

Strathaird Primary School News

02/04/2025

Edition 5



Strathaird



Primary School

School Values

Respect

Honesty

Responsibility

Compassion

Contact Us:

20 Sherwood Road
Narre Warren South, 3805

PO Box 4124
Narre Warren South, 3805

9705 3800

Strathaird.ps@education.vic.gov.au
www.strathairdps.vic.edu.au

Principal Page

This Friday, 4 April, is the last day of Term 1. Please note: School finishes at 2.30 p.m.

THANK YOU to all of our school families for an amazing term.

We hope you all have a wonderful, relaxing holiday.

School resumes on Tuesday 22 April.

TERM 2 Week 1 – Monday 21 April – Easter Monday – NO SCHOOL

TERM 2 Week 1 – Friday 25 April – ANZAC Day – NO SCHOOL

STUDENT LEARNING ASSETS

At our Curriculum day last Friday, our teachers were very fortunate to work with Consultant, Nadine Crane, from Melbourne University, to learn how to embed **Learning Assets** into teaching and learning. *Learning Assets* are skills and dispositions which, when given adequate focus in the younger years, can grow and develop over time and become valuable lifelong assets through secondary schooling, university, work life and personal life. These skills and dispositions support students to become independent and powerful learners and are relevant to all students across the school.

The learning assets don't occur by chance, they require an explicit, thoughtful, embedded teaching approach to maximize the benefits for students and teachers have been learning how to do this. Our aim is for students to understand the learning assets, use them, receive feedback on them and reflect on their use.

*I AM A RESEARCHER * I AM A COMMUNICATOR*

*I AM A COLLABORATOR * I AM A THINKER*

*I AM A SELF-MANAGER * I AM A CONTRIBUTOR*



Our Easter Bonnet Parade is this Friday at 9.15 a.m. on the basketball courts (weather permitting).

Parents are welcome to attend.

All bonnets/hats are being made at school.


*Strathaird parents are asked to please refrain from using the carpark at Goodstart Early Learning Centre on Sherwood Rd as this is making it very difficult for Goodstart parents to park at that facility.
Thank you.*

SPS SCHOOL BANDS

In addition to normal specialist Music classes, we provide interested students with the opportunity to be part of a band. We are very grateful to have **iRock Music School** run our bands program, providing expert tuition to students in singing and a range of instruments. This year we are delighted to have six school bands. Over 100 students from Years 3-6 are taking part in the bands program this year, receiving tuition in drums, bass, guitar, ukulele, keyboard and singing. Students will have the opportunity to perform at various whole school events throughout the year. Great job by our students and a big thank you to Jerry and his music teachers from iRock.



End of Term 1 and Term 2 2025

APRIL	31st Gr 4 Mapping Incursion	1st Gr 5 Mad Science Incursion Enrolment Day - Parent English Classes	2nd	3rd	4th Easter Bonnet Parade 9.15am Last Day of Term 1 2.30pm finish
	7th	8th	9th	10th	11th
	School Holidays				
	14th	15th	16th	17th	18th Good Friday - Public Holiday
	School Holidays				
	21st Easter Monday - Public Holiday	22nd Term 2 Begins 9am Mothers Day Stall opens on QKR	23rd \$ Due District Cross Country	24th	25th Anzac Day - Public Holiday - No School 

Before Sleeping on Saturday Night - 5th April 2025

Do these **two** things this daylight saving time.



1
Turn
your clock back.



2
Test
your smoke alarm.



Wellbeing Page

The Habits of Happy Families

As I have surveyed and worked with thousands of families over the years, there are a small handful of habits that I see parents practice that make their families happy. And they are astonishingly powerful. In this article I will share those habits by describing the principle, discussing how it works in practice, and offering a provocation to get you thinking.

1. Assume Positive Intent

Principle: Your children are not actually trying to ruin your life. They're trying their best with limited skills and resources. Sometimes they can be clumsy. They only have their 'L' plates on.

In Practice: When your child does something upsetting, pause before reacting. Ask yourself, "What need is my child trying to meet?" Then, address the need rather than just the behaviour. "I can see you're frustrated. Let's figure this out together."

Provocation: We wouldn't assume your colleague intentionally sabotaged a project, yet we're quick to believe our children are orchestrating psychological warfare against us. Your child isn't a criminal mastermind plotting your demise. They're just hungry, tired, or struggling to communicate. The fastest way to turn a good kid bad is to treat them like they already are.

2. Laugh Together

Principle: Shared joy creates bonds that withstand life's challenges.

In Practice: Have family movie nights with comedies. Share funny stories. Play ridiculous games. Create inside jokes. Laugh at yourself when you make mistakes. Make silly faces, tell dad jokes, and celebrate the ridiculous moments of family life.

Provocation: Most families spend more time coordinating schedules than creating memories. The average household shares fewer than 20 minutes of laughter per week, yet we wonder why everyone feels disconnected. If your family hasn't had a proper belly laugh together in the last few days, your family culture is in critical condition.

3. Fix Things Fast

Principle: Conflict is inevitable; prolonged disconnection is optional.

In Practice: Be the first to apologise, especially if you're the parent. Name what went wrong. Take responsibility for your part. Ask what would help. End with physical connection. A hug, high five, or fist bump resets everyone's nervous system.

Provocation: Your silent treatment isn't "teaching them a lesson". Nor is yelling or threatening. It's teaching them that love is conditional. Every hour of unresolved tension between you and your child is rewiring their brain to expect conditional acceptance in future relationships. Your pride isn't worth the therapy bills they'll have later.

Wellbeing Page

4. Stay Close

Principle: Children of all ages are biologically wired for connection with their parents.

In Practice: Create daily rituals of connection: bedtime stories, morning cuddles, after-school check-ins. Sit on their bed for five minutes at night. Drive them to school when possible. Find small ways to connect throughout the day that show you're thinking of them.

Provocation: Your child's push for independence is a façade. Behind it is a child desperately hoping you won't believe the act. While you're respecting their "independence" by backing off, they're interpreting your distance as abandonment. Your children need you more, not less—they just need you differently as they grow. They want your involvement in a supportive, not a controlling, way.

5. Listen Fully

Principle: Being heard creates security and builds trust.

In Practice: Put down your phone when your child speaks. Make eye contact. Ask follow-up questions. Reflect back what you hear. Don't immediately jump to solutions or lectures. Sometimes say, "Tell me more about that."

Provocation: If your screen time report shows more hours on social media than minutes of eye contact with your children, you're outsourcing the most important relationship they have right now to someone or something else. Your child will remember exactly zero of your "important" emails or Instagram reels, but they'll never forget the times you chose your phone over their story.

6. Create Meaningful Traditions

Principle: Family rituals create stability and identity in an unpredictable world.

In Practice: Establish weekly family nights, seasonal celebrations, birthday traditions, or Sunday dinners. They don't need to be elaborate—consistency matters more than complexity. Even simple traditions like Sunday morning pancakes create anchors of belonging.

Provocation: In a culture where kids construct identity through screens and peers, your family traditions are fighting for your children's sense of self. Without these shared experiences, your family becomes little more than roommates who occasionally share Wi-Fi. The traditions you neglect creating today are the memories your children won't have tomorrow.

7. Have the Hard Conversations

Principle: Children need parents who are brave enough to discuss difficult topics.

In Practice: Create an environment where no question is off-limits. Talk about bodies, relationships, disappointments, and fears in age-appropriate ways. Don't wait for the "perfect moment". Use everyday opportunities to address important topics briefly and naturally.

Provocation: Your discomfort with difficult conversations doesn't make them unnecessary. It makes them urgent. The conversations you avoid having with your children will be filled by Google, YouTube, or the kid on the bus with wildly inaccurate information. If you won't have these conversations, someone else—or something else—will, and you probably won't like their curriculum.



Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit happyfamilies.com.au.

Wellbeing Page



The School Zone sign below tells drivers to slow down and be aware during peak school times there are lots of children and families around.

Many drivers forget school is back and the 40km sign applies.

There are school speed zones in place at most schools in Victoria. These zones exist to improve safety by reducing the chance and severity of potential collisions.

Some school speed zones are permanent and in effect 24/7, while other school speed zones are only operational during certain hours and days.

Time-based school speed zones are usually in effect between **8am to 9.30am** and **2.30pm to 4pm** on school days during school terms.

Fines do apply and Casey Highway Patrol monitor these areas closely.



Student of the Week



Week 8

Prep A	Hunter	For being a helpful and responsible member of our class
Prep B	Sima	For making good choices in the classroom! Well done :)
Prep C	Fahad	For working hard to learn new sounds in Phonics. Well done!
Prep E	Logan	For persisting with his cutting and working hard to make his e - egg by himself. Well done Logan!
Prep F	Sana	For doing a great job with her writing.
1A	George	For trying hard to sound out words in his decodable reader. Well done!
1B	Aliza	For working incredibly hard in reading! Keep up the great work!
1C	Heer	For trying her best during phonics lessons
1D	Komail	For great work in phonics
1E	Maryella	For working at hard at blending words during Phonics.
2A	Tara	For settling in wonderfully into 2A
2B	Rylee	for his wonderful efforts in Reading
2D	Billie	For her excellent efforts in writing!
3A	Ava	For actively participating in class discussions and activities.
3B	Yasin	For working hard on his handwriting and his very creative stories. Well done!
3D	Delda	For continuing to build her confidence and share her ideas.
3E	Cooper	For being open to taking on teacher feedback
4A	Karanvir	For his excellent contributions to 'number talks.'
4B	Kiyan	For working hard on his multiplication facts!
4D	Taylah	For being a 'self-manager' and efficiently completing her project research. Excellent work Taylah!
4E	Samira	For showing your best effort during house athletics.
5A	Timora	For all of your hard work in measurement in maths. Keep up the stellar job!
5B	Cleo	For doing such an amazing job with your homework this week. Keep up the amazing work, Cleo!
5C	Subi	For being so positive about his learning throughout the week. Well done Subi!
5D	Sammi	For working well on your information report!
6A	Ethmi	For exploring multiple ways to solve your numeracy problems before deciding on the best one.



Student of the Week



Week 9

Prep A	Sara	For her amazing effort learning new sounds in Phonics!
Prep B	Aariz	For contributing to class discussions! Well done :)
Prep C	Shabbir	For always supporting your peers when working on group tasks. Well done!
1B	Deja	For being a helpful and responsible member of our class
3A	Umrah	For her positive attitude and willing to attempt different tasks.
3B	Xavier	For his great teamwork and problem solving skills in Numeracy!
3D	Priscilla	For the fantastic descriptive language used within her Narrative writing.
3E	Liam	For having a positive mindset when faced with new learning
4B	Jaweria	For fantastic effort on her poster about Fiji!
4E	Lucille	For showing your understanding of some difficult texts during Reading.
5A	Alivia	for your hard work in researching information for your information report. Keep up the super effort!
5C	Jerry	For being a lot more positive with his learning! Well done Jerry!
6A	Selini	
6C	Mehdi	For always trying his best at all tasks.





School Values Awards



Congratulations to the following Students

Week 8

Prep A	Diana
Prep B	Hazel
Prep C	Zaynab
Prep E	Katelyn
Prep F	Daniyal
1B	Tina
1C	Emma
1D	Aurora
2A	Amelia
2B	Siran
2D	Amiel
3A	Billie
3B	Haidera
3D	Elektra
3E	Mohsin
4A	Noman
4B	Trey
4D	Nova
4E	Ali Waris
5A	Ramin
5B	Desandu
5C	Georgia
5D	Avanthika
6A	James

Week 9

Prep B	Sana
Prep C	Suleiman
1B	Hezekiah
3A	Billie
3B	Ariah
3D	Beau
3E	Sean
4A	Eman
4B	Claire
4E	Makayla
5A	Athena
5D	Muhammod
6A	Ella
6C	Josephine

Compassion

Respect

Responsibility

Honesty

Alkira



ALKIRA
SECONDARY COLLEGE

invites prospective families to the

College Open Night

Thursday 1st May

Prospective Year 7 2026 students and families are invited to hear from the one of the College Co Principals and the have an opportunity to speak to members of the various learning areas of the college

Session Times: Session 1 starting at 5pm

Session 2 starting at 6:15

WE LOOK FORWARD TO SEEING YOU!

Register using the QR code or use this code
<https://www.trybooking.com/DAEZO>



Soccer



AUSTRALIA'S LEADING CHILDREN'S SOCCER PROGRAM

Classes starting Term 2

Strathaird Primary School

4:15pm - 7:15pm Thursday

NICK: 0413 874 371

www.soccajoeys.com



Australia's leading childhood
development sports program

PRESCHOOL

For boys and girls
aged 3 - 5 years

JUNIOR

For boys and girls
aged 6 - 8 years

PREMIER

For boys and girls
aged 9 - 11 years

CLASSES ARE RUNNING AT

Strathaird Primary School

4:15pm - 7:15pm Thursday

NICK: 0413 874 371



Workshops



1 Day Autism Workshop for Parents and Carers Pakenham, VIC



Scan the
QR code or
[click here](#)
to register

Free workshop



This workshop is for parents, full time carers and grandparents.



Wednesday
21 May, 2025
9:15am to 3:00pm



Cardinia Cultural Centre
40 Lakeside Boulevard
PAKENHAM VIC 3810

Morning tea and a light lunch will be provided




Interpreters available upon request


During the workshop you will learn about:

- The diversity of autism
- Sensory processing
- Working together with your child's school.

Learn more about autism and ways to strengthen the partnership between home and school.

For more information or to register visit:

 www.positivepartnerships.com.au/PC

 jfeary@positivepartnerships.com.au



0477 574 746

Prep

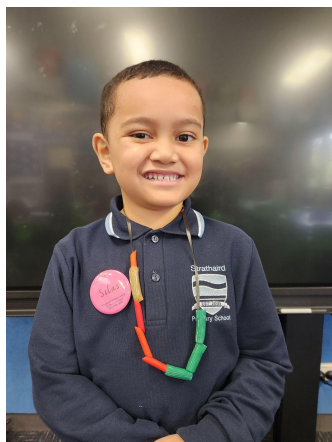
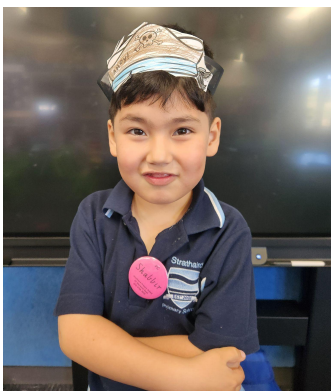
A term in Prep

This term, the prep students have been working very hard and have settled in to the routines of school excellently. They are showing amazing skills and have made some wonderful friendships already.

We are so proud of everything they have already accomplished and they too should be proud of the efforts they have put in and how hard they have been working.

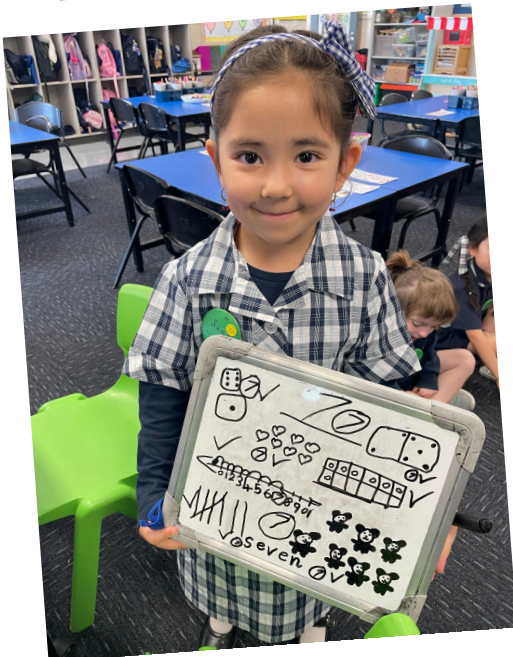
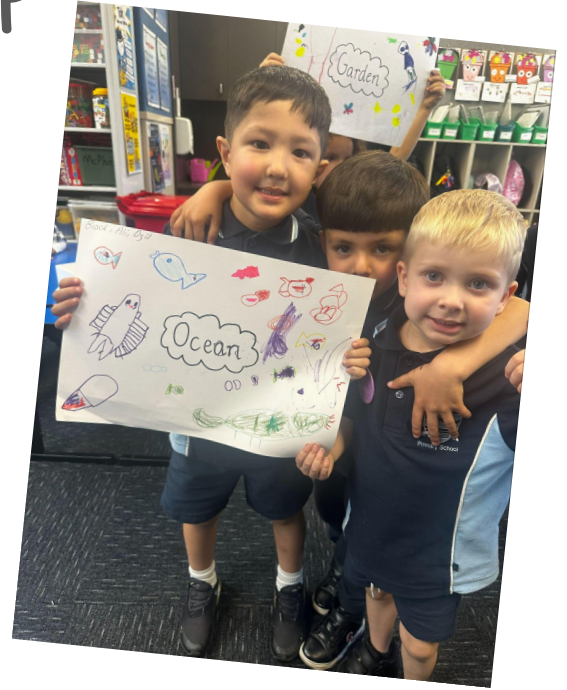
We have been learning about different sounds, numbers to 10, how to read words and sentences and we have been making lots of crafts in our writing sessions for us to talk about and write about.

Here is a snapshot into the first term of our wonderful prep students.



Prep

A term in Prep



Grade 6 Zooper Dooper Sales

MONDAY AND TUESDAY

\$1.00 Each

OUTSIDE ADMIN AT RECESS

Money raised goes
towards Graduation
2025



**ZOOOPER
DOOPER**



SUSTAINABILITY NEWS



Warrior Training

In recent weeks the Green Team have been training the Waste, Water and Energy Warriors (Each class from Grade 1-6 has two students in each role). The warriors put a lot of effort into learning about their roles and show great enthusiasm for helping the environment by helping our school save on water, and energy and in recycling and composting.

The Green team are to be congratulated for their support for the warriors, amazing energy and positivity!

WANTED – 1 and 2 Litre containers.

For the sustainability room and water recycling in the classrooms we need around 20 1 and 2L buckets such as yogurt or pickle buckets. If you have any please send to the Eco Cubby or drop off at the office.

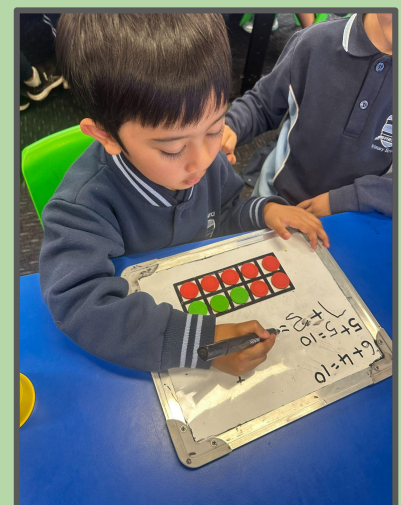


Paper free day

On Thursday 27th March we had our first paper free day for the year. On this day teachers are encouraged to think of ways to teach that avoids photocopying and using paper (other than workbooks we already have in our tubs). Some of the ways various classes saved paper were:

- Using a laminated map of the school (that will be used over and over again) to explore aspects of our natural environment in Sustainability
- using whiteboards, counters and magnetic tens frames to make numbers in Maths
- Using clay to make sculptures in Art

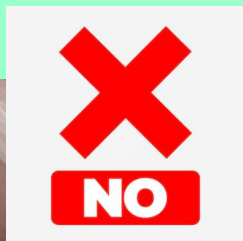
We will have a paper free day each term to encourage us to think about ways to learn without paper.



Reminder from the City of Casey

The City of Casey recently audited our Food and Garden waste bins. From their findings they would like to remind us:

- Potting mix bags, plant pots and garbage from in your backyard cannot go in the green bin
- Make sure small balls like golf and tennis ball and outdoor toys don't get chewed up by the mower and end up in the bin
- No aluminium cans (they go in the blue bin!)
- Soft plastics such as chip packets go in the rubbish bin not the green bin
- Try not to mow up garbage as it should not go in the Green bin
- Do not put plastic bags (even compostable ones) in the green bin
- Shredded paper goes in the rubbish bin not the Green waste or Recycling bin
- YES – you can put ANY food in the green waste bin. It gets composted and sold at Bunnings as potting mix and compost, hows that for a circular economy!!



Kitchen Garden Program

STRATHAIRD P.S. KITCHEN GARDEN PROGRAM



Term 2 Volunteers Grade 5

In Term 2 the Grade 5s will be taking part in the Kitchen Garden Program. We are **seeking 3-4 volunteers per session** from parents, guardians and carers within our grade 5 cohort to support the running of the Kitchen Garden Program

Requested Volunteer times

Monday

5B- 9:00am - 11:30am

5A- 11:15am-1:30pm

Thursday

5C - 9:00am - 11:30am

5D - 11:15am-1:30pm

Friday

2:30pm-3:15pm

Kitchen Reset and Garden Maintenance

We welcome volunteers with knowledge and experience in cooking or gardening as well as those wanting to have an active role within their child's school community.

Applicants must have a current **working with children check** or be happy to apply for one which the school office can guide you through. This process is free



to register your
interest please fill
out this form:



Wear it Wild Day



Going Wild for a Cause!

On March 21st, our school went *wild* in the best way possible! Thanks to the fantastic efforts of the **Junior School Council** and **Marine Ambassadors**, we hosted a *roarsome* **Wear it Wild Day** alongside the global movement of **Earth Hour**—and what an adventure it was!

Students and teachers alike dressed up in their wildest animal-themed outfits, from towering giraffes to sneaky sea creatures, all to raise awareness and support for wildlife conservation. But it wasn't just about the fun outfits—this event had a serious mission.

Together, we raised an *incredible* **\$522** for the **World Wildlife Fund (WWF)**, helping to protect endangered species and their habitats. That's a huge win for the planet!

To top it off, we joined in the spirit of **Earth Hour** by taking steps to reduce energy use, showing how small actions—like turning off lights and unplugging devices—can make a *big* difference for our environment.

A huge **thank you** to everyone who participated, donated, and helped spread the message of conservation. Let's keep up the good work and continue making a difference for our planet!



Easter Bonnet Parade

STRATHAIRD PRIMARY SCHOOL

hop on over for our **BONNET PARADE**

**Friday April 4th
at 9:15am
Basketball Court
(weather permitted)**

In the last week of Term 1 students will create an Easter bonnet/decorated hat for the parade during class time.

We kindly ask NO HATS are made from home.

However, we do need your help!

If you child has any craft supplies they would like to bring in from home or donate to your child's class to use they are welcome to.
Supplies will be provided for each class to use.

If you plan to bring in any supplies to use from home, please bring them in on Wednesday 26th & Thursday 27th March.

Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



Important Parent Resources

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

Every Minute Counts

5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost

But I was only a BIT late?



In a school Year

Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence
copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it
esafety.gov.au/report



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week

Make good choices



Why do you like it?



Use devices near a grown-up



Time's up



Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private



Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Be kind



Say kind things



Take turns



Ask before you take a photo



Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy in is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble



Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

Our Vision Statement and Mission

VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.



Honesty

We are truthful in what we say and do, people can rely on us and trust us .



Strathaird



Primary School

Responsibility

We make good choices and are accountable for our actions .



**School
Values**
PROGRAM



Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



Compassion

We care about others, we treat them with kindness and we help people when they are in need .