

Strathaird Primary School News

30/08/2023

Edition 13



Strathaird



Primary School

School Values

Respect

Honesty

Responsibility

Compassion

Contact Us:

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9705 3800

Strathaird.ps@education.vic.gov.au

www.strathairdps.vic.edu.au

Principal Page

EVENTS TO BE HELD ON THE LAST DAY OF TERM, FRIDAY 15 SEPTEMBER



PARENTS ARE INVITED TO BOTH EVENTS

FOOTY PARADE 9.00 a.m. – 10.00 a.m.

BATTLE OF THE BANDS concert after recess

11.30 a.m. – 12.30 p.m.



All four of our School bands will perform in a non-competitive concert for the whole school.

Father's Day Stall

This week our students have been very excited to visit the Father's Day Stall. It is such a great event which our students always look forward to. This event would not have been possible without all the time and effort put in by parents, Sarah McKenzie, Brooke Bontemps, Michelle Reid, Dee Marion and Nikki Dumbleton, as well as staff member, Sharon McMahon. Thanks so much to all of you 😊 Wishing all the fathers in our school community a very happy Father's Day on Sunday.

2023 Parent / Caregiver / Guardian Opinion Survey is CLOSING ON 8 SEPTEMBER

A big thank you to the parents, caregivers and guardians who have completed the Opinion Survey. If your family hasn't already done so, can you please take the time to complete the survey as your opinions are important to us and will contribute to the future management and organisation of our school.

When you have completed the survey, please fill in the digital form at the link below, and you will go into the draw to win one of four \$50 COLES vouchers.

<https://forms.gle/wB9PeqZY1f1ShF3j7>

The survey is conducted **online** and only takes **20 minutes** to complete.

Please follow the instructions below to complete the survey. **PLEASE NOTE:** Only **one parent / caregiver / guardian** from your family is invited to complete the survey. Please **DO NOT** share the survey link and PIN with others, or on a public website, forum or similar.

To complete the survey, simply:

- Click on the link below, or copy and paste the text into your browser. This link will take you directly to the survey.
- Select the School and Campus name below.
- Enter the School PIN below.
- When complete, please click on the tick button at the end of the survey to submit your answers. Please note that the survey will time out after **60 minutes of inactivity**.

<https://www.orima.com.au/parent>

School Name: Strathaird Primary School

Campus Name: Strathaird Primary School

PIN: 266293

Thank you for taking the time to participate, your assistance is greatly appreciated.

Principal Page

Victorian NAPLAN Results – A Letter from Dr David Howes, Deputy Secretary, Schools and Regional Service

Dear Parents and Carers,

The National Assessment Program – Literacy and Numeracy (NAPLAN) assessments held earlier this year had a very high participation rate from Victorian students, with participation levels returning to pre-COVID levels. Last month, families with children in grades 3 or 5 or years 7 or 9 who participated in the assessments received their results through an individual NAPLAN report. Today, the statewide results have been released, and I am pleased to have this opportunity to provide some information about Victoria's performance. There are a total of 20 tests each year across grades 3 and 5 and years 7 and 9 that assess student achievement in reading, writing, numeracy, spelling, grammar and punctuation. Of the 20 tests, Victorian was ranked first or second in 16, more than any other state or territory, and an improvement on the 2022 results when the equivalent figure was 12. NAPLAN results for Grade 3 are of particular importance because the first 3 years of schooling establish the foundation for further success. Victorian Grade 3 students achieved the highest results in the country for both reading and numeracy. In secondary schools, Victoria had the lowest proportion of students needing additional support in both years 7 and 9 in both reading and numeracy compared to all other states and territories. The results have also highlighted the fact that we need to continue our efforts to close the gap between advantaged and disadvantaged students. While Aboriginal students in Victoria achieved higher results on average than in other states and territories, the gap between the performance of Aboriginal and non-Aboriginal students is still too large, as is the gap between the average performance of metropolitan students and that of regional students. Overall, however, while we are clearly focused on the areas where further improvement is needed, these are excellent results. They are a tribute to the outstanding work of teachers, principals and staff in the schools across our state. No one would suggest our schools are perfect. Education is always an unfinished business. But on the evidence of today's release of the statewide NAPLAN results, Victorian teachers and school principals are doing a great job.

Rules regarding E-Scooters – information for parents and carers

E-Scooters have grown in popularity and are increasingly being used by children but there are rules around the use of them which parents need to be aware of. The following information is provided by Victoria Police.

E-scooters are **only legal for people over 16 years and over**.

If high powered E-Scooters (Speeds capable over 25km/h) are used, this changes the way Police proceed with any enforcement. Under legislation they are deemed as Motorcycles, and they will require a licence or learners permit and to be registered. Infringement notices, summons to court or caution notices are our options for high power E-Scooters

Parents and carers are reminded that:

Riders of e-scooters must:

- wear a helmet
- be aged 16 or over
- ride at a maximum speed of 20 km/h
- ride on shared-use paths, bicycle paths, or roads with a speed limit of up to 60 km/h
- have flashing or steady front and rear lights if riding at night or in low-light

Riders must not:

- ride on the footpath
- use a mobile phone while riding
- ride while under the influence of drugs or alcohol
- carry passengers or animals or ride in tandem
- ride a high-speed e-scooter – capable of more than 25km/h (this is considered an unregistered vehicle and penalties apply)
- ride on roads with a speed limit over 60 km/h



School Values

Awards



Congratulations to the following Students

Week 6 - Honesty

Prep A	David
Prep B	Parker
Prep D	Kylie-Jane
1A	Kamran
1B	Raiden
1D	Natalie
1E	Rohan
1F	Ava
1G	David
2A	Fatima
2E	Diva
3A	Timora
3B	Sibtain
3C	Anaya
3D	Adnan
4A	Mitchell
4B	Ali
4C	Elise
4D	Laine
5A	Grace
5D	Savanah
6A	Zishan
6B	Afia
6C	Jazmyrn
6D	Lucian

Week 7 - Responsibility

Prep A	Packo
Prep B	Amelia-Jay
Prep C	Indiana
Prep D	Agam Singh
1A	Hadis
1B	Max
1D	Atrina
1E	Priscilla
1F	Elena
1G	Vihaan
2A	Nova
2E	Lionel
3A	Fareeda
3C	Dua
3D	Rohina
3E	Georgia
4A	Ashley
4B	Samir
4D	Zainab
5B	Emily
6A	Zachary
6C	Noah
6D	Fareed

Respect Compassion

Honesty Responsibility

TERM 3 2023 - DATES TO REMEMBER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AUGUST	28 Swimming Gr 2 and Grade 1A, 1B, 1C Fathers Day Stall Marine Ambassador notes due	29 Swimming Gr 2 and Grade 1A, 1B, 1C Fathers Day Stall	30 Swimming Gr 2 and Grade 1A, 1B, 1C Gr 4 History Box Incursion Book Club due by 4pm	31 Swimming Gr 2 and Grade 1A, 1B, 1C	1 JNR Electives SNR Assembly Hats Compulsory
SEPTEMBER	4 Swimming Prep and Grade 1D, 1E, 1F 1G	5 Swimming Prep and Grade 1D, 1E, 1F 1G	6 Swimming Prep and Grade 1D, 1E, 1F 1G 2ns Hand uniform stall 6D PT Interviews	7 Swimming Prep and Grade 1D, 1E, 1F 1G Marine Ambassadors Excursion	8 Snr Electives Jnr Assembly Gr 6 Market Day for Gr 1 & 2
	11 Swimming Prep and Grade 1D, 1E, 1F 1G \$ due Divisional Aths	12 Swimming Prep and Grade 1D, 1E, 1F 1G School Council 6.30pm	13 Swimming Prep and Grade 1D, 1E, 1F 1G Divisional Aths Gr 1 Art Show from 3.15-3.45	14 Swimming Prep and Grade 1D, 1E, 1F 1G	15 Footy Parade 9.15-10 in gym Battle of the Bands 11.30-12.30 Last Day Term 3 2.30pm Dismissal

Don't forget your Hat

From Friday the 1st of September don't forget to wear your hat every day.



We are a sunsmart School.

TERM 4 2023 - DATES TO REMEMBER

OCTOBER	Monday	Tuesday	Wednesday	Thursday	Friday
	2 1st Day of Term 4	3 \$ due Gr 6 Lightning Prem	4 Graduation Photo in Gym	5	6 Gr 6 Lightning Prem
	9 \$ due Gr 4 Immigration Incursion	10	11 2024 Prep Transition Gr 4 Incursion	12 \$ Due Gr 2 Gumbuya World	13

MULTICULTURAL DAY

THURSDAY THE 17TH OF AUGUST

Last Thursday the whole school was a blaze with colour as everyone came to school dressed to celebrate the many diverse cultures that make up the Strathaird P.S community.

It was great to see so many students, from all of the year levels participating.

At recess the celebration continued with the students listening to music from different cultures and sharing their amazing dance moves with the rest of the school. Students also showed off their artistic skills by creating some wonderful paper doll collages which will be displayed in the library.

Thank you to the Junior School Council for organising the day and for creating a beautiful display celebrating Strathaird's diversity.



Student of the Week



Week 6

Prep A	Romannus	For trying hard to sound out words when writing! Well Done!
Prep B	Charnell	For working hard to form sentences with sounds and punctuation. Well done!
Prep C	Ava	For always trying hard in reading and writing!
Prep D	Issy	For her efforts in improving her handwriting.
1A	Romina	For working so hard on her reading!
1B	Xavier	For working hard to complete your writing.
1C	Ali	For working hard to stay on task during learning time.
1D	Sama	For creating a fabulous paper doll for Multicultural Day!
1E	Chloe	For approaching all tasks with a positive attitude. Well done!
1F	Beau	For being a helpful member of 1F
1G	Chace	For outstanding Mathematical thinking and explaining his ideas to help everyone learn.
2A	William	For his responsibility and honesty in the classroom.
2C	Jasskirat	For always giving her best effort in everything she does
2D	Jaiwanth	For fantastic work in understanding place value in maths
2E	Timothy	For finishing all his tasks to a high standard
3A	Candice	For always showing all of our school values in everything that she does.
3B	Cecilia	for approaching all tasks with a positive attitude
3C	Jay	For his excellent participation in class discussions.
3D	Cooper	For commitment to learning and classwork.
3E	Valentina	For great effort in retelling during reading.
4A	Ellie	For enthusiastically contributing in our Guided Reading session and sharing your thoughts and ideas.
4B	Aaron	For improving his time management this week
4C	Kannon	For his excellent contributions to classroom discussions!
4D	Lee	Reading at home consistently and overall improvement in reading. Well done Lee!
5A	Chace	For always contributing fantastic ideas to class discussion
5C	Layla	
5D	Emily	For being a fabulous friend & class member.
5E	Sahas	For being enthusiastic with maths, especially in relation to decimal numbers, in particular renaming.
6A	Olivia	For being a motivated learner who always wants to achieve their personal best.
6B	Esther	For her focussed attitude towards her learning and giving her best. Well done!
6C	Bella	For her amazing descriptive writing!
6D	Fareed	For producing an outstanding descriptive paragraph during our writing session.



Student of the Week



Week 7

Prep A	Sahar	For working hard during Writing Sessions!
Prep B	Sachi	For always working hard and creating amazing sentences. Well done!
Prep C	Zainab	For working hard counting her numbers
Prep D	William	For approaching all learning activities with enthusiasm.
1A	Taaliah	For demonstrating lots of resilience this week!
1B	Dylan	For working hard to sound out words when writing.
1C	Jannat	For always being respectful and showing our school values.
1D	Heavenly	For being a kind and helpful friend!
1E	Johanna	For always giving her best effort in everything she does. Well done!
1F	Shahd	For hard work in writing
1G	Avaleen	For challenging herself to work out halves and quarters of large numbers!
2A	Mahsa	For her dedication towards her school work!
2C	Karanvir	For excellent work trading zero in Place Value math
2D	Will	For being more focused on his learning
2E	Bilal	For being organised with swimming and being a good listener
3A	Charlene	For always displaying all of our school values.
3C	Krystalbell	For an amazing start at Strathaird!
3D	Imran	For acing his multiplicative thinking.
3E	Julie	For great maths work
4A	O'Brian	For a great start at Strathaird and quickly making friends!
4B	Wright	For settling well into classroom routines and expectations.
4D	Mohammad	Working hard in all subject areas. Well done!
5B	Megan	For putting her best effort in to her work. Well done Megan!
6A	Lola	For showing perseverance by achieving your personal best in numeracy.
6C	Mitchell	For trying hard to improve his management of Time with completing tasks this week
6D	Lexy	For her dedication and growth during our Numeracy sessions.

Specialists

Auslan	5B	For details in colouring in their sea life signs
Art	6A	For Outstanding start to their clay projects
Art	4B	For creating amazing pinch pot projects.
Sustainability	5C	For excellent research on how the earth has changed over time.

Graduation

Grade 6 Zoooper Dooper Sales

Monday and Wednesdays

\$1.00 Each

Outside Admin



All Monies to go towards Graduation 2023

Grade 5 Sovereign Hill Camp

Dean 5A

"I enjoyed the Aura Light and Sound Show, especially the animations across the river. I learned about Aboriginal perspectives and their beliefs."



Sara 5A

"My favourite part of Sovereign Hill was going down the mine shaft in the cart. It felt spooky because it was dark and had strange noises."



Yatra 5A

"Finding gold was really exciting! I did this by gold panning at the river. I found a lot of small specks and then tiny gold nugget!"



Sahas 5E

"My favourite parts were all the yummy sweets there, finding small specks of gold and making lots of friends!"



Khatera 5E

"My favourite part was the Aura Light & Sounds Show and the Red Soldiers firing their rifles in Main Street!"

Husnain 5E

"I really enjoyed the Aura Light and Sound Show, trying different foods, and exploring the mine shaft!"

Grade 5 Sovereign Hill Camp

Aster 5C

“ I really enjoyed the gold panning and going to the lolly shop.”

Gifire - 5C

“ I enjoyed the Aura light show as well as the labrinth.”

Sabrina – 5D

“I liked the Grade 5 Camp in Ballarat this year. I liked the lolly shop and the 1800's dress and clothes. I loved it! I also liked the houses and the buildings, too because it's beautiful and shows memories of that time.”

Emily – 5D

“I liked going on top of the Poppet Head and going in the lolly shop. I liked watching the horses go by.”

Riley – 5D

“The best thing was the lolly shop and seeing how lollies are made. I like light show. I also liked the mine and when we had some free time. The cabins were good to sleep in, too.”

Jake S – 5D

“Sovereign Hill was amazing and my favourite parts of the trip were the light show and the gold mine tour.”

Jacob – 5B

“At camp, I loved going to the lolly shop”

Morsal – 5B

“I liked the Aura light show, it was 3D and it was fun to watch.”



What's Happening

Do you have any old Uniforms? Would you like to donate these?

We hold 2nd hand uniform stalls once a term. Our Next stall is on the 6th of September. We can only hold these stalls by receiving donations from families of students whose uniforms no longer fit their child. If you have any uniforms to donate, please bring them and put them in the the bins provided in the office.

Thank you in advance.



Fathers Day Stalls

Once again our Fathers Day stalls were a success. It is great to see the students faces carefully selecting gifts their loved one would like.

Special Thanks to our Parents who volunteered their time helping with the Fathers Day stalls by helping students select their gifts.

Sarah McKenzie, Brooke Bontemps, Dee Marion, Michelle Reid
and Nikki Dumbleton

Special Thanks to Brooke and Sarah who also help with the purchase coordination of the stalls.



You are all very much appreciated!

We hope you all have a lovely day



**STRATHAIRD
PRIMARY
SCHOOL**

**2ND HAND
UNIFORM SALE
WEDNESDAY 6TH
SEPTEMBER**

**Stall will be
outside the School
Admin from...**

8.45am - 9.30am

**Payment is by
Eftpos Only**

Footy Parade



STRATHAIRD FOOTY PARADE

FRIDAY 15TH SEPTEMBER



**COME DRESSED IN THE COLOURS OF YOUR FAVOURITE
FOOTBALL TEAM**

AFL, SOCCER OR RUGBY

**GOLD COIN DONATION FOR STATE SCHOOLS' RELIEF
PARENTS AND FRIENDS WELCOME**

KICK OFF AT 9:15AM IN THE GYM

Library / Child Safety

Book Fair 2023

What a fantastic response to our 2023 Book Fair as we sold an amazing \$5847.00 in book sales over the 5 days.

A huge thank you to all of our students and families for your generous and continuing support in our attempt to encourage all of our students to foster a love of reading.

We will receive a 30% commission from Lamont Books on our sales which will be used to purchase new books that the students have requested to add to our library collection.



Child safety and wellbeing at Strathaird Primary School information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on: www.strathairdps.vic.edu.au

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy
Strathaird Primary School Principal



🔥 Junior Boys & Girls Cricket at Narre South Cricket Club! 🌟

Get Into
Cricket
summer
2023 - 24



Calling all young cricketers! Whether you're a budding superstar or new to the game, Narre South Cricket Club invites boys and girls to be a part of our exciting junior cricket program. Get ready for action-packed matches, expert coaching, and unforgettable memories.

SMASH IT!

GIRLS CRICKET



Girls : Under 12 Under 14 Under 17



Master Blast



Boys: Under 10 Under 12 Under 14 Under 16

- 🏆 Enhance your skills with experienced coaches.
- 👥 Team Spirit: Build friendships and teamwork through exciting games and activities. 🏏
- 😊 Outdoor Adventures: Enjoy the thrill of playing on lush green fields.
- 🎉 End-of-Season Celebration: Celebrate your progress and achievements with your cricket

Contact : Ash Embelton 0414 528 717

Or REGISTER at :

<https://www.playhq.com/cricket-australia/org/narre-south-cricket-club/cele2067/register>

WEBSITE - <https://narresouthcc.com.au/>

Oakgrove Community Centre *Term 4 Christmas craft & more*

6 week program:
17 Oct to 28 Nov
Tuesday 4pm - 5pm

Age - 6 & above
Cost: \$78 per child

Oakgrove
COMMUNITY CENTRE

For enquiries and bookings contact Laura on
0417 856 826 or
email office@oakgrovecc.org.au

From the Admin

Changes to permission forms and payments in 2023

This year we are aiming to go as paperless as possible with our parent communications and permission forms for excursions, incursions and activities.

What does this mean for me as a parent?

*Permission forms for excursions and incursions will now be completed digitally on the Sentral for Parents App.

*Paper copies will no longer be sent home, so it is important that at least one parent in each family has access to the Sentral for Parents app and that you have **NOTIFICATIONS** turned on.

***Sentral for parents will have a strict due date and no late permissions can be given once an event is closed.**

*Payments can still be made on the **QKR app (preferred)**, with EFTPos at the office or with cash, however cash payments for excursions and incursions can no longer be sent via the classroom teacher.

*All cash payments need to be made at the office between 8.30 - 8.50am OR afterschool.

*CSEF can still be used for activities. We aim to notify families of their CSEF balance on the newsfeed of the Sentral for Parents App. (this used to be handwritten on the permission forms). If you need to check your CSEF balance at any time, please contact the office via phone or email.

The office staff are happy to help you with access to the app, Sentral access keys, questions about how it works etc. We also have an ipad in the office that parents can use if you do not have access to the internet at home.

A reminder that we do not keep change in the office, so if you wish to pay cash, please make sure that you have exact money.

Are your details up to date?

Have you changed your home address, mobile numbers or work details?

Do you have a new parent email address?

Do you need to change your emergency contact details?

If you answered yes to any of the above questions, please email the school office strathaird.ps@education.vic.gov.au and we will update the information on file.

Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



Important Parent Resources

PROTECT

Everyone has the right to be safe and be protected from abuse. No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community. Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

Every Minute Counts

5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost



In a school Year

Top 5 online safety tips for kids

- 1 Set up your device to protect your information.
- 2 Explore safely & tell an adult if you see anything online that makes you feel yuck.
- 3 Limit who can contact you when you're playing games.
- 4 Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.
- 5 Ask for help if anything online is bothering you.



How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence
copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it
esafety.gov.au/report



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week

Make good choices



We are Swatch and Gide. Here are some tips to keep you safe online.



Why do you like it?



Use devices near a grown-up



Time's up



eSafety
Early Years
Online safety for under 5s



Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be safe



We are Swatch and Gide. Here are some tips to keep you safe online.



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



eSafety
Commissioner

eSafety
Early Years
Online safety for under 5s



Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Be kind



We are Swatch and Gide. Here are some tips to keep you safe online.



Say kind things



Take turns



Ask before you take a photo



eSafety
Early Years
Online safety for under 5s



Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Ask for help



We are Swatch and Gide. Here are some tips to keep you safe online.



Tell a grown-up



Check before you tap



You won't get in trouble



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Commissioner

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Early Years
Online safety for under 5s



Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

Our Vision Statement and Mission

VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.



School Values Awards



We value Honesty, Respect, Responsibility and Compassion.

Honesty – We are truthful in what we say and do, people can rely on us and trust us.

Respect – We value peoples worth and qualities and treat them in a polite and friendly manner.

Responsibility – We make good choices and are accountable for our actions.

Compassion– We care about others, we treat them with kindness and we help people when they are in need.

Our school motto is: Success, Pride, Self Esteem, chosen by school council as fitting attributes that reflect our underlying values.

HOW WE ENACT OUR VISION STATEMENT AND MISSION

School Council provide Governance and direction through School Policies, the school's Strategic Plan and the implementation of that plan through the Annual Implementation Plans. The philosophy of our curriculum delivery is based on our vision statement and mission. We promote our values across the school and include specific presentations on values through whole school assemblies.

Extra curricula activities during lunch time include: library time gardening, music/choir, Years 2 sports fun, chess for grades 3, 4 and grade 5 and 6 and camps, are all aimed at developing this philosophy.

