### Strathaird Primary School News 31/05/2023 **Edition 8**



### **Strathaird**



**Primary School** 









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## **Principal Page**

### **THANK YOU**



The Nguyen family who lost their home in a fire last week, wish to thank the Strathaird Primary School Community for the messages of support and all the donations they have received, it has been overwhelming and they are so very grateful to you all.

I would also like to express my thanks and gratitude to our School Community for the way you have rallied to help the family with messages of care and concern and for all of the items, donations and offers. Thank you for your generosity, thoughtfulness and kindness, we are so fortunate to have such an incredible School Community.

Thank you so much.

#### **Curriculum Day**

Next Friday 9<sup>th</sup> June is a Curriculum Day therefore students do not attend school on this day. Our staff will be involved in Professional Learning on teaching mathematical problem solving to our students.

#### **Staff Professional Learning**

Our staff are committed to doing the very best they can for every child, every day. A major part of this, is delivering high quality teaching and learning in all classrooms. To support our staff to do this, we have weekly year level professional learning team meetings and weekly whole staff professional learning. Although we consistently outperform similar schools and perform well against state benchmarks, we always want to do better. This semester one of our two key focus areas has been *Mathematics*.

During weekly whole staff professional learning, in addition to working with School leaders, our staff work with Mathematics experts. Professor Dianne Siemon, known around Australia and internationally for her extensive research and knowledge in the teaching and learning of Mathematics, is working with our staff for the second year. She has been working with teachers using an evidence-based framework to develop their deep understandings of teaching the big ideas in mathematics and making connections between them. It is vitally important that students develop deep understandings of these evidence based mathematical learning progressions from the early to middle years of schooling. The big ideas at primary school are: Trusting the Count, Place-value, Multiplicative Thinking, Partitioning. Proportional Reasoning and Generalising are addressed at secondary school building on these big ideas from primary school. Teachers have also learnt how to assess students' misconceptions and how to plan learning to specifically address these misconceptions.

Dr Paul Swan, has been working with our teachers via video link from Western Australia. He is a Mathematics Consultant, known internationally and around the country for his exciting ideas, strategies, games and resources. He has been working with teachers to develop students number skills and problem solving.

Charles Lovitt is widely known for being an expert in the teaching and learning of Mathematics, in particular designing excellent Maths investigations and high quality challenging tasks and lessons. On our Curriculum Day, Charles Lovitt, will be working with our staff to support them to develop strong problem solving skills within our students. These skills involve thinking and reasoning as well as applying strategies, number skills and facts.

# **Principal Page**

### **Education Week Open Afternoon**

A big thank you to parents and carers who were able to come to our Open Afternoon last Wednesday. Thanks for joining in the activities and fun and celebrating education in our school.





















# Congratulations to the following Students who received the **Responsibility Award**

Prep A	Neil
Prep A	Sahar
Prep B	Sachi
Prep B	Amelia
Prep D	Kiara
Prep D	William
1B	Max
1B	Ali
1C	Ariah
1C	Rozbeh
1D	Andrew
1D	Atrina
1E	Cedric
1F	Letitia
1G	Adeli
1G	Amitoj
2A	Nova
2A	Fatima
2B	Roy
2B	Roya
2C	Yovaan

Respect

Honesty

Compassion



3A	lzzy
3A	Kiyanah
3B	Alya
3B	Osman
3C	Mikayla
3C	Sofia
3D	Isabella
3D	Sana
3E	Colin
3E	Georgia
4A	Matilda
4A	Parasto
4B	Saindhavi
4B	Isabel
4C	Ebony
4C	Rayhana
4D	Savannah
4D	Elyas
5A	Yatra
5A	Ali
5B	Morsal
5C	Omar
5C	Lachlan
5D	Ellaha
5D	Karim
5E	Aksh
5E	Masooma
6A	Zachary
6A	Olivia
6B	Emily
6B	Marcelino
6C	Jazmyn
6C	Uahniva

### **TERM 2 2023 - DATES TO REMEMBER**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	29	30	<b>31</b> Gr 4 Camp Divisional Cross Country		
				1 Gr 4 Camp 5/6 All Stars and Future Stars Hooptime Gr 5/6 Rookie Hooptime	P-2 Assembly Snr Electives Cancelled Gr 4 Camp
	<b>5</b> Gr 6 Gala Day Permissions Due	6 2nd Hand Uniform Stall	AFL Gala day for selected Gr 6 students	8 Bookclub due today	9 Curriculum Day - No School
JUNE	12 King`s Birthday - Public Holiday - No School	School Council Meeting 6.30pm Gr 5 Camp Info night	14	15 Gr 4-6 House Aths Monies due Marine Ambassador Resource Smart Awards Day	16 Chocolate Monies due Back 3-6 Assembly Jnr Electives
	19 Parent Teacher Interviews	20 House Athletics Day Gr 4-6 Parent Teacher Interviews	Instal #2 due Gr 5 Camp Prep Grandparents Afternoon	<b>22</b> Gr 5 Aquatic permission due	No Assembly Early finish at 2.30pm

### **TERM 3 2023 - DATES TO REMEMBER**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 Term 3 begins		Gr 5 Camp due in full \$ Due Grade 1 Author Incursion	13	Snr Electives Jnr Assembly Strathairds got talent
Prep Little Woodworkers	Mhole School Photo Day Prep Little Woodworkers	19 Prep Little Woodworkers	Prep Little Woodworkers	Snr Assembly Jnr Electives Prep Little Woodworkers



Prep A	Doris	For always listening beautifully in the classroom!
Prep B	Nate	For working so hard to use sounds in your writing. Well done!
Prep B	Eddie	For trying your best to concentrate and pariticipate in our lessons.
Prep C	Brooklyn	For trying his best in phonics
Prep C	Laila	For always being a great classroom helper!
Prep D	Agam	For working hard to write a sentence using his sounds.
Prep D	Samera	For always being kind and helpful in the classroom.
1A	Huma	For working so hard on her story writing!
1A	Raahim	For always demonstrating appropriate behaviours at school.
1B	Liana	For working hard to create a story.
1B	Xavier	For reading every night. Almost 100 nights! Well done!
1C	Beau	For settling in to a new school very quickly!
1C	Rory	For working hard on his handwriting.
1D	Bahara	For her entertaining narrative writing.
1D	Finn	For his imaginative story writing.
1E	Samar	For trying hard to sound out his words when writing independently.
1F	Bentley	For improving his writing stamina!
1F	Riyansi	For having a great start back at school
1G	Evie	For AMAZING improvement in writing!
1G	Amir	For huge improvements in his attitude towards writing!
2A	Hosam	For showing description in his writing.
2A	Afsah	For challneging herslef in reading.
2B	Jack	For improving his focus during independent learning time.
2B	Hoor	For her grwoing confidence in reading
2C	Yahya	For working really hard on improving his retells in Guided Reading
2C	Claire	For brilliant work on her addition strategies in Maths
2E	Xavier	For working hard to ensure he is listening whilst on the floor and completing his work in the set time!

### **Specialists**

Auslan	6D	For working well in your groups and translating your fingerspelt words to english
Auslan	2C	For all students having a go at signing and sharing how to say hello, how are you?
Sustainability	1B	For your enthusiasm when learning about water bugs.
Sustainability	PB	For desigining terrific 'Green' Lunchboxes.





3A	Haider	for working hard and publishing his Narrative writing.
3A	Moe	for trying his best with all tasks this week.
3B	Kiara	for writing a narrative with an exciting plot
3B	Lincoln	for applying feedback to improve his monster story.
3C	Zoey	For always working hard to produce amazing work.
3C	Jason	For working hard to create an amazing story.
3D	Adnan	For his effort in writing.
3D	Hunter	For his understanding of fractions.
3E	Tania	For being a very helpful student.
3E	Lina	For always striving above and beyind
4A	Raymond	For working hard, this week, on his persuasive letter.
4A	Murtaza	For consistently producing a high standard of book work.
4B	Zayn	For taking ownership of his learning this week
4B	Daksha	For always applying herself in tasks
4C	A'Vah-Leigh	For her fantastic effort towards her spelling.
4C	Zainab	For her excellent work in Writing
4D	Omar	For showing growth in Reading and Writing. Well done!
4D	Tahlia	For improving in all subject areas and participating in class discussions. Well Done!
5A	Lena	For her fabulous mental maths skills
5A	Leon	For being focussed and applying himself to all his work
5B	Miles	For making good choices in the classroom. Keep it up Miles!
5B	Bella	For giving everything her best. Well done Bella!
5C	Paria	For trying so hard with your maths and your timestables. Keep up the super effort!
5C	James	For taking responsibility for your work and making better choices towards your learning. Keep it up James!
5D	Hosna	For working well to create a variety of poems. Keep up the terrific effort. Well done!
5D	Jake	For showing an improvement with all Writing tasks.
5E	Bahram	For having a real go at writing poetry during our writing session. Well done!
5E	Cena	For experimenting with different writing styles. Well Done!
6A	Lola	For showing perseverance towards her understanding of fractions
6A	Nash	For giving it his personal best on every test this week.
		For her enthusiastic characterisation during Reader's Theatre, and always being a positive
6B	Madison	presence in our class.
6B	Dylan	For being a kind and courteous class member who always offers his best efforts.
6C	Saaim	For working and trying his best during assessment week.
6C	Rahella	For working hard to publish her persuasive writing
6D	Alexys	for being a kind and caring class member
6D	Lucian	For showing awesome leadership qualities during our Reader's Theatre session

## **Grade 3**

On Tuesday 9th May the Year 3 students went to Healesville Sanctuary as part of their Inquiry learning. Students were immersed in nature and got up close to some of our native Australian animals. Students learnt about how animals adapt to the environment to help them survive in the wild, about the animals unique features, diet and life cycles.

### Here is what the students had to say;

My favourite animal was the tiny jumping mouse. I got to see someone feed an emu. - Mikayla My favourite animal was the echidna and I like how it can dig straight down. I also liked how the koala poos 200 times a day. - Dominic

I liked the bird show because there were different types and they could do different tricks. My favourite trick was when the bird got the fish from in the water. I also liked the dingoes because they are so fluffy. – Blake My favourite animal was a dingo. I liked to see wombats, birds and koalas. – Noah

I really liked the brown bird in the bird show that walked around on the ground. - Phoebe On my excursion I saw an emu, jumping mouse, bilby, gecko, birds and I got to see different types of skulls. And I know a fact – that koalas poop 200 times a day. – Sofia

I really liked going in the cave to see the night animals. -Xiomara My favourite part of the excursion was the emus, they're so weird looking and they have a lot of feathers. I like the interesting facts the man gave us, which made me learn a lot of things about them. I got to see their long necks turn and them eating too. -Naz





I learned that pelicans have really, really long skulls and they can stretch their neck long. At Healesville Sanctuary we watched a bird show! One bird flew over my head with a fish in its mouth. Another bird flew so close that I had to duck down. - Hunter

My favourite part of the excursion was the reptile house. I liked this because there are animals there you may not see here in Australia. I also like the platypus area, but we didn't get to see any. - Desandu

My favourite animal was the Tree Kangaroo because it was the only animal not from Australia. A fact I learned at Healesville Sanctuary was that Tasmanian Devils get a disease called DFTD. - Tiven

We went to Healesville Sanctuary and my favourite animal was the wombat. A fact I learned was that wombat's poop out squares! - Zahra

We all learned about animals like koalas, birds, and sea creatures. My favourite moment was when we saw the bird show. -Alina



### **Whats Happening**

### Would you like to win this?

Our Chocolates went home on Wednesday 24th May. If you would like a box to sell, please come to the admin to complete the necessary form. We have ordered the goody boxes this year. This contains the following

39g Cadbury Twirl

52g Cadbury Cherry Ripe

40g Cadbury Twirl Breakaway

60g Cadbury Moro

50g Cadbury Dairy Milk



If you sell a full box of chocolates and have the monies in by the due date you go in the draw to win a 10kg Block of chocolate.

### **2nd Hand Uniform Donations**

We have a 2nd hand uniform on the 6th June. If you have any uniforms to donate, please take them to the office and put them in the donation bins. The stall will run from 8.45 - 9.30am and payment can only be made by EFTPos.







# 2ND HAND UNIFORM SALE TUESDAY 6TH JUNE

Stall will be outside the School Admin from...

8.45am - 9.30am

Payment is by Eftpos Only

## Library / Child Safety

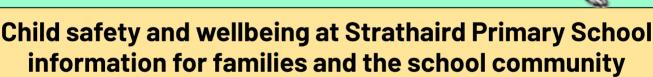
Library Opening hours

The library is open for the students to borrow and return books before and after school.

Morning Hours: 8:30am-8:50am Afternoon Hours: 3:15pm-

3:30pm





The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on: www.strathairdps.vic.edu.au

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy Strathaird Primary School Principal

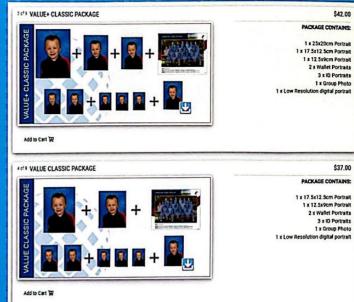


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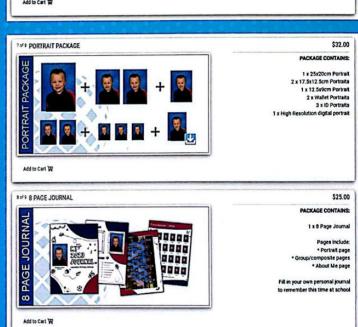
# 2023 Leading Image

### **CLASSIC PACKAGE**









SAVE THE
DATE:
Our photo
day is
Tuesday
18th of July



Photo ordering will open late June. A Sentral message will be sent out when ordering opens.

### ~ OPTIONAL EXTRAS ~









# 2023 Leading Image

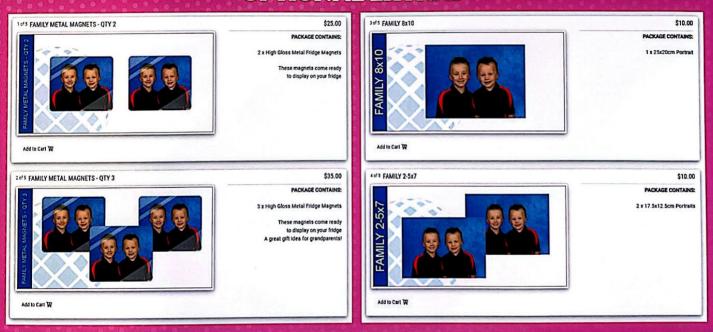
### **FAMILY PACKAGE**



Sibling photos are taken from 8-8.45am on our photo day 18/7/2023



### ~ OPTIONAL EXTRAS ~





## From the Admin

### Changes to permission forms and payments in 2023

This year we are aiming to go as paperless as possible with our parent communications and permission forms for excursions, incursions and activities.

### What does this mean for me as a parent?

- \*Permission forms for excursions and incursions will now be completed digitally on the Sentral for Parents App.
- \*Paper copies will no longer be sent home, so it is important that at least one parent in each family has access to the Sentral for Parents app and that you have **NOTIFICATIONS** turned on.
- \*Sentral for parents will have a strict due date and no late permissions can be given once an event is closed.
- \*Payments can still be made on the **QKR app (preferred)**, with EFTPos at the office or with cash, however cash payments for excursions and incursions can no longer be send via the classroom teacher.
- \*All cash payments need to be made at the office between 8.30 8.50am OR afterschool.
- \*CSEF can still be used for activities. We aim to notify families of their CSEF balance on the newsfeed of the Sentral for Parents App. (this used to be handwritten on the permission forms). If you need to check your CSEF balance at any time, please contact the office via phone or email.

The office staff are happy to help you with access to the app, Sentral access keys, questions about how it works etc. We also have an ipad in the office that parents can use if you do not have access to the internet at home.

A reminder that we do not keep change in the office, so if you wish to pay cash, please make sure that you have exact money.

### Are your details up to date?

Have you changed your home address, mobile numbers or work details?

Do you have a new parent email address?

Do you need to change your emergency contact details?

If you answered yes to any of the above questions, please email the school office strathaird.ps@education.vic.gov.au and we will update the information on file.

### **Advertising**

## **Priority Primary Care Centre**

### Narre Warren

Supporting Casey Hospital – Monash Health

### Now open

See a doctor quickly.

Avoid waiting in an emergency department. Our service is free for everyone, with or without a Medicare card.



Our GPs and nurses can give you priority care for:

- Mild to moderate infections
- Fever
- Pain when urinating
- Sprains and suspected minor fractures
- Back and muscle pain
- Minor cuts, burns and insect or animal bites
- Heartburn, vomiting or nausea
- Allergies and rashes
- Constipation, diarrhoea or abdominal pain
- Headaches, migraines or brief fainting
- Light bleeding in first trimester of pregnancy
- Mild to moderate asthma attacks, coughs and other breathing difficulties

If you have severe trouble breathing, blueness around the mouth, chest pains or pain in your arms or jaw, call Triple Zero (000) for emergency help.

### Pre-booked and walk-in appointments available

#### Opening hours and bookings:

narregatemedicalcentre.com.au/priority-primary-care-centre/

Call: 03 9771 2020

Narregate Medical & Dental Centre Location:

60 Victor Crescent, Narre Warren











### **Sentral for Parents App**

### The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



### Instructions for accessing the Sentral for Parent App

- 1. Download the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
- 2. **Search** for Strathaird Primary School. Tap Next.
- 3. Sign in using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
- 4. You are now ready to start using the app.

### If you have never registered on Sentral:

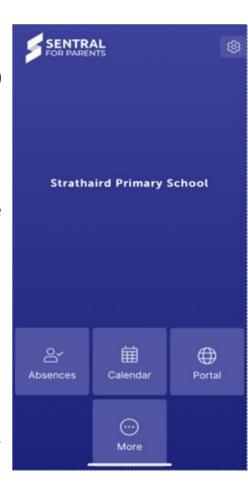
- 1.Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which MUST be verified in order to continue.
- 2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. The access key will be created for you once your child is attending.

For a quick overview on how to access the Parent Portal, please watch this short video.

https://vimeo.com/sentraleducation/review/431752138/968dcb15a8

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

https://info.sentral.com.au/new-app-getting-started or contact us for assistance.



## **Important Parent Resources**



### **Attendance**

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.





1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.







If the content is not removed within 48 hours apply steps 3 and 4  $\,$ 



If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on
1800.55 1800. 24 hours a day 7 days a week



esafety.gov.au/kids



### **Make good choices**









Why do you like it?

Use devices near a grown-up

Time's up







#### Make good choices

Help children to think about the content they watch and how to manage their time on screens.

#### Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling,

#### Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

#### Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

#### Key questions when discussing this poster could include:

- · What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- · Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

### Be kind









Say kind things

Take turns

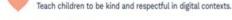
Ask before you take a photo

eSafety

Barly Years







Message 1: Say kind things Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling,

#### like saving hello with a smile.

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

#### Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

#### Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- · Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- . Do you always ask someone if it is OK to take their photo before you take it? Why?

### Be safe









Play with the games and

Only talk with people you know

Some things should be kept private









Help children understand personal information and how it can be protected.

#### Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

#### Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

#### Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games

#### Key questions when discussing this poster could include:

- . Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- . Do you talk on the computer to your friends and family? Who helps you?
- . Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

### Ask for help





Tell a grown-up

Check before you tap

You won't get in trouble









Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up. It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

#### Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

#### Message 3: You won't get in trouble

ldren are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups tool Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

#### Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- · Who do you ask before you play, watch or tap on something new on a device?

### **Our Vision Statement and Mission**

### **VISION STATEMENT AND MISSION**

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.







We value Honesty, Respect, Responsibility and Compassion.

**Honesty** - We are truthful in what we say and do, people can rely on us and trust us.

**Respect** - We value peoples worth and qualities and treat them in a polite and friendly manner.

**Responsibility** - We make good choices and are accountable for our actions.

<u>Compassion</u>- We care about others, we treat them with kindness and we help people when they are in need.

Our school motto is: Success, Pride, Self Esteem, chosen by school council as fitting attributes that reflect our underlying values.

### **HOW WE ENACT OUR VISION STATEMENT AND MISSION**

School Council provide Governance and direction through School Policies, the school's Strategic Plan and the implementation of that plan through the Annual Implementation Plans. The philosophy of our curriculum delivery is based on our vision statement and mission. We promote our values across the school and include specific presentations on values through whole school assemblies.

Extra curricula activities during lunch time include: library time gardening, music/choir, Years 2 sports fun, chess for grades 3, 4 and grade 5 and 6 and camps, are all aimed at developing this philosophy.