Strathaird Primary School News

05/08/2026

Edition 12

VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.

Strathaird

EST' 2005

Primary School

School Values

Honesty Respect Responsibility Compassion

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Principal Page

School Production – *The Great Monster Mystery*

On Monday evening, we proudly presented our school production, ***The Great Monster Mystery***, to a very large audience at Bunjil Place. It was an outstanding show and a wonderful celebration of our students' talents, teamwork, dedication and perseverance.

While including more than 400 students from Years 3–6 naturally presents some challenges, it also creates incredible opportunities for all of our students to be part of something very special they will likely remember for a long time. Alongside our talented class groups, the production featured a main cast, our production school band, the choir, and a dance troupe. The show was visually enhanced with a thoughtful selection of colourful, vibrant costumes, and creative digital backdrops and props.

Throughout the year, our students devoted countless hours to rehearsing and developing new skills as actors, singers, dancers, drummers, keyboard players and guitarists. Their commitment, perseverance and enthusiasm were on full display on Monday night, and every moment of hard work paid off in a truly memorable performance.

We are incredibly proud of every student who participated.

Creating a school production of this scale from scratch is only possible through the dedication, expertise and generosity of many people. It takes an enormous amount of planning, commitment and hard work behind the scenes over a long period of time, and we are deeply grateful to everyone who contributed to making the production such a tremendous success.

A very big thank you to the following people:

*Parents who supported their children through the long lead up to the production.

* Parents, Saumya Udagedara, Dee Marion, Huda Makassees and Fatemeh Rajabi who did an incredible job sewing costume items for our students.

*Annika McCann who did an excellent job throughout this year overseeing the production and Litza Waters, Catherine Bird and Jackie Gilligan who provided valuable support and assistance.

*All of our staff who had many roles including, making props, helping with costumes, conducting many rehearsals, undertaking administration, assisting on the night and other vitally important tasks. Without our wonderful staff, the production could not have taken place.

*Jerry Trzeciak, Director of iRock Music School, and his dedicated team, who brought incredible talent and technical skill to various facets of this production. We are deeply grateful to Jerry for his expert leadership in overseeing the production; Harry for embracing our students' ideas and crafting them into a wonderfully engaging, imaginative script; Jemma for meticulously preparing the Production Band and Choir and Harmony who choreographed spectacular, intricate routines for all of our classes and worked tirelessly with teachers to fine-tune the students' performances.

A big thank you to you all, the School Leadership are incredibly grateful. 😊

Production DVDs will be available for purchase. The Office will provide further details soon.

Principal Page

School Production – *The Great Monster Mystery*

These brilliant photographs were taken by Sarah Sneddon :)

Principal Page

School Production – *The Great Monster Mystery*

Principal Page

School Production – *The Great Monster Mystery*

Term 3 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
AUGUST	**3rd** School Production Rehearsal School Production from 5.30pm	**4th**	**5th** District Athletics	**6th**	**7th** SNR Assembly Gr 6 Tree Planting Alpha Show Performances
	10th Gr 5 Mad about Science Incursion	**11th** 2nd Hand uniform Stall Gr 5 Mad about Science School Council meeting 6.30pm	**12th**	**13th**	**14th** JNR Assembly
	17th	**18th**	**19th**	**20th**	**21st** Daffodil Day SNR Assembly
	24th	**25th**	**26th**	**27th**	**28th** Character Parade JNR Assembly
SEPT	**31st** Fathers Day Stalls	**1st** Fathers Day Stalls	**2nd**	**3rd** Gr 6 Market stalls	**4th** Gr 6 Lightning Prem SNR Assembly
	7th	**8th**	**9th**	**10th**	**11th**
	14th	**15th**	**16th**	**17th**	**18th**

Swimming Grade 1, 2A, 2B and 2C

Book Week

Swimming Grade 1, 2A, 2B and 2C

Swimming Prep, 2D, 2E

Swimming Prep, 2D, 2E

Student of the Week

Week 2

Prep A	Hunter	For trying hard to include more detail in his writing. I love your stories Hunter, keep up the great work!
Prep B	Alfanso	For his amazing fluency during Guided Reading. Great job!
Prep C	Aryan	For a fantastic first week in our classroom and following our classroom routines! Well done!
Prep D	Serena	For having a go at writing tricky words independently. Well done!
Prep E	Elliot	For working so hard to show his learning in all areas. Keep up the great work!
Prep F	Lia	For her wonderful blending skills during Phonics!
1B	Eman	For working so hard in maths and solving tricky place value questions! Great work!
1C	Farhad	For always contributing to class discussions :)
1D	Khoj	For great work with your Procedure writing this week! Keep up the excellent work Khoj :)
1E	Chelsea	For giving all learning tasks her best effort and completing everything to a high standard.
2A	Amber	For a positive attitude towards her learning!
2B	Diana	For approaching all learning tasks with a positive mindset!
2C	Tariq	For being a good contributor and sharing his ideas
2D	Sabika	For consistently contributing to class discussions. Well done!
2E	Sarena	For consistently working well to complete independent tasks.
3A	Tara	Fantastic work in Reading!
3B	Vihaan	For contributing to class discussions and working on projecting his voice!
3D	Enosh	For having a great start to Term 3 and really working hard to improve his behaviour. Keep up the amazing work!
4A	Liah	For her resilient nature, learning our Production dance so quickly!
4B	Skye	For her commitment to her Waste Warrior position!
4C	Kaytan	For working hard to improve your handwriting. Great job!
5A	Roy	For consistently having a positive attitude towards all areas of learning
5B	Audai	For being a positive and hardworking member of 5B
5C	Maaz	For showing responsibility by staying focused, working hard, and following through with their responsibilities.
5D	Yasmin	For always being organised and ready for every lesson.
5E	Anika	For always being organised and ready for every lesson.
6A	Sibtain	For being a positive and hardworking member of 6A
6B	Subi	For always sharing his thoughts during whole-class discussions.
6C	Noah	For engaging in our Book Club discussions with interest and ready to share his own ideas and insights
6D	Lincoln	For showing a positive attitude and being helpful in class!

Student of the Week

Week 3

Prep A	Charith	For trying really hard to add extra detail to his writing. Well done Charith, what a super star!
Prep C	Reeves	Trying really hard and following instructions. Well done!
1A	Keaton	For his fantastic procedure writing on getting ready for school.
1B	Danyal	For consistently upholding school values and always doing his best! Amazing effort!
1C	Wawrina	For adding lots of adjectives to her writing. Well done :)
1D	Melika	For being a kind and respectful class member and always ready to learn! Keep up the great work :)
2C	Ezhiliya	For being a kind and helpful member of our class
2D	Arian	For listening to feedback and improving your work.
3A	David	Great work with your narrative writing!
3C	Ava	For your hard work on your narrative!
4A	Adeli	For always extending herself in homework tasks!
4B	Ali	For challenging yourself during Maths!
4C	Chloe	For always showing a positive attitude towards all classroom tasks.
5A	Riley	Constantly being mindful of classroom expectations and upholding them
5B	Malak	For working really hard on your Layers of the Earth Inquiry presentation.
5C	Osel	For wanting to give things a go and be challenged in your learning.
5D	Ellie	For completing her weekly homework early. Well done Ellie!!
5E	Abolfazl	For completing his weekly homework this week. Well done Abolfazl!
6A	Christopher	For always sharing his thoughts during whole-class discussions.
6B	Izzy	For her fantastic connections during Guided Reading.
6C	Osel	For wanting to give things a go and be challenged in your learning
6D	Asra	For her fantastic effort in writing this week. Well done!

School Values Awards

Congratulations to the following Students

Week 2

Prep A	Lex
Prep B	Abhiman
Prep C	Summaiya
Prep E	Sunehra
Prep F	Parwana
1B	Navid
1C	William
1D	Sarah
2A	Zuhra
2B	Senesi
2C	Ezhiliya
2D	Carter
2E	Josie
3A	Yahya
3B	Richard
3D	Mahziyar
4A	Leah
4C	Vaiahu
5A	Imogen
5B	Caramel
5C	Manahil
5D	Ellie
5E	Kayleigh
6A	Colin
6B	Wasi
6C	Ali Sina
6D	Avanthika

Week 3

Prep A	Alby
Prep C	Nuha
1A	Ali
1B	Tabish
1C	Taahaa
1D	Benyamin
2A	Harfateh
2C	Eliya
2D	Noura
3A	Liana
3C	Mussavir
3D	Nate
4A	Leah
4B	Aiden
4C	Delda
5A	Stacey
5B	Mahi
5C	Jay
5D	Arlo
5E	Ismaiel
6A	Samira
6B	Armina
6C	Jay
6D	Irfan

Compassion

Honesty Responsibility Respect

Wellbeing Page

Here are ten ideas for getting our kids (and ourselves) outside.

This will, of course, depend on what is accessible near you.

1. Go for a walk or hike. Simple, free, and underrated. For younger kids, turn it into a scavenger hunt — make a quick bingo card with things like birds, flowers, pinecones, or different coloured letterboxes. For older kids, just being side-by-side on a walk can open up conversations that would never happen face-to-face at the kitchen table. Some of my best chats with my kids have happened while we were both staring at the footpath ahead of us.

2. Get moving. Dig the bikes out of the garage. Dust off the scooters. If you're feeling brave, find the skateboard. Getting moving outdoors — even just around the block — often turns out to be more fun than anyone expected. Fair warning though: if you haven't been on a skateboard since 1987, take it steady. They disappear from underneath you faster than you remember. Ask me how I know.

3. Find a park or open space. State parks, national parks, city parks, local reserves — parks are genuinely one of Australia's great underused resources. Hikes, waterfalls, skate parks, caves, green space, abseiling... yes, and also leeches, mozzies, and the occasional spiderweb to the face. That's what makes it memorable. The greener the space, the better — for the kids, obviously. Not for you. You're fine.

4. Water play. Beach, river, creek, backyard sprinkler, or just a bucket and a hose. Kids and water are a combination that never really fails. And yes, it might be getting cooler — but have you noticed that children are apparently immune to cold water? They'll be in it regardless. Let them.

5. Go rock pooling. With some of the most accessible coastline in the world, Australians are criminally underusing rock pools. All you need is low tide, a pair of old shoes, and a curious kid. The combination of water, wildlife, and the hunt — what's under that rock? what's in that crack? — keeps kids absorbed for far longer than you'd expect. It's also a surprisingly good workout for adults who spend the whole time crouched down going "ooh, look at this one."

6. Have an outdoor picnic. Grab a blanket and take a meal outside. It doesn't need to be fancy — a pizza from down the road counts. There's a headland near our home on the Sunshine Coast where families gather at sunset, eat whatever they've brought, and let the kids roam. It happens every single week and it never gets old. Something about eating outside just makes everything taste better and everyone feel calmer.

7. Get outside after dark. Camp in the backyard. Head to a campground for a couple of nights where you can light a real fire and actually see the stars. Go stargazing on the trampoline. Or simply take the kids and the dog for a walk after dinner. We call it the "digestion walk" at our place — and some of the best conversations happen on those quiet evening loops around the neighbourhood when everyone has eaten and nobody has anywhere to be.

8. Outdoor art. This one lands particularly well with kids up to around age 12. Chalk on the driveway or footpath is always a hit — you end up with an entire neighbourhood canvas. Paintbrushes and spray bottles work brilliantly too, either with water on concrete or paint on paper pinned to the fence. Get the shoes off, get the aprons on, and accept that something is going to get stained.

9. Grow something. A vegie patch, a pot of herbs on the balcony, or even just a seed in a cup on the windowsill. Gardening is one of the most well-researched nature-based wellbeing activities we have, and for Australian kids with any outdoor space at all, it's enormously accessible. There's something quietly powerful about a child who plants something, tends to it, watches it grow, and then eats it. It teaches patience and care in a way that very little else does.

10. Follow your child's lead. Ask your kids what they want to do — as long as it's outside. Sports, flying kites, building sandcastles, climbing trees, digging holes for absolutely no reason, throwing a frisbee, setting up a cake stall on the corner of the street. There are as many ways to be outside as there are kids who need to be there. Sometimes the best thing you can do is open the back door and see what unfolds.

2nd Hand Uniform Stall

Grade 4

Amazing Angle Art in Grade 4!

This term, our Grade 4 students have been developing their understanding of angles by learning to identify, name and compare acute, right, obtuse, straight, reflex and revolution angles. Through a range of hands-on investigations and classroom activities, students explored how angles are found all around us and practised recognising them in both mathematical diagrams and real-world objects.

As part of the unit, students designed and created vibrant stained glass window artworks, carefully planning and incorporating a variety of angle types into their designs. They then labelled and justified the angles they had used, demonstrating their growing confidence in applying mathematical vocabulary and concepts. The finished artworks were a wonderful combination of creativity and mathematical thinking, showcasing both students' artistic talents and their understanding of angles.

Grade 4

AMAZING ANGLE ART IN GRADE 4!

SUSTAINABILITY NEWS

ResourceSmart Schools

Remember to make the most out of Victoria's Container Deposit Scheme. Click here to find your nearest outlet https://cdsvic.org.au/

CDS VICTORIA

Victoria's Container Deposit Scheme (CDS Vic) increases the recycling of drink cans, bottles and cartons and reduces Victoria's litter by offering a financial reward for returning drink containers for recycling. It lowers clean-up costs for councils and makes producers more responsible for their products once used.

There are now drop off spots in local parks and sporting grounds where you can leave your containers or collect them to drop off at a Container Deposit Scheme location yourself!

Millions of tonnes of plastic enter the world's oceans every year, causing widespread harm to marine life and ecosystems. Try to avoid the use of plastic wherever you can to help protect marine life.

Special Events

Please join in us in our celebration of the 2026 Children's Book Week. We will be having a Book Character Parade at 9.15am on the basketball courts (weather permitting). There will be two prizes for each grade for "best dressed". We are looking for creative characters from your child's favourite stories.

Compass

You can download the Compass App on iOS and Android devices, simply search for Compass School Manager in the store.

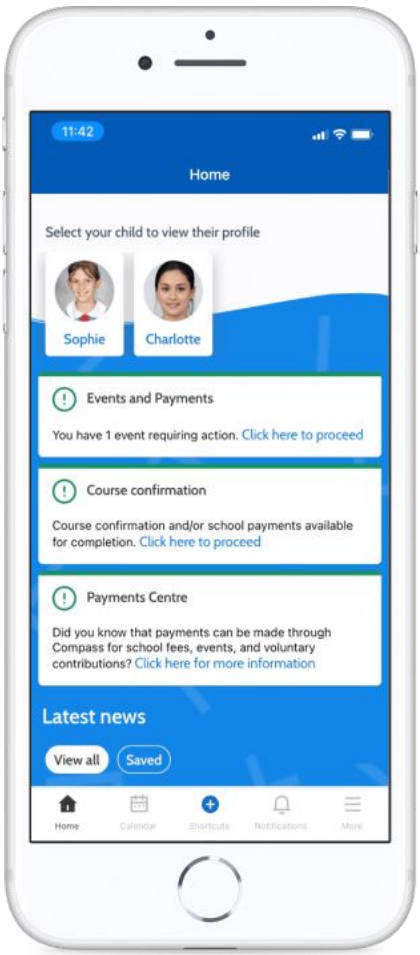
Using the app you can:

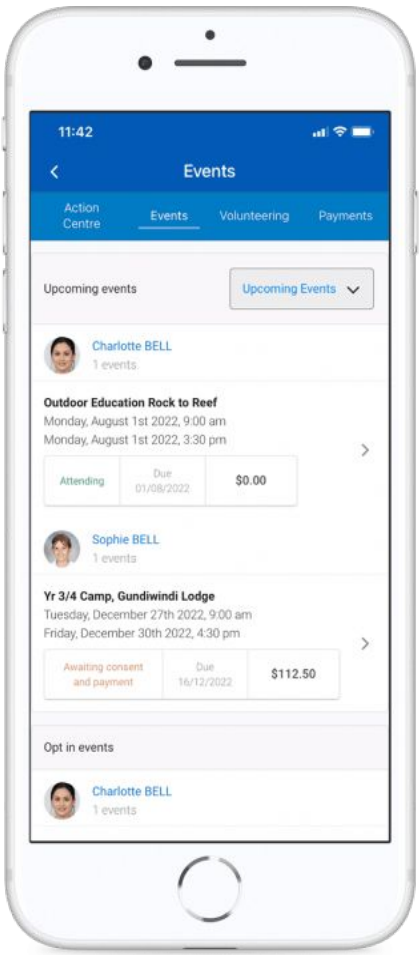
- View the school news feed
- Receive messages from the school
- View your child's timetable and the school calendar
- View Learning Tasks
- Book parent-teacher conferences
- Add Attendance Notes
- View academic reports
- Event, Consent and Payments

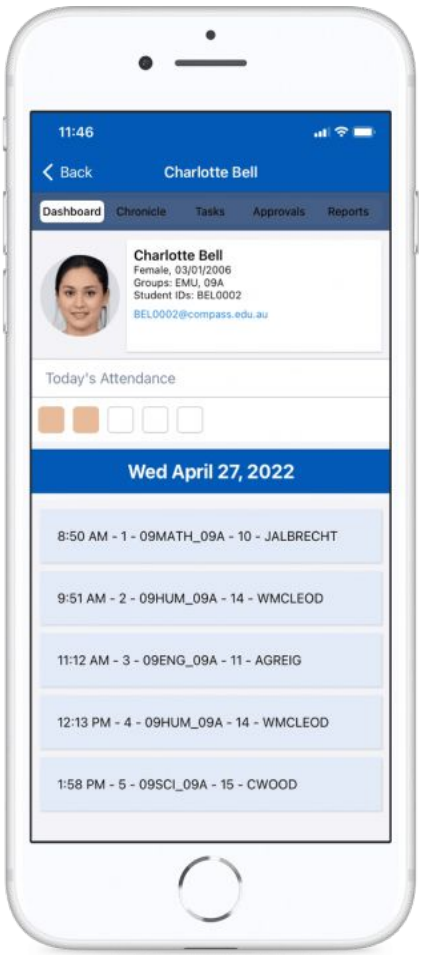
Learn how to use Compass through the following links

Parent Compass App - YouTube

A guide for parents & families | Compass Education AU







Road Safety

Parents/Carers - Choose safe crossings

Families - always choose to use safe crossings.

Teaching your children to look for safe places to cross the road.

When pedestrians cross in other areas, this causes danger to drivers and also to the pedestrian.

Role Model

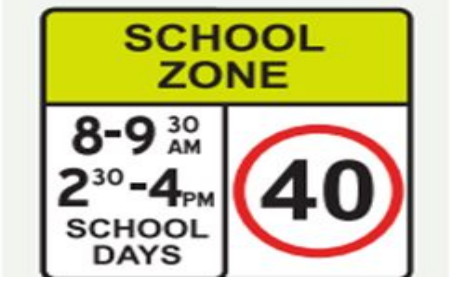
When you show your children safe pedestrian behaviour, they will copy you.

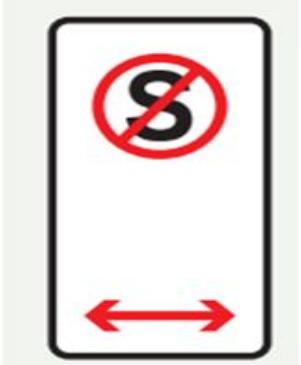
Teach your children the 4 safety words when crossing the road - ***Stop Look Listen and Think***

Hold hands with your children...

Holding hands with young children is such a simple way to keep children safe.

As Drivers - follow the signs around your school precinct



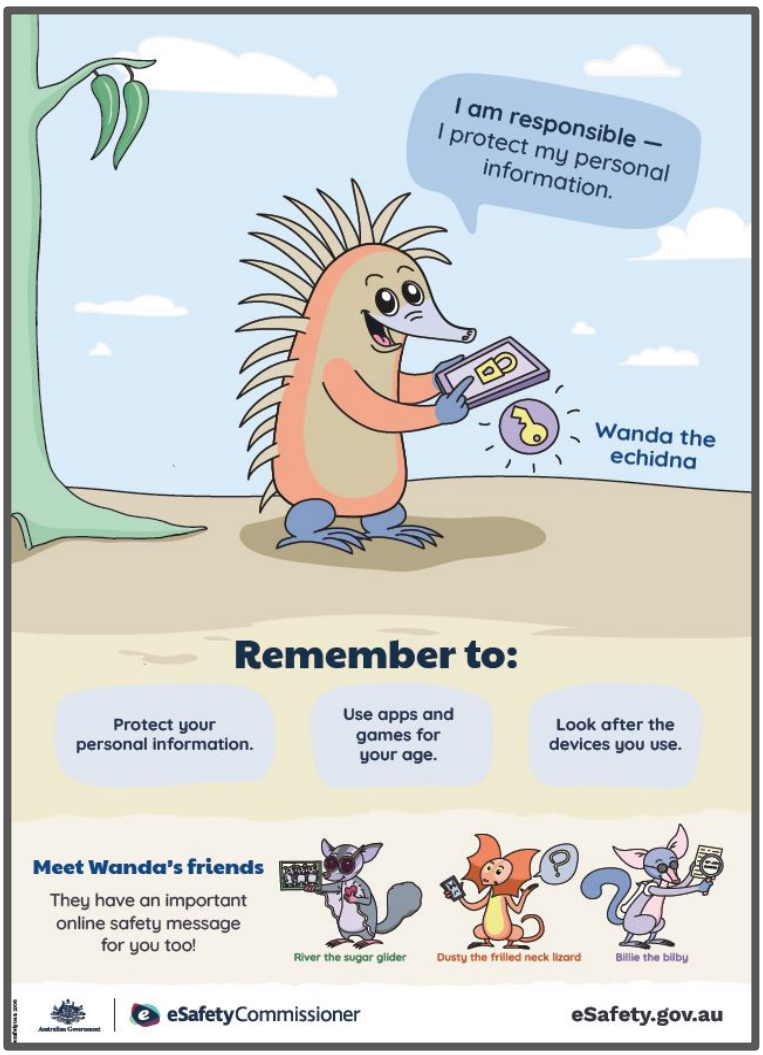


Remember to:

- Listen to your body clues.
- Close the screen if something doesn't feel right.
- Ask a trusted adult for help.

Meet Dusty's friends

They have an important online safety message for you too!

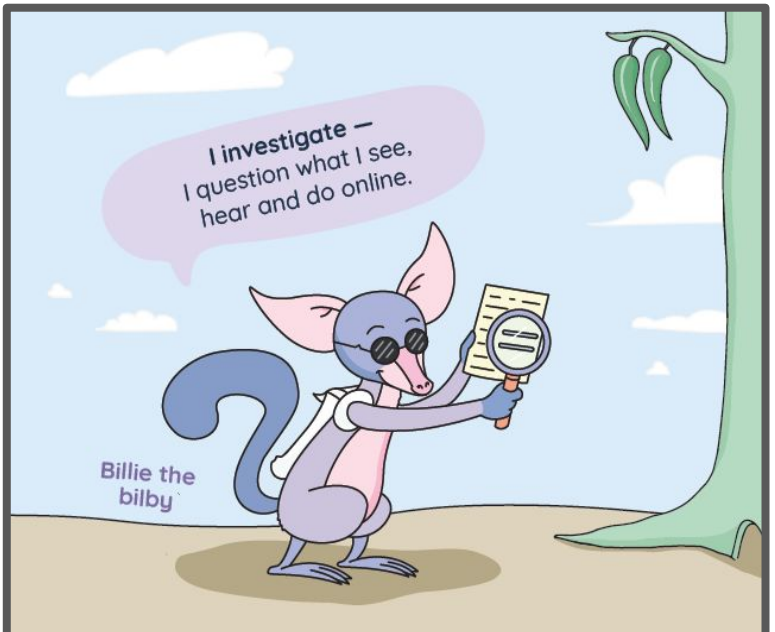


Remember to:

- Protect your personal information.
- Use apps and games for your age.
- Look after the devices you use.

Meet Wanda's friends

They have an important online safety message for you too!



Remember to:

- Make good choices when you're online.
- Be curious and ask questions.
- Know when time's up online.

Meet Billie's friends

They have an important online safety message for you too!

Remember to:

- Always show respect online.
- Take turns and share when playing online.
- Ask others before taking or sharing their photo or video.

Meet River's friends

They have an important online safety message for you too!

Important Parent Resources

Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Compass or call the admin on 9705 3800.

Strathaird Primary School

EST' 2005

School Values PROGRAM

Honesty
We are truthful in what we say and do, people can rely on us and trust us .

Responsibility
We make good choices and are accountable for our actions .

Respect
We value people's worth and qualities and treat them in a polite and friendly manner.

Compassion
We care about others, we treat them with kindness and we help people when they are in need .