

# Strathaird Primary School News

17/05/2023

Edition 7



**Strathaird**



Primary School

**School Values**

Respect

Honesty

Responsibility

Compassion

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[www.strathairdps.vic.edu.au](http://www.strathairdps.vic.edu.au)

# Principal Page

## EDUCATION WEEK OPEN AFTERNOON IS ON TODAY

From 2.15 – 3.10 p.m. in your child's classroom.

Please come and join in activities if you can, we would love to see you here. ☺

### Sustainability Victoria 2023 ResourceSmart Schools Awards

Strathaird Primary School has been named as a finalist in Sustainability Victoria's 2023 ResourceSmart Schools Awards in the Curriculum Leadership Primary School of the Year award.

The awards celebrate schools leading the way in environmental sustainability, creating real impact for Victorian communities beyond the school.



We have been nominated for our high-quality teaching and learning in Environmental Sustainability as a Specialist subject from Prep to Year 6, as well as a variety of initiatives and programs we have in place. An example of high-quality teaching and learning was the Years 5 and 6 students participating in a sustainable photo trail, following clues to find different sustainable features at school, leading them to make personal pledges and analyse individual actions. Another example is the work undertaken by our students to learn about and take action on the Global Sustainability Goals which have been agreed to by all world leaders to build a fairer better world. This vitally important work encourages our students to reflect on and respond to big global challenges such as poverty, hunger and climate change.

**This year's winners will be announced at an awards ceremony at the MCG on Thursday 15 June.**

Over the coming months our new infrastructure will become hubs for sustainability education and ongoing efforts in this area. Our EcoCabin and EcoCubby design reflects our strong commitment to environmental sustainability. Recycled materials, energy generation and storage, energy efficient systems, a fully equipped commercial style kitchen to greatly enhance our kitchen garden program, an 'eco trail' including signage which will educate our students about everything sustainability in our school and a wildlife corridor around the perimeter of the school are all part of our capital works project.

A big thank you to our 'Green Team' consisting of 12 Year 5 pupils, who passionately and actively carry out their many leadership responsibilities including monitoring the school's waste and recycling, brainstorming new environmental projects and helping to maintain the school's vegetable garden. A big thank you to Mrs Van Styn who has been a significant driving force behind our achievements and success in sustainability over many years

**DID YOU KNOW?** Since 2008, more than 1,400 schools have participated in the ResourceSmart Schools program.

#### **Together, our schools have:**

- \*saved more than \$41 million on bills
- \*planted 5,271,038 trees
- \*saved more than 118,000 tonnes CO<sub>2</sub>e greenhouse gas emissions
- \*diverted 194,000 cubic metres of waste from landfill
- \*saved 1,884,783 kilolitres of water.

# Principal Page

## Attitudes to School Survey

The Department of Education is once again implementing the Attitudes to School Survey, a survey for students in Years 4/5/6. Our students will be completing the survey between May 29 and June 2. This survey gathers data on how we are performing in the areas of student engagement, wellbeing and quality instruction through the perception of our students. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general.

### **What are the benefits?**

Young people enjoy having a say! This survey has been running for nearly 20 years and is invaluable in helping schools understand student views to plan programs and activities to improve their schooling experience. The survey responses also help the Department of Education understand how student's learning experiences can be improved.

### **What are the risks?**

While we do not anticipate many risks of participation, some students may find some of the survey questions personal and sensitive in nature. Should you agree for your child to participate, they are still free to skip questions or to withdraw at any stage if the survey makes them upset or uncomfortable. A teacher will be present during the survey to support students.

The questions are selected from validated survey instruments used in Australia and around the world, are strength-based, and tailored for each year level group.

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Please note:

- Student participation in the survey is voluntary and students may withdraw at any time.
- The survey will take around 20-45 minutes to complete.

### **Options for participation**

Participation in this survey is **voluntary**. If you **do not** wish for your child to do the survey, please opt out via email to your school: **strathaird.ps@education.vic.gov.au**. Please do so before May 29, stating that you wish to opt out of your child's participation, along with their name and year level.

If we do not receive a Refusal of Consent email from yourself before the survey commencement date mentioned within this letter, it means that you give your consent for your child to participate in the 2023 Attitudes to School Survey.





# School Values

## Awards



Congratulations to the following Students who received the **Honesty Award**

Prep A	Minahil
Prep A	Yasmin
Prep B	Murphy
Prep B	Charnell
Prep C	Dariosh
Prep C	Laila
1A	Kamran
1A	Ryland
1B	Saanvi
1B	Xavier
1D	Rayan
1D	Leeana
1F	Billie
1G	Natasha
1G	Yunus
2B	Race
2C	Kayleigh
2C	Taha
2E	Ali
2E	Timothy

3A	Charlene
3A	Isla
3B	Xiomara
3B	Ethan
3C	Dua
3C	Jason
3D	Adnan
3D	Hunter
3E	Peyton
3E	Azariah
4A	James
4A	Arsin
4B	Sara
4B	Mohammad
4C	Mujtaba
4C	Haya
4D	Omar
4D	Mia
5A	Sienna
5A	Grace
5B	Fatima
5B	Hamayon
5C	Mohammad
5C	Travis
5D	Shimar
5D	Sanuga
5E	Cena
6A	Kiara
6A	Salar
6B	Xyza
6B	Amir
6C	Maia
6C	Saaim

Respect

Honesty

Compassion

Responsibility

## TERM 2 2023 - DATES TO REMEMBER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAY	15	16 Grade 4 camp Information Night	17 \$ Due Prep Woodworker Incursion Education Week open afternoon 2.15- 3.10pm	18	19 P-2 Assembly Snr Electives
	22 \$ Due Gr 6 Lightning Prem	23	24 Instal #1 due Gr 5 Camp Cadbury Chocolates to go home for parents who opted in	25	26 3-6 Assembly Jnr Electives Gr 6 Lightning Prem
	29	30	31 Gr 4 Camp Divisional Cross Country		
JUNE				1 Gr 4 Camp 5/6 All Stars and Future Stars Hooptime Gr 5/6 Rookie Hooptime	2 P-2 Assembly Snr Electives Gr 4 Camp
	5	6 2nd Hand Uniform Stall	7 AFL Gala day for selected Gr 6 students	8	9 <b>Curriculum Day - No School</b>
	12 <b>King's Birthday - Public Holiday - No School</b>	13 School Council Meeting 6.30pm	14	15	16 Chocolate Monies due Back 3-6 Assembly Jnr Electives
	19 Parent Teacher Interviews	20 House Athletics Day Gr 4-6 Parent Teacher Interviews	21 Instal #2 due Gr 5 Camp Prep Grandparents Afternoon	22	23 No Assembly Early finish at 2.30pm

# Student of the Week



<b>Prep A</b>	Packo	For an amazing effort with your reading!
<b>Prep A</b>	Daniel	For working hard to sound out words when writing! Well done!
<b>Prep B</b>	Charnell	For working hard to sound out words in your reading. Great work!
<b>Prep B</b>	Musa	For having a go at using sounds in your writing. Well done!
<b>Prep C</b>	Diesel	For awesome efforts in reading!
<b>Prep C</b>	Mehreen	For working hard on identifying sounds
<b>Prep D</b>	Ali	Being a motivated and independent student with a great love of learning.
<b>Prep D</b>	Madison	Being a very kind and generous person and for always doing things with a smile on her face.
<b>1A</b>	Zoe	For her amazing story writing!
<b>1A</b>	Sana	For being so helpful to those around her.
<b>1B</b>	Wasel	For working so hard to learn your spelling words!
<b>1B</b>	Tristan	For completing excellent writing pieces this term.
<b>1D</b>	Mali	For her amazing effort in writing.
<b>1D</b>	Hugo	For his determination and persistence when completing challenges
<b>1F</b>	Aidah	For her amazing fairytale writing
<b>1G</b>	Kaytan	For wonderful effort in writing
<b>1G</b>	Faizan	For terrific work on subtraction problems
<b>2B</b>	Shahzad	For great listening and staying focussed during learning time this week!
<b>2C</b>	Ghadir	For settling in wonderfully and producing some great work
<b>2C</b>	Mahan	For wonderful writing about the monster in the forest
<b>2E</b>	Angus	For trying his best at all times and being a role model!
<b>2E</b>	Elijah	For being a superhelper within the classroom and always helping others clean up!

## Specialists

Auslan	2B	For your creativity in your designs for the front cover of your Auslan Books
Auslan	3E	For playing an epic game of Auslan Hangman using fingerspelling
ICT	4A	For excellent Pivot animations
ICT	6C	For excellent work in ICT
PE Senior	3B	For displaying great sportsmanship
PE Senior	6A	For trying their hardest in the Beep Test.
Sustainability	1E	For fantastic work when learning about lizards and lizard habitats.
Sustainability	2A	excellent garden designs using companion planting



# Student of the Week



3A	Fareeda	for doing a great job with her homework!
3A	Omid	for trying his best with all class tasks this week.
3B	Emran	for sharing his thoughts and ideas in whole class discussions
3B	Xiomara	for having great detail and description in her narrative.
3C	Noah	For working hard to make his writing fantastic!
3C	Alivia	For creating a wonderful story.
3D	Imie	For his effort in inquiry, learning the capital cities.
3D	Blake	For his effort in maths, exploring fractions.
3E	Nahid	For working hard and being a helpful student.
3E	Colin	For being a polite class member.
4A	Ellie	For actively participating in class discussions and sharing her ideas!
4A	Mitchell	For his hard work in Maths!
4B	Susan	For her positivity in class this week
4B	Aaron	For working hard to create an exceptional Persuasive text this week
4C	Eddie	For his excellent work in Maths!
4C	Wyatt	For always trying his best!
4D	Ali	Always willing to have a go and participating in class discussions consistently.
4D	Ethmi	Her excellent work ethics and helping others.
5A	Sara	For always applying herself to her learning with a positive attitude
5A	Alex	For using multiple mental strategies in Maths
5B	Jasmine	For always being super organised and doing her best.
5B	Lucy	For being a really motivated student and always doing her best.
5C	Omar	For taking your time with your writing and presenting neat work. Keep it up!
5C	Clare	For doing amazing work and staying on task with your work. Keep up the super effort!
5D	Sabrina	For having a positive attitude and completing all work to a high standard
5D	Kaleb	For always working hard and for having a positive attitude towards all tasks.
5E	Reza	For working har during Maths learning vertical addition and subtraction
5E	Kaidan	For writing a beautiful 'I am' poem for his mum for Mother's Day
6A	Jamie	For consistently being courteous and showing good manners to others in our classroom.
6A	Arash	For your positive approach to your learning experiences and relishing in challenges.
6B	Armaan	For having a responsible and conscientious attitude towards his learning
6B	Ethan	For your willingness to participate in class discussions and your insightful responses
6C	Ethan	for his positive attitude and approach towards his learning
6C	Sammie	For demonstrating excellent 'Deeper Thinking skills' with her comprehension questions
6D	Oscar	for always working hard and trying his best
6D	Ashley	



# Grade 1

## MAD SCIENCE INCURSION

On Thursday the 4<sup>th</sup> of May the Grade 1's attended their Mad Science Incursion. We were excited to see a range of experiments involving air, electricity, and fire! We learnt about how hot air rises and watched as a mini hot air balloon flew up through the gym. We also learnt about negative energy and saw how electricity moves through our body and causes our hair to go crazy! We were taught about fire & its 3 ingredients: fuel, heat, and oxygen. We got to see a flame thrower made from corn flour too!

*I liked how he made the tea bag catch on fire and then it floated- Billie R 1F*



*I liked the hot air balloon when it popped it went into pieces- Sama 1D*



*It was exciting and fun when the smoke rings flew over everybody- Zoe 1E*





# Grade 1



*The smoke rings were the best because they went in our faces- Rayn 1B*

*I loved when the smoke vortex shot at us- Skye 1A*



*It was funny when the toilet paper went on me- William 1C*





## Resource Smart School Awards

It is with great excitement that we were recently shortlisted for the Resource Smart School of the Year - exemplary Primary Curriculum Award. We have worked hard to develop an outstanding Sustainability Curriculum at Strathaird. The children's enjoyment of this curriculum area and smile on their faces when we walk in their classroom doors gives us extreme joy every day.

Ms Van Styn, Mrs Kennedy and the Marine Ambassadors will travel to the MCG on June 15th for the Awards ceremony day. We will also present a showcase display of great things happening in our school. Keep your fingers crossed for us!



Strathaird finalists images by: Fatima 2A, Jax 2E and Yasmin 2D

## Sustainability through your Lens - Photography competition

Grade 2 students recently participated in this competition. They all took amazing photos to show sustainability projects they have been involved in at our school and what it means to them. Good luck to our competition entries Fatima, Jax and Yasmin!







# Mothers Day

**We hope you had wonderful Mother's day.  
Thank you to the following Mum's who helped with our  
Mother's Day stalls this year helping all students select the  
perfect gift for their special person**

**Brooke Bontemps  
Sarah McKenzie  
Dee Marion  
Sarah Walchhofer  
Michelle Reid  
Deb Hart**

**This all would not be possible without the help of these  
lovely ladies**





**STRATHAIRD  
PRIMARY  
SCHOOL**

**2ND HAND  
UNIFORM SALE  
TUESDAY 6TH JUNE**

**Stall will be  
outside the School**

**Admin from...**

**8.45am - 9.30am**

**Payment is by  
Eftpos Only**

# Child Safety/Chocolate Drive

## Chocolate Drive

We have our chocolates going home on Wednesday 24th May. If you would like a box to sell, please email the school on [strathaird.ps@education.vic.gov.au](mailto:strathaird.ps@education.vic.gov.au)

We have ordered the goody box. This contains the following

39g Cadbury Twirl  
52g Cadbury Cherry Ripe  
40g Cadbury Twirl Breakaway  
60g Cadbury Moro  
50g Cadbury Dairy Milk



If you sell a full box of chocolates and have the monies in by the due date you go in the draw to win a 10kg Block of chocolate.

## **Child safety and wellbeing at Strathaird Primary School information for families and the school community**

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on: [www.strathairdps.vic.edu.au](http://www.strathairdps.vic.edu.au)

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy  
Strathaird Primary School Principal





# Advertising



**JOIN THE FUN!**

**Narre South Saints Auskick Centre**

WHEN: Saturday  
WHERE: Strathaird Reserve  
TIME: 9:00am

Register by scanning the QR code and use code  
**90B915A8** to receive a discount.  
Be quick as spots are limited!



[Play.afl/auskick](https://play.afl/auskick)



**SHREK**  
The Musical JR.

Based on the DreamWorks Animation Motion Picture  
and the Book by William Steig  
BROADWAY JUNIOR COLLECTION®  
Book and Lyrics by David Lindsay-Abaire  
Music by Jeanine Tesori

Originally produced on Broadway by DreamWorks Theatricals and Neal Street Productions  
Original Production Directed by Jason Moore and Rob Ashford  
"I'm a Believer" by Neil Diamond

Licensed exclusively by Music Theatre International (Australasia).  
All performance materials supplied by Hal Leonard Australia.

**15th & 16th June, 2023**

Rivergum PAC  
58 Fordholm Rd, Hampton Park VIC 3976



Book through trybooking using this site:  
<https://www.trybooking.com/CHNDH>  
or use the QR code



We at Strategy 1 Human resources are always looking for excellent opportunities for our candidates and clients. We specialise in long term, casual employment within the industrial warehousing sectors.

Predominately with Picking, Packing, Forklift, Laboring, Trades, Transport and Civil construction work

If you have your own car and license and are available to work Monday to Friday, FULL time hours then we would love to hear from you. Alternatively, if this is not for you but you have family or friends that are looking for work or are seeking employees to work for them, please call us on 8791 1500

# From the Admin

## **Changes to permission forms and payments in 2023**

This year we are aiming to go as paperless as possible with our parent communications and permission forms for excursions, incursions and activities.

### **What does this mean for me as a parent?**

\*Permission forms for excursions and incursions will now be completed digitally on the Sentral for Parents App.

\*Paper copies will no longer be sent home, so it is important that at least one parent in each family has access to the Sentral for Parents app and that you have **NOTIFICATIONS** turned on.

**\*Sentral for parents will have a strict due date and no late permissions can be given once an event is closed.**

\*Payments can still be made on the **QKR app (preferred)**, with EFTPos at the office or with cash, however cash payments for excursions and incursions can no longer be sent via the classroom teacher.

\*All cash payments need to be made at the office between 8.30 - 8.50am OR afterschool.

\*CSEF can still be used for activities. We aim to notify families of their CSEF balance on the newsfeed of the Sentral for Parents App. (this used to be handwritten on the permission forms). If you need to check your CSEF balance at any time, please contact the office via phone or email.

The office staff are happy to help you with access to the app, Sentral access keys, questions about how it works etc. We also have an ipad in the office that parents can use if you do not have access to the internet at home.

***A reminder that we do not keep change in the office, so if you wish to pay cash, please make sure that you have exact money.***

## **Are your details up to date?**

*Have you changed your home address, mobile numbers or work details?*

*Do you have a new parent email address?*

*Do you need to change your emergency contact details?*

If you answered yes to any of the above questions, please email the school office [strathaird.ps@education.vic.gov.au](mailto:strathaird.ps@education.vic.gov.au) and we will update the information on file.

# Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



## Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

### If you have never registered on Sentral:

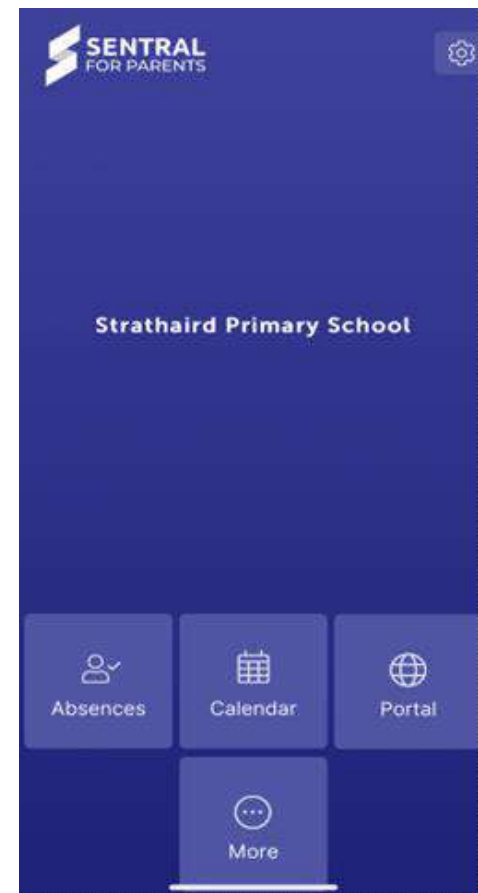
1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance





# Important Parent Resources

## PROTECT

Everyone has the right to be safe and be protected from abuse. No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community. Tell a teacher or any adult at your school if you feel unsafe.



### It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)



## Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

### Every Minute Counts

5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost

But I was only a BIT late?



In a school year

## Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



## How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence  
copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it  
[esafety.gov.au/report](http://esafety.gov.au/report)



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)  
If you need to talk to someone, visit [kidshelpline.com.au](http://kidshelpline.com.au) or call them on 1800 55 1800, 24 hours a day 7 days a week



# Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



eSafety  
Early Years  
Online safety for under 5s



## Make good choices

Help children to think about the content they watch and how to manage their time on screens.

### Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

### Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

### Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

# Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



eSafety  
Commissioner

eSafety  
Early Years  
Online safety for under 5s



## Be safe

Help children understand personal information and how it can be protected.

### Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

### Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

### Message 3 – Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

### Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

# Be kind



Say kind things



Take turns



Ask before you take a photo



eSafety  
Early Years  
Online safety for under 5s



## Be kind

Teach children to be kind and respectful in digital contexts.

### Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

### Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

### Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

# Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



eSafety  
Commissioner

eSafety  
Early Years  
Online safety for under 5s



## Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

### Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

### Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

### Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too. Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

### Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?



# Our Vision Statement and Mission

## VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.



## School Values Awards



We value Honesty, Respect, Responsibility and Compassion.

**Honesty** – We are truthful in what we say and do, people can rely on us and trust us.

**Respect** – We value peoples worth and qualities and treat them in a polite and friendly manner.

**Responsibility** – We make good choices and are accountable for our actions.

**Compassion**– We care about others, we treat them with kindness and we help people when they are in need.

Our school motto is: Success, Pride, Self Esteem, chosen by school council as fitting attributes that reflect our underlying values.

## HOW WE ENACT OUR VISION STATEMENT AND MISSION

School Council provide Governance and direction through School Policies, the school's Strategic Plan and the implementation of that plan through the Annual Implementation Plans.

The philosophy of our curriculum delivery is based on our vision statement and mission. We promote our values across the school and include specific presentatic whole school assemblies.

Extra curricula activities during lunch time include: library time gardening, music/choir, Years 2 sports fun, chess for grades 3, 4 and grade 5 and 6 and camps, are all aimed at developing this philosophy.

