

Strathaird Primary School News

08/03/2023

Edition 3



Strathaird



Primary School

School Values

Respect

Honesty

Responsibility

Compassion

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Principal Page



NAPLAN 2022 RESULTS

Recently the NAPLAN results for 2022 were published on the MySchool website and The Age News published a table of Victoria's 20 highest performing schools in NAPLAN over 2019—2022. Strathaird Primary School was ranked number 12 in Victoria, which is amazing. You may ask, what exactly does that mean? It means, over 2019- 2022, when compared to **similar schools**, at Year 3 and Year 5 combined, in the 5 NAPLAN areas, **50% of our results were well above similar schools to us and 50% were above similar schools**. This is a wonderful achievement and it is due to the efforts of: our teachers, support staff and school leadership who work so hard and put in so much effort each and every day to obtain the best outcomes for our students; our students who do their best to come to school each and every day ready to learn, achieve and grow; and parents who want the best for their children and do everything they can to support their learning and wellbeing. The whole school community should feel so proud. :)

NAPLAN 2023

This year NAPLAN is being held in Term 1 rather than Term 2 to enable schools to receive and analyse results earlier and to use the data to inform learning programs. NAPLAN will be held at Year 3 and Year 5 levels from 15 March to 17 March. All NAPLAN tests are online computer-based assessments except for Year 3 writing which will continue to be paper based. Online NAPLAN tests provide more precise results and are more engaging for students than paper based tests.. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses. Preparation has been underway at school to support students, parents can support their children by being positive and encouraging, it is not a time to be stressed and anxious. Having a good night's sleep and good breakfast will help your child to concentrate and do the best they can. Parents will be forwarded a NAPLAN Report in Term 2 detailing their child's achievements with national comparisons.

CONGRATULATIONS TO OUR SCHOOL SWIM TEAM

On 1 March our School Swim team competed in the District Swimming Competition at Doveton Pool. Our 14 students had a very successful day with all swimming extremely well and many achieving 2nd and 3rd placings. Big congratulations to Year 6 student, Ethan Van Den Akker, who was first in the Freestyle and Backstroke for his age group and has progressed to the Divisional competition today. BEST WISHES ETHAN. Thanks very much to Matt Wood for organising our swim team.

NO SCHOOL FOR CURRICULUM DAY & LABOUR DAY HOLIDAY

Our School will be holding a **Curriculum Day this Friday, 10 March**. This means it is a pupil free day and therefore there will be NO SCHOOL for students on that day. Our Teachers will be using the day to conduct in-depth analysis of two key Numeracy assessments administered to students and identify how to precisely address learning needs. There will also be **NO SCHOOL on the following Monday, 13 March**, due to the Labour Day public holiday.

Principal Page

SCHOOL COUNCIL

A big thank you to the following parents and staff who have completed their term on School Council:

Sima Mohammadi

Usha Venkatesh

Litza Waters

Thank you for the time and effort you have put in, it is much appreciated.

Congratulations to the following parents and staff who have been elected or re-elected to School Council:

Tamara Smart

Sarah McKenzie

Genevieve Kolmus

Brooke Bontemps

Michelle Reid

Corey Fleming

David Inturrisi

CONVERSATIONAL ENGLISH LANGUAGE PROGRAM FOR STRATHAIRD PARENTS

This year our school will be running a Conversational English Course for Strathaird Primary School parents. The program will be run by the Doveton Community Learning Centre, who are very skilled at conducting these types of programs. After having this program interrupted by COVID and lockdowns in 2020 and 2021, we are confident of completing a full program this year. **Tomorrow morning in the Staff Room from 9.15—10.15 a.m. we will be holding an Information session for parents who would like to learn to speak everyday English** and would like to find out more about the course. If you are interested, please come along to this session to find out about the course, everyone is welcome.

If you have any questions please contact Allison Weiss or Nazia Ghulam at school.

SAFETY ON OUR ROADS

SCHOOL PICK UP AND DROP OFF ZONE—

Getting children to school safely is everyone's job. Think before you park, drive, drop off and pick up! All children deserve to get to school safely.

The City of Casey has installed new signs at the School Drop Off and Pick Up Zone signs on Community Parade. This area is only for a quick drop off and pick up of children, you must not park there, the total length of time you can be there is 2 minutes. This zone is there to help keep our students safe when arriving and departing school. Please be aware, the City of Casey could inspect the traffic using this zone at any time and penalties can apply if you are not using the zone correctly. Please see flyer in this newsletter.



Principal Page

Please remember:

You can only stay in the Drop off Pick up Zone for 2 minutes each time.

You must stay with your car.

You cannot park there and walk your child in to school.

You cannot park there before school finishes and wait for your child.

Do not queue up for the Zone or park next to cars already in the Zone – this blocks the School Crossing, causes other cars to have to overtake you and stops cars from exiting the Zone.

You should only let your child out of the car once you have pulled into the Drop off Pick up Zone - it is very dangerous to let them out on the road.

If your child is not there after 2 minutes, you should leave and drive back through later. This gives your child time to arrive and keeps the pick-up zone flowing.

Move as far down the pick-up zone as possible - more cars fit in the Drop off Pick up Zone if everyone moves forward.

Your child should exit & enter the car using the door closest to the footpath (safety door)

Try to change your drop off or pick up times so you are not there at the busiest times. For example, arrive 5 minutes later or drop your child off earlier for school.

Try parking in the surrounding streets and walking the short distance to school instead.

Getting children to school safely is everyone's job. Think before you park, drive, drop off and pick up! All children deserve to get to school safely.

CHILD CAR RESTRAINTS

ARE YOUR CHILDREN RESTRAINED CORRECTLY IN YOUR CAR?

Under Victoria's child restraint road rules (effective since November 9, 2009), all children under 7 years of age must legally be seated in a correctly fitted child restraint or booster seat. All restraints sold in Victoria must comply with Australian Standard AS 1754.

The following link has information about the Child car restraints. There is also information about free child car restraint fittings and safety checks. [Child car restraint laws - Kidsafe VIC](#)

The website: **Kidsafe VIC** has the following information with **best practice recommendations**.

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Children under 6 months of age must:

Use a rearward facing restraint that is properly fitted to the vehicle and adjusted to fit the child's body correctly.

Not travel in the front seat of a vehicle that has a back row or rows of seats.

Children 6 months to 4 years of age must:

Use either a rearward facing restraint OR a forward facing child restraint with an inbuilt harness, that is properly fitted to the vehicle and adjusted to fit the child's body correctly

Not travel in the front seat of a vehicle that has a back row or rows of seats.

Children 4 to 7 years of age must:

Use either a forward facing child restraint with inbuilt harness OR a booster seat with a properly fastened and adjusted seatbelt.

Not travel in the front seat of a vehicle that has a back row or rows of seats unless all the other back seats are occupied by children who are also under 7 years of age.

Children over 7 years of age must:

Use either a booster seat with a properly fastened and adjusted adult seatbelt OR an adult seat with an adult seatbelt.

The following links may also be helpful.

[Children from birth to 4 years : VicRoads](#)

[Children aged between 4-7 years : VicRoads](#)

AN OPPORTUNITY WHICH MAY BE OF INTEREST TO SOME PARENTS

Alchemy, our Capital Works construction company, are providing our school community with a great opportunity which may be of interest to some parents. Alchemy are committed to having a social impact in the communities in which they build. They are funding 20 places for unpaid carers to receive a qualification (Certificate 111) through CLANN, to allow them to be a registered carer. If for example, you are caring for a child at home on your own, it allows you to qualify to be able to care for other children. The program empowers families and carers to receive and provide quality 'RAISE' FamilyCare for their children, elderly and people with disability. To find out more please call 1800 425 266.

To register, go to: www.clann.com.au/become-a-carer

For those who are interested and register, Alchemy and the Clann team will come to the school and provide you with an information session.

SCHOOL DROP OFF AND PICK UP ZONE

DURING THE TIMES ON THE SIGN:

- Quickly drop off or pick up your child
- Stop here for 2 minutes only
- Do not leave your car
- Move as far up as you can
- Child not there? Drive out and come back
- Do not park here and wait

Penalties will apply if you break these rules.



Zona para sa naghahatid at sumusundo

- Madalian ang hatid at sundero ng inyong/mga anak
 - Dalawang (2) minuto lang ang laan sa paghinto dito
 - Huwag iwanan ang inyong sasakyan
 - Tuloy lang hangang sa dulo ng zona o pila
 - Wala pa ang inyong sinusundero?
- Ilabas kaagad ang sasakyan at bumalik na lamang
- Bawal mag-park dito

Merong parusa kung hindi susundin ang patakaran dito.

ਸਕੂਲ ਛੱਡੇ ਅਤੇ ਪਿਕ ਅੱਪ ਚੇਨ

ਚਿੰਨ੍ਹ 'ਤੇ ਦਿੱਤੇ ਸਮਿਆਂ ਦੌਰਾਨ:

- ਆਪਣੇ ਬੱਚੇ ਨੂੰ ਚੰਗੀ ਤਰ੍ਹਾਂ ਛੱਡ ਦਿਓ ਜਾਂ ਚੁੱਕ ਕੇ ਲੈ ਜਾਓ
ਇੱਥੇ ਕੇਵਲ 2 ਮਿੰਟਾਂ ਲਈ ਰੁਕੋ
ਆਪਣੀ ਕਾਰ ਨੂੰ ਨਾ ਛੱਡੋ
ਜਿੱਥੇ ਤੱਕ ਹੋ ਸਕੇ ਅੱਗੇ ਵੱਲ ਵਧੋ
ਬੱਚਾ ਉੱਥੇ ਨਹੀਂ ਹੈ? ਗੱਡੀ ਚਲਾਓ ਅਤੇ ਵਾਪਸ ਆ ਜਾਓ
ਇੱਥੇ ਪਾਰਕ ਨਾ ਕਰੋ ਅਤੇ ਓਡੀਕ ਨਾ ਕਰੋ

ਜੇ ਤੁਸੀਂ ਇਹਨਾਂ ਨਿਯਮਾਂ ਨੂੰ ਤੋੜਦੇ ਹੋ ਤਾਂ ਜ਼ਰਮਾਨੇ ਲਾਗੂ ਹੋਣਗੇ।

මෙහි දැරුවා පාසැලට රැගෙන එන සහ පාසැලින් රැගෙන යන කලාපය සංඥා පුවරුවේ දක්වා ඇති චේලාවන් තුල:

- ඔබේ දරුවා ඉක්මනින් බැස්සවීම හෝ රැගෙන යාම සිදු කරන්න.
- මිනිත්තු දෙකකට වඩා මෙහි රැඳී නොසිටින්න.
- ඔබ රථයෙන් බැසීමෙන් වළකින්න.
- හැකි පමණ ඉදිරියට රථය පදවාගෙන යන්න.
- ඔබේ දරුවා මෙහි නොසිටියේ නම් මෙම කලාපයෙන් ඉවත් වී නැවත පැමිණෙන්න.
- රථය නවතාගෙන මෙහි රැඳී සිටීමෙන් වළකින්න.

ඔබ මෙම තීන් වලට අනුකූල තොවුවහොත් දඬුවම් අදාල වේ.

منطقه انزال و التقاط الاطفال من المدرسة

خلال الأوقات على اللافتة:

- برجاء انزال أو التقاط طفلك بسرعة
- يمكنك التوقف هنا لمدة ٢ دقيقة فقط
- لا تغادر سيارتك
- تحرك بعيدا على قدر استطاعتك
- الطفل ليس هناك ؟ قم بالقيادة للخارج ثم عد مرة ثانية
- لا تترك سيارتك هنا و انتظر

سستم تطبيق الغرامات إن لم تلتزم بهذه القواعد

Contact the City of Casey:

Web: www.case.vic.gov.au/safe-around-schools

Email: Safeaoundschools@caseyvic.gov.au

Phone: 03 9705 5200

NRS: 133-677 (for the deaf, hearing or speech impaired)



TIS: 131450 (Translating and Interpreting Service) المزاجم القوري 翻译 مزاجم لغاهي सहाजीत ०५७४ ९३१६०८

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SCHOOL DROP OFF AND PICK UP ZONE



സ്കൂൾ ഡ്രോപ്പ് ഓഫ് ഓർ പിക് അപ്പ് ഝോൺ

ബോർഡ് പർ ഡിക്ലാർ ചെയ്ത സമയ കേ ഡോറാൻ

- അപ്നേ ബച്ഛോ കോ ജൽദീ സേ ഉതാओ और उन्हें जल्दी से छोड़ दो
- केवल 2 मिनट के लिए यहाँ रुकें
- अपनी कार यहाँ मत छोड़ो
- अपनी कार को जितना हो सके ऊपर ले जाएँ
- यदि आपका बच्चा वहाँ नहीं है, तो कृपया वहाँ से चले जाएँ और दोबारा वापस आ जाएँ
- प्रतीक्षा करने के लिए यहाँ पार्क न करें

यदि आप इन नियमों को तोड़ते हैं तो दंड लागू होगा।



8¹⁵ - 9³⁰ AM

2³⁰ - 3⁴⁵ PM

SCHOOL DAYS



പൺലിക് ക്രമന്തതകളെ ഇതർക്കി വിറ്റും മന്തരും അമൈത്തുട് സെൽലും പകുറ്റി

അഡയാൻ പലകെയിൽ കൃത്രിത തേരന്കളിൽ:

- വിരൈവാക ഉന്കൻ ക്രമന്തതയെ ഇതർക്കി വിടവു
- അല്ലതു അമൈത്തുട് സെൽലവു
- ഇന്കേ 2 നീമിഡന്കൻ മറ്റും വാകനത്തതെ നീതുത്തവു
- ഉന്കൻ വാകനത്തതെ വിറ്റു വേണിയേറ വേണ്ഡാമ
- ഉന്കന്റാൽ മുറ്റന്തവരൈ മുണ്ണേ സെന്റു നീതുത്തവു
- ക്രമന്തത വര താമതമാന്റാൽ സെന്റു മീണ്ഡും തിറ്റും പ വരവു
- ഇന്കേ വാകനത്തതെ നീതുത്തിക് കാത്തിറ്റുക് വേണ്ഡാമ

നീന്കൻ ഇന്ത വിറ്റികളെ മീറിന്റാൽ അപ്രാതം വിറ്റികകപറ്റും.

(കുറ്റികളെ കാറിൽ നിന്ന് ഇറക്കുകയും കയറുകയും ചെയ്യുന്ന മേഖല)

നാമേപകന്തിൽ അടയാളപ്പെടുത്തിയിരിക്കുന്ന സമയങ്ങളിൽ:

- കുറ്റികളെ വേഗം കാറിൽ നിന്ന് ഇറക്കുകയും കയറുകയും ചെയ്യുക
- ഇവിടെ രണ്ടു മിനിറ്റ് മാത്രം കാർ നിർത്തുക
- കാറിൽ നിന്നും പുറത്തറിങ്ങാതിരിക്കുക
- കാർ അടയാളപ്പെടുത്തിയ മേഖലയിൽ ഏറ്റവും മുൻപിൽ നിർത്താൻ ശ്രമിക്കുക
- നിങ്ങളുടെ കുറ്റികളെ കണ്ടിടുകളിൽ കാർ പുറത്തറിങ്ങി വീണ്ടും തിരിച്ചു വരിക
- ഇവിടെ കാർ പാർക്ക് ചെയ്ത കുറ്റികളെ കാത്തിരിക്കരുത്

ഈ നിയമങ്ങൾ തെറ്റിച്ചാൽ നിങ്ങൾ പിഴ അടയ്ക്കേണ്ടി വരുന്നതാണ്

ساحه گرفتن از مکتب و رها کردن در مکتب

در مدت زمان بر روی علامت:

- Quickly رها کردن و یا گرفتن فرزند خود را
- در اینجا تنها به مدت 2 دقیقه توقف کنید
- موتر خود را ترک نکنید
- حرکت کنید تا آنجا که می توانید
- طفل شما اینجا نیست یعنی نزدیک شما نرسیده؟
- با موتر خود بروید و دوباره برگردید
- اینجا پارک نکنید و صبر کنید

اگر شما این قوانین رعایت نکردید جریمه خواهد شد

学校接送区

在标志时间内:

- 快速接送你的孩子
- 仅在此停留2分钟
- 不要离开你的车
- 尽可能往前停
- 孩子不在那里怎么办？把车开出去再回来
- 不要在这里停车等待

如果您违反这些规则，将受到处罚。

Contact the City of Casey:

Web: www.caseyvic.gov.au/safe-around-schools

Email: Safearoundschools@caseyvic.gov.au

Phone: 03 9705 5200

NRS: 133 677 (for the deaf, hearing or speech impaired)



TIS: 131450 (Translating and Interpreting Service). المترجم الفوري. 即時 翻 譯. 通話 免費. 24x7x365

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School Values

Awards



- Congratulations to the following Students who received ' the **Honesty Award**

Prep A	Alya
Prep A	Packo
Prep B	Ruby
Prep B	Amelia-Jay
Prep C	Laila
Prep C	Brooklyn
Prep D	Madison
Prep D	Lincoln
1A	Sana
1A	Taaliah
1B	Ali
1B	Mahli
1C	Beta
1D	Finn
1D	Mali
1E	Chloe
1F	Elena
1G	Kaytan
1G	Andre
2A	Nataliah
2A	Alina
2B	Mahi
2B	Hammad
2C	Lucille
2C	Mahan
2E	Xavier
2E	Terence

3A	Charlene
3A	Timora
3B	Lincoln
3B	Eva
3C	Dominic
3C	William
3D	Rana
3D	Zamira
3E	Tania
4A	Mannet
4A	Phenix
4B	Aaron
4B	Aliyana
4C	Arfan
4C	A'Vah
4D	Laine
4D	Harper
5A	Payton
5A	Alex
5B	Charlize
5B	Emily
5C	Matilda
5D	Kaleb
5D	Abieha
5E	Husnain
5E	Sahas
6A	Eman
6A	Jasmin
6B	Jacinta
6B	Armaan
6C	Lui
6C	Tamana
6D	Anahita
6D	Ashley

Honesty Respect

Responsibility

Compassion

TERM 1 2023 - DATES TO REMEMBER

	Monday	Tuesday	Wednesday	Thursday	Friday
M A R C H			1 District Swimming	2 Clean up Australia Day	3 3-6 Assembly 3-6 Cross Country
	6	7 Gr 6 Camp Info Night 5pm	8 Division Swimming	9 Parent English Language Program Information Session	10 Curriculum Day - No School
	13 Labour Day - No School	14 Grade 4 City of Casey Incursion	15 Marine Ambassadors Training Day	16	17 P-2 Assembly
	20	21 School Council 7pm	22 Grade 6 Camp	23 Grade 6 Camp	24 Grade 6 Camp 3-6 Assembly
	27 \$ Due Happy Me Incursion	28 Student Leadership Conference	29	30	31 P-2 Assembly
A P R	3 Prep Happy Being Me Incursion	4	5 \$ due Cross Country	6 Last day of Term 1- 2.30pm finish Easter Bonnet Parade @9.15am	7 Good Friday

TERM 2 2023 - DATES TO REMEMBER

	Monday	Tuesday	Wednesday	Thursday	Friday
A P R	24 First Day Term 2 No Students PPD Day for Staff	25 Anzac Day - No School - Public Holiday	26 Students Return 9am Start	27 \$ Due Gr 1 Mad Science Incursion	28
M A Y	1	2 Gr 1 Mad science Incursion	3 District Cross Country	4	5
	8 Mothers Day Stall	9 Mothers Day Stall	10 Extra Mothers Day Stall at recess	11	12
	13	14	15	16	17

Student of the Week



Prep A	Fernando	For being a friendly and helpful class member!
Prep A	Hope	For being friendly and showing kindness.
Prep B	Lachlan	For showing kindness and helping others
Prep B	Parker	For always putting lots of effort into her work.
Prep C	Ronin	for giving an I can do it attitude
Prep C	Rylee	for being a helpful member of the class
Prep D	Logan	For a big effort with all of his work this week.
Prep D	Aubree	For showing focus and enthusiasm during Phonics
1A	Ariki	For concentrating so well on his writing.
1A	Nihith	For adding lots of detail to his pictures this week.
1B	Dylan	For being a kind and helpful member of our class.
1B	Amelia	For being a great classroom helper!
1C	Rozbeh	For trying his best with all learning tasks.
1C	Shahraj	For working really hard to learn all of his sounds.
1D	Andrew	For showing strong focus and producing excellent work in writing.
1D	Sama	For her super concentration and effort in writing this week.
1E	Lily	For helping her classmates with tasks in the classroom.
1E	Cedric	For always trying his best in every lesson.
1F	Billie	Trying her best in writing
1F	Beau	Being helpful in the classroom
1G	Yunus	For fabulous effort in maths and trying to read challenging numbers.
1G	Poorva	For super concentration and working hard to improve her reading and writing.
2A	Kawsar	For writing a descriptive recount.
2A	Campbell	For showing respect to his peer in the classroom.
2B	Roy	For putting in his best effort in every learning activity.
2B	Yevin	For his amazing work ethic and always completing tasks to the best of his ability.
2C	Ariyah	For being an excellent group leader in reading and completing her work to a high standard
2C	Axel	For always contributing to class discussions and sharing great information
2E	Ali	For his participation and contributions to class discussions.
2E	Chloe	For working hard to increase the detail in her writing.

Specialists

Auslan	3D	For the whole class learning and practicing their classroom signs in Auslan
Auslan	2D	For making a great improvement in using your listening eyes
ICT	5C	For fantastic Typing skills
ICT	6B	For excellent researching skills
PE Senior	6B	For trying their hardest doing cross country training
PE Senior	3D	For trying their hardest doing cross country training
Art	PB	For their beautiful painting skills.
Art	1D	For doing fantastic work on their weaving
Sustainability	1F	An outstanding job cleaning up the yard with buckets and tongs.

Student of the Week



3A	Aiden	for his fantastic Narrative story
3A	Izzy	for persevering with a maths task that she found difficult
3B	Ethan	for a great job on his 'even monster'
3B	Sanuk	for writing a great letter to Pink Crayon
3C	Irfan	For his amazing work during reading. Keep it up, Irfan!
3C	Mikayla	For her wonderful listening skills.
3D	Sana	For her persuasive arguments in writing.
3D	Isabella	For her exposition draft in writing
3E	Desandu	For his high standard of work.
3E	Ruby	For being a hard working student
4A	Lexi	For taking on feedback to improve your learning. Super work!
4A	James	For your enthusiasm during Maths sessions
4B	Tahlia	For her ongoing commitment to learning in the classroom
4B	Susan	For following all instructions promptly and staying focused on her work
4C	Kannon	For his thoughtful contributions to classroom discussions
4C	Rayhana	For seeking new challenges for herself
4D	Baset	His positive attitude towards school. Well done!
4D	Mia	Participating in class activities and discussions. Well done!
5A	Nawid	For his amazing effort in writing!
5A	Sienna	For her fabulous contributions to class discussion!
5B	Sanika	For always having a go and actively participating in all classroom activities.
5B	Emily	For her amazing work ethic and always completing tasks to the best of her ability.
5C	Amul	For trying so hard and working on your timestables
5D	Taliah	For showing resilience and for having a cheerful disposition
5D	Riley	For having a positive attitude towards. Well done!
5E	Tajalla	For working well on her narrative writing this week!
5E	Chase	For putting in an amazing effort in all his task this week Well done!
6A	Hussain Ali	For the attention to detail that you are applying to your learning tasks.
6A	Mansour	For taking an enthusiastic approach towards your poetry.
6B	Afia	For being a kind and helpful member of the class.
6B	Xyza	For always consistently applying yourself to class tasks and having a wonderful attitude!
6C	Maia	For a confident start to Grade 6 at Strathaird Primary School.
6C	Zainullah	For having a positive attitude towards his learning.
6D	Lexy	For overcoming mathematical challenges!
6D	Phedora	For overcoming her nerves and presenting her project confidently



Grade 5

The Grade 5 students have made a great start to the year and are enjoying all aspects of their learning. Below are some of the highlights and successes from each grade.



I am proud of making the Green Team because I got it by myself by writing a letter to Mrs Van Styn and it is fun doing the announcements.
Omar 5C



Chase, Aksh and Kaiden 5E - We are proud of working together in our Science Groups.



Yaser 5D - I am proud of my writing because it is neat and finishing it.



I am proud of making Green Team because it is first leadership role.
Ali - 5A



Masooma, Saima and Khatera 5E - We are proud that we get to work together on science experiments together.



I am proud of how I made explanations in my writing and my story book had good details.
Shimar 5D

I am really proud of my Narrative writing because it included a sizzling start.
Sanika - 5B

I am proud of receiving a really good score on the Number General All assessment test.
Morsel - 5B



5A - Top 10 Cross Country Winners in their respective groups
(Sadaf, Steph, Sienna, Hope, Taylah, Alex, Kane, Leon, Omid, Chase)

I am particularly proud as it will be my first opportunity to make it to District.
Sienna 5A

I am really proud of receiving rubbish free lunch for the first time at Strathaird PS.
Christian - 5B

Amity 5C I am proud of Cross Country because I beat my score from last year and it was also a different course.



Pancake Day

On Wednesday 22nd February, we had a Pancake Day. This was a free event for our students. We had many Mums and Dads who volunteered to cook on the day. A big thank you to all who helped cook and deliver pancakes for all the students at our school. It was great to see the smiles on the kids faces.





SPORTS NEWS



2023 SPORTS CAPTAINS

This year we have selected 2 students to represent Strathaird Primary School as our Sports captains. These children will assist with PMP, year level sport set up, Interschool sport equipment maintenance, reporting at assemblies and also be our school rep at the Interschool sports they are participating in.



Anahita Shekib



Zachary Goncalves

2023 INTERSCHOOL SWIMMING TEAM





STRATHAIRD PRIMARY SCHOOL CROSS COUNTRY

Well done to all the children in Grades 3,4,5 and 6 for their fantastic effort in our Cross Country held last Friday. It was great to see everyone in their house colours and set themselves the challenge of completing the cross country course. All children completing the course were given a ribbon highlighting their achievement and also giving their place position in the race.

The cross country event is planned as part of the PE curriculum which gives children an understanding of long distance running as well as insight into the importance of physical fitness and leading an active lifestyle. It also gives our students the opportunity to run in a competitive event with the top 8 in each age group forming our Interschool Cross Country Team. Places 9th and 10th are our emergency runners. The Interschool cross country team will compete next term at the District Cross Country. Congratulations to all students and in particular to those listed below in the top 10.

Under 10 boys

- 1st—Ali Jabari
- 2nd- Arfan Maizayee
- 3rd– Blake Triffett
- 4th -Jethro Rexhep
- 5th-Christopher Taylor
- 6th– Macoy West
- 7th– Irfan Tahsin
- 8th-Leon Fuiva
- 9th- Mohammad Hammeed
- 10th- Ali Taheri

Under 10 Girls

- 1st—Harper Neal– Wilson
- 2nd- Sadaf Qalandari
- 3rd– Tahlea Murray
- 4th –Susan Tharjiath
- 5th—Peyton Horne
- 6th– Isla Sutherland
- 7th–Hope Ryan
- 8th—Eva Hines
- 9th—Laine Alama
- 10th—Savannah Gersbeck

Under 11 boys

- 1st—Karim Shahi
- 2nd- Omid Haydari
- 3rd- Kane Fenton
- 4th Lincoln Franklin
- 5th– Mehdi Alami
- 6th- Sajjad Nazari
- 7th- Fareed Hussaini
- 8th– Chace Wood
- 9th– Travis Chim
- 10th –Aadish Chalana

Under 11 Girls

- 1st—Stephanie McDonald
- 2nd- Jasmine Hodson
- 3rd– Emily O'Brien
- 4th –Saima Hassani
- 5th—Amul Jabari
- 6th– Taylah Coffey
- 7th—Sienna Serong
- 8th- Jacinta Rexhep
- 9th- Isla Douglas
- 10th- Fatimah Rahimi

Under 12boys

- 1st—Zachary Goncalves
- 2nd- Alex Valavanis
- 3rd—Christian Ung
- 4th- Ali Hussaini
- 5th -Mustafa Qalandari
- 6th– Saa'im Haideri
- 7th—Xavier Pace
- 8th –Lucian Duckworth
- 9th - Salar Rahimi
- 10th-Zishan Akhlaqi

Under 12 Girls

- 1st—Anahita Shekib
- 2nd- Breanna Tubb
- 3rd– Apoorvi Jayakody
- 4th –Madison Wood
- 5th—Lola Horne
- 6th- Stacey Watson
- 7th– Arah Sherzai
- 8th– Lucy Williams
- 9th—Hadia Mir
- 10th- Sitaish Mirzayee

SUSTAINABILITY NEWS

ResourceSmart
Schools



Core



Energy



Biodiversity



Water



Waste

Clean Up Australia Day 2nd March

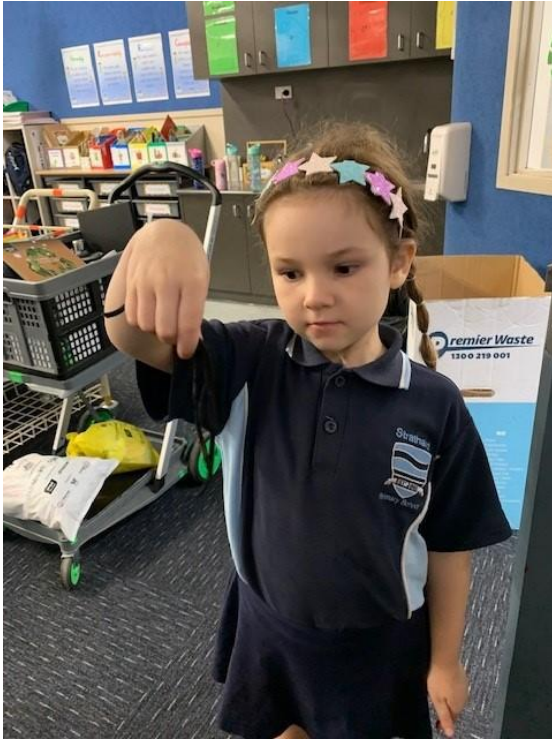


On Clean Up Australia Day a number of classes went out into the yard and surrounds armed with buckets and tongs to collect litter.

Classes that did not pick up litter participated in lessons about ways to reduce our rubbish. Their work will be displayed around the school in coming weeks.

Congratulations to our Green Team and Marine Ambassadors for their excellent leadership skills and support. It's great to see them building their leadership skills. It was great to see that we had less litter than in previous years but we need to continue to work on keeping our yard clean.

SUSTAINABILITY NEWS



If you see a hair tie or elastic band on the ground pick it up and put it in your pocket or on your wrist. When you can, cut the elastic and put it in the bin. This will stop animals from being hurt.

We found a lot of soft plastics in our school that were breaking down into microplastics. This is not good for our planet or us! Make sure you put rubbish in the bin!

Rubbish free lunches keep our planet healthy!



We found a trolley and some dumped hard rubbish. We called the Woolies trolley tracker to get the trolley collected and the City of Casey to collect the hard rubbish. We are also going to talk to the cricket and football clubs about litter around the sports ground especially bottles, cans and cigarette butts.

Earth Hour

‘Take time out for nature’

This Earth Hour, we’re calling on all Australians to sign up to switch off and join a worldwide community of millions taking #TimeOutForNature.

We need to take time out for our planet. Our environment continues to degrade at an alarming pace. Eastern Australia is among the 24 global deforestation fronts, and we are the only developed nation on this list.


An estimated 200,000 trees are bulldozed in Australia every day. That’s 8,000 trees every hour!

Trees are the lungs of our planet, and we need them to help reverse the impacts of climate change. Now is the time to press Pause and work together to protect nature and restore what we have lost.

So make the time – whether its 60 seconds, 60 minutes or beyond the hour – to reflect on the incredible benefits nature provides us and create a better future for people and planet.

Together, lets take #TimeOutForNature this Earth Hour.


If you want to sign up as a family to participate visit – www.earthhour.org.au





The graphic features a woman in a hat and backpack standing in a forest with her arms outstretched. A semi-transparent blue circle is centered over her, with the text 'Take time out for nature' and a 'switch off' button. The button has a black circle with a white dot inside, resembling a power button.

Take time out for nature

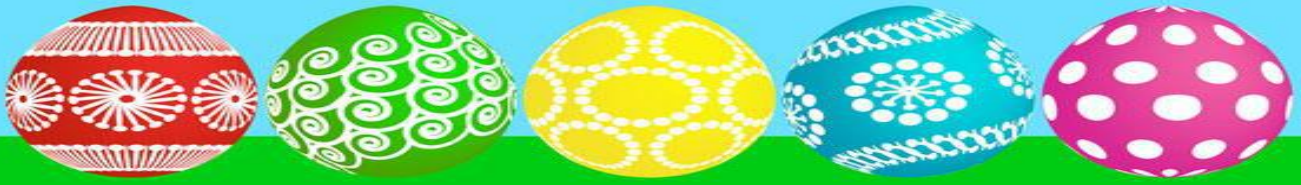
switch off

 Saturday March 25,
8:30pm

earthhour.org.au

Special Events



You're invited to the Strathaird PS
Easter Bonnet Parade

Thursday 6th April
9:15am
Basketball Court



In the last 2 weeks of Term 1 students will create an Easter Bonnet/decorated hat for the parade during class time. We kindly ask no hats made from home are brought in. However, we do need your help!

If your child has any great craft supplies that they would like bring in from home to use for their bonnet they are welcome to or if you have an excess supply you want to bring in for your child's class. If you don't have any at home, some supplies will be available for each class to use.

If you have donated craft supplies, please hold on to them until March 27th.

Sport/Child Safety



Train with us in 2023



Dance Music & Drama classes

- *All ages *All abilities *Free trial classes *Fee discounts
- *Recreational and pre-professional training
- *Ready Set Dance *VCE & VET Dance

Creating stars since 1991



📍 5/15-19 Vesper Dve, Narre Warren 📞 9704-7324
✉ office@cathy-lea.com 🌐 www.cathy-lea.com

Child safety and wellbeing at Strathaird Primary School information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on: www.strathairdps.vic.edu.au

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy
Strathaird Primary School Principal





PLAYERS WANTED FOR THE 2023 SEASON

AGE GROUPS

MIXED TEAMS

Under 8's to Under 14's

BOYS TEAMS

Under 15's, Under 16's & Under 17.5's

GIRLS TEAMS

Under 12's, Under 14's, Under 16's & Under 19's

***AUSKICK AVAILABLE**

***SENIOR PATHWAY**

REGISTER YOUR INTEREST TO COLLEEN
Email: registrar.nssjfc@gmail.com

Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at <https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



From the Admin

Changes to permission forms and payments in 2023

This year we are aiming to go as paperless as possible with our parent communications and permission forms for excursions, incursions and activities.

What does this mean for me as a parent?

*Permission forms for excursions and incursions will now be completed digitally on the Sentral for Parents App.

*Paper copies will no longer be sent home, so it is important that at least one parent in each family has access to the Sentral for Parents app and that you have **NOTIFICATIONS** turned on.

***Sentral for parents will have a strict due date and no late permissions can be given once an event is closed.**

*Payments can still be made on the **QKR app (preferred)**, with EFTPos at the office or with cash, however cash payments for excursions and incursions can no longer be sent via the classroom teacher.

*All cash payments need to be made at the office between 8.30 - 8.50am OR afterschool.

*CSEF can still be used for activities. We aim to notify families of their CSEF balance on the newsfeed of the Sentral for Parents App. (this used to be handwritten on the permission forms). If you need to check your CSEF balance at any time, please contact the office via phone or email.

The office staff are happy to help you with access to the app, Sentral access keys, questions about how it works etc. We also have an ipad in the office that parents can use if you do not have access to the internet at home.

A reminder that we do not keep change in the office, so if you wish to pay cash, please make sure that you have exact money.

Are your details up to date?

Have you changed your home address, mobile numbers or work details?

Do you have a new parent email address?

Do you need to change your emergency contact details?

If you answered yes to any of the above questions, please email the school office strathaird.ps@education.vic.gov.au and we will update the information on file.

Child Safety



Join us for scones and stories as part of the *2023 Australian Heritage Festival*. Invite your family, friends and favourite teddy bear for a picnic amongst the lush backdrop of the Nobelius Heritage Park. Hear the story behind the 100-year-old teddy bear living at the Emerald Museum, enter our lucky door prize, and more!

All food is provided. Simply bring your own rug.

Free event, although *registrations are essential*.
Sign up via the QR code or online at bit.ly/3YiaUms



Important Parent Resources

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

Every Minute Counts

5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost



In a school Year

How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence
copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it
esafety.gov.au/report



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week

Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Be kind



Say kind things



Take turns



Ask before you take a photo



Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

Our Vision Statement and Mission

VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.



School Values Awards



We value Honesty, Respect, Responsibility and Compassion.

Honesty – We are truthful in what we say and do, people can rely on us and trust us.

Respect – We value peoples worth and qualities and treat them in a polite and friendly manner.

Responsibility – We make good choices and are accountable for our actions.

Compassion– We care about others, we treat them with kindness and we help people when they are in need.

Our school motto is: Success, Pride, Self Esteem, chosen by school council as fitting attributes that reflect our underlying values.

HOW WE ENACT OUR VISION STATEMENT AND MISSION

School Council provide Governance and direction through School Policies, the school's Strategic Plan and the implementation of that plan through the Annual Implementation Plans. The philosophy of our curriculum delivery is based on our vision statement and mission. We promote our values across the school and include specific presentations on values through whole school assemblies.

Extra curricula activities during lunch time include: library time gardening, music/choir, Years 2 sports fun, chess for grades 3, 4 and grade 5 and 6 and camps, are all aimed at developing this philosophy.

