



14th September 2022

THE PRINCIPAL

Julie Kennedy

Last day of school for Term 3 Friday 16 September

School will finish at 2.30 p.m. on **Friday 16 September** for school holidays.

We wish to thank all of our students for all their effort, hard work and kindness this term and all families for their help and support. We wish you a happy, relaxing holiday break.

Please take care, we look forward to seeing you on Monday 3rd October.

STAFFING

Corey Fleming has been appointed as our new Assistant Principal from the start of Term 4. Corey is a very accomplished, knowledgeable, and highly skilled Principal who will add so much value to our school, particularly in the Student Wellbeing role, where he will dedicate a lot of his time. A big thank you to David Inturrisi who has done an excellent job as Acting Assistant Principal over this year. David will continue in a leadership role in teaching and learning. A big thank you to Melissa Coverdale, who has done a tremendous job helping out with student wellbeing this term.

After an outstanding career, on Friday we say goodbye to Janice Hemmes who is retiring. Janice has been a wonderful teacher, colleague and mentor and has had a very positive impact on the learning and wellbeing of so many children. We thank Janice for all that she has contributed to the Strathaird Community over many years and wish her well for the future.

INQUIRY LEARNING

As well as having a very strong emphasis on academic development and achievement in reading, writing and mathematics across all year levels, our school also implements an integrated curriculum which includes science, technology and design, history, geography, health and citizenship. Through Inquiry Learning students explore big ideas about our world, make connections in their learning and apply their learning to new situations. They learn to think critically, creatively and reflectively, form questions, conduct research, solve problems and make decisions. A range of varied learning experiences supports students to be effective, empathetic communicators, to cooperate with others and work effectively in teams. All year levels focus on one carefully planned and structured inquiry unit each term. *This week we have seen students at Years 1 and 6 putting their inquiry skills into action.*

Art Show—This afternoon Year 1s will proudly present their learning for the term when they put on their Art Show. Students have spent their Inquiry Learning time learning about different forms of Art and honing their skills for each Art form. They have also been learning how to express their feelings and ideas through Art. Year 1 students have produced stunning art pieces for you to view. Please come and visit the Art Show.

Year 6 Market Day—On Monday, Year 6 students proudly displayed their learning for the term through presenting their Market Day. They all did an outstanding job to reach such a positive and successful outcome. During the Term students learnt many skills on how to 'run a business', producing and distributing goods and managing a budget. Students worked collaboratively in teams to provide amazing stalls where junior students had the opportunity to visit and purchase goods. A wonderful effort by Year 6 students and their teachers.



Sneak preview—Parents, please come and visit the Year 1 Art Show this afternoon after school and view students amazing work.



YEAR 6 MARKET DAY PHOTOS



PU-

PIL FREE DAYS FOR TERM 4

Parents please make sure you have the following dates in your calendar as these are pupil free days where staff are working on Professional Learning and **students do not come to school:**

Monday 31st October (the day before Melbourne Cup day) is a CURRICULUM DAY.

Monday 19 December is a PROFESSIONAL PRACTICE DAY.

Tuesday 20 December is a CURRICULUM DAY.

PREP ENROLMENTS 2023

Any current families who have children starting Prep next year, can you please ensure you complete the enrolment process at the Office as soon as possible. If you know of families outside the school who have a child likely to commence Prep at our school in 2023 can you please ask them to contact the Office to complete the enrolment process. These confirmed enrolments are important as we are now planning for 2023.

PARENT OPINION SURVEY—A BIG THANK YOU TO THE PARENTS WHO HAVE COMPLETED THE SURVEY; IF YOU HAVEN'T YET COMPLETED THE SURVEY, CAN YOU PLEASE DO IT BY FRIDAY THIS WEEK

Please follow the instructions below to complete the survey. **NOTE:** Only **one parent/caregiver/guardian** from your family is invited to complete the survey.

To complete the survey, simply:

Click on the link below, or copy and paste the text into your browser. This link will take you directly to the survey.

<https://www.orima.com.au/parent>

Select the School and Campus name below.

School Name: **Strathaird Primary School**

Campus Name: **Strathaird Primary School**

Enter the School PIN below.

PIN: **920970**

When complete, please click on the tick button at the end of the survey to submit your answers. Please note that the survey will time out after **60 minutes of inactivity.**



Child safety and wellbeing at Strathaird Primary School information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on:

www.strathairdps.vic.edu.au.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy

Strathaird Primary School Principal

September/October 2022

Monday 12th Prep 2D & 2E Swimming Gr 6 Market Day	Tuesday 13th Canteen Prep 2D & 2E Swimming School Council 7pm	Wednesday 14th Prep 2D & 2E Swimming District Athletics Gr 1 Art Show	Thursday 15th Canteen Prep 2D & 2E Swimming	Friday 16th Canteen No Assembly—Last day of Term 3—2.30pm finish Footy Parade	Sat 17th & Sun 18th
Monday 19th	Tuesday 20th	Wednesday 21st	Thursday 22nd	Friday 23rd	Sat 24th & Sun 25th
School Holidays					
Monday 26th	Tuesday 27th	Wednesday 28th	Thursday 29th	Friday 30th	Sat 1st Oct & Sun 2nd Change Clocks 2am Sunday
School Holidays					
Monday 19th School Returns 9am	Tuesday 20th Canteen	Wednesday 21st	Thursday 22nd Canteen	Friday 23rd Canteen P-2 Assembly 3-6 Electives	Sat 24th & Sun 25th



Student OF THE WEEK

Congratulations to the following students who have been awarded
student of the week

Junior School



Prep A
Rayn & Natalie
Prep B
Sana & Aron
Prep C
Rozbeh
Prep D
Hugo
Prep E
Bentley
Prep F
-
Prep G
Hunter & William

Grade 1A
Samir
Grade 1B
Manha
Grade 1C
-
Grade 1D
-
Grade 1E
Aarohi
Grade 1F
Fatima & Arlo

Grade 2A
Irfan
Grade 2B
Soleiya & Zaine
Grade 2C
Christopher & Alivia
Grade 2D
-
Grade 2E
William

Specialist

Auslan
2E, 2C and 5B

Senior School

Grade 3A
Laine & Murtaza
Grade 3B
Ali & Mia
Grade 3C
Isabel & Zinat
Grade 3D
Abbas & Ebony

Grade 4A
Bahram & Kane
Grade 4B
Zion & Lachlan
Grade 4C
Nima
Grade 4D
Sanika & Fatima
Grade 4E
Hosna & Nimar

Grade 5A
Ashley & Eman
Grade 5B
Mansour Oscar
Grade 5C
Tiana & Lucy
Grade 5D
Hussain & Esther

Grade 6A
Sakina & Sarah
Grade 6B
Daniel & Raena
Grade 6C
Georgia & Bodhi
Grade 6D
Tyler & Zaynab
Grade 6E
Fatimah & Cooper



Wisdom



Respect



Self Esteem



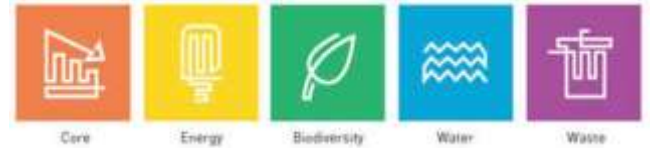
Happiness



Sustainability

ResourceSmart
Schools

News



Rubbish Free Lunch ideas

Cooking and baking your own lunchbox foods makes way less rubbish!

some ideas.....



Sushi sandwiches

- ⊕ 8 slices sandwich white or wholemeal bread, crusts removed
- ⊕ 310g can creamed corn
- ✓ 4 large thin slices double smoked ham
- ✓ 1 small carrot, peeled, grated
- ⊕ 1 small Lebanese cucumber, peeled, cut into long strips
- ⊕ 200g can salmon in oil, drained, flaked
- ⊕ 2 tbsp whole-egg mayonnaise
- ⊕ 2 to 3 iceberg lettuce leaves, washed, dried, finely shredded
- ⊕ 1 small avocado, cut into long strips

Step 1

Place bread onto a flat surface. Use a rolling pin to flatten bread slightly. Spread corn over 4 slices, leaving a 2cm strip free of filling along 1 edge. Top with ham, carrot and cucumber. Roll up to enclose filling. Cut each sandwich into 3 rounds.

Step 2

Place salmon and mayonnaise into a bowl. Mix gently to combine. Arrange lettuce over remaining 4 slices of bread, leaving a 2cm strip free of filling along 1 edge. Top with salmon mixture and avocado. Roll up to enclose filling. Cut each sandwich into 3 rounds.

Step 3

Wrap all sandwiches in plastic wrap. Store in the fridge until ready to pack into lunch boxes.

National Tree day 2022

On a cold and drizzly National Tree day, Friday 22nd August 6A, 6C and 1C embarked on planting 60 native trees donated by Toyota. This was followed up the following week with 6B and 6E planting a further 60 trees.

It was great to see some any students showing such enthusiasm for building biodiversity in our school and supporting younger students to have a go, while modelling kindness, respect and a value for nature. The trees were planted at various locations throughout our Endangered Ecosystem Garden (next to the pond) and along the Sherwood Road fenceline. We even had some hard work go into digging up plants that are a little too close to buildings and transplanting into another area of the school (lets hope they survive their transplant). The students had a lot of fun using the Hamilton Tree planters which make hole digging a breeze and finding different creatures in the soil including a funeral for poor Bob the worm who accidentally got stood on.



Thanks to the friends of Frog Hollow for lending us the Hamilton tree planters!





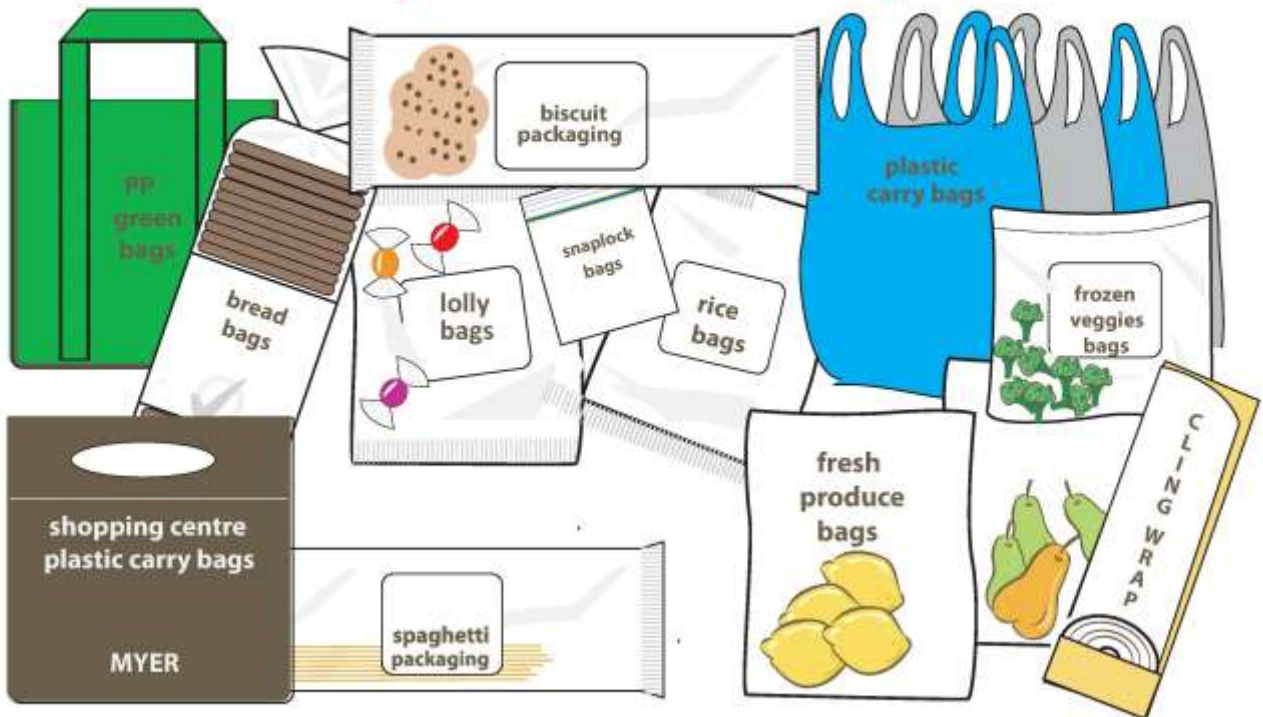
Soft plastic recycling

At Strathaird we have rubbish free lunches. We ask families to manage any waste they make from lunchboxes. We can REDUCE the amount of plastic we use by having fruit and vegetables that don't have waste or avoiding wrapping sandwiches in plastic but often we still make plastic waste

What can I do with all that plastic?



SOFT PLASTIC
RECYCLING



RED Group is dedicated to recovering and recycling plastic films, bags, and packaging that would otherwise be disposed of in landfills across Australia.

Where can I find them? Casey central Coles—in the foyer near the registers. Casey Central Woolies—near the registers close to the bottle shop entry. Hint—use old bread bags to collect the plastic, they fit in their bins better!



STRATHAIRD FOOTY PARADE

- FRIDAY 16TH SEPTEMBER
- COME DRESSED IN THE COLOURS OF YOUR FAVOURITE FOOTBALL TEAM!
- BRING A GOLD COIN DONATION FOR STATE SCHOOLS' RELIEF
- PARENTS AND FRIENDS WELCOME FROM 9:15AM

DON'T FORGET YOUR



WIDE-BRIMMED

HAT

**Hats are
compulsory
from
Thursday
1st
September**

We have a supply of hats available for purchase from the office.

Samples are available if you need help selecting a size.

All hats are \$9 each and can be purchased over the counter or on the QKR App.

Preferred Payment is QKR





Grade 1 Art Show Coming Soon!

This term the Grade 1 students are learning about different artists and styles of art.

They are busy creating beautiful masterpieces to be displayed in an amazing exhibition in the last week of term.

Date: Wednesday 14th September

Time: 3:15 – 4:00pm

Place: Grade 1 classrooms and corridor.

Hope to see you there 😊





NARRE SOUTH LIONS JUNIOR FOOTBALL CLUB



****PLAYERS WANTED**
FOR THE 2023 SEASON**

Come Play Footy at The Den in 2023

AGE GROUPS*

***BOYS & MIXED TEAMS**

U8's to U17's

GIRLS TEAMS

U12's, U14's, U16's & U18's

***AUSKICK AVAILABLE**

***SENIOR PATHWAY**

Register your Interest to Colleen

Phone: 0417 552 993

Email: registrar@narresouthlions.com.au



Zooper Doooper Days!

Only \$1

**STARTING FROM THE 9TH OF MAY.
AVAILABLE ON MONDAYS AND WEDNESDAYS
FROM OUTSIDE THE BER ROOM.
ALL FUNDS GO TO GRADE
6 GRADUATION**



City of Casey and Old Cheese Factory present

COMMUNITY PITCH NIGHT

THURSDAY, 29 SEPTEMBER 2022
6.30 PM TO 8 PM
OLD CHEESE FACTORY, BERWICK

**FREE
EVENT**

**Join us for a Happy Hour and meet
the innovators ready to create a
more sustainable Casey!**

- Listen to innovative organisations pitch their ideas
- Tell us which projects you would like to see in the City of Casey in the upcoming months
- Enjoy free refreshments and meet your local community



Register via
the QR code



CASEY.VIC.GOV.AU



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ARE YOU THE NEWEST HERO?



SIDEKICKS
4-7 YRS

SUPERHEROES
7-10 YRS

HOME RUN HEROES

FRIDAYS 6-7PM
STARTING SEPTEMBER 16TH - FOR 6 WEEKS
\$80 INCLUDES PARTICIPANT PACK

Register Here:



SWEENEY RESERVE, BERWICK

www.revolutionise.com.au/csa/home/

Ride safety these school holidays

Looking for a fun and safe place to ride your bike these school holidays? Consider riding at one of the 22 Council designed and constructed bike tracks. You can also ride at one of Casey's 14 skate parks. To stay safe, we ask that you remain on paths and avoid using informal tracks. While the creation of dirt jumps may seem like harmless fun, they have been associated with reported cases of serious injury. We have an obligation to ensure the safety of our community and must remove any jumps when built on Council and crown land. Everyone has a part to play in looking after our parks, reserves and amazing native wildlife. To find your nearest BMX track or skate park, visit www.casey.vic.gov.au/bmx-tracks-skate-parks





Parenting in the age of disruption

By Michael Grose



We live in the age of disruption. The future your children will inherit will be very different than the world we live in now. A university degree, once a guarantee of a well-paid job, no longer ensures your child a career, let alone a steady income. So how can we prepare children to thrive in a world where it's estimated that over 20 per cent of today's jobs won't exist in just five year's time? How do we prepare them for a work-life of multiple careers and job changes? South African educator and author Nikki Bush believes that the future will belong to those who develop a broad range of personal capabilities rather than a narrow number of academic abilities. Bush has outlined five key personal factors that will help kids succeed in the future world of work. These are:

Creativity and innovation : With information being only a digital search away, knowledge is relatively easy to obtain in the digital age. The ability to think outside of the square and find new solutions to old problems will be one of the most highly valued skills in the new world of work.

Love of learning : In a world where people working into their seventies and beyond will become common place, a degree or qualification obtained in the early twenties won't guarantee continued success. The future will require people to be in charge of their own learning and be willing to continually upskill. Continuous learners rather than those who close themselves off to new ideas and concepts will thrive in the future.

Resilience : Life doesn't unfold in a straight line. It never has, but the future of work will have more twists and curves than ever before. Kids will need to be resilient and flexible enough to cope with rapid workplace change and lack of security, as well as be able to manage risk to earning a living.

Self knowledge : Personal knowledge of strengths, capabilities and talents has long been a skill, that we've neglected to develop in kids. When the future is fluid and work continually changing, self knowledge will become a passport to happiness and success.

Teamwork : The ability for your child to work as part of a team both virtually and in the real world will be more important than ever in the future world of work. Even jobs that have an individual skill focus will require people to work cooperatively alongside each other.

Reassuringly, there is a great deal you can do as a parent to prepare your child to capitalise on the changing career and jobs landscape. Use Bush's five personal factors for future success as a starting point as you ponder how to prepare your child to prosper in the age of disruptive change.

Make good choices



We are Swoosh and Glide. Here are some tips to keep you safe online.



Why do you like it?



Use devices near a grown-up



Time's up



Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be kind

We are Swoosh and Glide. Here are some tips to keep you safe online.



Say kind things



Take turns



Ask before you take a photo



Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 – Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Ask for help



We are Swoosh and Glide. Here are some tips to keep you safe online.



Tell a grown-up



Check before you tap



You won't get in trouble



Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

How to report cyberbullying material

| 1

Report
the cyberbullying
material to the
social media service



| 2

Collect evidence
copy URLs or take
screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

| 3

Report it
esafety.gov.au/report



| 4

Block
the person and
talk to someone
you trust



If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on
1800 55 1800, 24 hours a day 7 days a week

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.

OUR VALUES

We value Wisdom, Respect, Self Esteem and Happiness.

Wisdom – Growth through the acquisition of knowledge skills and experiences. It encompasses the qualities of independence, responsibility and goal setting.

Respect – The valuing of people’s worth and qualities and treating everyone in the school community in a polite and friendly manner. It encompasses the qualities of friendship, cooperation, courtesy, honesty, trustworthiness, compassion and consideration.

Self Esteem – A feeling of self worth and confidence. It encompasses the qualities of confidence, achievement, enthusiasm, patience, and positive attitude.

Happiness – Appreciation of life and ability to see the positives in most situations. It encompasses the qualities of fairness, forgiveness, safety, and kindness.

Our school motto is: Success, Pride, Self Esteem, chosen by school council as fitting attributes that reflect our underlying values.

HOW WE ENACT OUR VISION STATEMENT AND MISSION

School Council provide Governance and direction through School Policies, the school’s Strategic Plan and the implementation of that plan through the Annual Implementation Plans.

The philosophy of our curriculum delivery is based on our vision statement and mission. We promote our values across the school and include specific presentations on values through whole school assemblies.

Extra curricula activities during lunch times include: library time, gardening, music/choir, Years 2 sports fun, chess for grades 3, 4 and grade 5 and 6 camps, are all aimed at developing this philosophy.

