



31st August 2022

THE PRINCIPAL

Julie Kennedy

Year 5 Camp—Sovereign Hill

It was very exciting last Monday to have our Year 5 students head off to Sovereign Hill Camp. Our students had a wonderful time participating in many experiences including exploring the Red Hill mine, panning for gold, observing melted gold forming a \$250,000 gold bar and exploring the main street and shops. A highlight was AURA, a multi sensory theatre experience, incorporating 3D technology, that follows gold from its creation through to its discovery right up until the current day. The show includes the chaos of the Eureka Rebellion and Aboriginal story telling from the Gold rush era.

A big thank you to our staff who volunteered to go on camp and did a wonderful job. Thank you to Damon Crossley, Kerry Sweeney, Jenny Ramsey, Melissa Coverdale, Matt Wood, Kylie Elzink and Teisha Walker.

Our Year 5 students have been writing about their camp experience and Aadish and Noah from 5A entertained our 3-6 Assembly audience last Friday with their excellent descriptive writing. Included are some extracts from their writing pieces...

(by Aadish 5A) I woke up early in the morning at 7.00 a.m. I was exhausted but very excited to depart school, shouting wearily, 'SOVEREIGN HILL, HERE I COME!' Packing my suitcase, and my soft, comfy sleeping bag, me and my dad waved to my mum and brother, who I knew I would miss so much. We reached school by 7.30, feeling much more fragile than glass. Just then, swiftly, Erfan pounced upon my shoulder, as fast as a light beam.

...Next we went to the Pantomime. It was so crowded in finding seats that not even a flea could fit in the room. Finally, the show started before the violence started. Except there was no peeking. Suddenly, Bam!! The lights flickered and blinded me. SHK! SHK! The scrapes echoed loudly, that all of the dogs would howl. The long red-maroon curtains slid back and applause of all the audience arranged my untuned mind.

(by Noah 5A) ...After years of activities we got to the gold pour demonstration. This was my favourite activity. The man poured burning hot gold into a rusty mould. After a few seconds the gold could be hit out and was in a perfect gold bar. The bar was still 1200 degrees and he showed what would happen if you touched it. The wood he used shot up into flames and it burned right through it. Because it was so hot he had to put it in cold water. The water was still cold even after 1200 degrees was dunked into it. The bar was worth \$250,000. It was an incredible experience.

Father's Day Stall

Our students were delighted to be able to visit the Father's Day stall this week. A big, big thank you to the Parent and Friends group who made this possible for our students, your hard work and effort are very much appreciated. HAPPY FATHER'S DAY TO ALL OUR SCHOOL DAD'S, WE HOPE YOU HAVE A WONDERFUL DAY ON SUNDAY.

Naplan Reports

NAPLAN 2022 Individual Student Reports are due to be delivered later this week or early next week.

PREP INFORMATION NIGHT
is on tonight for
parents/carers of
children starting Prep
in 2023.

The presentation will
be in the Staff Room
commencing at 6.00
p.m.

It is very important that
children starting Prep
in 2023 are enrolled
asap.



Parent Opinion Survey

Each year the school conducts an opinion survey with the school community. While previously a random sample of approximately 30 per cent of parents/caregivers/guardians have been selected to participate, **this year, all families are invited to participate in the survey.** Results will be used to inform and direct our future school planning and improvement.

The survey will be conducted **online** and should take **20 minutes** to complete. The survey can be completed on any internet enabled device (iPad, Desktop or Laptop, Smartphone) and is compatible with most browsers.

The survey will be open from **Monday 15 August to Friday 16th September.**

The survey is available in English and 10 other languages including Arabic, Vietnamese, Simplified Chinese, Chin (Hakha), Hindi, Japanese, Greek, Turkish, Somali and Punjabi.

Please be assured that your responses are completely confidential. The survey is conducted anonymously, and it is important to us that you complete the survey as honestly as possible.

Please follow the instructions below to complete the survey. **NOTE:** Only **one parent/caregiver/guardian** from your family is invited to complete the survey.

To complete the survey, simply:

Click on the link below, or copy and paste the text into your browser. This link will take you directly to the survey.

<https://www.orima.com.au/parent>

Select the School and Campus name below.

School Name: **Strathaird Primary School**

Campus Name: **Strathaird Primary School**

Enter the School PIN below.

PIN: **920970**

When complete, please click on the tick button at the end of the survey to submit your answers. Please note that the survey will time out after **60 minutes of inactivity.**





Child safety and wellbeing at Strathaird Primary School information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on:

www.strathairdps.vic.edu.au.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy

Strathaird Primary School Principal

August/September 2022

Monday 29th Gr 1 & 2A, 2B & 2C Swimming Fathers Day Stall	Tuesday 30th Canteen Gr 1 & 2A, 2B & 2C Swimming Fathers Day Stall	Wednesday 31st Gr 1 & 2A, 2B & 2C Swimming Book Club Due 2023 Prep Info Night 6-7pm	Thursday 1st Sept Canteen Gr 1 & 2A, 2B & 2C Swimming Hats to be worn from today—No hat—No Play	Friday 2nd Canteen P-2 Assembly 34 Aquatics Day	Sat 3rd & Sun 4th Fathers Day on Sunday
Monday 5th Prep 2D & 2E Swimming SPS Meeting 9am 5/6 Aquatic Day	Tuesday 6th Canteen Prep 2D & 2E Swimming \$ due Lightning Prem	Wednesday 7th Prep 2D & 2E Swimming Gr 3 Cultural Dress Day	Thursday 8th Canteen Prep 2D & 2E Swimming	Friday 9th Canteen 3-6 Assembly Lightning Prem	Sat 10th & Sun 11th
Monday 12th Prep 2D & 2E Swimming Gr 6 Market Day	Tuesday 13th Canteen Prep 2D & 2E Swimming School Council 7pm	Wednesday 14th Prep 2D & 2E Swimming District Athletics Gr 1 Art Show	Thursday 15th Canteen Prep 2D & 2E Swimming	Friday 16th Canteen No Assembly—Last day of Term 3—2.30pm finish Footy Parade	Sat 17th & Sun 18th
Monday 19th	Tuesday 20th	Wednesday 21st	Thursday 22nd	Friday 23rd	Sat 24th & Sun 25th

School Holidays



Congratulations to the following students who have been awarded
student of the week

Junior School

Prep A

Ava & Ali

Prep B

Brandon & Selena

Prep C

Mariam & Amir

Prep D

Liam & Layla

Prep E

Sean & Letitia

Prep F

Mahli & Umrah

Prep G

Baneen & Zahra

Grade 1A

Yovaan & Iqra

Grade 1B

Jordan & Chloe

Grade 1C

Charlie & Yevin

Grade 1D

Arman & Taylah

Grade 1E

Riley & Aaliyah

Grade 1F

Fatima & Roy

Grade 2A

Catherine & Yahya

Grade 2B

Nikitha & Alina

Grade 2C

Jake & Jaxon

Grade 2D

-

Grade 2E

Lina & Kiyanah



Specialist

Auslan

6A 4E and 2A

Senior School

Grade 3A

Tahlia & Zayn

Grade 3B

Susan & Ashwanth

Grade 3C

Tia-Ellen & Elyas

Grade 3D

Ellie & Ethmi

Grade 4A

Ali-Reza & Amity

Grade 4B

Grace & Chase

Grade 4C

Tajalla & Madina

Grade 4D

Jake & Sitaish

Grade 4E

Sadaf & Ilaha

Grade 5A

Aadish & Apoorvi

Grade 5B

Oscar Faran Breanna &
Olivia

Grade 5C

Lucian & Fionna

Grade 5D

Bahara & Zachary

Grade 6A

Charlotte & Bailey

Grade 6B

Sana & Mehdi

Grade 6C

Rana & Gayathri

Grade 6D

Ali & Theodore

Grade 6E

Omar Mahdi & Zahra



Wisdom



Respect



Self Esteem



Happiness



Prep Information Night

Wednesday 31st August 2022

6:00pm in the gym

An opportunity to come and hear more about Prep at Strathaird Primary School. Meet the current Prep teachers and find out how you can be involved in 2023.

Open for all to attend.

An information pack will be handed out on the night to all families who have completed their enrolment.

Please note that this session is not suitable for children. It is highly recommended that you arrange for your children to be cared for whilst you attend this session.



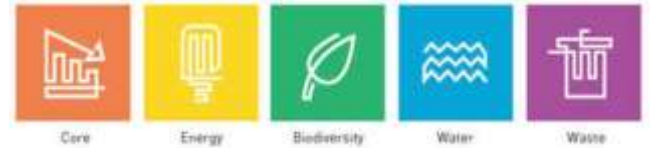
STRATHAIRD
PRIMARY SCHOOL



Sustainability

ResourceSmart
Schools

News



Rubbish Free Lunch ideas

Cooking and baking your own lunchbox foods
makes way less rubbish!

some ideas.....



Sushi sandwiches

- ⊕ 8 slices sandwich white or wholemeal bread, crusts removed
- ⊕ 310g can creamed corn
- ✓ 4 large thin slices double smoked ham
- ✓ 1 small carrot, peeled, grated
- ⊕ 1 small Lebanese cucumber, peeled, cut into long strips
- ⊕ 200g can salmon in oil, drained, flaked
- ⊕ 2 tbsp whole-egg mayonnaise
- ⊕ 2 to 3 iceberg lettuce leaves, washed, dried, finely shredded
- ⊕ 1 small avocado, cut into long strips

Step 1

Place bread onto a flat surface. Use a rolling pin to flatten bread slightly. Spread corn over 4 slices, leaving a 2cm strip free of filling along 1 edge. Top with ham, carrot and cucumber. Roll up to enclose filling. Cut each sandwich into 3 rounds.

Step 2

Place salmon and mayonnaise into a bowl. Mix gently to combine. Arrange lettuce over remaining 4 slices of bread, leaving a 2cm strip free of filling along 1 edge. Top with salmon mixture and avocado. Roll up to enclose filling. Cut each sandwich into 3 rounds.

Step 3

Wrap all sandwiches in plastic wrap. Store in the fridge until ready to pack into lunch boxes.

National Tree day 2022

On a cold and drizzly National Tree day, Friday 22nd August 6A, 6C and 1C embarked on planting 60 native trees donated by Toyota. This was followed up the following week with 6B and 6E planting a further 60 trees.

It was great to see some any students showing such enthusiasm for building biodiversity in our school and supporting younger students to have a go, while modelling kindness, respect and a value for nature. The trees were planted at various locations throughout our Endangered Ecosystem Garden (next to the pond) and along the Sherwood Road fenceline. We even had some hard work go into digging up plants that are a little too close to buildings and transplanting into another area of the school (lets hope they survive their transplant). The students had a lot of fun using the Hamilton Tree planters which make hole digging a breeze and finding different creatures in the soil including a funeral for poor Bob the worm who accidentally got stood on.



Thanks to the friends of
Frog Hollow for lending us
the Hamilton tree planters!



At Strathaird we have rubbish free lunches. We ask families to manage any waste they make from lunchboxes. We can REDUCE the amount of plastic we use by having fruit and vegetables that don't have waste or avoiding wrapping sandwiches in plastic but often we still make plastic waste

What can I do with all that plastic?



RED Group is dedicated to recovering and recycling plastic films, bags, and packaging that would otherwise be disposed of in landfills across Australia.

Where can I find them? Casey central Coles—in the foyer near the registers. Casey Central Woolies—near the registers close to the bottle shop entry. Hint—use old bread bags to collect the plastic, they fit in their bins better!

STRATHAIRD FOOTY PARADE

- FRIDAY 16TH SEPTEMBER
- COME DRESSED IN THE COLOURS
OF YOUR FAVOURITE FOOTBALL
TEAM!
- BRING A GOLD COIN DONATION
FOR STATE SCHOOLS' RELIEF
- PARENTS AND FRIENDS WELCOME
FROM 9:15AM



BOOK DONATIONS NEEDED!

The grade 6 students are holding a Market Day to raise money for their Grade 6 Graduation. For Market day, some students are making a second-hand book store, selling children's picture books.

We would really appreciate if you have any donations of picture books for our stall to sell. The books must be in good condition and must be suitable for Grade 1 and 2 students.

If you have any donations, please bring them and put them in the box outside Mrs McKneil's room in the BER building.

We will need the donations by Friday the 9th of September.

We appreciate every generous book donation.

Thank you,
Old is Gold 2nd Hand Books



DON'T FORGET YOUR



WIDE-BRIMMED

HAT

**Hats are
compulsory
from
Thursday
1st
September**

We have a supply of hats available for purchase from the office.

Samples are available if you need help selecting a size.

All hats are \$9 each and can be purchased over the counter or on the QKR App.

Preferred
Payment is QKR



Slip Slop Slap Seek Slide





Grade 1 Art Show Coming Soon!

This term the Grade 1 students are learning about different artists and styles of art.

They are busy creating beautiful masterpieces to be displayed in an amazing exhibition in the last week of term.

Date: Wednesday 14th September

Time: 3:15 – 4:00pm

Place: Grade 1 classrooms and corridor.

Hope to see you there 😊





Strathaird Parents and Friends



To all the:

*Special dads, step-
dads, grandads,
uncles, brothers,
cousins and friends
that step up to show a
child what it truly
means to be a father.*

**HAPPY FATHER'S
DAY!!**

Committee

Would you like to be part of our team and help us plan the stalls and fundraising events??? we would love your help. Please come and see me and I will be happy to answer any questions you may have.

— Sharon
McMahon



Save the date -

4th September - Fathers Day

5th September - SPS Meeting



Next Meeting

Our next meeting will be held in the Before & After School Care Room on Monday
5th September at 9am - Everyone Welcome



NARRE SOUTH LIONS JUNIOR FOOTBALL CLUB



****PLAYERS WANTED**
FOR THE 2023 SEASON**

Come Play Footy at The Den in 2023

AGE GROUPS*

***BOYS & MIXED TEAMS**

U8's to U17's

GIRLS TEAMS

U12's, U14's, U16's & U18's

***AUSKICK AVAILABLE**

***SENIOR PATHWAY**

Register your Interest to Colleen

Phone: 0417 552 993

Email: registrar@narresouthlions.com.au



AP

TENNIS

TENNIS COACHING

COACHING FOR ALL AGES FROM BEGINNER
TO ADVANCED & HIGH PERFORMANCE

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HAMPTON PARK TENNIS CLUB
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Group Lessons - 9 week Term

Cardio Sessions

Junior Development



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TENNIS COACHING ENQUIRIES:
Alex: 0402 909 573
apetropoulos@live.com.au

MEMBERSHIP ENQUIRIES:
Amanda: 0409 436 509
hamptonparktc@gmail.com
play.tennis.com.au/hamptonparktennisclub



ZooPer DooPer Days!

Only \$1

**STARTING FROM THE 9TH OF MAY.
AVAILABLE ON MONDAYS AND WEDNESDAYS
FROM OUTSIDE THE BER ROOM.
ALL FUNDS GO TO GRADE
6 GRADUATION**



Parenting in the age of disruption

By Michael Grose



We live in the age of disruption. The future your children will inherit will be very different than the world we live in now. A university degree, once a guarantee of a well-paid job, no longer ensures your child a career, let alone a steady income. So how can we prepare children to thrive in a world where it's estimated that over 20 per cent of today's jobs won't exist in just five year's time? How do we prepare them for a work-life of multiple careers and job changes? South African educator and author Nikki Bush believes that the future will belong to those who develop a broad range of personal capabilities rather than a narrow number of academic abilities. Bush has outlined five key personal factors that will help kids succeed in the future world of work. These are:

Creativity and innovation : With information being only a digital search away, knowledge is relatively easy to obtain in the digital age. The ability to think outside of the square and find new solutions to old problems will be one of the most highly valued skills in the new world of work.

Love of learning : In a world where people working into their seventies and beyond will become common place, a degree or qualification obtained in the early twenties won't guarantee continued success. The future will require people to be in charge of their own learning and be willing to continually upskill. Continuous learners rather than those who close themselves off to new ideas and concepts will thrive in the future.

Resilience : Life doesn't unfold in a straight line. It never has, but the future of work will have more twists and curves than ever before. Kids will need to be resilient and flexible enough to cope with rapid workplace change and lack of security, as well as be able to manage risk to earning a living.

Self knowledge : Personal knowledge of strengths, capabilities and talents has long been a skill, that we've neglected to develop in kids. When the future is fluid and work continually changing, self knowledge will become a passport to happiness and success.

Teamwork : The ability for your child to work as part of a team both virtually and in the real world will be more important than ever in the future world of work. Even jobs that have an individual skill focus will require people to work cooperatively alongside each other.

Reassuringly, there is a great deal you can do as a parent to prepare your child to capitalise on the changing career and jobs landscape. Use Bush's five personal factors for future success as a starting point as you ponder how to prepare your child to prosper in the age of disruptive change.

Make good choices



We are Swoosh and Glide. Here are some tips to keep you safe online.



Why do you like it?



Use devices near a grown-up



Time's up



Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be kind

We are Swoosh and Glide. Here are some tips to keep you safe online.



Say kind things



Take turns



Ask before you take a photo



Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Be safe



We are Swoosh and Glide. Here are some tips to keep you safe online.



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 – Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Ask for help



We are Swaash and Glide. Here are some tips to keep you safe online.



Tell a grown-up



Check before you tap



You won't get in trouble



Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

How to report cyberbullying material

| 1

Report
the cyberbullying
material to the
social media service



| 2

Collect evidence
copy URLs or take
screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

| 3

Report it
esafety.gov.au/report



| 4

Block
the person and
talk to someone
you trust



If you are in immediate danger, **call 000** (triple zero)

If you need to talk to someone, visit kids helpline.com.au or call them on
1800 55 1800, 24 hours a day 7 days a week

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources

www.education.vic.gov.au/protect



VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.

OUR VALUES

We value Wisdom, Respect, Self Esteem and Happiness.

Wisdom – Growth through the acquisition of knowledge skills and experiences. It encompasses the qualities of independence, responsibility and goal setting.

Respect – The valuing of people's worth and qualities and treating everyone in the school community in a polite and friendly manner. It encompasses the qualities of friendship, cooperation, courtesy, honesty, trustworthiness, compassion and consideration.

Self Esteem – A feeling of self worth and confidence. It encompasses the qualities of confidence, achievement, enthusiasm, patience, and positive attitude.

Happiness – Appreciation of life and ability to see the positives in most situations. It encompasses the qualities of fairness, forgiveness, safety, and kindness.

Our school motto is: Success, Pride, Self Esteem, chosen by school council as fitting attributes that reflect our underlying values.

HOW WE ENACT OUR VISION STATEMENT AND MISSION

School Council provide Governance and direction through School Policies, the school's Strategic Plan and the implementation of that plan through the Annual Implementation Plans.

The philosophy of our curriculum delivery is based on our vision statement and mission. We promote our values across the school and include specific presentations on values through whole school assemblies.

Extra curricula activities during lunch times include: library time, gardening, music/choir, Years 2 sports fun, chess for grades 3, 4 and grade 5 and 6 camps, are all aimed at developing this philosophy.

