

Strathaird Primary School News

02/08/2023

Edition 11



Strathaird



Primary School

School Values

Respect

Honesty

Responsibility

Compassion

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Principal Page

NAPLAN 2023 (National Assessment Program – Literacy and Numeracy)

The new look 2023 NAPLAN results and individual reports have been released by the *Australian Curriculum, Assessment and Reporting Authority*. Four proficiency standards have replaced the 10 numerical bands and national minimum standard.

Each child's NAPLAN report shows how they are tracking, and where they sit against the national average, using four levels: Exceeding, Strong, Developing and Needs Additional Support.

Schools will use these results along with other school-based assessment data and teachers' knowledge of students to continue to differentiate student learning.

Schools are unable to make any comparisons to previous years NAPLAN.

In summary, Strathaird PS has once again performed extremely well in NAPLAN. The percentage of students performing at Exceeding or Strong standards is significantly higher than similar schools in every domain at both Years 3 and 5. Likewise, the percentage of students performing at Exceeding or Strong standards is higher than the local school Network percentage in almost every domain at Years 3 and 5.

100 DAYS OF SCHOOL

Today our Preps are celebrating a much-anticipated event, **100 DAYS OF SCHOOL**. Not only is it a fun filled day of celebration, it is an opportunity to reflect on the learning growth, achievements and milestones of each and every one of our Preps. Our Preps have done a fantastic job settling into the routines and practices at school and have changed so much over the first half of the year.

Today many students have come to school dressed up to look 100 and we wish to thank parents for the effort they have put in to help their children dress up for the occasion. Students have been participating in '100' activities including making and decorating a crown, counting out a 100 snack, making a 100 cup tower and a writing activity. A big thank you to our amazing Prep Teachers, Rebecca Hardie, Natalie Ellen, Theresa Owen and Taylah Weeding for all the effort they have put in to make the day so special. Congratulations to our wonderful Preps on all that they have achieved during their first 100 days of school.



Principal Page

OCEANS WEEK

On Monday afternoon, I walked out of the staff room and into an ocean full of sea creatures, all so creatively chalk drawn by our students. This is part of Oceans Week which has been planned and conducted by Mrs Van Styn and the Marine Ambassadors, assisted by other staff and Student Leaders. The goal of Oceans Week is to create awareness and appreciation of the sea and marine environment, provide information to students and encourage practices which will sustain our world's oceans and ecosystems.

Other activities this week include:

- Short videos each day from the Dolphin Research Institute with excellent informative introductions from our Student Leaders
- Recess activities during the week run by our Specialist Teachers and Students Leaders including *Visit under the ocean and relax*; *Picking up rubbish to keep our oceans clean*; *Sharks are Cool!*; *The best whale moments caught on film*.
- Friday is dress up day where students can dress up as their favourite sea animal and meet Bob, the full-size whale in the gym.

A huge thank you to Renee Van Styn and our Marine Ambassadors Abigail, Jasmin, Roya, Lola, Elaha and Dhulan for the incredible job they have done organising and presenting this very special and important week.



ANNUAL REPORT MEETING

Parents are invited to the Annual Report Meeting where the Principal will present the 2022 School Annual Report.

Date: Tuesday 8 August 2023 Time: 6.00 – 6.30 p.m. Where: School Staff Room

For catering arrangements, please notify the Office by Monday 7 August if you will be attending the Annual Report Meeting.

If you are unable to attend, the School Annual Report will be available for viewing on the School Website following this meeting.

Principal Page

Parent / Caregiver / Guardian Opinion Survey

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. It is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. **The survey is optional but we encourage all families to participate because your views and feedback are important to us. Our school will use the survey results to help inform and direct future school planning and improvement strategies.** As an incentive, all families who advise the school they have completed the survey, will go into the draw for a \$50 Coles voucher, there are a total of 4 vouchers available. You will receive a link to notify the School of your participation.

The Parent / Caregiver / Guardian Opinion Survey will be open from Monday 7 August to Friday 8 September 2023. **A link to the survey will be sent out to parents on Sentral next Monday, 7 August.**

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

Please contact the Office if you would like more information or if you require assistance.

PREP ENROLMENTS 2024

If any current families have children who will be starting Prep next year and have not yet enrolled, can you please ensure you complete the enrolment process at the Office asap. If you know of families outside the school who are wishing to commence Prep at our school in 2024 can you please ask them to contact the Office. Confirmed enrolments are important as we are now planning for 2024.



School Values

Awards



Congratulations to the following Students who received the **Responsibility Award**

Prep A	Asra
Prep B	Nate
Prep C	Laila
1A	Raahim
1D	Zahra
1E	Agnes
1F	Beau
1G	Chace
2A	Campbell
2B	Riley
2E	Arman
3D	Alina
4A	Selini
4D	Mohammad
5D	Kimhab
5E	Masooma
6A	Ali
6C	Lucy

Respect Compassion

Honesty Responsibility

TERM 3 2023 - DATES TO REMEMBER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
JULY	31 P-2 swimming Due in full Oceans Week Gr 3 Aquatics Due	1 Oceans Week	2 Oceans Week Prep 100 days of School	3 Oceans Week	4 Oceans Week Dress up Day Gr 4 Aquatics SNR Assembly and JNR Electives Cancelled
AUGUST	7 Grade 5 Camp	8 Grade 5 Camp Annual Report to School Community 6pm School Council Meeting 6.30pm	9 Grade 5 Camp	10	11 SNR Electives JNR Assembly \$ due District aths
	14	15 Gr 3 Aquatics	16 District Athletics	17 Multicultural Dress up Day	18 JNR Electives SNR Assembly
	21 Bookfair in Library Swimming Gr 2 and Grade 1A, 1B, 1C	22 Bookfair in Library Swimming Gr 2 and Grade 1A, 1B, 1C 2024 Prep Info Night	23 Bookfair in Library Swimming Gr 2 and Grade 1A, 1B, 1C	24 Bookfair in Library Swimming Gr 2 and Grade 1A, 1B, 1C	25 Snr Electives Jnr Assembly Bookfair in Library \$ due Gr 4 History Box
	28 Swimming Gr 2 and Grade 1A, 1B, 1C Fathers Day Stall	29 Swimming Gr 2 and Grade 1A, 1B, 1C Fathers Day Stall	30 Swimming Gr 2 and Grade 1A, 1B, 1C Gr 4 History Box Incursion	31 Swimming Gr 2 and Grade 1A, 1B, 1C	1 JNR Electives SNR Assembly
SEPTEMBER	4 Swimming Prep and Grade 1D, 1E, 1F 1G	5 Swimming Prep and Grade 1D, 1E, 1F 1G	6 Swimming Prep and Grade 1D, 1E, 1F 1G	7 Swimming Prep and Grade 1D, 1E, 1F 1G Marine Ambassadors Excursion	8 Snr Electives Jnr Assembly Gr 6 Market Day
	11 Swimming Prep and Grade 1D, 1E, 1F 1G	12 Swimming Prep and Grade 1D, 1E, 1F 1G	13 Swimming Prep and Grade 1D, 1E, 1F 1G	14 Swimming Prep and Grade 1D, 1E, 1F 1G	15 Footy Parade Last Day Term 3

Student of the Week



Prep A	Yasmin	For working hard on learning your sounds and numbers. Well done!
Prep B	Ruby	For always working hard to sound words in your writing. Well done!
Prep C	Remi	For always being a kind friend and kinder buddy
1A	Zoe	For working really well during our Art Inquiry this week!
1C	Hunter	
1D	Haidera	For his excellent work when sharing in maths and for using the division symbol when recording his sums.
1E	Mohsin	For confidently answering questions during Numeracy sessions.
1F	Sara	For her amazing improvement in her reading!
1G	Adeli	For completing AMAZING work at school every day!
2A	Sahar	For working hard to improve her writing.
2B	Alasana	For being an enthusiastic learner!
2C	Zahra	For consistently trying her best in everything she does
2D	Sofia	For working so hard on making her rock pool
2E	Ali	For staying on the task and completing his work.
3A	Tarquin	
3C	Annika	For working hard and completing her best work.
3D	Rana	For finding evidence in the text during reading.
4A	Selini	For your excellent descriptive writing!
4B	Abbas	
4D	Hassnain	For supporting others in class.
5B	Christian	For his super smile and for having a go. Well done Christian.
5D	Yaser	For having a good attitude with your reading
5E	Rohullah	For having a real go at writing a narrative story. Great effort Rochulla!
6A	Apoorvi	For you growing confidence in sharing your thoughts and ideas with the class.
6C	Lucy	For her excellent explanation writing

Specialists

Sustainability	5A	creative thinking drawing their sustainable futures.
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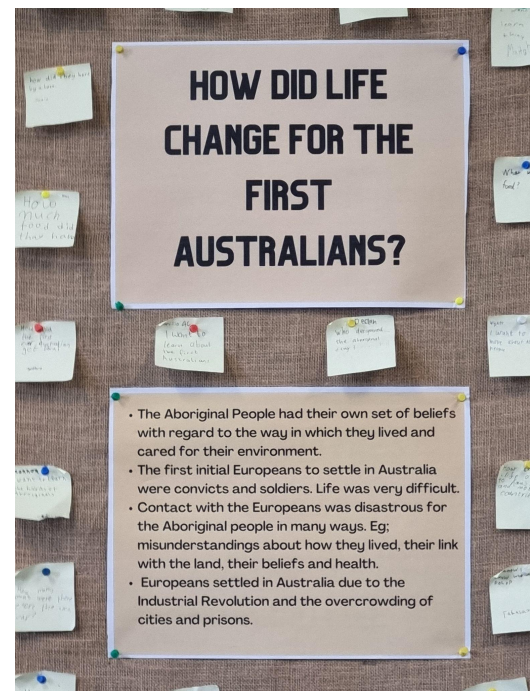


Grade 4:

Indigenous Inquiry Investigations



This term, Grade 4 are exploring the Inquiry topic of 'How Did Life Change for the First Australians?'. This unit focuses on life before European settlement, reasons why Europeans settled in Australia and the consequences for Indigenous Australians.



Grade 4:

Indigenous Inquiry Investigations



In the past couple of weeks, students have been learning about the lifestyle of The First Australians, their art, use of symbols and Dreamtime stories. They have read various Dreamtime stories, to discuss the significance and messages behind them. These have been used as inspiration for students to create their own stories.



Sustainability News



Oceans week activities have started with a huge wave of interest! On Monday students participated in a recess activity - drawing ocean animals with chalk in the courtyard. Check out their wonderful work before it rains!



Dress up for Oceans Day

On Friday 4th August everyone, except the Grade 4s who need to come to school in their school uniform for the Aquatics Program) are able to dress up to raise money for the Dolphin Research Institute. Students are invited to dress up as an ocean animal or wear something to do with the ocean or beach and /or ocean colours like yellow, green and blue. Students will be participating in lots of ocean based activities throughout the day including a visit to Bob the Humpback whale in the gym.

Reminder:

- All students must wear closed toe shoes
- Clothing must cover the children's shoulders
- Please ensure children are dressed with the weather in mind.

REMINDER - by FRIDAY students need to bring a bag of recycled materials e.g cardboard boxes, clean plastic containers, ribbons, junk sitting around the home to use to create a piece of ocean themed artwork.

Advertising



**For free trial session
resignistration
please scan this QR code**

Sabu Mathai – 0420 371 459 / 0405 980 953

Experience the physical and mental benefits of Karate while also learning some basic self-defense techniques. Led by our Master Sabu and team of experienced instructors, our trial session includes warm-up exercises and basic techniques for all participants.

Get top-notch guidance and instruction from our team, ask questions, and connect with our thriving Karate community. Scan above QR code then fill out the form and hit submit to register for the free session. We'll be in touch with all the details you need to join us for this exciting event!

Don't miss this chance to discover the power of Karate and take the first step towards better health, satisfaction, and self-defense. See you there!



www.sabukaratelessons.com.au

What's Happening

Do you have any old Uniforms? Would you like to donate these?

We hold 2nd hand uniform stalls once a term. Our Next stall is on the 6th of September. We can only hold these stalls by receiving donations from families of students whose uniforms no longer fit their child. If you have any uniforms to donate, please bring them and put them in the the bins provided in the office.

Thank you in advance.



Fathers Day Stalls

Strathaird Primary School will be holding our Father's Day Stalls on Monday 28th & Tuesday 29th August 2023 outside the office at school.

All Gifts will cost \$3 - Children can spend up to \$6.

Students will visit the stall with their teacher during class time. As we are an environmentally friendly school it would be greatly appreciated if students could bring a reusable bag for their gifts. Keep an eye out on Sentral this week for further information



**STRATHAIRD
PRIMARY
SCHOOL**

**2ND HAND
UNIFORM SALE
WEDNESDAY 6TH
SEPTEMBER**

**Stall will be
outside the School
Admin from...**

8.45am - 9.30am

**Payment is by
Eftpos Only**

Strathaird P.S

Multicultural Celebration Day



Thursday 17th of August

Dress in clothes or colours that
represent your family's culture.
Make sure to wear school appropriate
clothes and closed in shoes.

Library / Child Safety

Library Opening hours

The library is open for the students to borrow and return books before and after school.

Morning Hours: 8:30am-8:50am

Afternoon Hours: 3:15pm-3:30pm



Child safety and wellbeing at Strathaird Primary School information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on: www.strathairdps.vic.edu.au

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy
Strathaird Primary School Principal



Book Fair

AN INVITATION TO OUR BOOK FAIR!

No Cash Payments
Only EFT or Online

Where: Strathaird Primary School

School Library

Date: 21st - 25th August

Time: 8.30-8.50am till 3.15 - 3.45pm

Don't miss out!
Every purchase
supports our school!



www.lamontbooks.com.au

From the Admin

Changes to permission forms and payments in 2023

This year we are aiming to go as paperless as possible with our parent communications and permission forms for excursions, incursions and activities.

What does this mean for me as a parent?

*Permission forms for excursions and incursions will now be completed digitally on the Sentral for Parents App.

*Paper copies will no longer be sent home, so it is important that at least one parent in each family has access to the Sentral for Parents app and that you have **NOTIFICATIONS** turned on.

***Sentral for parents will have a strict due date and no late permissions can be given once an event is closed.**

*Payments can still be made on the **QKR app (preferred)**, with EFTPos at the office or with cash, however cash payments for excursions and incursions can no longer be sent via the classroom teacher.

*All cash payments need to be made at the office between 8.30 - 8.50am OR afterschool.

*CSEF can still be used for activities. We aim to notify families of their CSEF balance on the newsfeed of the Sentral for Parents App. (this used to be handwritten on the permission forms). If you need to check your CSEF balance at any time, please contact the office via phone or email.

The office staff are happy to help you with access to the app, Sentral access keys, questions about how it works etc. We also have an ipad in the office that parents can use if you do not have access to the internet at home.

A reminder that we do not keep change in the office, so if you wish to pay cash, please make sure that you have exact money.

Are your details up to date?

Have you changed your home address, mobile numbers or work details?

Do you have a new parent email address?

Do you need to change your emergency contact details?

If you answered yes to any of the above questions, please email the school office strathaird.ps@education.vic.gov.au and we will update the information on file.

Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



Important Parent Resources

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

Every Minute Counts

5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost



In a school Year

Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence
copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it
esafety.gov.au/report



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week

Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Be kind



Say kind things



Take turns



Ask before you take a photo



Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

Our Vision Statement and Mission

VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.



School Values Awards



We value Honesty, Respect, Responsibility and Compassion.

Honesty – We are truthful in what we say and do, people can rely on us and trust us.

Respect – We value peoples worth and qualities and treat them in a polite and friendly manner.

Responsibility – We make good choices and are accountable for our actions.

Compassion– We care about others, we treat them with kindness and we help people when they are in need.

Our school motto is: Success, Pride, Self Esteem, chosen by school council as fitting attributes that reflect our underlying values.

HOW WE ENACT OUR VISION STATEMENT AND MISSION

School Council provide Governance and direction through School Policies, the school's Strategic Plan and the implementation of that plan through the Annual Implementation Plans. The philosophy of our curriculum delivery is based on our vision statement and mission. We promote our values across the school and include specific presentations on values through whole school assemblies.

Extra curricula activities during lunch time include: library time gardening, music/choir, Years 2 sports fun, chess for grades 3, 4 and grade 5 and 6 and camps, are all aimed at developing this philosophy.

