

School Strategic Plan 2022-2026

Strathaird Primary School (5463)



Submitted for review by Julie Kennedy (School Principal) on 31 January, 2023 at 01:13 PM

Endorsed by Victoria Golding (Senior Education Improvement Leader) on 19 October, 2023 at 03:32 PM

Awaiting endorsement by School Council President

School Strategic Plan - 2022-2026

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School vision	To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged, responsible citizens in an ever-changing global society.
School values	Honesty – We are truthful in what we say and do, people can rely on us and trust us. Respect – We value people’s worth and qualities and treat them in a polite and friendly manner. Responsibility – We make good choices and are accountable for our actions. Compassion – We care about others, we treat them with kindness and we help people when they are in need.
Context challenges	Analysis of the school’s data identified a lower proportion of students demonstrating high growth in numeracy. The percentage of students in the top two bands in Year 3 were not retained into Year 5. An analysis of the school’s data identified a lower proportion of students demonstrating high growth in writing. The percentage of students in the top two bands in Year 3 were not retained into Year 5. Inconsistency in the development and implementation of student voice and agency in learning and wellbeing, specifically related to self-regulation in learning and the development of goals, success criteria and two-way feedback. Also a focus on student well being in terms of sense of confidence, perseverance, and resilience may benefit our students.
Intent, rationale and focus	High Impact Teaching Strategies particularly two-way feedback. Assessment and data analysis to drive explicit teaching and differentiation Monitoring and tracking of excelling children. Student voice, agency, and leadership in classrooms Goal setting and self regulation in students Levels of challenge for students Rich questioning Coaching and Mentoring

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Goal 1	To improve student outcomes in numeracy.
Target 1.1	By 2026 increase the percentage of students in Year 5 in the top 2 bands in NAPLAN numeracy, based on a 4-year rolling average benchmark from 25.75% (4-year average) in 2022 to 32%.
Target 1.2	By 2026 increase the percentage of students in Year 5 making high benchmark learning growth in NAPLAN Numeracy based upon a four-----year rolling average from 22.75% in 2021 (4-year average) to 30%.
Target 1.3	By 2026 the percentage of Year P–6 students assessed against the Victorian Curriculum (VC) Levels F–10 as being above expected level in number and algebra will increase from a 2022 percentage, based upon a four-year rolling average, of 26% in 2022 to 32%.
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Build consistent knowledge and implementation of HITS through Professional Learning Teams (PLTS) planning and classroom practice.
Key Improvement Strategy 1.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning	Extend the capability of classroom teachers to use assessment tools to regularly inform learning and generate accurate judgements against the Victorian Curriculum standards.

growth, attainment and wellbeing capabilities	
Key Improvement Strategy 1.c Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Implement a system to closely track and monitor excelling students.
Goal 2	To improve student outcomes in literacy.
Target 2.1	By 2026 increase the percentage of students in Year 5 in the top 2 bands in NAPLAN writing, based on a 4-year rolling average benchmark from 20% (4-year average) in 2022 to 32%.
Target 2.2	By 2026 increase the percentage of students in Year 5 making high benchmark learning growth in NAPLAN Writing, based upon a four-----year rolling average from 18.25% in 2021 to 22%.
Target 2.3	By 2026 the percentage of Year P–6 students assessed against the Victorian Curriculum (VC) Levels F–10 as being above expected level in Writing will increase from a 2022 percentage, based upon a four—year rolling average, of 23.75% in 2022 to 28%.
Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Establish and monitor consistent feedback strategies in classrooms, teacher to student, student to teacher.

<p>Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Build the language and practice of “Where am I now?” “What is my next step?” “How do I get there?” so that students have a clear understanding of their learning progress.</p>
<p>Key Improvement Strategy 2.c Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Build teachers understanding of continuums of learning and use this knowledge to build goal setting and self regulation.</p>
<p>Goal 3</p>	<p>To improve engagement and well being.</p>
<p>Target 3.1</p>	<p>By 2026 the percentage of Year 4-6 students reporting positive endorsement in the following student attitudes to school survey measures:</p> <ul style="list-style-type: none"> • social engagement domain, student voice and agency factor will increase from 83% in 2022 to 90%. • Individual social and emotional well-being domain, resilience factor will increase from 72% in 2022 to 76% • learner characteristics and disposition domain, sense of confidence factor will increase from 85% in 2022 to 90% • learner characteristics and disposition domain, perseverance factor will increase to from 85% in 2022 to 90%
<p>Target 3.2</p>	<p>By 2026, the percentage of 20+ days of absence for F-6 students will decrease from 27% in 2021 to at or below 22%.</p>
<p>Target 3.3</p>	

	<p>By 2025 the percentage of parents reporting positive endorsement in the following Parent Opinion Survey measures:</p> <ul style="list-style-type: none"> • Student voice and agency will increase from 82% in 2021 to 90% • Perseverance will increase from 85% in 2021 to 90% • Sense of Confidence will increase from 85% in 2021 to 90%.
<p>Key Improvement Strategy 3.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Consistently embed the SPS Student Agency year level checklists across the school.</p>
<p>Key Improvement Strategy 3.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	<p>Enhance and continue to build a highly effective school wide approach to health and wellbeing.</p>
<p>Key Improvement Strategy 3.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Build teachers capabilities to provide challenging and independent learning opportunities for all students through the Inquiry learning model.</p>