

# Strathaird Primary School

## News

20/3/2024  
Edition 4



**Strathaird**



Primary School

**School Values**

Respect

Honesty

Responsibility

Compassion

**Contact Us:**

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Narre Warren South, 3805

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9705 3800

[Strathaird.ps@education.vic.gov.au](mailto:Strathaird.ps@education.vic.gov.au)

[www.strathairdps.vic.edu.au](http://www.strathairdps.vic.edu.au)

# Principal Page

## Last Day of Term

Next Thursday, 28 March, is the last day of school for Term 1 and school finishes at 2:30 p.m. School resumes on Monday 15 April. Thursday 25th April will be a public holiday for ANZAC Day.

*We thank all of our Strathaird families for your support during the term and wish you a happy and relaxing holiday. Please be safe and take care if you are out and about.*

*We look forward to seeing you all on Monday 15 April.*

## Easter Bonnet Parade

Our Easter Bonnet Parade will be held on the basketball courts on the last day of school, Thursday 28 March, at 9.15 a.m. Parents are invited to come along and join in the fun.

Easter Bonnets are made at school, with all supplies provided by the school. No bonnets can be made at home but students are welcome to bring any craft supplies from home to decorate their bonnet. Please see Flyer in this newsletter.

## Our Annual Implementation Plan for improving student outcomes - 2024

Every Government school is required to create an Annual Implementation Plan for improving student outcomes.

This year our school will be working on the following:

Teachers use a range of research based high impact teaching strategies in their planning and classroom practice.

This year teachers will continue to focus on differentiating learning in numeracy and providing feedback to students using the language "Where am I now?" "What is my next step?" "How do I get there?". We have a Consultant who comes in to coach our four Numeracy Leaders, who then go and coach their own teams to improve planning and practice.

Teachers will also be working on improving the quality of students writing by understanding and implementing ideas from the 6+1 writing traits and using this knowledge to provide feedback using the same language as above "Where am I now?" "What is my next step?" "How do I get there?".

The third focus is to improve a range of student outcomes through developing teachers' understandings and implementation of purposeful and challenging inquiry learning. We aim for students to develop an inquiring, questioning, investigative mindset where they increasingly develop knowledge and skills and see themselves as researchers, thinkers, self-managers, communicators and collaborators rather than passive learners. Throughout this year, all year level teams are working with a Consultant from Melbourne University who has significant expertise in this field.

## School Council

***A big thank you to the following parents and staff who are leaving School Council:***

*Jenny Smith, Tamara Smart, Gen Kolmus, Jacquie Kelso, Brodie Hearnden.*

*Thank you for the time and effort you have put into School Council and for all your support, it is very much appreciated :)*

***Congratulations to the following parents and staff who have been elected to School Council 2024:***

*Hiroko Asano, Michelle Reid, Simone Doufexis, Shaun Albert, Jo Redi, Annabelle Ericksen.*

***Congratulations to Sarah McKenzie who has been elected School Council President for 2024. :)***

**Events coming up:**  
Friday 22 March  
*Ride2School Day*  
*Cross Country*  
*Celebration Day*  
  
Thursday 28  
March  
*Easter Bonnet Parade*

PLEASE SEE FLYERS IN THIS NEWSLETTER

# Principal Page

## *Celebration Day* Friday 22 March

**9.00 a.m. - 1.30 p.m.**

**CLASSES** - Each class will tour the Eco-Cabin, Eco-Cubby and Eco-Trail with their teacher at any time up to 1.30 p.m.

**11.00 - 11.30 a.m.**

**STAFF** - Coffee van and Devonshire Tea

**From 11.30 a.m.**

**STUDENTS** - Visit the Ice-cream van.

*\*Parents have already contacted the the School with alternative options if their child cannot have an ice-cream from the van.*

**2.15 - 3.00 p.m.**

**PARENTS and CARERS** who have RSVP'd -

**Please meet at the School Office at 2.10 p.m. promptly.** We will walk to the Eco-Cabin where Coffee (from the van), Tea and Devonshire Tea will be served. At about 2.45 p.m. we will take you through the rooms of the Eco-Cabin and Eco-Cubby and explain how they will be used.

**3.15 p.m.**

**STUDENTS** - Will receive a special **CELEBRATION DAY** fun bag from their teacher at home time.



# Sport



## STRATHAIRD PRIMARY SCHOOL CROSS COUNTRY RUN

Our annual school cross country run has been organised for Friday 22nd March. Students in grades 3, 4, 5 and 6 will be involved in this event. If the weather is unfavourable on the day, an alternative date will be set. Children will be running in their age groups which are either Under 10,11 or 12.

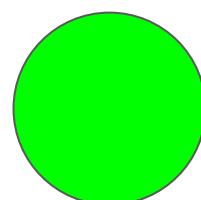
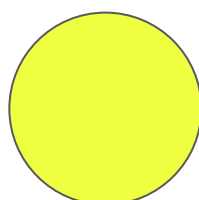
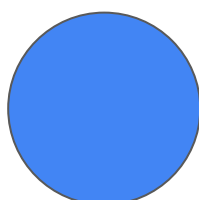
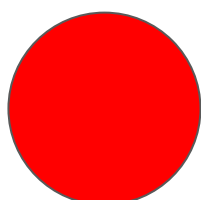
The cross country is a selection process for our inter-school cross country team. All children will also be participating in the event as it is a requirement of the Physical Education curriculum. If your child has medical reasons for not participating, please provide a note to their class teacher to notify them of this. (Children who have previous medical clearances from participation in sport for the remainder of this term do not require this note)

Please ensure children wear appropriate footwear for running and it is also advisable that children bring along an extra drink for the day. Children are able to wear their house colors to school on this day; however please ensure that sunsmart t-shirts are worn; no singlets are permitted. We also encourage children to eat breakfast. If children are asthmatics they are required to bring their ventolin puffers or take any preventive medication as required. All children participating receive a ribbon.

The top 8 students for each age group will be selected for the school Interschool Cross Country team. The District Cross Country has been scheduled to take place in Term 2.

# WEAR YOUR HOUSE COLOURS ON THE DAY

All children participating will earn a point for their house with 1st-10th receiving more points for their success. ie 1st=10 points, 2nd=9 points, 3rd=8 points, 4th=7 points etc . Points are calculated and the winning house will be presented with a plaque for their shield which we celebrate at the next senior assembly.



# Student Celebrations

## Day - Friday 22nd March

**Option 1:** Child receives a soft serve cone from the Mr Whippy van

**ACTION:** no action needed by parents



**Option 2:** Child **cannot** have a soft serve cone due to dietary restrictions, but can have a Zooper Dooper icy pole instead.

**ACTION:** Please email the school at [strathaird.ps@education.vic.gov.au](mailto:strathaird.ps@education.vic.gov.au) by Thursday 21st March with your child's full name and grade and the words OPTION 2

**Option 3:** Child **cannot** have a soft serve cone nor a Zooper Dooper.

**ACTION:** Please email the school at [strathaird.ps@education.vic.gov.au](mailto:strathaird.ps@education.vic.gov.au) by Thursday 21st March with your child's full name and grade and the words OPTION 3

### Soft Serve INGREDIENTS: (Halal certified)

Reconstituted Skim Milk, Sugar, Cream (Milk), Milk Solids Non Fat, Emulsifier (471), Vegetable Gums (412, 407, 466), Flavour. Contains: Milk.

**Cone Ingredients:** Wheat Flour, Wheaten Cornflour, Vegetable Oil, Emulsifier [Lecithin from Soy (322)], Sodium Bicarbonate, Salt, Natural Colours.

Contains Gluten and Soy. Made in Australia from local and imported ingredients.

### Zooper Dooper ingredients:

Water, Sugar, Food Acid (Citric Acid), Flavours, Colours (122, 150d, 110, 102, 123, 133), Preservatives (202, 211, 223).



گزینه 1: کودک یک بستنی soft serve cone از آقای ویپی دریافت می کند.  
اقدام: هیچ اقدامی برای والدین لازم نیست

گزینه 2: اگر به دلیل محدودیت های غذایی، کودک نمی تواند بستنی داشته باشد، اما می تواند به جای آن یک قطب یخی Zooper Dooper داشته باشد.

اقدام: لطفاً تا پنجشنبه 21 مارس به آدرس [strathaird.ps@education.vic.gov.au](mailto:strathaird.ps@education.vic.gov.au) با نام کامل و نمره فرزندان و عبارت گزینه 2 به مدرسه ایمیل بزنید.  
گزینه 3: کودک نمی تواند بستنی یا Zooper Dooper داشته باشد.

اقدام: لطفاً تا پنجشنبه 21 مارس به آدرس [strathaird.ps@education.vic.gov.au](mailto:strathaird.ps@education.vic.gov.au) با نام کامل فرزندان و عبارت گزینه 3 به مدرسه ایمیل بزنید.

مواد اولیه بستنی soft serve : (دارای گواهی حلال)  
شیر بدون چربی بازسازی شده، شکر، خامه (شیر)، مواد جامد شیر بدون چربی، امولسیفایر (471)، صمغ های گیاهی (412، 407، 466)، طعم دهنده.  
حاوی: شیر

ترکیبات مخروطی: آرد گندم، آرد ذرت گندم، روغن نباتی، امولسیفایر [لسیتین از سویا (322)]، بی کربنات سدیم، نمک، رنگ های طبیعی.  
حاوی گلوتن و سویا ساخته شده در استرالیا از مواد داخلی و وارداتی.

مواد تشکیل دهنده Zooper Dooper: آب، شکر، اسید غذا (اسید سیتریک)، طعمها، رنگها (122، 133، 123، 102، 110، 150d)، مواد نگهدارنده (202، 211، 223)

# Term 1/2 2024 - Dates

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>MARCH</b>	18th Naplan Gr 3 & 5 Gr 1 Incursion	19th School Council @ 6.30pm Naplan Gr 3 & 5	20th Naplan Gr 3 & 5	21st Naplan Gr 3 & 5 Prep Parent Open Afternoon 2.30-3.15pm	22nd No Assembly Ride2SchoolDay Strathaird Cross Country Celebration Day Parent Tour 2.15pm
	25th Naplan Gr 3 & 5 Gr 5 Camp Deposit Due	26th	27th \$ due Gr 4 Science Incursion	28th Last Day of Term 1 - 2.30pm Dismissal Easter Bonnet Parade 9:15am	29th Good Friday
<b>APRIL</b>	1st April Easter Monday	2nd	3rd	4th	5th
	Holidays				
	8th	9th	10th	11th	12th
	Holidays				
15th 1st Day of term 2	16th Gr 4 Science Incursion	17th	18th	19th No Assembly	
22nd	23rd	24th \$ due Gr 2 Rockpools Incursion	25th Anzac Day	26th Junior Assembly Senior Electives	
29th	30th	1st	2nd	3rd Senior Assembly Junior Electives	
<b>MAY</b>	6th Mothers' Day Stall	7th Mothers' Day Stall	8th	9th \$ due Gr 5 Imax/Museum Excursion	10th Junior Assembly Senior Electives



# School Values



## Awards

Congratulations to the following Students

### Week 6 - Honesty

Prep A	Virat
Prep B	Naweed
Prep C	Armin
Prep E	Ellexia
1A	Brooklyn
1C	Estella
2A	Rayn
2B	Galaxy
2C	Brandon
2D	Andy
3A	Sienna
3B	Nataliah
3C	Samir
3D	Sharun
3E	Stacey
4A	Ali-Sina
4B	Blake
4C	Alya
4D	Tiven
4E	Haider
5A	Isabel
5B	Aaron
5C	Aminah
5D	Tabasum
6B	Liam
6C	Layla
6D	Arham
6E	Abieha

### Week 7 - Honesty

Prep A	Rahil
Prep B	Emma
Prep C	Ryder
Prep E	Sabika
1A	Carter
1C	Lincoln
2A	Ali
2D	Priscilla
3A	Zahra
3B	Charlie
3C	Audai
3D	Sharun
3E	Lily
4A	Asra
4B	William
4C	Alivia
4D	Jason
4E	Soleiya
5A	Zayn
5B	Ali
5D	Mohammad
6A	Jake
6B	Nima
6C	Amul
6D	Tyga-Li
6E	Sitaish

Respect

Honesty

Compassion  
Responsibility

# Student of the Week



## Week 6

Prep A	Cody	For working nicely with others!
Prep B	George	For trying hard during Phonics sessions this week! Keep up the great work!
Prep C	Chloe	For trying hard to learn your sounds in Phonics lessons. Well done!
Prep E	Shenelly	For having a growth mindset and trying her best.
Prep F	Harfateh	For trying hard to learn his sounds.
1A	Salvation	For having a positive attitude towards all of his tasks! Well done!
1C	Qalandari	For his positive attitude towards all of his learning tasks.
2A	Ali	For trying his hardest in the classroom
2B	Sarina	For putting in her best effort in all learning tasks.
2C	Poorva	For her fantastic work with common and proper nouns
2D	Faizan	for his enthusiasm and positivity towards maths
3A	Arian	For your persuasive writing to save books.
3B	Campbell	For some great ideas with your exposition introduction.
3C	Jasskirat	For your impressive introduction for your Exposition.
3D	Jaweria	For always being an outstanding and kind classmate!
3E	Ali	For your enthusiasm and contributions during class discussions
4A	Samim	For attempting difficult words in Guided Reading!
4B	Noah	For his enthusiastic song practise all week!
4C	Georgia	For being an excellent role model and participating in class discussions.
4D	Rohina	For her excellent editing skills!
4E	Jerry	For approaching your learning with enthusiasm and becoming more involved in class discussion. Well done Jerry!
5A	Savannah	For trying so hard with your learning, especially in maths completing the times table work. Keep it up Savannah!
5B	Harper	For her enthusiasm and for always having a go and doing her best. Well done Harper!
5C	Selini	For writing a fantastic narrative about opening a box. Well done Selini!
5D	James	For treating your teachers and classmates with utter respect. Well done!
6B	Kane	For his amazing attitude on camp
6C	Detwa	For trying your best with all reading activities and having a positive attitude.
6D	Taliah	For her amazing teamwork and behaviour on camp.
6E	Rohulla	For working hard to complete his learning tasks





# Student of the Week



## Week 7

Prep A	Atif	For having a go at writing sounds and spelling words!
Prep B	Jennifer	For having beautiful manners in the classroom!
Prep C	Amber	For amazing sounding out in Phonics. Great work!
Prep E	Iraj	For being a great helper in the classroom.
Prep F	James	For consistently showing our school values.
1A	Dariosh	For being a kind and caring classmate who is always ready to help others.
1C	Mahrin	For her amazing counting in Maths.
2A	Aron	For making good choices!
2D	Natalie	for always being so organised and polite
3A	Jeremy	For your reading accuracy and comprehension.
3B	Chloe	For trying her best with her tasks and not giving up.
3C	Olivia	For being a great helper in the class and her kind and caring nature.
3D	Sahar	For trying her best in Maths.
3E	Lucille	For working hard on your persuasive letter. Well done!
4A	Isaac	For trying really hard to make good choices this week!
4B	Zoe	For applying herself to each and every task in the classroom.
4C	Cleo	For participating in class discussions and answering many questions.
4D	Wasi	For always being a courteous member of the classroom.
4E	Kiara	For your outstanding work ethic. You should be very proud!
5A	Ashwanth	For showing confidence in Maths and getting up to show the grade how you got your answers! Well done Ashwanth
5B	Jett	For his excitement and enthusiasm and for making me laugh. What a star!
5D	Alexia	For writing a beautiful letter to Mrs Monterrosa. Thank you :)
6A	Levy	For working well with your peers and applying yourself to all your tasks.
6B	Emily	For working well and applying yourself to multiplication tasks.
6C	Paria	For completing all Numeracy activities with enthusiasm.
6D	Travis	For being a kind and considerate classmate and supporting others.
6E	Ellaha	For improving her knowledge and applying multiplication fact strategies

## Specialists

Sustainability	PA	for terrific cooperation when looking for creatures that live in the pond.
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# Grade 6

On Tuesday 5th March, Year 6 students embarked on an enriching camp experience at The Briars in Mt Martha. Students were immediately engaged in a variety of activities, students embraced challenges and fostered camaraderie. The evening commenced with a thrilling whole camp Trivia Night, testing their knowledge and igniting friendly competition. Wednesday brought a day filled with exciting hands-on tasks, encouraging students to step out of their comfort zones. Notably, each student tackled the 'Leap of Faith' challenge with enthusiasm and determination. The adventure continued on the second evening with a visit to the local Astronomical Society. Equipped with advanced telescopes, students gazed at the sun in awe, gaining a newfound perspective on the universe. The Year 6 students were a fantastic group to have on camp, we were very proud of them. Special thanks to our dedicated staff, including Melissa Coverdale, Shane Kelly, Tyson Zimmerle, Shanna Wyman, Litza Waters, Jenn Vandoorn, and Corey Fleming, whose commitment made this invaluable experience possible.



# Student Attendance

There is a clear link between attendance and punctuality and attainment. The more time a pupil spends in school the more likely they are to improve their opportunity to fulfil their full potential. This gives them the best opportunities to be ready to learn and achieve success.

Families and schools work together to encourage and support student attendance and build sustained learning opportunities.

## **Parents responsibility:**

Students are required to attend school **on time everyday**. If a student is absent, parents and carers **must** inform the school that their child is absent on the day or before the day of absence. This is a legal requirement.

If a child is late, parents will need to provide an explanation for the lateness.

## **How to inform the school:**

- 1) Log it on the Parent Portal.
- 2) Alternatively call the school (03) 9705 3800
- 3) Send an email [strathaird.ps@education.vic.gov.au](mailto:strathaird.ps@education.vic.gov.au)

## **School's Responsibility:**

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day. This will be sent via a text message.

Our classroom doors open at 8:50am. this provides time for students to enter the room, unpack their bags and begin their morning reading.

## **Late Process:**

School starts at 9am in the classrooms. **If your child arrives after this time, they must go to the office and be signed in before going to class.**

## **Attendance Support:**

If you require further support with your child's attendance, please contact our school and speak with our Assistant Principal.

<b>Being On time to school really does matter</b>	
<b>If your child is late everyday...</b>	<b>Learning time lost approximately...</b>
<b>5 Minutes</b>	<b>3 Days from school</b>
<b>10 minutes</b>	<b>5 Days from school</b>
<b>15 Minutes</b>	<b>8 Days from school</b>

# Wellbeing Page

## The Science Behind Raising Readers

*Written by Dr Justin Coulson*

Literacy is one of the main pillars of early education. There's a big focus on learning the ABCs, strengthening comprehension skills, and understanding literary devices. Being able to read and understand text is a foundational skill that enables learning in all other subject areas. Additionally, when children are exposed to book reading from an early age, it begins a 'causal spiral' – the more they are exposed to books, the greater their reading skills, which in turn encourages them to read more, culminating in greater academic outcomes.

But to focus on only the academic angle is a pretty narrow view of the benefits of reading. Adult book lovers innately know that there's a lot more to the benefits of reading than just academic achievement.

### Here are just a few of the benefits:

- Reading is an antidote to stress. For example, a study of children hospitalised in the ICU found that listening to a story for just 30 minutes reduced their levels of cortisol (stress hormone) and increased their levels of oxytocin (the love hormone). Similarly, over a whole academic year, a study of college students found that recreational reading was associated with reduced psychological distress. In other words, reading can help people cope with mental and physical health challenges by boosting resilience to stress.
- Reading allows us to connect meaningfully with our fellow humans. Neuroscientists have determined that reading fiction provides readers with the opportunity to strengthen a certain neural network, which in turn makes them better at being able to use theory of mind capabilities (being able to consider the mental state of others).
- Reading makes us happier. A study of older adults found that frequent fiction readers report greater life satisfaction and greater positive affective well-being.
- Reading helps us live longer! A longitudinal study of 3675 participants found that book readers experience a survival advantage. This line from the study sums it up best: "The benefits of reading books include a longer life in which to read them."

Clearly, a love for reading leads to a much more fulfilling life and that's something we definitely want to pass on to our children!

# Wellbeing Page

## So how can we implement a reading culture in our home?

### Read together

This is the easiest and most effective way to encourage reading in kids of any age. Reading aloud has a strong and long-lasting effect on reading and cognitive skills. The best way to go about this, per cognitive psychologist David Willingham, is to (1) choose books that are rhyme-heavy; (2) engage them by asking questions as you go, (3) having books available in places and at times when they are likely to be bored (like in the car).

### Have physical books

Make them available and accessible throughout your home. Literally, show kids how important books are by giving them valuable space in your home. Having lots of books in your home has a greater relationship with your child's reading ability than even being a good reader yourself.

If you're not sure how to get started, the first stop is a visit to your local library! There are thousands of books waiting to be discovered: picture books, graphic novels, folk tales, poetry. Borrow as many as you can carry!

### Be a model

Show kids that you enjoy using your free time to read. Kids imitate us, so we can inspire them to read simply by picking up a book and reading in their presence.

Reading is life-changing. A child's curiosity is insatiable, and reading is the buffet that never ends. It is both a passport and time machine – taking readers to new countries, imaginary worlds, across the galaxy, to the distant past or forward to strange futures. Learning to read is good. Learning to love reading is magical.



AUTHOR

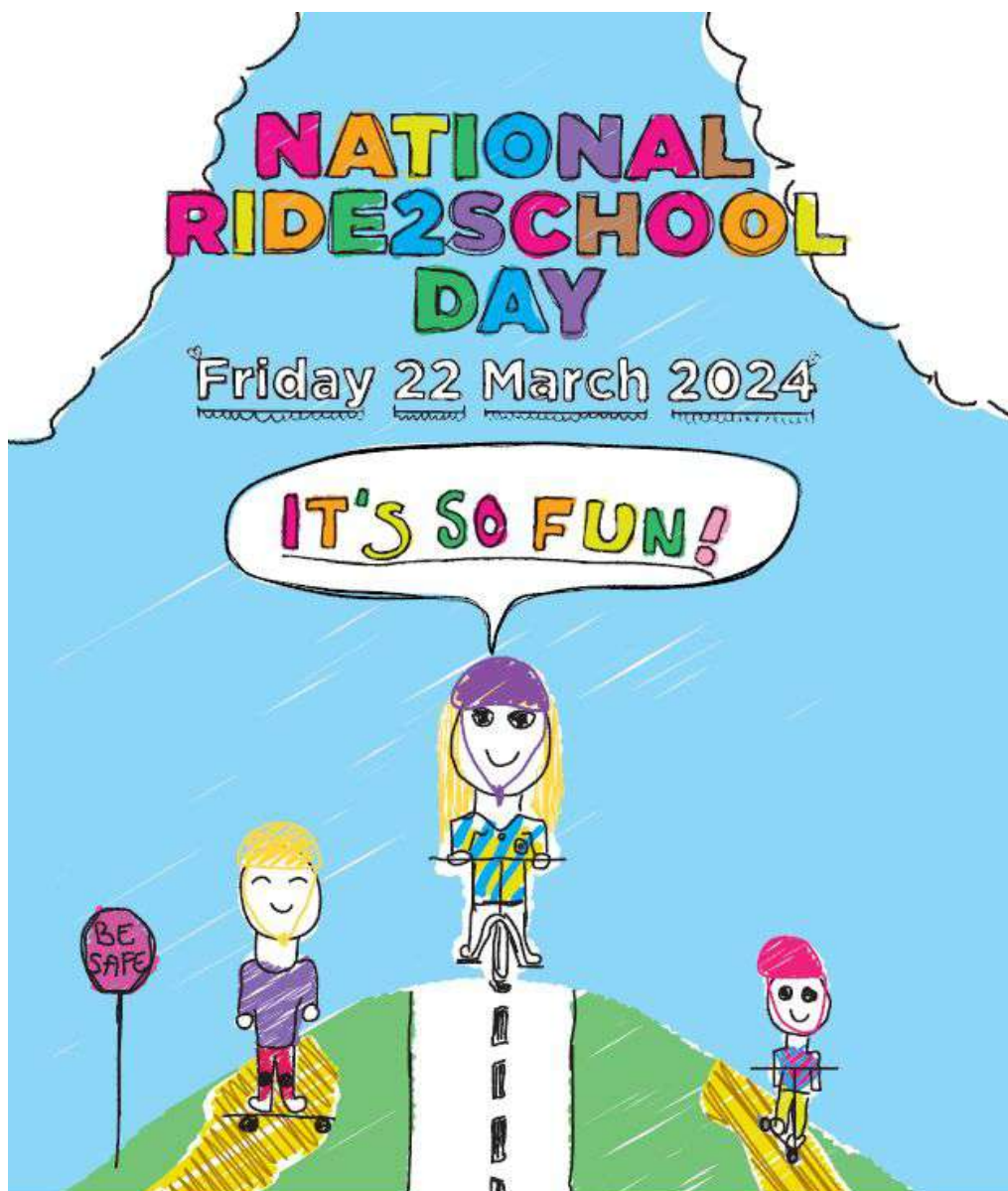
**Dr Justin Coulson**

Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel 9's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families podcast. He has written 9 books about families and parenting. For further details visit [www.happyfamilies.com.au](http://www.happyfamilies.com.au).

# Special Events

Strathaird Primary School is participating in Ride 2 School Day.

We are encouraging all students to ride/walk/scoot/skate to school on Friday 22<sup>th</sup> March. If you are unable to ride/walk/scoot/skate the whole way, part of the way is encouraged if possible.



# Special Events

Hop on over for our

# EASTER

## Bonnet Parade

Join us on the basketball court

**Thursday 28th March at 9:15am**

for some egg-citing fun!

In the last 2 weeks of Term 1 students will create an Easter Bonnet/decorated hat for the parade during class time.

We kindly ask no hats made from home to be brought in.

However, we do need your help!

If your child has any craft supplies that they would like to bring in from home to use to decorate their hat they are welcome to. Supplies will be provided for each class to use

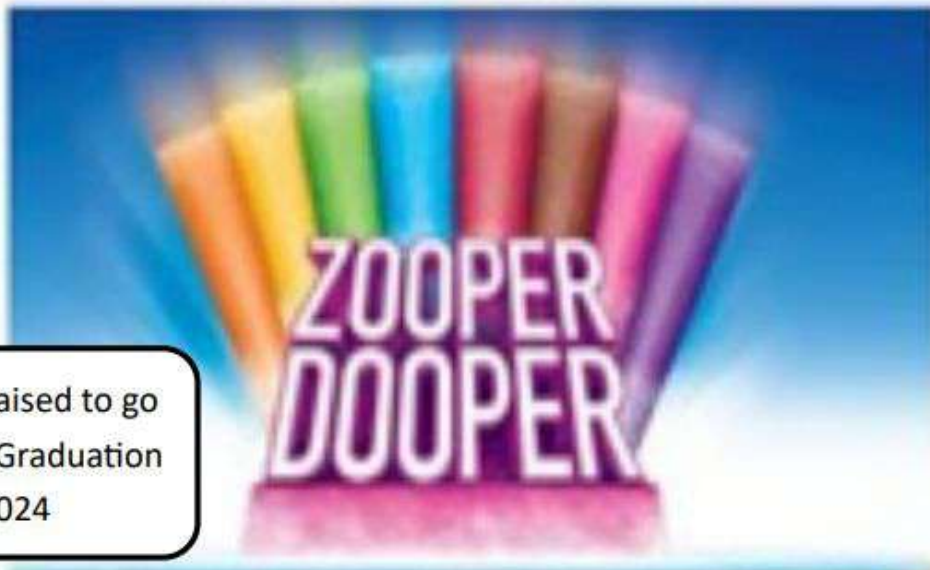
If you have any donated class supplies to bring in, please hold on to them until the 11th March.

# Grade 6 Zooper Doopers

## Grade 6 Zooper Dooper Sales Monday and Wednesdays

**\$1.00 Each**

**Outside Admin**



Money raised to go  
towards Graduation  
2024



# Library / Child Safety

## Library News

The library will be open for children to borrow before school and after school.

Before school  
8:30am-8:50am  
After school  
3:15pm-3:30pm



### Child safety and wellbeing at Strathaird Primary School information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on: [www.strathairdps.vic.edu.au](http://www.strathairdps.vic.edu.au)

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy  
Strathaird Primary School Principal



# Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



## Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

## If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



FUN AND ENCOURAGING ENVIROMENT

**FREE  
TRIAL**

# **HIP HOP**

## **DANCE CLASSES**



**KIDS**

**TEENS**



**ADULTS**



**0413 961 140**

[www.a2dstudios.com.au](http://www.a2dstudios.com.au)

# COMMUNITY EXPO



Access to support services on:

- COVID-19 best-practice stalls
- Local Support & Services stalls
- Recreation / Entertainment for kids
- Jumping Castle
- Face painting
- Art & Craft stall & more..

FRIDAY  
**12TH APRIL**

11AM - 2 PM



03 9704 2781



89-101 Oakgrove Drive  
Narre Warren South 3805



# Important Parent Resources

## PROTECT

Everyone has the right to be safe and be protected from abuse. No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community. Tell a teacher or any adult at your school if you feel unsafe.



**It's everyone's responsibility.** Adults at school must listen and respond to concerns about child abuse. If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)



## Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

### Every Minute Counts



In a school Year

## Top 5 online safety tips for kids

- 1 Set up your device to protect your information.
- 2 Explore safely & tell an adult if you see anything online that makes you feel yuck.
- 3 Limit who can contact you when you're playing games.
- 4 Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.
- 5 Ask for help if anything online is bothering you.



## How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it [esafety.gov.au/report](http://esafety.gov.au/report)



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)  
 If you need to talk to someone, visit [kidshelpline.com.au](http://kidshelpline.com.au) or call them on 1800 55 1800, 24 hours a day 7 days a week

# Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



## Make good choices

Help children to think about the content they watch and how to manage their time on screens.

### Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

### Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

### Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

# Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



## Be safe

Help children understand personal information and how it can be protected.

### Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

### Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

### Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

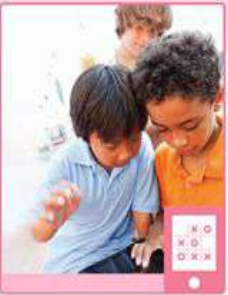
### Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

# Be kind



Say kind things



Take turns



Ask before you take a photo



## Be kind

Teach children to be kind and respectful in digital contexts.

### Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

### Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

### Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

### Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

# Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



## Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

### Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

### Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

### Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

### Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

# Our Vision Statement and Mission

## VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing



### Honesty

We are truthful in what we say and do, people can rely on us and trust us .



## Strathaird



## Primary School

**School  
Values  
PROGRAM**

### Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



### Responsibility

We make good choices and are accountable for our actions .



### Compassion

We care about others, we treat them with kindness and we help people when they are in need .

