

Strathaird Primary School News

25/10/2023

Edition 16



Strathaird



Primary School

School Values

Respect

Honesty

Responsibility

Compassion

Contact Us:

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9705 3800

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www.strathairdps.vic.edu.au

Principal Page

DOG THERAPY

This week and next week, we have some specially trained dogs visiting our school to provide our students with some 'dog therapy'. These visits are happening over five days during the fortnight. On Monday we had Fern visit Year 6 and some Year 5 classes. Today we have Ned visiting Year 2s and some Year 1s. Students have been VERY excited to observe and interact with the dogs. Under the broad theme of wellbeing, students have been learning about responsibilities, emotions, respect and care.



Key Events to look out for this term:

- **Prep Transition** for 2024 Preps – Weeks 2-5.
- **Henny Penny chickens** have been in our school for the past few weeks as part of the Prep Inquiry. Many children from across the school have had much delight in visiting the chickens. A big thank you to the Prep teachers for organising this event.
- Many **incursions and excursions** as part of Inquiry Learning.
- **Dog Therapy** – Weeks 4 and 5.
- **TIMSS** assessment to be administered mid-term to a Year 4 class. Conducted every four years since 1995, TIMSS explores how well Year 4 and Year 8 students have mastered the knowledge taught in school mathematics and science.
- **Year 6 Graduation lunch** - 5 December.
- **Year 6 Graduation Ceremony** at Bunjil Place – 6 December.
- **Whole school assembly** – 11 December.
- **Christmas Concert** – 11 December.
- **Prep and Year 7 2024 Transition Day** – 12 December.
- **Year 6 Swimming** – Week 11.
- **Meet your 2024 Class** – 15 December.
- **Last day of school for students** – 18 December.

Principal Page

EVERY SCHOOL DAY COUNTS!

Every missed day from school is missed learning. If your child is missing, on average, one day from school each week, in total that is nearly a whole term from school over the year. This is unsatisfactory. Whilst we understand sometimes children get sick or occasionally other things happen, we need our students to come to school every day.

Please see the Student Attendance article by Assistant Principal, Corey Fleming, in this newsletter.

Capital Works Update

After 3 years of planning and preparation and the last 14 months of construction, we are getting to the final stages of our building works.

Most of the work to the Eco-Cabin and Eco-Cubby has been completed. Work on the canopy, ICT installation and landscaping is still in progress.

The decking and coverways to the relocated portables is almost finished. Landscaping is in progress.



The staff room and outdoor staff area is in the early stages.

Furniture for the Eco-Cabin and Eco-Cubby is being delivered over the next month.

The oval will be ready for the start of 2024 school year.

We are planning a Celebration Day for the School Community during Term 1, Week 2 (postponed from November). This will give the School Community an opportunity to view and celebrate the opening of our new facilities.

Students attending other PRIMARY schools in 2024

At the start of each year, sadly, some of our current students, for various reasons, move house or move to different schools. Please let us know if your family may/will be leaving our school for 2024. This is very useful information that assists us in planning for the coming year. If you think you may be in this situation, please let us know asap. Remember, if you change your mind and stay, that's no problem, there is always the option to stay. 😊



School Values

Awards



Congratulations to the following Students

Week 2 T4 - Respect

Prep A	Enosh
Prep B	Sachi
Prep C	Emi
Prep D	Leon
1A	Cooper
1B	Ali
1D	Andrew
1E	Johanna
1F	Billie
1G	Adeli
2A	Liana
2E	Austin
3A	Amelia
3B	Alya
3C	Mikayla
3D	Isabella
3E	Maryam
4A	Raymond
4B	Aaron
4C	Soane
4D	Mia
5B	Miles
5D	Hosna
5E	Elhaam
6A	Olivia

Week 3 T4 - Respect

Prep A	Sahar
Prep B	Musa
Prep C	Mia
Prep D	Amir
1A	Mehria
1D	Rayan
1E	Chloe
1F	Billie
3A	Isla
3B	Phoebe
3C	Zoey
3D	Rohina
3E	Hanasa
4A	Lexi
4B	Ryan
4C	A'Vah
4D	Ethmi
5A	Dean
5B	Lucy
5D	Sabrina
5E	Omid
6A	Eman
6C	Tamana

Respect

Honesty

Compassion
Responsibility

TERM 4 2023 - DATES TO REMEMBER

OCTOBER

NOVEMBER

DECEMBER

Monday	Tuesday	Wednesday	Thursday	Friday
23 School Council 6.30pm Gr 3 Simple Machines Incursion	24 2024 Prep Transition Gr 6 Bear/Dog/Ball Orders Due	25	26	27 No Canteen JNR Assembly SNR Electives
30 Gr 2 Gumbuya World Excursion	31 2024 Prep Transition	1st November	2nd	3rd No Canteen SNR Assembly JNR Electives
6th Melbourne Cup - Public Holiday	7th	8th Deposits due 2024 Grade 6 Camp	9th	10th No Canteen JNR Assembly SNR Electives
13th Marine Ambassadors Seal Rock Excursion	14th	15th	16th	17th SNR Assembly JNR Electives
20th	21st	22nd	23rd	24th JNR Assembly SNR Electives
27th School Council 6.30pm	28th	29th	30th	1st December SNR Assembly JNR Electives
4th Gr 6 Graduation Lunch	5th Gr 6 Graduation @ Bunjil	6th	7th Deposits due 2024 Gr 6 Jumpers Prep Myuna Farm Excursion	8th JNR Assembly SNR Electives Last day of canteen for 2023

Student of the Week



Week 2

Prep A	Packo	For always putting in so much effort with your Writing! Keep up the great work!
Prep B	Sabella	For working hard to use sound knowledge in your writing. Well done!
Prep C	Laila	For being helpful to other students in the classroom.
Prep D	Logan	For being helpful during play outside.
1A	Huma	For wonderful work exploring koalas during inquiry!
1B	Musa	for working hard to learn your letter sounds.
1C	Ariah	For always showing initiative and being helpful in the classroom.
1D	Bahara	For her superb effort with money tasks in maths this week. Well done!
1E	Sean	For working hard to complete all given tasks! Keep it up Sean!
1F	Elijah	Super handwriting
1G	Kaytan	For being a super supportive partner when working with others in the classroom!
2A	Shayan	For always trying his best and being so focused during class.
2B	Mahi	For always trying her best and being so focused during class.
2C	Charlie	For making fantastic improvement with his handwriting
2D	Archer	For working hard to improve his handwriting
2E	Anika	For always having a smile on her face and being helpful in the classroom!
3A	Elaina	For her fantastic improvement in Reading.
3B	Summer	for putting in her best efforts in all learning areas.
3C	Irfan	For working well and producing some fabulous explanation writing.
3D	Lilly	For thinking deeply about the texts you're reading.
3E	Elena	For contributing more in class discussions.
4A	Sara	For your dedication to practising your spelling words and reading each night. Well done!
4B	Sara	For consistently using initiative to problem solve in the classroom each day
4C	Kannon	For his problem solving skills!
4D	Abbas	For always being a responsible, reliable, and hard working student.
5A	Chace	For his excellent contributions and enthusiasm towards class discussion
5B	Zion	For working well during independent work time. Well done Zion!
5D	Kaleb	For being a kind & caring member of the grade.
5E	Omid	For working hard on his chosen exposition piece. Well done Omid!
6A	Jamie	For consistently being descriptive in your writing as a result of using the show, don't tell writing strategy.
6B	Ethan	For contributing ideas in guided reading. Well done!
6D	Mohammad	For demonstrating outstanding resilience as a mentor during our maths sessions this week.



Student of the Week



Week 3

Prep A	Enosh	For working hard and making good choices in the classroom!
Prep B	Amelia	For always being a polite and caring student! Well done!
Prep C	Fabeha	For being a kind and helpful friend!
Prep D	Riley	For working hard to complete all his learning tasks.
1A	Skye	For creating a great plan for her story writing!
1C	Beta	For being a helpful and respectful class member.
1D	Mali	For working extremely hard in her classes. Well done Mali, you have improved so much!
1E	Nihad	For working hard and making good choices in the classroom!
1F	Aiden	Fantastic contributions to classroom discussions
2C	Aaliyah	For showing determination in improving her Addition and Subtraction skills
2D	Irfan	For showing improvement in his retell of a story
3A	Haider	For the fantastic improvement in his Reading.
3B	Osman	for a great explanation text about how rainbows are formed
3C	Preston	For his fabulous explanation on rainbows!
3D	Alina	For your explanation text about how rainbows are formed.
3E	Jakob	For contributing more in class discussions
4A	Ashley	For displaying increased confidence in her ability to share ideas
4B	Leah	For taking on feedback during Writing sessions to enhance her Narrative
4C	Ebony	For her beautiful bookwork!
4D	Baset	For participating in activities and constantly answering questions.
5A	Adina	For assisting others to improve their division knowledge
5B	Miles	For making good choices and working hard. Well done Miles!
5C	Gifre	For doing your best in class and treating everyone in such a gentle and respectful manner.
5D	Hosna	For a positive attitude during all Numeracy tasks.
5E	Jayden	For concentrating on being organised for the week. Well done Jayden!
6A	Ashlea	For consistently role modelling classroom expectation and behaviours to your peers
6B	Emily	For working well in book club in her role as a Question Wizard
6C	Brandon	For his enthusiasm & confidence in Reader's Theatre

Specialists

Auslan	4D	For always showing such enthusiasm in your Auslan lessons
Auslan	6C	For doing such a great job fingerspelling family words in your teams



Student Attendance

Students learn new things at school every day and sending them to school is the single most important part of their education. This gives them the best opportunities to learn and achieve success.

Families and schools work together to encourage and support student attendance and build sustained learning opportunities.

Parents responsibility:

Students are required to attend school everyday. If a student is absent, parents and carers **must** inform the school that their child is absent on the day or before the day of absence.

Parents will need to provide an explanation for their absence. This is a legal requirement.

How to inform the school:

- 1) Log it on the Parent Portal.
- 2) Alternative call the school (03) 9705 3800
- 3) Send an email strathaird.ps@education.vic.gov.au

School's Responsibility:

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day. This will be sent via a text message.

Attendance Support:

If you require further support with your child's attendance, please contact our school and speak with our Assistant Principal.

Attendance Matters

Everyday Counts at Strathaird Primary School

If your child is absent:	That equates to:	Which is:	Which means over their 13 years of education, this is:
1 day every 2 weeks	20 days per year	4 weeks per year	Almost 1.5 years of learning.
1 day per week	40 days per year	8 weeks per year	Over 2.5 years of learning.
2 days per week	80 days per year	16 weeks per year	Over 5 years of learning.
3 days per week	120 days per year	24 weeks per year	Nearly 8 years of learning.

Sports News

On Wednesday October the 18th we had two students attend the Regional Athletics Finals at Casey Fields Athletics Track. These children had placed second or first in their event at the Divisional finals earlier this term, which then advanced them to these Regional finals.

Mojtaba Asghari a Grade 6 student competed in the Under 11 boys Discus and placed 5th overall.

Isla Bosch a Grade 5 student competed in the Under 10 Girls Shot Put and placed 8th.

A great achievement by both these children in an event that they obviously have a talent for.

Best wishes for their athletics success next year.



Graduation

Grade 6 Zoooper Dooper Sales

Monday and Wednesdays

\$1.00 Each

Outside Admin



All Monies to go towards Graduation 2023

What's Happening

Do you have any old Uniforms?

Would you like to donate these?

We hold 2nd hand uniform stalls once a term. We can only hold these stalls by receiving donations from families of students whose uniforms no longer fit their child. If you have any uniforms to donate, please bring them and put them in the the bins provided in the office.
Thank you in advance.



Don't forget your Hat

From Friday the 1st of September don't forget to wear your hat every day.



**We are a
sunsmart
School.**

**Hats Available in
Admin for \$9
Each
Payments can be
made on QKR**

Grade 6

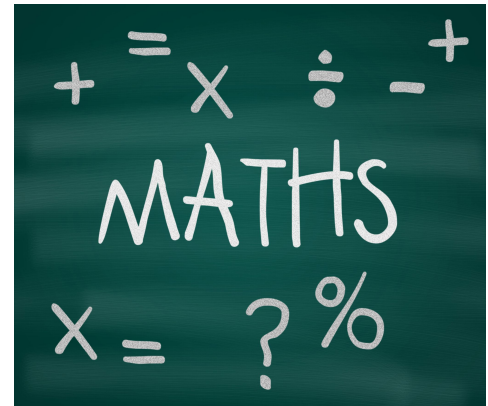
What's been happening in Year 6?

I am Aadish and I am durable and have great endurance to solve worded problems.

I like complicated worded problems which we have been focussing on this term.

I use efficient strategies such as BODMAS and I am a reasonable reader so I am able to understand complex words. Maths is also my favourite subject. ~ Aadish

6A



On the 23rd of October, Juliet and her therapy dog Fern came to our school. We got to pat and do tricks with the dog. There were tricks like the spin, the drop and roll and we got to do hand shakes with the dog and catches using treats.

Fern was very comfortable in our classroom and we enjoyed getting to learn about how Fern was trained. ~ Ethan V

6B

In Inquiry this year we have explored communities, government, marketing and business management and finally, different ways to create energy.

Personally, we loved running our own business for the grade 1 and 2 students. It was fun to interact and provide them with services. ~ Bella & Tiana

6C



We used our knowledge of our buddy, Dusty who we know loves Spiderman and popcorn, to write a story for him. Elham helped come up with ideas for the story. We did a splash page in my writer's notebook and then we made an exciting story that we think Dusty will enjoy reading. ~ Lucian



6D

LEST WE FORGET

The Remembrance day appeal raises funds to support former and serving members of the Australian Defence Forces and dependents when in need. Most of the funds are raised through the sale of Remembrance Merchandise.



Items only available while stocks last. These can only be purchased with cash

Remembrance Day

LEST WE FORGET

10th November 2023



Child Safety

SAFE AROUND SCHOOLS



Active Travel – How to fit a helmet safely.

As a community, we always love seeing children being active by riding, scooting, or skating in our neighborhood.

It is important your child always wears a helmet while on a bike, scooter, or skateboard to ensure they are not seriously injured. Wearing a helmet reduces the risk of head injuries by up to 74%.

Here is the correct way to fasten your helmet.



- ✔ Ensure your child's helmet is approved and carries the Australian standard AS/NZS 2063, which means it has been safety approved, legal and meets standards.
- ✔ When helmet is on ensure the helmet sits 2 fingers widths above the eyebrows
- ✔ Helmet straps must be correctly adjusted with no twists. The straps should form a V shape around the ears – see picture.
- ✔ Once the buckle is fastened, ensure you can place 2 fingers under the chin strap.
- ✔ If the helmet moves out of position easily, then your helmet is too loose and must be adjusted – either your straps are too loose, or your helmet is not the correct size.



Helmets must be worn when riding:

- ✔ On roads and road-related areas
- ✔ On bike or shared paths in bike lanes
- ✔ In recreational parks
- ✔ In carparks
- ✔ On footpaths

This short video demonstrates how to fit your bicycle helmet correctly Take the time and watch this with your children <https://youtu.be/VyCNrC8RZDI>

Contact the City of Casey:

Web: www.casey.vic.gov.au/safe-around-schools
Email: Safearoundschools@casey.vic.gov.au
Phone: 03 9705 5200
Post: PO Box 1000, Narre Warren VIC 3905
NRS: 133 677 (for the deaf, hearing or speech impaired)

Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northeast Drive
Cranbourne: Cranbourne Park Shopping Centre
ABN: 43 320 295 742



TIS: 131450 (Translating and Interpreting Service) المترجم الفوري 翻译 مترجم شفاهي བཤའ་ཤེས་པ་ བཤའ་ཤེས་པ་

CASEY.VIC.GOV.AU

Library / Child Safety

Library News

The library is open for the students to borrow and return books before and after school.

Morning Hours: 8:30am-8:50am

Afternoon Hours: 3:15pm- 3:30pm

A big thank you to the Ashna family for their kind donation of books for our library.



Child safety and wellbeing at Strathaird Primary School information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on: www.strathairdps.vic.edu.au

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy
Strathaird Primary School Principal



From the Admin

Changes to permission forms and payments in 2023

This year we are aiming to go as paperless as possible with our parent communications and permission forms for excursions, incursions and activities.

What does this mean for me as a parent?

*Permission forms for excursions and incursions will now be completed digitally on the Sentral for Parents App.

*Paper copies will no longer be sent home, so it is important that at least one parent in each family has access to the Sentral for Parents app and that you have **NOTIFICATIONS** turned on.

***Sentral for parents will have a strict due date and no late permissions can be given once an event is closed.**

*Payments can still be made on the **QKR app (preferred)**, with EFTPos at the office or with cash, however cash payments for excursions and incursions can no longer be sent via the classroom teacher.

*All cash payments need to be made at the office between 8.30 - 8.50am OR afterschool.

*CSEF can still be used for activities. We aim to notify families of their CSEF balance on the newsfeed of the Sentral for Parents App. (this used to be handwritten on the permission forms). If you need to check your CSEF balance at any time, please contact the office via phone or email.

The office staff are happy to help you with access to the app, Sentral access keys, questions about how it works etc. We also have an ipad in the office that parents can use if you do not have access to the internet at home.

A reminder that we do not keep change in the office, so if you wish to pay cash, please make sure that you have exact money.

Are your details up to date?

Have you changed your home address, mobile numbers or work details?

Do you have a new parent email address?

Do you need to change your emergency contact details?

If you answered yes to any of the above questions, please email the school office strathaird.ps@education.vic.gov.au and we will update the information on file.

Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



Important Parent Resources

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

Every Minute Counts

5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost



In a school Year

Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence
copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it
esafety.gov.au/report



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week

Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Be kind



Say kind things



Take turns



Ask before you take a photo



Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

Our Vision Statement and Mission

VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing



Honesty

We are truthful in what we say and do, people can rely on us and trust us .



Strathaird



Primary School

Responsibility

We make good choices and are accountable for our actions .



**School
Values**
PROGRAM



Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



Compassion

We care about others, we treat them with kindness and we help people when they are in need .