

# Strathaird Primary School News

18/3/2026

Edition 4



## VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.

**Strathaird**



Primary School



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# Principal Page

## SCHOOL HOLIDAYS

**Thursday 2 April is the final school day before the holiday break. Students will finish at 2.30 p.m.**

**School will return on Monday 20 April.**

### NAPLAN

Last Wednesday morning we commenced NAPLAN assessments with our Years 3 and 5 students. Our school was one of many across Australia affected by major technology connectivity issues and completing the Year 5 Writing test at that time was not achievable for most students. Our Year 5 students were amazing, they were calm, patient and adaptable throughout the ordeal, as were our staff. Fortunately, the issues were fixed later on Wednesday, and we were able to complete Writing and the other tests on Thursday and Friday. Congratulations and well done to our Years 3 and 5 students on being focussed and committed to doing their very best. Congratulations to our Years 3 and 5 teachers and leadership staff on a big job, very well done.

Schools will receive preliminary data and summary reports late April and final reports mid-June. This data enables schools to analyse their performance and address lower areas. Parents will receive their child's individual report from the start of Term 3.

### **Our Annual Implementation Plan for improving student outcomes - 2026**

Every Government school is required to create an Annual Implementation Plan for improving student outcomes and much of the work of schools is devoted to the Victorian Teaching and Learning model 2.0, an evidence-based framework for high quality instruction, with an emphasis on explicit teaching and classroom practices aligned with cognitive science and neuroscience.

This year our school will be working on our updated instructional model, in particular, the teaching practices of:

- revisiting and reviewing core learning for improved retainment of knowledge.
- activating students' prior knowledge to improve connections to new learning.
- fine tuning how teachers scaffold learning to improve students understanding and reduce the cognitive load.
- increasing formative assessment to provide regular, actionable learning feedback to teachers.

Most of this work will be embedded through the subject area of Mathematics, with the intention that it will flow to other subject areas.

Teachers will also be working on improving the quality of students writing by understanding and implementing ideas from the 6+1 writing traits and using this knowledge to provide feedback using the same language as above "*Where am I now?*" "*What is my next step?*" "*How do I get there?*".

# Principal Page

## YEAR 6 CAMP

Last week our Year 6 students attended camp at the Briars. They had a fantastic time, participating in activities such as the giant swing, flying fox, bush cooking, archery, bush walking, a scavenger hunt and Team Trivia. A visit to the Mornington Peninsula Astronomical Society was a highlight of the camp.

A huge thank you to Amber Brickell, Manelle Chahine, Jo Clarke, Tayla Mathewson, Tyson Zimmerle and Paul Valavanis for taking our students on camp. We are very grateful to you for providing this wonderful experience for our students.



# Principal Page

## SPS SCHOOL PRODUCTION

### THE GREAT MONSTER MYSTERY

Plans for our 2026 School Production are well underway, with our script for **THE GREAT MONSTER MYSTERY** finalised. The Production will be presented at Bunjil Place on Monday August 3.

All Years 3-6 students will be a part of the production and the excitement is starting to build. We have many enthusiastic students who would like to be considered for individual roles and auditions are being held over the next few weeks. In addition, there will be a Student Production Team Leader, and students will need to express an interest by writing a letter to Ms McCann by 27 March.

We thank Annika McCann and Jerry and his iRock team for all the effort they are putting in, as well as our staff who are helping out in various ways.

# Term 1 / Term 2 2026

Monday

Tuesday

Wednesday

Thursday

Friday

MARCH

APRIL

16th	17th 2nd Hand Uniform Stall	18th	19th Bookclub Due Today	20th JNR Assembly Gr 3-6 Cross Country Ride to School Day
23rd	24th School Council Meeting 6.30pm	25th	26th GRIP Leadership Conference	27th Gr 5 Camp Documents Due SNR Assembly Harmony Day
30th	31st	1st April Gr 5 Camp Full Payment Due	2nd Last Day Term 1 Easter Bonnet Parade	3rd Good Friday - No School
6th	7th	8th	9th	10th
School Holidays				
13th	14th	15th	16th	17th
School Holidays				
20th 2027 Prep Enrolments begin 1st Day term 2	21st	22nd	23rd	24th Grade 6 Aquatics SNR Assembly

# Student of the Week



## Week 6

<b>Prep D</b>	Mackenzie	For coming into the classroom independently. Well done, Mackenzie!
<b>1A</b>	Fahad	For his amazing writing this week.
<b>1B</b>	Sitarah	For working so hard to sound out new words! Excellent work!
<b>1C</b>	William	For doing his work independently and staying on task. Well done :)
<b>1D</b>	Nihaal	For his efforts in working independently on learning tasks! Well Done :)
<b>2B</b>	Saleena	for her amazing efforts in Ponics
<b>2C</b>	Atena	For always being focussed, respectful and ready to learn. Well done!
<b>2D</b>	Emma	for working hard to complete your tasks to a high standard in all areas!
<b>2E</b>	Virat	For working extra hard in all subject areas!
<b>3A</b>	Rayan	For his fantastic writing
<b>3B</b>	Fernando	For consistently contributing his ideas during class discussions
<b>3C</b>	Elias	For focussing and being productive during writing sessions
<b>3D</b>	Nate	For trying so hard to improve his handwriting and letter formation. Keep up the great work!
<b>4A</b>	Rayn	For being open to take on teacher and peer feedback in the classroom
<b>4B</b>	Lily	For actively engaging in class discussions, sharing creative ideas and offering thoughtful advice that inspires others
<b>4C</b>	Kendall	For consistently demonstrating exceptional effort in your writing pieces. Well done!
<b>4D</b>	Elena	For being an excellent role model for her peers
<b>5B</b>	Sofia	
<b>5C</b>	Afsah	For completing her classroom work with great dedication and showing a positive attitude towards her learning
<b>5D</b>	Yevin	For his outstanding work ethic on all learning tasks! Well Done!
<b>5E</b>	Diva	For carefully ensuring her written responses followed the 5-Star Response process.
<b>6A</b>	Rohina	For being focused and dedicated towards her learning.
<b>6B</b>	Sarah	For her fantastic Inquiry response in her homework.
<b>6C</b>	Isabella	For her excellent responses to questions during guided reading.
<b>6D</b>	Lina	For showing excellent effort and care in writing your biography!



# Student of the Week



**Week 7**



<b>Prep B</b>	Arham	For always following classroom expectations and creating great work!
<b>Prep C</b>	Azlan	For contributing to class discussions. Well done!
<b>Prep D</b>	Erfan	For contributing to class discussions. Well done!
<b>Prep E</b>	Elena	For always trying her best and listening beautifully. Great job.
<b>Prep F</b>	Eman	For displaying the value of respect in the classroom!
<b>1A</b>	Ali Kaihan	For working hard in reading to sound out his word and reread a sentence.
<b>1B</b>	Dua	For writing an excellent recount! Keep up the great work!
<b>1D</b>	Katelyn	For displaying all school values within the classroom and always trying her best!
<b>2A</b>	Kevin	For being an excellent communicator during class discussions
<b>2B</b>	Rayan	for approaching all learning tasks positively!
<b>2C</b>	Ammar	For always being ready to learn and a kind a positive member of our classroom
<b>2D</b>	Idris	For working hard in Guided Reading and looking for evidence.
<b>2E</b>	Max	For demonstrating all school values!
<b>3A</b>	Yahya	For being super resilient this week!
<b>3B</b>	Nadim	For trying his best in all areas this week. Well done!
<b>3C</b>	Aubree	For her positive attitude in learning this week!
<b>3D</b>	Musa	For showing a huge improvement in his addition skills. Keep up the great work!
<b>4A</b>	Natalie	For making improvements in her ability to revise and edit this week!
<b>4B</b>	Omid	For showing great effort with addition this week, even when he believed he couldn't do it.
<b>4C</b>	Galaxy	For your amazing effort in summarising a book this week. Well done!
<b>4D</b>	Zoe	For her excellent work in Writing!
<b>5B</b>	Karanvir	
<b>5C</b>	Mia	For actively contributing in class and showing dedication towards completing her classroom activities.
<b>5D</b>	Hosam	For showing outstanding resilience and patience during NAPLAN practice. Great effort!!
<b>5E</b>	Whole	For showing amazing patience and resilience during NAPLAN this week.
<b>6B</b>	Zoey	For pushing herself out of her comfort zone on Grade 6 camp.
<b>6C</b>	Reza	For being the only 6C student to have a go at writing a character analysis essay on Felix from our Year level text, 'Once'.
<b>6D</b>	Avanthika	For showing determination and effort, particularly in Maths!



# School Values



## Awards

Congratulations to the following Students

### Week 6

Prep D	Mila
1A	Aayan
1B	Eman
1C	Sianna
1D	Munaza
2A	Millie
2B	Jason
2C	Eliya
2D	Nawid
3A	Tara
3B	Emi
3C	Neil
4A	Jowakou
4B	Yasin
4D	Liam
5B	Eman
5C	Axel
5D	Ariyah
5E	Arsalan
6B	Izzy
6C	Elena
6D	Lincoln

### Week 7

Prep B	Tahlia
Prep C	Adam
Prep D	Serena
Prep E	Elliot
Prep F	Lia
1A	Sana
1B	Sartaj
1D	Benyamin
2A	Amber
2B	Diana
2C	Eliya
2D	Levi
2E	Jayon
3A	David
3B	Carter
3C	Bradley
3D	Fabeha
4A	Arvin
4B	Ali
4C	William
4D	Cooper
5B	Alasana
5C	Mahan
5D	Yovaan
5E	Farhan
6B	Sarah
6D	Cleo

Compassion

Respect

Responsibility

Honesty

# CSEF Applications



Department  
of Education

## FINANCIAL ASSISTANCE

### INFORMATION FOR FAMILIES

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's financial circumstances and their outcomes.

### CAMPS, SPORTS and EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school excursions, camps and sporting activities.

If you hold a valid means-tested concession card or support an out of home care student you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid directly to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is \$400 for all school students.

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

### MORE INFORMATION

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>



# Compass

You can download the Compass App on iOS and Android devices, simply search for Compass School Manager in the store.

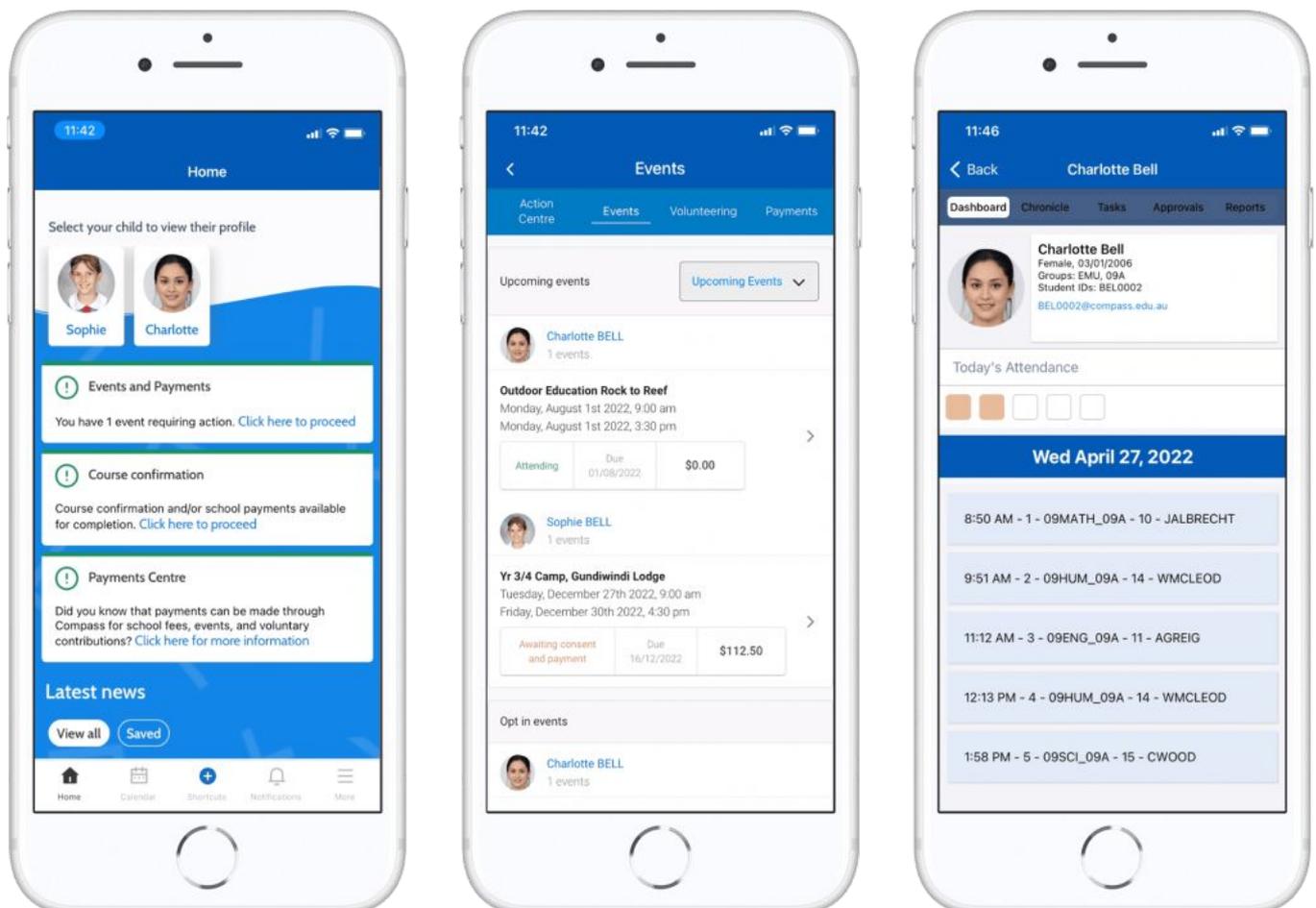
Using the app you can:

- View the school news feed
- Receive messages from the school
- View your child's timetable and the school calendar
- View Learning Tasks
- Book parent-teacher conferences
- Add Attendance Notes
- View academic reports
- Event, Consent and Payments

Learn how to use Compass through the following links

[Parent Compass App - YouTube](#)

[A guide for parents & families | Compass Education AU](#)



# SUSTAINABILITY NEWS



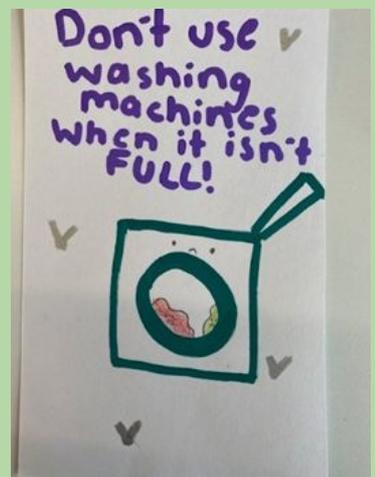
## Our Water Journey!

Over the last year SPS has been working on renewing our water module for our Water Star in the Resource Smart Schools program. Here at Strathaird we have been working on water reduction in our school, in our curriculum and through our school community. As part of this work we have been identifying how we use water, where we waste water, and what impacts we have on our environment. This includes not just the impact on our local area but globally as well.

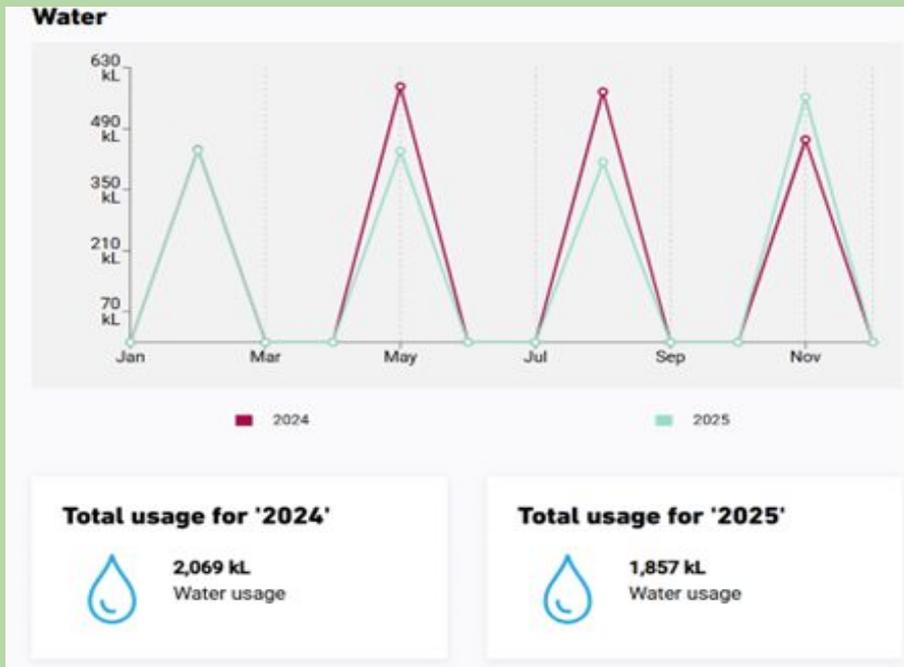
Last year the Grade 3 students conducted a water audit. This involved them finding where water is used in the school and making sure it is being used sustainably. They identified leaks and ways we can improve on our water usage.

By working in the ResourceSmart Schools our Green Team and Marine Ambassador students have been able to lead projects and demonstrate leadership by helping create change. A few things we have done to help reduce water usage and pollution are:

- conducted the waste and litter audit and a storm water audit
- Designed posters about ways to save water at home, putting these posters into the school newsletter.
- Grade 3 students participated in the South East Water poster competition.
- Making an announcement on Friday afternoons to remind water warriors to empty sink water buckets
- Presenting role plays at assembly about ways to save water for example, bringing a drink bottle, using the half flush on the toilet and having short showers.
- Reporting leaks to administration to ensure taps and toilets are not leaking.
- Asking the gardener to make sure all garden beds are mulched.



Following our work on WATER we have found the following results:



**Water**



We've reduced our water use by 4,263 kL. That's equal to 2 Olympic sized swimming pools.

Our school continues to support our students and our community to understand the importance of a healthy and sustainable environment. We are excited to see how our school continues to reduce its impact as well as progress in ResourceSmart Schools We encourage all families to continue their water saving efforts at home.

## Recycling Updates in the Cubby - take to the office or bring to Sustainability lessons

Batteries can be recycled at Woolies (in the foyer near the instore BWS or bring to the cubby.



# Easter

Hop on over for our

# Easter

## BONNET PARADE

Join us on the basketball court

**Thursday 2nd April at 9:15am**

**In the last 2 weeks of Term 1 students will create an Easter Bonnet/decorated hat for the parade during class time.**

**We kindly ask that no hats be made from home and brought in. However, we do need your help!**

**If your child has any craft supplies that they would like to bring in from home to use to decorate their hat, they are welcome to. Supplies will be provided for each class to use.**

**If you have any donated class supplies to bring in, please hold on to them until the 16th March.**



# Grade 1

## INQUIRY

### WHAT IS THE IMPACT OF GAMES ON OUR EVERYDAY LIVES?

As part of our current inquiry unit exploring the impact of games in our everyday lives, students recently participated in Discovery Learning Rotations. During these activities, students explored a range of games including board games, card games, ball games, elastics/skipping games, and childhood games.

Through these rotations, students identified the different skills used when playing games, such as teamwork, strategy, balance, and taking turns. They also discussed how games can help people build positive relationships and encourage cooperation, inclusion, and fair play.

Over the coming weeks, students will continue their learning by learning a new game and working with the Grade 2 students to teach them how to play. This will give students the opportunity to demonstrate the skills they have developed throughout the unit, including clear communication, teamwork, and explaining rules to others. We look forward to seeing students confidently share their learning and collaborate with others in our school community.



# RIDE2SCHOOL DAY

We are participating in Ride 2 School day.  
We encourage you to ride/walk/scoot/skate to school on Friday. If you are unable to ride/walk/scoot/skate the whole way, part of the way is encouraged if possible

## NATIONAL RIDE2SCHOOL DAY

FRIDAY 20th MARCH



WALK, RIDE, SCOOT OR SKATE WITH YOUR MATE



**RIDE2  
SCHOOL**



STRATHAIRD PS

# HARMONY DAY

*Celebrating Our Cultural Diversity*

**FRIDAY 27TH MARCH 2026**

Wear something orange with your uniform



I trust my feelings – I ask for help when something doesn't feel right.



Dusty the frilled neck lizard

### Remember to:

Listen to your body clues.

Close the screen if something doesn't feel right.

Ask a trusted adult for help.

#### Meet Dusty's friends

They have an important online safety message for you too!



River the sugar glider



Wanda the echidna



Billie the bilby

I am responsible – I protect my personal information.



Wanda the echidna

### Remember to:

Protect your personal information.

Use apps and games for your age.

Look after the devices you use.

#### Meet Wanda's friends

They have an important online safety message for you too!



River the sugar glider



Dusty the frilled neck lizard



Billie the bilby

I investigate – I question what I see, hear and do online.



Billie the bilby

### Remember to:

Make good choices when you're online.

Be curious and ask questions.

Know when time's up online.

#### Meet Billie's friends

They have an important online safety message for you too!



River the sugar glider



Dusty the frilled neck lizard



Wanda the echidna

I show respect – I am kind and caring to others.



River the sugar glider

### Remember to:

Always show respect online.

Take turns and share when playing online.

Ask others before taking or sharing their photo or video.

#### Meet River's friends

They have an important online safety message for you too!



Billie the bilby



Dusty the frilled neck lizard



Wanda the echidna

# Important Parent Resources

## PROTECT

Everyone has the right to be safe and be protected from abuse. No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community. Tell a teacher or any adult at your school if you feel unsafe.



**It's everyone's responsibility.** Adults at school must listen and respond to concerns about child abuse. If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)



## Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Compass or call the admin on 9705 3800.

### Every Minute Counts

Minutes late each school day	Days lost
5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost

But I was only a BIT late?



In a school Year

### Honesty

We are truthful in what we say and do, people can rely on us and trust us .



### Responsibility

We make good choices and are accountable for our actions .



## Strathaird



Primary School

School Values PROGRAM



### Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



### Compassion

We care about others, we treat them with kindness and we help people when they are in need .