when I first ask young children what they think a strength is, they almost always point to their biceps or talk about being able to lift something heavy. Once you get familiar with the language of strengths and a framework for seeing them, you'll see character strengths easily in your child. In fact, you may find your child calls on their character strengths more often than on talent to meet life's challenges.

Three key elements of a strength

You've probably seen a child joylessly perform at a piano recital. They may hit all the right keys, but there's no energy or enthusiasm. It's as if they don't want to be there. On the flip side, we've seen the child onstage who's clearly motivated and energised and who fearlessly flails through every mistake – of which there are many. It turns out that three elements come together to form a strength. For purposes of strength-based parenting, we need to keep our eye on all three: **1. Performance (being good at something)**. Watch for when your child shows above-age levels of achievement, rapid learning, and a repeated pattern of success. **2. Energy (feeling good doing it)** Strengths are self-reinforcing. The more we use them, the more we get from them. They fill us with vigour. You'll notice your child has abundant energy when using a strength. **3. High use (choosing to do it)** Finally, look for what your child chooses to do in their spare time, how often they engage in a particular activity, and how they speak about that activity. For true strengths, these three elements form a beautiful feedback loop: great performance provides the child with a shot of high energy, so the child naturally chooses to do more. In turn, high use – also known as effort or practice – improves performance levels. So, for example, if you notice that your child is energised when they play the piano, and you provide enjoyable opportunities for them to play, if they're mining a true strength they will likely practise more, which improves their performance, which then energises them ... and so the loop continues. Keeping this triad in mind will help you avoid pushing your child into an area that seems like a strength just because your child is good at it. It will also help you differentiate between whether your child is bingeing on an activity in an escapist way or expressing a true strength. For example, when a parent asks me, 'My son is great at computer games and wants to play all the time. Is that a sign of a strength?' I reply, 'Observe his energy levels at the end. Is he drained and cranky? Or energised and full of life? Are you seeing the full triad?' Computer games can tap into a child's strategic and problem-solving skills or stimulate creativity (in some games, you invent whole new worlds). Or they might just be about filling time. So look for all three signs. When you see your child do something well, with energy, and repeatedly, you'll know you've unearthed a strength.

David Inturrisi—Acting Assistant Principal and Melissa Coverdale—Student Welfare



Prep Information Night

Wednesday 31st August 2022

6:00pm in the gym

An opportunity to come and hear more about Prep at Strathaird Primary School. Meet the current Prep teachers and find out how you can be involved in 2023.

Open for all to attend.

An information pack will be handed out on the night to all families who have completed their enrolment.

Please note that this session is not suitable for children. It is highly recommended that you arrange for your children to be cared for whilst you attend this session.



Make good choices



We are Swoosh and Glide. Here are some tips to keep you safe online.



Why do you like it?



Use devices near a grown-up



Time's up



Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be kind

We are Swoosh and Glide. Here are some tips to keep you safe online.



Say kind things



Take turns



Ask before you take a photo



Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Be safe



We are Swoosh and Glide. Here are some tips to keep you safe online.



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 – Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Ask for help



We are Swoosh and Glide. Here are some tips to keep you safe online.



Tell a grown-up



Check before you tap



You won't get in trouble



Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

How to report cyberbullying material

| 1

Report
the cyberbullying
material to the
social media service



| 2

Collect evidence
copy URLs or take
screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

| 3

Report it
esafety.gov.au/report



| 4

Block
the person and
talk to someone
you trust



If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on
1800 55 1800, 24 hours a day 7 days a week

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.

OUR VALUES

We value Wisdom, Respect, Self Esteem and Happiness.

Wisdom – Growth through the acquisition of knowledge skills and experiences. It encompasses the qualities of independence, responsibility and goal setting.

Respect – The valuing of people’s worth and qualities and treating everyone in the school community in a polite and friendly manner. It encompasses the qualities of friendship, cooperation, courtesy, honesty, trustworthiness, compassion and consideration.

Self Esteem – A feeling of self worth and confidence. It encompasses the qualities of confidence, achievement, enthusiasm, patience, and positive attitude.

Happiness – Appreciation of life and ability to see the positives in most situations. It encompasses the qualities of fairness, forgiveness, safety, and kindness.

Our school motto is: Success, Pride, Self Esteem, chosen by school council as fitting attributes that reflect our underlying values.

HOW WE ENACT OUR VISION STATEMENT AND MISSION

School Council provide Governance and direction through School Policies, the school’s Strategic Plan and the implementation of that plan through the Annual Implementation Plans.

The philosophy of our curriculum delivery is based on our vision statement and mission. We promote our values across the school and include specific presentations on values through whole school assemblies.

Extra curricula activities during lunch times include: library time, gardening, music/choir, Years 2 sports fun, chess for grades 3, 4 and grade 5 and 6 camps, are all aimed at developing this philosophy.

