

# Strathaird Primary School News

16/08/2023

Edition 12



**Strathaird**



Primary School

**School Values**

Respect

Honesty

Responsibility

Compassion

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# Principal Page

## Multicultural Day is tomorrow

We are very proud to celebrate the many countries our school families come from around the world including Afghanistan, India, New Zealand, Sri Lanka, Pakistan, Cambodia, Iran, China, Samoa, South Africa, Kenya, United Kingdom, Sweden, Iraq, Malaysia, Indonesia, Philippines and the United States of America. We have a very harmonious, friendly school community and between us all, we have very rich cultural diversity and much we can learn from each other.

Tomorrow we are celebrating our multicultural community. Students are encouraged to come to school dressed in clothing that celebrates the countries their families come from. Students can wear traditional clothing or just the colours of their flag. Clothing choices should be school appropriate and students must wear closed shoes. Students will be involved in a range of activities during the day including a map display, paper doll collage, friendship headbands and discussions of the different cultures.

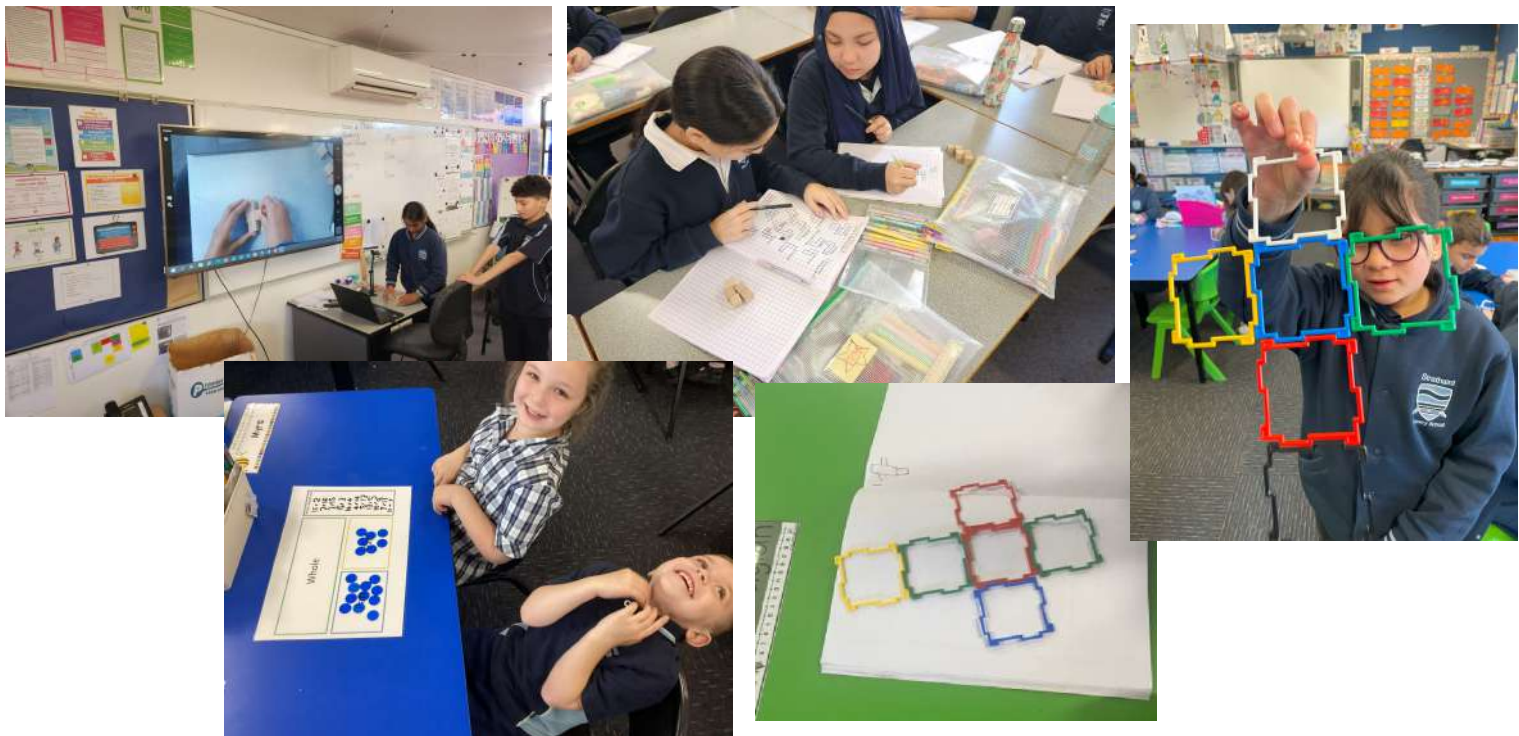
A big thank you to Ms Waters and the Junior School Council for all the effort they have put into organising this event. This is not a fundraising event so there is no need for a gold coin donation.

## Extended Maths Investigations

This year our staff have been involved in professional learning with experts, Professor Di Siemon, Dr Paul Swan and Charles Lovitt. Part of this professional learning has given teachers the opportunity to explore *Extended Maths Investigations* and design and implement these with their students. Extended Maths Investigations provoke children's natural curiosity and promote engagement in Maths. Rather than students just learning Maths content and applying set procedures, Extended Maths Investigations enable students to develop a large range of skills and attributes whilst applying their knowledge of mathematics. These include:

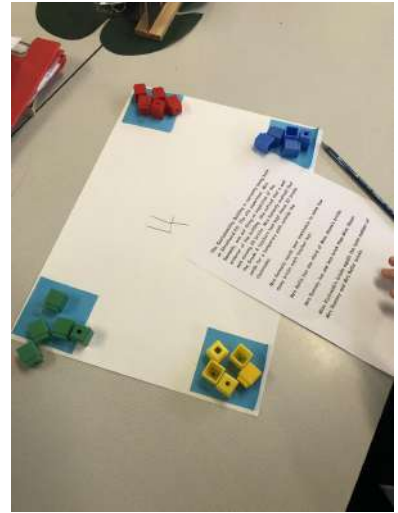
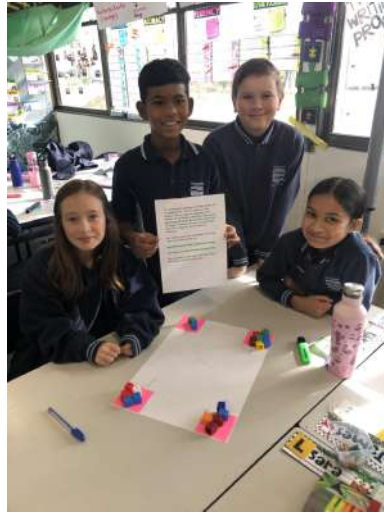
*\*Questioning \*observing \*understanding the problem \*reasoning \*planning and applying approaches or strategies \*trying out \*rejecting, defending and explaining ideas \*reflecting and explaining how the solution was arrived at \*learning to effectively collaborate with others, share ideas, learn from each other \*developing perseverance and resilience to keep going to find a solution.*

Skills developed during Extended Maths Investigations can transfer to outside the classroom where students can increasingly work their way through complex problems they have not encountered before.





# Principal Page



## Sovereign Hill Camp

On Monday last week, our Year 5 students headed off to Sovereign Hill Camp. Our students had an awesome time participating in many experiences including exploring the Labyrinth mine tour, panning for gold, observing melted gold being turned into a \$250,000 gold bar, observing boiled lollies being made and exploring the main street and shops. A highlight was AURA , a multi-sensory theatre experience, incorporating 3D technology, that follows gold from its creation through to its discovery right up until the current day. The show includes the chaos of the Eureka Rebellion and Aboriginal story telling from the Gold rush era.

A big thank you to our staff who volunteered to go on camp and did a wonderful job. Thank you to Damon Crossley, Tyson Zimmerle, Annette Haskett, Litza Waters, Jenn VanDoorn, Kylie Elzink and Teisha Walker. A big thank you to parent, Paul Valavanis, who volunteered to help out at camp and did a superb job. Thanks so much 😊



**PLEASE DO NOT SMOKE ON SCHOOL GROUNDS, NEXT TO SCHOOL GATES OR ALONG THE FOOTPATHS AROUND THE SCHOOL.**

# Principal Page

## Parent / Caregiver / Guardian Opinion Survey

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. It is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. **The survey is optional but we encourage all families to participate because your views and feedback are important to us. Our school will use the survey results to help inform and direct future school planning and improvement strategies.** As an incentive, all families who advise the school they have completed the survey, will go into the draw for a \$50 Coles voucher, there are a total of 4 vouchers available. You will receive a link to notify the School of your participation.

The Parent / Caregiver / Guardian Opinion Survey is open from Monday 7 August to Friday 8 September 2023. **A link to the survey has been sent out on Sentral.**

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

Please contact the Office if you would like more information or if you require assistance.

## PREP ENROLMENTS 2024

If any current families have children who will be starting Prep next year and have not yet enrolled, can you please ensure you complete the enrolment process at the Office asap. If you know of families outside the school who are wishing to commence Prep at our school in 2024 can you please ask them to contact the Office. Confirmed enrolments are important as we are now planning for 2024.





# School Values Awards



Congratulations to the following Students

## Week 4 - Respect

Prep A	Romeisa
Prep B	Shayan
Prep C	Ariana
Prep D	William
1A	Selena
1B	Tristan
1D	Hugo
1E	Layla
1F	Andy
2A	Amer
2B	Mahi
3A	Moe
3B	Zoe
3D	Athena
3E	Azariah
4A	Sam
4B	Isabel
4C	Ray
4D	Abbas
5A	Ilaha
5D	Abieha
5E	Aksh
6A	Jamie
6B	Marcellino
6C	Saaim
6D	Noah

## Week 5 - Compassion

Prep B	Braxton
Prep C	Fabeha
1A	Zoe
1B	Rayn
1D	Mali
1E	Spencer
1F	Shahd
1G	Chace
2A	Ayaan
2B	Roy
3A	Catherine
3B	Kiara
3C	William
3D	Athena
3E	Lina
4A	Ellie
4B	Leah
4C	Narissa
4D	Harper
5B	Liam
5C	Jamin
5D	Riley
5E	Bahram
6A	Tameeka
6D	Tahlia

Respect Compassion  
Honesty Responsibility

## TERM 3 2023 - DATES TO REMEMBER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AUGUST	14	15 Gr 3 Aquatics	16 District Athletics	17 Multicultural Dress up Day	18 JNR Electives SNR Assembly
	21 Bookfair in Library Swimming Gr 2 and Grade 1A, 1B, 1C	22 Bookfair in Library Swimming Gr 2 and Grade 1A, 1B, 1C 2024 Prep Info Night	23 Bookfair in Library Swimming Gr 2 and Grade 1A, 1B, 1C	24 Bookfair in Library Swimming Gr 2 and Grade 1A, 1B, 1C	25 Snr Electives Jnr Assembly Bookfair in Library \$ due Gr 4 History Box
	28 Swimming Gr 2 and Grade 1A, 1B, 1C Fathers Day Stall Marine Ambassador notes due	29 Swimming Gr 2 and Grade 1A, 1B, 1C Fathers Day Stall	30 Swimming Gr 2 and Grade 1A, 1B, 1C Gr 4 History Box Incursion	31 Swimming Gr 2 and Grade 1A, 1B, 1C	1 JNR Electives SNR Assembly
SEPTEMBER	4 Swimming Prep and Grade 1D, 1E, 1F 1G	5 Swimming Prep and Grade 1D, 1E, 1F 1G	6 Swimming Prep and Grade 1D, 1E, 1F 1G 2ns Hand uniform stall	7 Swimming Prep and Grade 1D, 1E, 1F 1G Marine Ambassadors Excursion	8 Snr Electives Jnr Assembly Gr 6 Market Day
	11 Swimming Prep and Grade 1D, 1E, 1F 1G	12 Swimming Prep and Grade 1D, 1E, 1F 1G	13 Swimming Prep and Grade 1D, 1E, 1F 1G	14 Swimming Prep and Grade 1D, 1E, 1F 1G	15 Footy Parade Last Day Term 3 2.30pm Dismissal

## TERM 4 2023 - DATES TO REMEMBER

OCTOBER	Monday	Tuesday	Wednesday	Thursday	Friday
	2	3 \$ due Gr 6 Lightning Prem	4	5	6 Gr 6 Lightning Prem
	9	10	11 2024 Prep Transition	12 \$ Dur Gr 2 Gumbuya World	13



# Student of the Week



## Week 5

<b>Prep B</b>	Ethan	For helping those around him.
<b>Prep C</b>	Diesel	For great writing!
<b>1A</b>	Emerald	For using incredible words in her writing!
<b>1B</b>	Ali	For working hard on your full stops and capital letters!
<b>1C</b>	Rozbeh	For always being a respectful class member.
<b>1D</b>	Andrew	For creating a neat and colourful piece of art work this week!
<b>1E</b>	Cedric	For helping his partner when problem solving in Numeracy lessons.
<b>1F</b>	Ava	For being kind to her fellow classmates
<b>1G</b>	Natasha	For super mathematical thinking and explaining her answers clearly.
<b>2A</b>	Fatima	For the detail she puts in her writing, well done!
<b>2B</b>	Hammad	For being a deep thinker and sharing his insights with the class.
<b>2C</b>	Advith	For always producing work of a high standard
<b>2D</b>	Audrey	For always demonstrating persistence in her learning
<b>3A</b>	Kiyanah	For sharing her thoughts and ideas during whole-class discussions
<b>3C</b>	Anaya	For showing extra care and thoughtfulness
<b>3D</b>	Aliyah	For using great adjectives in her quick write.
<b>3E</b>	Elena	For trying hard in reading groups.
<b>4A</b>	Matilda	For your enthusiasm and use of expression during Readers' Theatre!
<b>4B</b>	Isabel	For her positive attitude in Maths this week.
<b>4C</b>	Tabasum	For her excellent work in Mathematics!
<b>4D</b>	Tahlia	Her wonderful improvement in knowing the times tables. Well done Tahlia!
<b>5B</b>	Tyga-Li	For always having a positive attitude towards all tasks. Well done
<b>5C</b>	Detwa	For trying hard to complete all activities.
<b>5D</b>	Isa	For always having a positive attitude towards all tasks. Well done
<b>5E</b>	Saima	For always having a positive attitude towards all tasks. Well done
<b>6A</b>	Jasmin	For her positive approach to her learning tasks
<b>6D</b>	Oscar	For always demonstrating a 'can do' attitude towards his learning.



## Specialists

Auslan	4C	For building colourful lego and drawing interesting pictures in picture book
Auslan	5A	For communicating in Sign while playing your games of memory and go fish
Sustainability	3D	For your enthusiastic approach when learning about Ocean pollution. Well done!

# Student of the Week



## Week 4

Prep A	Liana	For being a helpful and friendly class member!
Prep B	Amelia	For always showing kindness to others.
Prep C	Brooklyn	For always being a kind friend.
Prep D	Leon	For working hard to improve your handwriting.
1A	Hadis	For reading so confidently in front of the class!
1B	Galaxy	For working hard to problem solve in mathematics!
1C	Fariha	
1D	Rayan	For slowly sounding out his words to make sure he has written all of the sounds.
1E	Agnes	For working hard to sound out unknown words when writing independently.
1F	Bentley	For his hard work in Reading
1G	Delda	For improvements in her Reading and confidence.
2A	Makayla	For the effort she has been putting into her working during Term 3, well done!
2B	Race	For his fabulous information report on dolphins.
2C	Eden	For always producing amazing work in everything he does
2D	Shikeb	For being more focused in his learning
3A	Lennon	For trying his best with all tasks this week.
3B	Zaid	For his amazing efforts in Maths this week.
3C	Sofia	For always putting in the extra effort with everything she does.
3D	Zechariah	For his writing of sentences.
3E	Lincoln	For showing enthusiasm in his writing
4A	Hena	For working hard on her Maths activities this week.
4B	Kayden	For his focused approach to all set tasks this week.
4C	Narissa	For sharing her ideas in whole class discussions.
4D	Sabehlla	For participating in class discussions and activities.
5A	Ilaha	For her excellent description and detail in her writing
5B	Hamayon	For working hard and being enthusiastic. Well done Hamayon!
5C	Mehdi	For his focused approach to all set tasks this week.
5D	Kelan	For participating in Guided Reading and completing all tasks with enthusiasm
5E	Madiha	For writing a very detailed and engaging narrative piece. Well done Madiha!
6A	Hadia	For showing perseverance when challenged in your learning
6B	Jacinta	For consistency reading every night and making it to 150 nights of reading!
6C	Lucy	For her excellent Explanation writing
6D	Elaha	For being an excellent Marine Ambassador





# **Graduation**

## **Grade 6 Zooper Dooper Sales**

**Monday and Wednesdays**

**\$1.00 Each**

**Outside Admin**



**All Monies to go towards Graduation 2023**

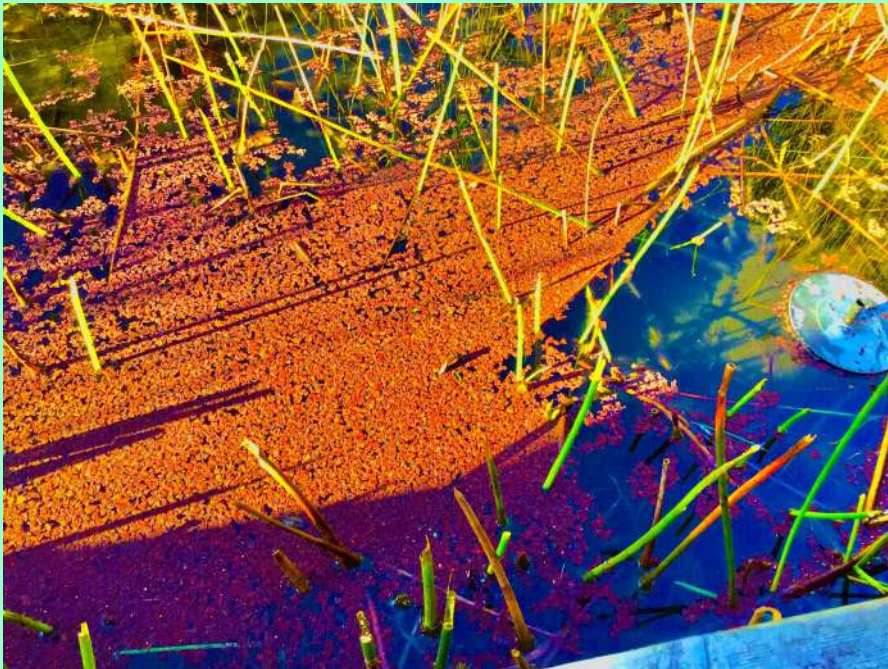


# Sustainability News



## Sustainability Photo Competition - Grades 3-6

At the beginning of the term the Grade 3-6s participated in a Nature Photography competition. Congratulations to all students for their enthusiasm and creativity! The winning photos are:



**Sanuk & Alya 3B**



**Rayhana & Narissa  
4C**





**Kane 5A**

**Bianca &  
Lucy 6C**



Congratulations to all students for their enthusiasm participating in this competition. We certainly have plenty of talent at Strathaird!



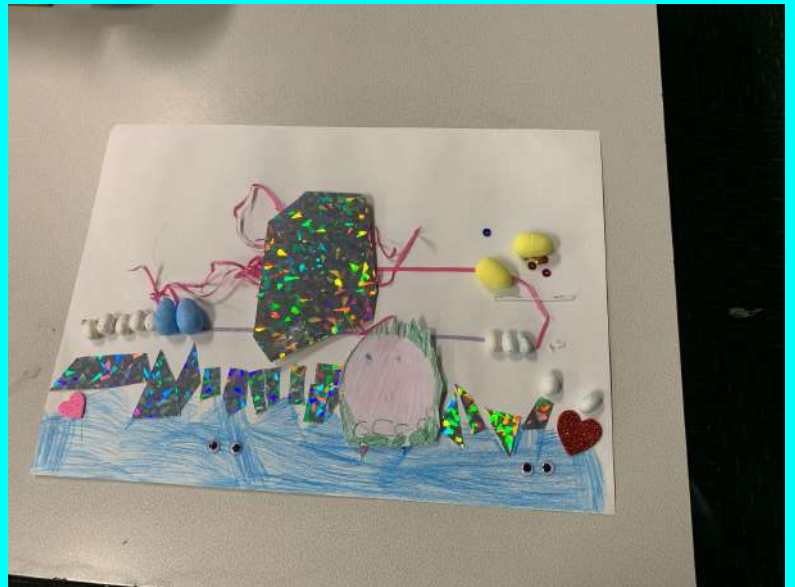
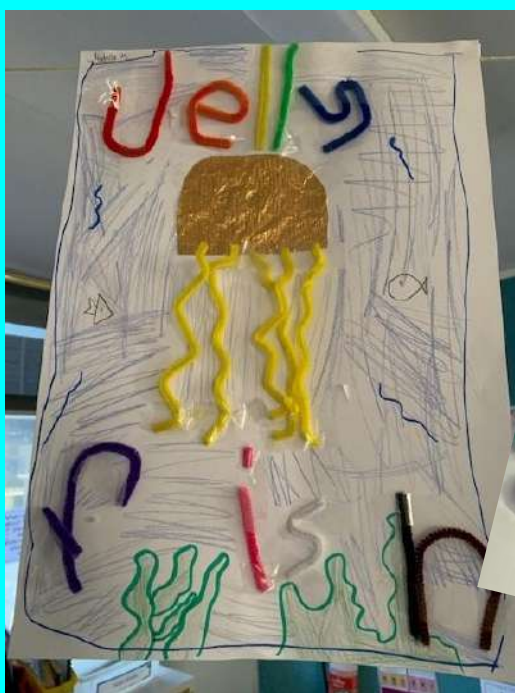
# OCEANS WEEK!

The Marine Ambassadors for the Great Southern Reef has spent half the year organising Oceans week. They came up with some fantastic ideas to help students learn about the marine environment, the animals that live there and how we can affect the ocean. Activities they organised were - daily videos for each class to watch and learn, art activities including a mural for the new building, recess activities about oceans and Oceans day on the Friday. Our dress up day raised \$449 for the Dolphin Research Institute and the feedback from students and teachers has been very positive. Well done to everyone for participating and the Marine Ambassadors for their fantastic leadership.

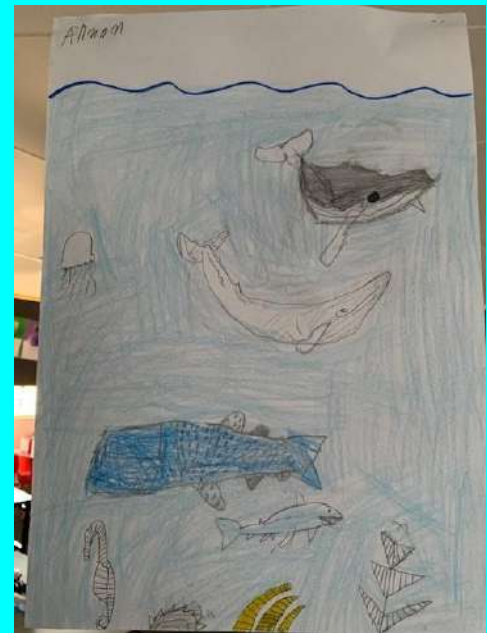
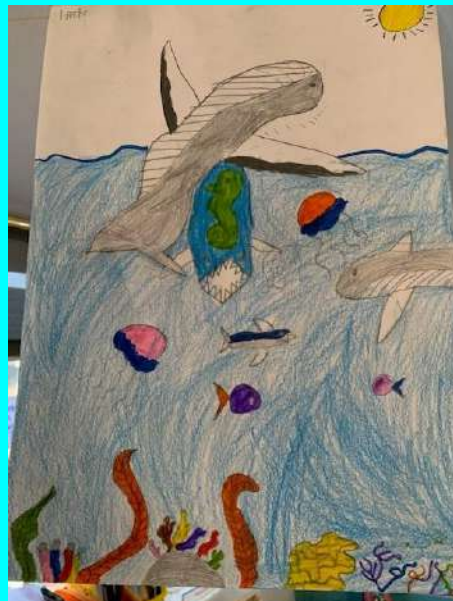


Thank you to  
the amazing  
families who  
helped with  
the  
costumes!





Students showed lots of creativity making ocean animals and 2d/ 3D art work from recycled materials.







18m Humpback whale



whale shoulder (fin) bone, whale baleen and a whale vertebrae

Inside a humpback whale!



whale tail identification and learning about ocean litter with our Marine Ambassadors.

**KEEP THE SEA RUBBISH FREE, PUT YOUR LITTER IN THE BIN!**



# What's Happening

## Do you have any old Uniforms? Would you like to donate these?

We hold 2nd hand uniform stalls once a term. Our Next stall is on the 6th of September. We can only hold these stalls by receiving donations from families of students whose uniforms no longer fit their child. If you have any uniforms to donate, please bring them and put them in the the bins provided in the office.

Thank you in advance.



## Fathers Day Stalls

Strathaird Primary School will be holding our Father's Day Stalls on Monday 28th & Tuesday 29th August 2023 outside the office at school.

All Gifts will cost \$3 - Children can spend up to \$6.

Students will visit the stall with their teacher during class time. As we are an environmentally friendly school it would be greatly appreciated if students could bring a reusable bag for their gifts. Payments can be made by QKR until the 24th



**STRATHAIRD  
PRIMARY  
SCHOOL**

**2ND HAND  
UNIFORM SALE  
WEDNESDAY 6TH  
SEPTEMBER**

**Stall will be  
outside the School**

**Admin from...**

**8.45am - 9.30am**

**Payment is by  
Eftpos Only**



Strathaird P.S

# Multicultural Celebration Day



Thursday 17th of August

Dress in clothes or colours that  
represent your family's culture.  
Make sure to wear school appropriate  
clothes and closed in shoes.



# Library / Child Safety

## Book Fair 2023

Our Strathaird Primary Book Fair is happening next week 21st of August - 25th August.

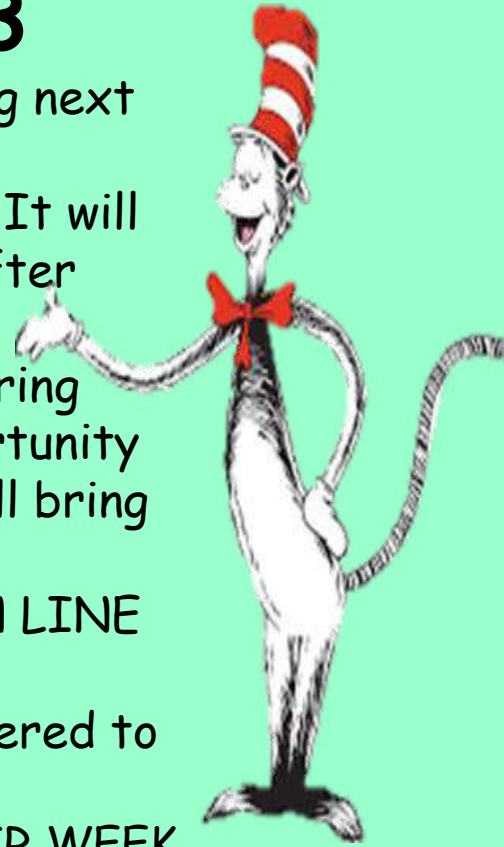
The Book Fair will be held outside the library. It will be open before school 8:30am - 8:50am and after school 3:15pm - 3:45pm.

Each student will be visiting our book fair during their library class time and will have the opportunity to fill out their supplied wish list. Students will bring these home.

**STRICTLY NO CASH. EFT OR PURCHASE ON LINE ONLY**

Books ordered and paid for online will be delivered to the student at our earliest convenience.

**LIBRARY WILL BE CLOSED DURING BOOK FAIR WEEK**



### **Child safety and wellbeing at Strathaird Primary School information for families and the school community**

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on: [www.strathairdps.vic.edu.au](http://www.strathairdps.vic.edu.au)

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy  
Strathaird Primary School Principal



# Book Fair

## AN INVITATION TO OUR BOOK FAIR!

No Cash Payments  
Only EFT or Online

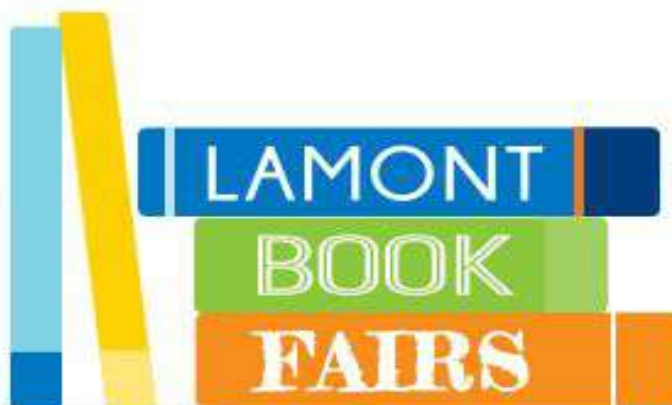
**Where:** Strathaird Primary School

School Library

**Date:** 21st - 25th August

**Time:** 8.30-8.50am till 3.15 - 3.45pm

**Don't miss out!**  
Every purchase  
supports our school!



[www.lamontbooks.com.au](http://www.lamontbooks.com.au)

# From the Admin

## **Changes to permission forms and payments in 2023**

This year we are aiming to go as paperless as possible with our parent communications and permission forms for excursions, incursions and activities.

### **What does this mean for me as a parent?**

\*Permission forms for excursions and incursions will now be completed digitally on the Sentral for Parents App.

\*Paper copies will no longer be sent home, so it is important that at least one parent in each family has access to the Sentral for Parents app and that you have **NOTIFICATIONS** turned on.

**\*Sentral for parents will have a strict due date and no late permissions can be given once an event is closed.**

\*Payments can still be made on the **QKR app (preferred)**, with EFTPos at the office or with cash, however cash payments for excursions and incursions can no longer be sent via the classroom teacher.

\*All cash payments need to be made at the office between 8.30 - 8.50am OR afterschool.

\*CSEF can still be used for activities. We aim to notify families of their CSEF balance on the newsfeed of the Sentral for Parents App. (this used to be handwritten on the permission forms). If you need to check your CSEF balance at any time, please contact the office via phone or email.

The office staff are happy to help you with access to the app, Sentral access keys, questions about how it works etc. We also have an ipad in the office that parents can use if you do not have access to the internet at home.

***A reminder that we do not keep change in the office, so if you wish to pay cash, please make sure that you have exact money.***

## **Are your details up to date?**

*Have you changed your home address, mobile numbers or work details?*

*Do you have a new parent email address?*

*Do you need to change your emergency contact details?*

If you answered yes to any of the above questions, please email the school office [strathaird.ps@education.vic.gov.au](mailto:strathaird.ps@education.vic.gov.au) and we will update the information on file.



# Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



## Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

## If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



# Important Parent Resources

## PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)



## Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



## Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

### Every Minute Counts

5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost



In a school Year

## How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence  
copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it  
[esafety.gov.au/report](http://esafety.gov.au/report)



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)  
If you need to talk to someone, visit [kidshelpline.com.au](http://kidshelpline.com.au) or call them on 1800 55 1800, 24 hours a day 7 days a week



# Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



## Make good choices

Help children to think about the content they watch and how to manage their time on screens.

### Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

### Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

### Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

# Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



## Be safe

Help children understand personal information and how it can be protected.

### Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

### Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

### Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

### Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

# Be kind



Say kind things



Take turns



Ask before you take a photo



## Be kind

Teach children to be kind and respectful in digital contexts.

### Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

### Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

### Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

# Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



## Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

### Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

### Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

### Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

### Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

# Our Vision Statement and Mission

## VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.



## School Values Awards



We value Honesty, Respect, Responsibility and Compassion.

**Honesty** – We are truthful in what we say and do, people can rely on us and trust us.

**Respect** – We value peoples worth and qualities and treat them in a polite and friendly manner.

**Responsibility** – We make good choices and are accountable for our actions.

**Compassion**– We care about others, we treat them with kindness and we help people when they are in need.

Our school motto is: Success, Pride, Self Esteem, chosen by school council as fitting attributes that reflect our underlying values.

## HOW WE ENACT OUR VISION STATEMENT AND MISSION

School Council provide Governance and direction through School Policies, the school's Strategic Plan and the implementation of that plan through the Annual Implementation Plans. The philosophy of our curriculum delivery is based on our vision statement and mission. We promote our values across the school and include specific presentations on values through whole school assemblies.

Extra curricula activities during lunch time include: library time gardening, music/choir, Years 2 sports fun, chess for grades 3, 4 and grade 5 and 6 and camps, are all aimed at developing this philosophy.

